

#### Dear Parents/Carers

The children have once again enjoyed a very busy term and have worked with enthusiasm and diligence throughout. We are especially proud of our Year 6 children who coped so well with the additional pressures of SAT's recently and have shown great resilience and teamwork since the start of term.

I am sure you will also join me in sending huge thanks to the team of traffic marshals who have been out in all weathers ensuring that Crescent Road remains traffic free at the start of the school day.

We hope you enjoy a well-earned break and we look forward to welcoming the children back on Monday 6 June. Enjoy the bank holiday celebrations.

Yours sincerely



Robert Howell

## **School News**

#### **Nursery News**

Firstly, we send out a warm welcome to the new children who started with us just after the Easter break. There are now so many children to choose from as playmates and it makes the Nursery a very busy place. We started our topic "Down on the Farm" with a trip from the Miller's Ark Farm. We met Mum and baby donkeys, goats, sheep and pigs. We loved feeding them the delicious hay from the school field and stroking them. The sheep felt so soft and woolly but the pigs felt hairy and rough! The goats were definitely the greediest!

Following on from our story Jasper's Beanstalk we have planted beans, peas, courgettes and lettuce in our garden and are taking care of them by watering daily. Soon we will be able to have some lettuce at snack time. We really enjoyed the story about the Very Hungry Caterpillar and learned about the lifecycle of a caterpillar to a butterfly. We also learned a lot about what are healthy foods to eat and which foods we should only eat sometimes.

Other stories we have enjoyed this term are A Squash and A Squeeze and Chicken Licken where we have been finding out about rhyming words. We finished our term with a Celebration Day and Jubilee Snack to celebrate the Queen's Platinum Jubilee.





#### **Reception News**

Again, the children in reception have been extremely busy this term. At the start of the term Miller's Ark Farm came to school and we enjoyed seeing the farm animals. We then went to Bucklebury Farm and everyone had a ride on the trailer to feed the reindeer.





Our class text this term has been The Three Billy Goats Gruff. The children knew the story very well and have been performing the story in the garden, using the large construction blocks to build a bridge. Many of the children have had to learn to compromise and take turns as they all wanted to be the Big Billy Goat who pushed the troll into the water! By the end of the term the children were writing the story. We have really worked on building stamina for writing.

In maths we are now working on rapid recall of numbers facts. It has been really pleasing to hear so many children be able to answer a number sentence at speed. We also had fun learning about money.



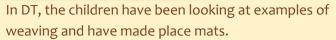
#### Year 1 News

This has been a lovely, busy term enjoying a variety of activities. The topic this term has been Extreme Weather. In Art, the children have created stormy weather pictures and printed with natural and man-made objects.





The children have enjoyed Computing and are busy learning to program a Beebot to move in four directions. They are also predicting where it will go if they read a set of instructions.







A highlight of the term was the drama workshop where they used their imaginations to travel on an aeroplane to different countries. They learnt about the weather in different places and met some interesting animals!

#### Year 2 News

Year 2 have spent this short term busily working towards our KS1 assessments. All of the adults in Year 2 are extremely proud of how the children have worked during this time. They remained calm and put their best effort into every day - it was wonderful to see!

We were incredibly excited to move our nutritional learning into the kitchen. We worked safely and hygienically to create delicious layered yoghurt pots. It was fantastic to see so many bridge and claw cutting techniques in action!

We have been learning about our capital city, London, this term. As geographers, we explored the differences between settlements (village, town and city), talked about the physical and human geography in London and even looked at how to plan a journey using the tube! Ask a year 2 which London landmark is their favourite...

In Art, we have been exploring printing techniques. Here is some of our fabulous work...



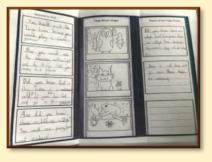




#### Year 3 News

Year 3 have started the Summer term with Geography, learning about the different types of biomes. In particular we focused on the Woodland biome and the Taiga biome. Year 3 children produced excellent work showing great understanding of adaptation of animals, plants and the climate.







