



Oxley Primary School

PE & Sport Grant Expenditure: Report to Governors 2022/23

Funding

How much (if any) do you intend to carry over from 2021/22	£0
Total amount allocated for 2022/23	£18,350.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£18,350.00

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	During the last year pupils attended swimming lessons at Oxley Primary (2023):
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	31 out of 39 Y6 pupils (79%) achieved the 25m swimming standard. 31 out of 39 Y6 pupils (79%) could use a range of strokes, including breast-stroke and front crawl.

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £18,350	Date Created: October 2022
Sports Premium Key Indicators			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils know and what can they now do? What has changed? <i>Review date: Summer 2023</i>
Deployment of specialist Sports Coaches Key indicators: 1,2, 3, 4	Provision of CPD / Training to teaching staff; all teaching staff received a block of training, tailored to their own development needs – based on a strengths and development area survey. Assessment evidence will show an improvement in teachers' skills and confidence and pupil outcomes. Dance and gymnastics lessons to be taken and CPD provided at the same time, for 2 classes.	£1200	<p>Dance lessons were undertaken by the Year 4/5 classes this year and notes taken about the structure of the lessons as well as observations of how to deliver the sessions.</p> <p>Children were engaged in this and performed their routines to an audience of another class as well as the head teacher/ deputy head teacher of the school.</p> <p>We were unfortunately not able to get the gymnastics CPD organised as the person who was used locally has now stopped doing this as a provision.</p> <p>Observations took place of sports staff, to up level members of staff to feel confident with the subject.</p> <p>Loughborough Town Hockey club came in and delivered a session to the Year 5 and 6 children, teachers were able to watch and develop understanding.</p> <p>Year 3 and 4 children had Leicester Tigers in the community coaches come in and deliver sessions on Tag Rugby, teachers observed the sessions to up level their skills.</p>

<p>Providing quality first teaching in swimming through hire of a swim teacher</p> <p>Weekly pool hire for KS2 (with booster sessions available for pupils who may not meet the expected standard of swimming by the end of KS2, these to be joined with the Year 4 cohort as it is smaller)</p> <p>Key indicators: 1, 4</p>	<p>Providing the children with a 3x qualifies swimming teacher to ensure they are taught the skills necessary to meet the swimming requirements as set out in the National Curriculum. To be recorded by staff to see how many are able to do this.</p>	<p>£2361</p>	<p>Years 4/5/6 all were taken to Hermitage leisure centre for their lessons. The year 5 and 6 had the pool to themselves in their own year groups, the Year 4s then went back with the 11 that needed booster lessons from Year 6 to aid with the 25m statutory measure.</p> <p>Ability was measured in week one and then split into ability or confidence groups and reshuffled in the weeks to come accordingly.</p> <p>Each year group had a period of 7 weeks at the pool.</p> <p>31 out of 39 children were able to swim 25m competently.</p>
<p>Subsidise the cost of travel to leisure centre</p> <p>Key indicators: 1, 4</p>	<p>Travel to Hermitage Leisure centre that enables improved provision for the teaching of swimming with qualified instructors and lifeguards</p>	<p>£2527</p>	<p>Costs had risen compared to previous years when it came to transport. This was a necessity as there isn't a pool locally that would have been able to cater for the needs and the ability spread of the school.</p>
<p>Purchase Get Set 4 PE to support non-specialists in planning PE skills and progression across the school</p> <p>Key indicators: 1, 2, 3</p>	<p>Lesson plans have progressive activities that are designed to inspire and engage pupils, allowing them to explore and develop skills and embed knowledge.</p>	<p>£550</p>	<p>Continued to be of use and successful. All teachers and coaching staff followed the planning as well as the curriculum map to make sure the coverage of the subjects was there. Pupils this year should be on cycle B so that they aren't covering the same sports/ units again.</p>
<p>After school club provision to provide pupils with additional opportunities to take part in active sport</p> <p>Key indicators: 2, 4, 5</p>	<p>Sessions are led by a skilled practitioner to provide pupils with various opportunities to further develop skills and knowledge linked to the National Curriculum as well as taking part in additional physical exercise</p>	<p>£1000</p>	<p>Football, basketball and tennis clubs were on offer from sports coaches and all were fully booked. The children were then able to be selected for fixtures based on who went to the sessions. Further clubs in football, netball, cricket and hockey were also available, again without charge, as it was teacher led.</p>
<p>Silver membership with Charnwood Sport and transport to local competitions</p> <p>Key indicators: 1, 2, 3, 4, 5</p>	<p>Enable opportunities for competitions with other primary schools within Charnwood as well as increased participation and scope across a range of sporting activities.</p>	<p>£1500</p>	<p>We took part in over 20 different sporting events last year, ranging from inclusive sports such as boccia, through to football and cricket. These was open to children from Year 3-6, however most of the fixtures were aimed at the Year 5 and 6 children as part of the package.</p>

