



# FRENCH- Curriculum Overview

## Year 7

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>All about me :</b> Greetings, days/months, introduction of self and others	<b>All about me :</b> Family and friends  <b>Some festivals :</b> Christmas	<b>My school:</b> Opinions on school subjects, timetable and teacher; describing school facilities	<b>My leisure:</b> Sport, instruments, using new technologies	<b>Music &amp; literature</b> Discover French music and talk about music you like  <b>Some festivals :</b> la fête de la musique Celebrate Music festival in France	<b>Music &amp; literature</b> Discover French book and its adaptation to a film/ cartoon <b>Some festivals : le festival de Canne</b> Celebrate Canne movie festival in France
Assessment & End Points:	Diagnostic test – (Sept) STAR piece (Oct)	End of unit assessment Listening/reading/translation (Dec) Key vocab block 1 (Dec)	Grammar test (Janv) STAR piece (Feb) Key vocab block 1/2 (Feb)	Key vocab block 1/2/3 (Mar) End of unit assessment Listening/reading/translation (Apr)	Key vocab block 1/2/3/4 (May) STAR piece (June)	End of year assessment Speaking (June) Key vocab block 1/2/3/4/5 (July)

## Year 8

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>Where I live</b> Description of local environment and give opinions about your town	<b>Where I live</b> discovery of French speaking countries- <b>Some festivals :</b> 11 November & Christmas	<b>Celebrations &amp; Discover Paris the city of Fashion:</b> Celebrate ‘la galette des rois’, ‘la Saint Valentin’, ‘Mardi gras’ and ‘le carnaval de Nice’- describe clothes	<b>Celebrations &amp; Discover Paris the city of Fashion:</b> talk about your style of clothes, become a fashion critic and talk about fashion over time	<b>Cinema &amp; music</b> Discover French music and talk about music you like  <b>Some festivals :</b> la fête de la musique Celebrate Music festival in France	<b>Cinema &amp; music</b> Discover French cinema and talk about film you like  <b>Some festivals : le festival de Canne</b> Celebrate Canne movie festival in France
Assessment & End Points:	Diagnostic test – (Sept) Grammar test (Oct)	STAR piece (Nov) End of unit assessment Listening/reading/translation (Dec) Key vocab block 1 (Dec)	Grammar test (Janv) STAR piece (Feb) Key vocab block 1/2 (Feb)	Key vocab block 1/2/3 (Mar) End of unit assessment Listening/reading/translation (Apr)	STAR piece (Apr) Key vocab block 1/2/3/4 (May)	End of unit assessment Speaking (June) Key vocab block 1/2/3/4/5 (July)

## Year 9

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>Life at school</b>	<b>Life at school</b>	<b>Teenager relationship and wellbeing:</b>	<b>Teenager relationship and wellbeing:</b>	<b>Holiday</b>	<b>Holiday</b>



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	Talk about school and assess subject you study, support you have in school	Talk about your future career and qualities you have for the job  <b>Some festivals :</b> les illuminations de Lyon & Christmas	Relationship with others (family, friends), the pressures faced by teenagers , small jobs & pocket money	Healthy life style : food & exercising	Various destinations, ideal holiday activities  <b>Some festivals :</b> la fête de la musique Celebrate Music festival in France	Tourism in France and in some French speaking countries  <b>Some festivals : le festival de Canne</b> Celebrate Canne movie festival in France
<b>Assessment &amp; End Points:</b>	Diagnostic test – (Sept) STAR piece (Oct)	End of unit assessment Listening/reading/translation (Nov) Key vocab block 1 (Dec)	Grammar test (Janv) STAR piece (Feb) Key vocab block 1/2 (feb)	End of unit assessment Listening/reading/translation (Mar) Key vocab block 1/2/3 (Mar)	STAR piece (Apr) Key vocab block 1/2/3/4 (May)	End of Year Writing & translation (June) Key vocab block 1/2/3/4/5 (July)

## Year 10

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>Me, my family and friends</b> Review how to introduce self and others, description of people close to us	<b>Home, town, neighbourhood and region</b> Talk about your area, town, and your region. To assess advantage and disadvantages of where you live , inform other about where to go shopping in your regions	<b>Current study and use of new technology</b> New technology (advantages & disadvantages) School subjects, life at school in Uk and in French speaking countries	<b>Current and future study and employment</b>  school trips, pressures at school, future study Job and careers	<b>Me, my family and friends</b> Current and future relationship; marriage and future partner	<b>Customs and festivals:</b> Bank holidays and celebrations in France in Summer : La fête du travail, l'Assumption Aïd el-Fitr, la fête de la musique, La fête nationale 14 juillet
<b>Assessment &amp; End Points:</b>	STAR piece (Sept) Diagnostic test – (Oct)	End of unit assessment Listening/reading/translation (Dec) Key vocab block 1 (Dec)	Grammar test (Janv) STAR piece (Feb) Key vocab block 1/2 (feb)	Key vocab block 1/2/3 (Mar) End of unit assessment Listening/reading/translation (Apr) STAR AO2 GC theme 2 & 3 (May)	Key vocab block 1/2/3/4 (May) STAR AO2 Speaking RP & PC & GC theme 1 & 2 (June)	Mock Foundation AO1 Listening AO3 Reading AO4 Writing