During Art, Year 3 did a one-off lesson exploring water colours and painting a scenery.

Recently, Year 3 started their science topic (Plants). So far, they have learnt about the different parts of the plant and what plants need to grow healthy. Currently, they are doing an investigation to see if plants can grow in different conditions. We are sure they will tell you the results later!!





#### Year 4 News

It has been a short but busy term in year 4.

The year have enjoyed learning all about the world and how it has been mapped out to aid navigation. Ask your child to explain all about lines of latitude and longitude; the two hemispheres; the significance of the equator and the Prime Meridian and how to use all these facts o locate places on the globe.

As part of learning about sound we wrote studied and wrote some sound poems and rounded this unit of learning off by learning about and then performing some performance poetry. Here are some photos of children performing their poems.

In maths the children have learned about coordinates which tied in nicely to their learning about longitude and latitude. They have also been learning all about two dimensional shapes and their many and various properties as well as particularly focusing on angles and symmetry. We have just moved on to decimals which nicely links back to the hard work we have done learning fractions.





#### Year 5 News



Warm summer greetings to all parents and carers of year 5 children. We hope this finds everybody safe, well and enjoying the upturn in the weather.

I thought I'd focus my attention this term on subjects that sometimes go unmentioned, so let's start with IT. We have been learning all about vector drawing and how professional graphic artists use simple shapes to create the most fantastic images. The children have really taken to this and have pro-



duced some outstanding work (putting us grown-ups to shame).

Here is one of the challenges we set the children. We asked them to create an image of a sheep, using only the shapes on the left. Naturally they went above and beyond, not only creating sheep but also backdrops, farms and an array of other ideas to enhance their pictures. Do you think you could match the children's skills? I am starting to question who the teacher is and who the pupil!

Another subject the children have been enjoying and demonstrating their creativity in is music. After the recent chart success of the sea shanty Wellerman, the children have been exploring this often ignored genre of music, learning and performing a medley of shanties in their classes. It is such a shame that we cannot invite you, the parents and carers, into school to hear the children perform, but I can assure you that their enthusiasm brightens up a Monday morning.



Of course, these two subjects form just a tiny part of our curriculum. Eagle, Buzzard and Falcon classes have all worked incredibly hard to move their learning on in all kinds of areas. In science we have looked at reproduction in plants and, I'm excited to say, have managed to clone geraniums – the new plants sitting happily on our windowsills to remind the children of

their successes. In history we have started our work on the Victorian era – using the life of Florence Nightingale as a means of teaching biographical writing (though the children were more excited about the 'invention' of readily available ice-cream). In DT we are exploring upcy-

cling and using t-shirts to produce cushion covers, whilst in art we have looked at both use of pattern and block printing.

By the time you read this, we'll have celebrated the Jubilee and minds will already be turning to our Engelfield Estate trip. There is always something new and exciting happening!

I wish you all a safe and happy holiday and look forward to our last short-term together after the break. Take care and stay well.

#### Year 6 News

Year 6 have had a busy first summer term that included taking part in the Standard Assessment Tests (SATs) that the Government requires all 10 and 11-year-olds in state schools to do.

Despite the disruption of the past two years, the year group have achieved an incredible amount in their learning and completed papers in reading, spelling, grammar, arithmetic and mathematical reasoning.

The whole Year 6 team are very proud of the fantastic effort that pupils put in and how calmly they approached the assessments. Well done Year 6!

In line with national requirements, the papers were sent away to be marked and results will be sent home with the end of year reports on 15 July.

To celebrate the end of the tests, pupils enjoyed ice lollies and time on the field to play rounders, football or badminton or just relax.

As well as working hard on their SATs, pupils have been focusing on their writing to showcase all they are capable of as they approach the end of primary school.

Their creativity has also been on display as they worked in groups to make very impressive model ferris wheels using lolly pop sticks, dowels and card.

Next, we are looking forward to a well-earned rest over half term so that we can all return refreshed for the final term before moving on to secondary school.

