

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years and Nursery	Maximum of 3 hours each day
Key Stage 1	Minimum of 3 hours each day
Key Stage 2	Minimum of 4 hours each day

Accessing remote education

How will my child access any online remote education you are providing?

At Calverton, we use Google Classroom and every child from Nursery to Year 6 has their own login and password to access their own classroom. If any parent is unsure of their child's password or login they are to email the school tech support team techsupport@calverton.newham.sch.uk and we will get the information to you as soon as possible.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We do have a limited supply of laptops and if any family are struggling with appropriate devices or not enough devices for multiple child households, we can loan a laptop and power cable.

Please phone or email the school to arrange collection or if that is not possible in some instances we are able to drop a laptop at your home.

We do encourage as much as possible for children to work online, but if a family does not have wifi access we can supply paper based learning or in some cases support with advice on how to obtain government wifi support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As part of each classroom there will be recordings of the child's class teacher demonstrating lessons each day or recorded lessons by other teachers from within Calverton and teaching professionals from National schools such as Oak Academy.

Each day there will be English, Maths and Topic lessons as well as additional tasks from specialist teachers such as Spanish, Outdoor Learning, Technology and Physical Education teachers.

Each day there will be commentary whereby each child can converse by text with other children in their class under the supervision of the teacher.

Each day each child is asked to mark themselves into a register, so we can track their attendance and their start times.

Every classroom has access to additional links whereby children can go to at their leisure or when directed by their teacher, such as, BugClub an online reading portal, TTRockstar an online speed times tables competition, Encyclopedia Britannica, Igfl - Busy Things or Now Press Play (an immersive listening portal).

Some teachers may ask children to watch specific Youtube videos before completing a task, parents should monitor their children and not leave the specific link given with Youtube. (Please check your parental settings are secure - all teachers' links will be specifically selected to be safe and appropriate).

Will my child be taught broadly the same curriculum as they would if they were in school?

All Google Classroom work are the same learning objectives as if the child was in school, some tasks or how the teacher explains the tasks have been altered to support a child learning at home with minimal resources and teacher support. The curriculum is a mirror of the topics covered in school at that point in the school year.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to complete the register each day and attempt English, Maths and Topic work set.

They should be reading for a set length of time each day, fiction or non-fiction text either in books or online.

Parents should try their best to maintain a set routine, examples of suitable timetables for each phase are available within each classroom and on our school website.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The teacher checks the register daily and monitors the commentary area. If a child is not seen to be on line, a member of school staff will be phoning the family to check everything is well and if there is any assistance that can be offered,

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Each child needs to turn in their work daily for English, Maths and Topic. This can be done electronically or a photograph can be taken of written work and this can be uploaded to the Google Classroom.

It depends on the nature of the work, whether the teacher writes a comment to the child or whether a grade is given.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SEND children are being monitored within the google classroom and they will receive work that is appropriate for their needs. Some children who are unable to access written work are having individual 1:1 video sessions with an appropriate adult from school, the nature of these sessions is specific to each child.

Our Resource Provision children are encouraged to attend school and for those who remain at home, their teacher has created video recorded Bucket sessions and TacPac sessions. Each child has had a sensory pack delivered for their parents to support their sensory needs.

For our Early Years children, the teachers are creating interactive videos with guidance for parents to participate with their child. Each teacher is contacting their children regularly to engage with them and their home learning progress.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Any children who are well and self isolating will be expected to continue with their Google Classroom. We would expect any parent to contact the school if a child is unwell and unable to login.