

Rewards

-Opportunities to achieve **dojos**.

-Certificates-

- Every week, 2 children in every class will be awarded for achieving the most dojos OR for showing the most improved behaviour.
- Star of the week will continue-2 per class.
- Children who remain on 'Gold' consistently for 2 weeks will be recognised and rewarded with extra time on a Friday afternoon to play a choice of team games.
- Every week, 2 children in every class will be identified- 1 for showing the CPS values and 1 for improved effort and presentation.

-Class of the week-Dojo points- Each week, 1 class in both Key Stage 1 and Key Stage 2 will be identified as the 'behaviour champions'.

-House Points- These are calculated at the end of every week and the winning house has their house colour represented on to a trophy. This is displayed in the main hall.

Meet the Team



Miss Boyce

AHT - Behaviour Lead



Mr Giokabari

Lead Behaviour Mentor



Mrs Gill

DSL

Monitoring & Communication

- All staff will record all behaviours that trigger a level, i.e. levels 1-5.
- If your child/ren reach a 'level 2' you will receive a letter and/or a phone call
- Level 3 behaviours will trigger a 'behaviour report' card. This will last for a minimum of 2 weeks. The behaviour will be monitored closely and parents/carers will be informed about the progress of their child's behaviour.
- Mr Giokabari will monitor the behaviour trackers daily.
- Mr Giokabari will also monitor lunchtime behaviour alongside the midday staff and any serious incidents will be reported to Miss Boyce-(AHT).
- When a child reaches a 'level 3, 4 or 5', Miss Boyce will also be involved in the next stage of the process.

Consequences

-LEVEL 1 - Verbal warning

-LEVEL 1 - If low level disruption continues, then a dojo will be removed.

-LEVEL 2 - Time out in another class- SAP teachers class-At this stage a letter will also be sent out to parents/carers. A phone call will also be made to explain the reason for these consequences.

-LEVEL 3 - Behaviour report- 2-3 weeks to begin. This will be reviewed. A letter will also be sent home and a phone call will be made. A meeting will be arranged.

-LEVEL 4 - Internal Exclusion-Parents will be expected to spend time in school to support their child during this time- making sure that they continue their learning in school.



Calverton Behaviour System

We are going to be 'consistent in our principles but flexible in our practices'.

Behaviour Vision

As members of the Calverton community, we show respect, fairness and kindness to others. We make the right behaviour choices to learn in a culture where all of us can achieve as unique learners.

Expectations

-All children begin their day on 'Gold'.

-Every classroom will display the statements that children have created as a response to the following question:

'At Calverton Primary School, what is a good learner?'

These statements are also displayed in key areas around the school under the statement- 'At CPS, a good learner...'

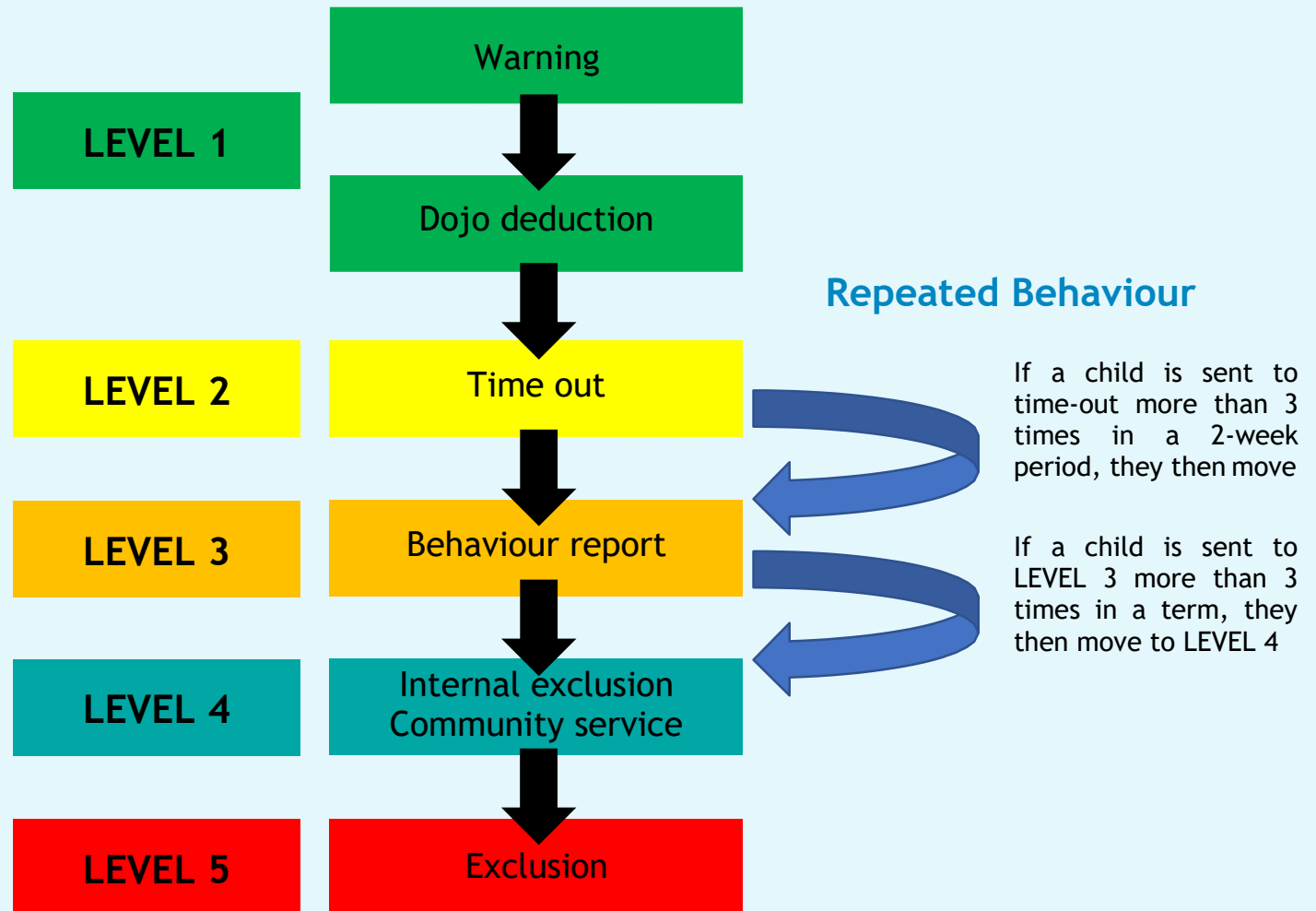
-All staff use the same approach when dealing with positive and negative behaviour.

-Parents and Carers support us as a school and respond appropriately if members of staff

make contact about their child's behaviour.

-Children fully understand the behaviour system, i.e. both the rewards and the consequences.

The Level System



This system will be adapted to meet the needs of learners who have specific identified difficulties,

e.g. emotional and social needs.

Ms Griffin & Miss Boyce will work closely with class teachers and the pastoral team.