During the last term, we will be doing transition activities to help pupils think about what secondary school will be like and we will be preparing a leavers assembly to share with the rest of the school and families.





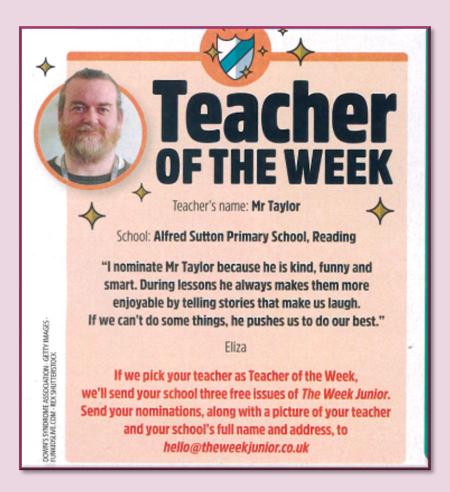


# Staff achievement

Congratulations to Mr Watson.

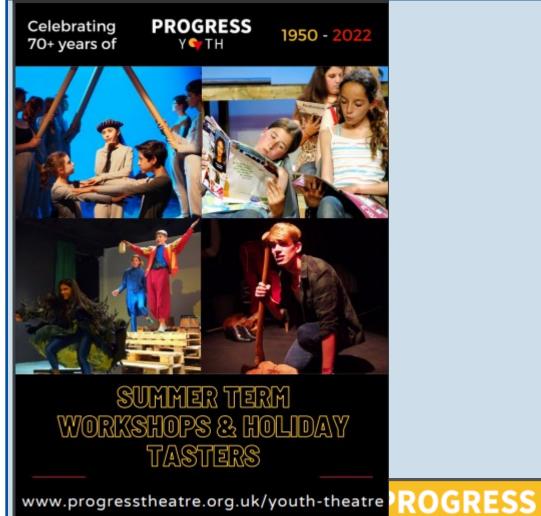
Mr Watson ran his first ultramarathon (33 miles/51 kilometres) on Sunday 15 May and smashed it – his time was 4hrs 49 mins and was the 14<sup>th</sup> person through the finish line.





Congratulations also to Mr Taylor who has been nominated as 'Teacher of the Week' in **The Week Junior** magazine

# **Adverts, Community News and Events**



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#### Weekly Workshops

Our vibrant Youth Theatre offers weekly workshops for young theatre makers or aspiring actors aged 7-18 years involving theatre games, improvisations, script work and developing production skills. Based in our gorgeous working theatre, we offer a supportive environment for young people to improve their skills, gain confidence and make friends. We grow a passion for theatre in our young people, stimulate their magination, and help develop their enthusiasm and confidence to ask questions about the world around them. Sessions run weekly for 10 weeks each school term.

To apply to join a weekly workshop please sign up via our website or email: youthliaison@progresstheatre.co.uk

### **BIRDIES**

School years: 3, 4, & 5 Saturdays 9.30 - 11.00am

#### **PARCANS**

School years: 6, 7 & 8 Saturdays 11.30 - 1pm

#### FLOODLIGHTS

School years: 9, 10 & 11 Mondays 5 - 7pm

#### BLINDERS

School years: 12 & 13 Mondays 8 – 10pm

#### Free Taster Workshops August 2022

If you've never been to a Progress Youth Theatre event before, and you're not quite sure what's involved, why not come along during the holidays and have a go! Each session will be a fun combination of theatre games, short devising tasks and a bit of improvisation designed for those who are totally new to theatre as well as those with some experience.

BIRDIES & PARCANS- Saturday 6 August 9.30am-1pm FLOODLIGHTS & BLINDERS - Monday 8 August 5-10pm



Progress Theatre The Mount, Christchurch Road, Reading, RG1 5HL

Buses 9 and 21 stop nearby.



#### About Progress Theatre

patron is Sir Kenneth Branagh. Registered charity number 1182798.

# 52nd Reading Scout Group

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