<p>Midday supervisor training to ensure improved provision at lunchtimes</p> <p>Key indicators: 2, 3, 4</p>	<p>Accredited training provider to support the development of midday supervisors to ensure lunchtime provision supports physical and mental wellbeing.</p>	<p>£1000</p>	<p>This was something that was deemed to be too expensive for what was being offered so this wasn't utilised in the end. It is to be reviewed and potentially another avenue to be explored instead. Midday supervisor did however attend training put on by the Loughborough Learning Alliance.</p>
<p>Specialist coaches leading sport at lunchtimes</p> <p>Key indicators: 1, 2, 3, 4</p>	<p>Sessions are led by a skilled practitioner to provide pupils with various opportunities to further develop skills and knowledge linked to the National Curriculum as well as taking part in additional physical exercise</p>	<p>£4212</p>	<p>There was a rota in place for the sports coaches to deliver sessions of sport to Years 1-6. This was predominately football, however some other sports such as gymnastics were covered too, based on what the children wanted.</p>
<p>Weekly release time for PE lead.</p> <p>Key indicators: 2, 3, 4, 5</p>	<p>Release time for PE to monitor and evaluate PE provision across the school. Time is also ring-fenced for arranging local completions with other primary schools</p>	<p>£1100</p>	<p>This was more realistically once a month due to needs in the classroom and staffing, particularly from May onwards. To be reviewed with Headteacher for next academic year.</p>
<p>Purchase additional equipment to support physical & mental wellbeing.</p> <p>Key indicators: 2, 4</p>	<p>Equipment and resources purchased to support the PE curriculum and provide a range of opportunities to support pupils' physical and mental well-being. Updating old kit that may not be fit for purpose and allowing access to different sporting fixtures, eg Rice Bowl.</p>	<p>£1800</p>	<p>There was a big investment in the equipment this year, with footballs, howlers, bean bags, football kit, sports shirts, dodgeballs and football goals all being bought. This has unlevelled some of our equipment, however a further audit over the summer meant more investment has been made this year. We are introducing a few new sports next year that we haven't done yet, however this will be opened up to the children to decide where the money goes on this.</p>
<p>Subsidise transport to competitive events.</p> <p>Key indicators: 1, 4, 5</p>	<p>Travel to events organised by North Charnwood as well as other fixtures to local schools in the area.</p>	<p>£1000</p>	<p>This did get used where possible, however the price of trips has gone up substantially to previous years and the parents ended up taking children to lots of the fixtures simply because the cost were too high and this pot of money had been exhausted.</p>

Celebration of success and confidence boost. Key indicators: 1, 4, 5	Ordering small things such as medals and trophies etc for sports day, as well as other token gestures to increase participation numbers.	£100	This was a successful initiative and one that was made a point of celebrating in the weekly Star of the Week assembly. This did help with a sense of belonging and representing the school with pride and commitment.
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Head Teacher:	Mr D Caldwell
Date:	6 th December 2022
Subject Leader:	Mr B Plummer
Date:	6 th December 2022
Governor:	Mrs S Hart
Review completed:	July 2023