

WELCOME

HELLO!

Hi!

Hello! Welcome back! We hope you had a lovely Christmas break! Are you ready to learn and showcase our learning in exciting ways? We have many fantastic projects planned and brand-new books to read! This term, we will be doing even more reading, so please ensure that all reading diaries are brought in every day.

Quokkas: PE on **Tuesdays** and **Fridays**  
Lions: PE on **Mondays** and **Fridays**  
Foxes: PE on **Tuesdays** and **Fridays**

Year 5 & 6 have access to our fabulous library whenever they wish.

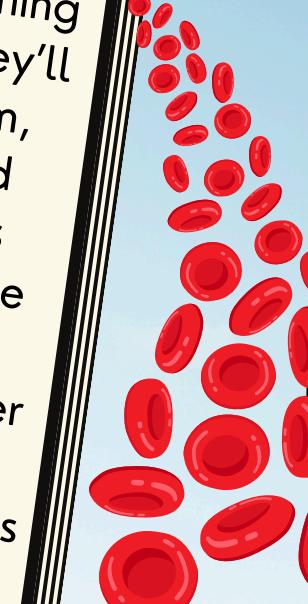


# QUOKKAS, LIONS & FOXES



## Science

This term, children will dive into the world of light, discovering how we see, how shadows are made, and how light travels and bends. They'll plan and conduct their own shadow experiment while learning about light pollution. Next, they'll explore the circulatory system, uncovering how the heart and blood work, how blood flows around the body, and the unique roles of each side of the heart. We'll examine how each chamber functions, the weight of a heart, and finish with pig heart dissections to compare with our own!



## English

This term, we will dive into the enchanting world of Romeo and Juliet. They'll explore the story through new vocabulary, practising their speech and crafting their own newspaper articles. As they delve into emotive language and expanded noun phrases, their writing will truly come to life! In Spring 2, we'll embark on the whimsical journey of A Series of Unfortunate Events, where they'll create narratives, persuasive letters, and playscripts. Exciting times ahead!

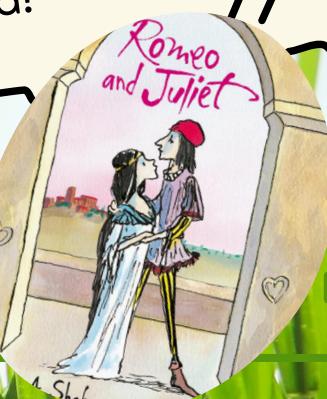
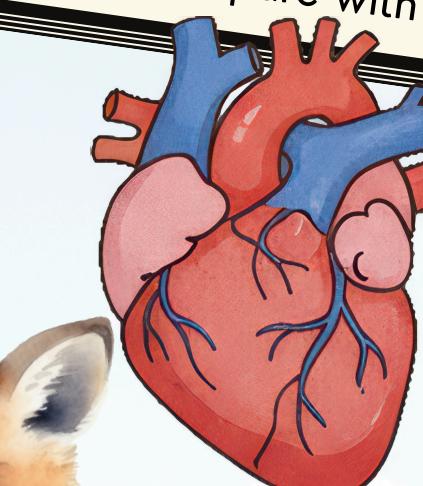


## Maths

This term, children will continue to develop their understanding of multiplication and division, building confidence with various methods and problem-solving skills. They will then explore fractions, learning to multiply and divide them in different contexts. Additionally, pupils will learn about area and perimeter, enhancing their measurement skills before diving into decimals, focusing on place value, ordering, and rounding.



2  
4



2.2

## History

In this engaging investigation, pupils delve into the fascinating world of the Maya by studying Chichen Itza. They explore the purpose of various religious buildings and uncover remarkable achievements, such as hieroglyphs and a sophisticated numerical system. By analysing primary sources, they evaluate the mysteries surrounding the abandonment of these cities, fostering critical thinking and a deeper understanding of history.

