

Kingsclere CE Primary School

Love Courage Respect

Catch Up Funding 2020-21



Following the Covid-19 pandemic and subsequent closure of schools, the government issues and amount of catch-up funding to all schools to support with closing gaps in learning. The amount of funding allocated is based on pupil numbers and is paid over two financial years.

Kingsclere CE Primary School will receive:

September 20 – March 21: £10,687

April 21 – August 21: £7632

At Kingsclere CE Primary School we have considered the age and needs of our children when deciding how to allocate and spend our money. We have also used the government recommended “Covid-19 Support Guide for Schools” published by the Education Endowment Foundation (EEF) to identify the best strategies, based on long term research, that will enable us to achieve the most positive outcomes for our children.

EEF Recommended Strategy	EEF Rationale	Specific Implementation at KPS	Cost	Expected Impact
Access to technology	‘Pupil’s access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.’	<p>The purchase of 30 i-pads to support app programmes e.g. MyMaths, IDL & Seesaw</p> <p>TA’s deployed to oversee implementation of targeted groups access to booster programmes using i-pad technology</p> <p>i-pads will be provided to vulnerable pupils who do not have adequate access to technology should they self-isolate / be part of a bubble closure in school</p> <p>Licenses to support targeted software will be purchased to</p>	<p>£10680 @ £356 each initial purchase cost for i-pads + set up fee</p> <p>Costs within TA budget-share</p> <p>Cost outlay above</p>	<p>By ensuring that children have access to quality maths and spelling practise at home, supplementing the learning they are doing in school, with challenges and tasks set by the teacher at their level, we are expecting the impact to be accelerated progress in maths and spelling.</p> <p>Pupils accessing IDL & My Maths provision more frequently will make accelerated progress in number and spelling.</p>

Kingsclere CE Primary School

Love Courage Respect



		enable new resources (IDL Maths) to be accessible to more pupils	£250 for MyMaths £399 IDL Numeracy	
One to one and small group tuition	'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.'	Qualified TA's will be employed to release Classteachers to provide one-to-one or small group tuition to targeted pupils following assessment. Additional support for development of gross & fine motor skills (YR-Y2)	£9.78 per hour +on costs x 5 hours per week = £76 approx. X18 weeks £1368 CT/TA timetabling within Budget Share	By ensuring that pupils have access to pre/post learning by a Classteacher that is known to them they will make accelerated progress based on a targeted approach to their next steps in their learning.
Intervention programmes	"Structured interventions can support pupils who have fallen behind ... focusing on pupils' social and emotional needs."	Relax kids whole school workshop & training for staff with pupils Purchase of Relax Kids resource CDs to deliver targeted interventions Purchase of Relax Kids affirmation cards to aid resilience & self-esteem	Awaiting quote £30 £30	By ensuring a whole school approach to Mental Wellbeing and being ready to learn is adopted by all school staff and pupils, children will be able to access learning more easily. Targeted intervention for identified individuals will ensure positive mental wellbeing is maintained and will be able to access curriculum learning in class with more confidence and resilience.

Kingsclere CE Primary School

Love Courage Respect



<p>Supporting parents and carers</p>	<p>“Parents have played a key role in supporting children to learn at home & it is essential that schools & families continue to work together as pupils return to school. Providing additional books and educational resources to families with support and guidance, may also be helpful – for example; offering advice about effective strategies for reading with children.”</p>	<p>Purchasing Phonics games to send home with pupils to enhance family games & practise phonics learning at home.</p>	<p>£750 for each phase from Phase 2-6 = £3750</p>	<p>By ensuring parents have the resources and training to play phonics games with their children, pupils will be able to embed learning in class impacting positively on their progress. Parents will feel more confident in supporting their children’s next steps and a more positive environment more conducive to learning will be established at home for our more vulnerable pupils.</p>
<p>Focusing on professional development</p>	<p>“Improving the quality of teaching – both the planning & implementation – is almost always supported by high quality professional development.”</p>	<p>Accessing Data training through HIAS to ensure staff understanding & effective monitoring of data is achieved to impact on pupil outcomes.</p>	<p>£500 HIAS training costs</p>	<p>By ensuring staff have the knowledge and understanding of how to analyse data effectively, quality teaching and learning will take place as a result of understanding pupil next steps, particularly vulnerable pupils.</p>

Expenditure	Cost
I-Pads	£10680
MyMaths	£250
IDL Numeracy	£399
TA support	£1368
Phonics games	£3750

Kingsclere CE Primary School

Love Courage Respect



Relax Kids workshop	£1000*
Relax Kids CDs	£30
Relax Kids Affirmation Cards	£30
Data Training	£500
Total	£18007
	£18319

Kingsclere CE Primary School

Love Courage Respect



1 Teaching

- Knowledge rich curriculum, clearly mapped skills progression
- Whole school implementation of EEF Metacognition & Self-regulation Guidance
- Effective formative assessment as a central point of T&L (use of AfL grids)
- Staff CPD on mental health & wellbeing
- Staff CPD for recovery curriculum & AfL strategies



2 Targeted Academic Support

- Literacy & numeracy interventions across the school through additional targeted phonics teaching & 'Daily Maths'
- Targeted deployment of support staff to support same day in class interventions for pre/post teaching
- Teacher-led targeted group for Y1/2 phonics + Y3/4 & Y5/6 Maths
- Sunshine Room available as a safe space for targeted children throughout the day
- Pastoral staff provide small group & 1:1 support
- Relax Kids initiative for a small targeted group to support emotional health & wellbeing, build resilience & aid sleep & self-esteem

3 Wider Strategies

- Lessons on identifying emotions & self-regulation strategies, whole-school Relax Kids workshop & training
- School staff cover classes for consistent approaches over supply teachers
- Ensure pastoral contact home for disadvantaged families also identifying barriers to engagement due to technology or lack of other forms of support
- Regular communication with families to build the strength of relationships already in place enabling families trust the school's approaches to grow and therefore support the strategies in place for learning & wellbeing