## Year 11

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>Global issues</b> Global and local environment issues ; causes and consequences You actions to protect it	<b>Social issues</b> Engage with social issues of inequality and poverty; the work of charities;	<b>Travel &amp; tourism</b> France 1 <sup>st</sup> destination ; various holiday destination and activities	<b>Freetime</b> What you like to do, watch and listen to relax & your hobbies	Revision of all topics	Exam period



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<b>Assessment &amp; End Points:</b>	AO2 SPEAKING mock – (Sept) Key vocab block 1 /2 (Oct) Writing 90/150 wrds	Mock Foundation /Higher AO1 Listening AO3 Reading AO4 Writing	AO2 SPEAKING mock – (Jan) Key vocab block 1/2/3 /4(feb) Writing 90/150 wrds (Feb)	Mock Foundation /Higher AO1 Listening AO3 Reading AO4 Writing	Key vocab block 1/2/3/4 /5 (Mar) SPEAKING EXAM (april) Practice papers	Exam period
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## Year 12

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<p><b><u>FAMILY</u></b> Describe and discuss marriage and other forms of partnership</p> <p>Consider and discuss the advantages and disadvantages of different family structures.</p> <p><b><u>NATIONAL HERITAGE</u></b> _Understand the notion of heritage and its preservation</p> <p>Consider the ways in which some of the country's most famous heritage sites market themselves..</p>	<p><b><u>TECHNOLOGY</u></b> Consider relationships between generations</p> <p>Describe and discuss how technology has transformed everyday life</p> <p><b><u>NATIONAL HERITAGE</u></b> Understand how heritage impacts upon and is guided by culture</p>	<p><b><u>TECHNOLOGY</u></b> Consider the different users of digital technology</p> <p><b><u>FRANCOPHONE MUSIC</u></b> Consider the popularity of contemporary francophone music</p> <p>Consider who listens to contemporary francophone music</p>	<p><b><u>VOLUNTEERING</u></b> Examine the voluntary sector in France</p> <p>Discuss the benefits of voluntary work for those that are helped</p> <p><b><u>FRANCOPHONE MUSIC</u></b> Consider and discuss the threats to contemporary francophone music</p>	<p><b><u>VOLUNTEERING</u></b> Look at the benefits of voluntary work for the society as a whole</p> <p><b><u>FRANCOPHONE CINEMA</u></b> Consider a variety of aspects of French cinema</p> <p>Consider major developments in the evolution of French cinema</p>	<p><b><u>AU REVOIR LES ENFANTS</u></b> Discuss theme, character , social and cultural context in the film.</p> <p><b><u>FRANCOPHONE CINEMA</u></b> Consider the continuing popularity of French cinema</p>
<b>Assessment &amp; End Points:</b>		End of unit assessment AQA Listening/reading/translation		End of unit assessment AQA Listening/reading/translation		Mock AS paper



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## Year 13

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics:</b>	<p><b><u>POSITIVE ASPECTS OF A DIVERSE SOCIETY</u></b></p> <p>Consider the benefits of living in an ethnically diverse society</p> <p>Consider the need of tolerance and respect of diversity</p> <p><b><u>POLITICS IN FRANCE</u></b></p> <p>Discuss arguments about vote and examine the French political system</p> <p>Discuss the future of politics and political engagement</p>	<p><b><u>LIFE OF THE EXCLUDED OF THE SOCIETY</u></b></p> <p>Consider how we can promote diversity to create a richer world.</p> <p>Examine different groups who are socially marginalised and consider contrasting attitudes</p> <p><b><u>POLITICS IN FRANCE</u></b></p> <p>Discuss engagement levels of young people</p> <p>Understand the important role of unions</p>	<p><b><u>NO ET MOI</u></b></p> <p>Discuss theme, character, social and cultural context in the book</p> <p><b><u>MARCHES AND STRIKES</u></b></p> <p>Talk about strikes and protests</p> <p>Consider different attitudes towards strikes and protests</p>	<p><b><u>CRIME AND PUNISHMENT</u></b></p> <p>Examine different attitudes to crime</p> <p>Discuss prison and its merits and problems.</p> <p><b><u>POLITICS AND IMMIGRATION</u></b></p> <p>Discuss some of the political issues concerning immigration</p> <p>Consider the viewpoints of political parties about immigration</p>	<p><b><u>CRIME AND PUNISHMENT</u></b></p> <p>Consider alternative forms of punishments</p> <p><b><u>POLITICS AND IMMIGRATION</u></b></p> <p>Consider immigration from the standpoint of immigrants</p>	
<b>Assessment &amp; End Points:</b>	Diagnostic assessment Y12 units AQA Listening/reading/translation Mock exam past paper y 12	Essay 1 : Au Revoir les Enfants	Mock speaking (Jan) Mock Alevel paper 1	Essays (livre + film)	Alevel French Paper 1 Paper 2	exams