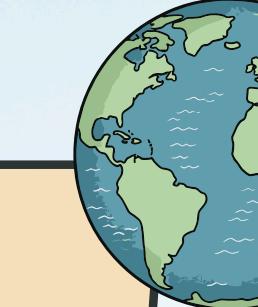


BONJOUR



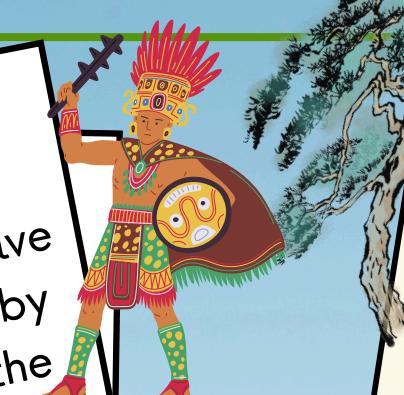
## FRENCH

To begin with, we'll begin to talk about whether we live in a house or an apartment, describe the rooms we have and where in the house or apartment it is. They will then focus on school, learning classroom vocabulary, talking about their favourite subjects, telling the time, and describing their school routine and preferences in French.



## Art

Children will explore how artists express their identity through layered and constructed images. They will develop their observational skills by drawing from real life using a variety of materials and experiment with portrait illustrations, focusing on texture, shading, and expressiveness. Pupils will explore colour to convey feelings, continuing to mix shades, tones, and tints with confidence. They will also use collage and mixed media techniques to create striking visual backgrounds. The term will culminate in creating an autobiographical portrait that combines colour, detail, and texture to tell their own story.



## DT

This term, children will bring their fairground ride designs to life, building on the planning work they have done previously. Once these are complete, they will begin planning their next project, exploring vegetarian food choices and thinking about how to design and create healthy, appealing meals.



## Geography

The shifts in weather patterns due to climate change are something primary school pupils will face throughout this century. We will continue to explore real stories from around the world, like those from The Gambia or Australia, and pupils can relate their own lives to these experiences. They'll learn about the impacts of global warming, its causes, and the importance of renewable energy.



## PE

Children will explore turning ideas and themes into their own dance routines. Working in pairs and small groups, they will experiment with different choreography techniques such as formations, timing, and dynamics. They will have chances to perform their dances, give and receive constructive feedback, and use movement to express emotions, characters, and stories. Children will also focus on safety and will have opportunities to lead warm-ups for their classmates. We will also learn dodgeball with coaches Matt and Adam.



**RE**

This term, children will explore Judaism and discover why the Torah is so important to Jewish people. They will learn about Jewish communities in the UK, the Torah and Sefer Torah, and the different types of synagogues. Children will also explore how the Torah influences daily life, including food choices, and how Jewish people celebrate and adapt festivals in the UK today.

We will use Leaf by Sandra Dieckmann to explore difference and inclusion. Pupils discuss fear, prejudice, and power, role-play solutions, and reflect on accepting others, challenging stereotypes, and working together to overcome fear of difference.

**everyone's welcome**

**MUSIC**

This term, children will listen to different types of music and explore tunes connected to films and famous characters. They will learn how notes, such as semitones, can evoke feelings and moods, and use this knowledge to create and perform their own music based on characters they choose. Children will also experiment with other musical elements, such as speed (tempo) and loudness (dynamics), to make their music more expressive.

**Computing**

This term, children will develop their understanding of computer systems and how information is transferred between devices. They will explore both small- and large-scale systems, learning about inputs, processes, and outputs in real-world examples. Pupils will also discover how information is found on the World Wide Web by learning how search engines work and how results are selected and ranked. Later, children will explore how data is transferred over the internet, focusing on addressing and the basic structure of data packets.

**PSHE**

This term, children will embark on an exciting journey of collaboration, discovering their own strengths and skills while considering how others perceive them. They will explore various types of work, learning to share ideas, negotiate, persevere, and provide constructive feedback. Following this, the focus will shift to managing safety and risk. Children will reflect on the benefits and consequences of taking risks, learn to take responsibility for their safety, and understand how to seek help in emergencies, perform basic first aid, and prevent accidents at home and school.

**RISK**

**SKILL LEVEL**