

Aspiration 3 for cohort:

Children at Kingsclere will be able to make up a story and share it with a peer or adult, using their writing and pictures to guide them.

Milestone	What we will observe
Milestone 1 <i>What is Kingsclere Primary School like?</i>	Children listen to stories in small groups. They explore a variety of simple media and materials including both 1 and 2 handed tools; such as paintbrushes, hole punches, rolling pins. Children enjoy joining in with singing, rhymes and adding actions to songs. They engage in imaginative play, perhaps using small world or role play, alongside others. Children are beginning to develop respectful relationships with adults and peers.
Milestone 2 <i>Shall we go for a walk?</i>	Children actively join in with stories by responding appropriately to features such as repetitive text and atmospheric language. They engage in indoor and outdoor, large muscle physical play maybe climbing, swinging and messy play. Children begin to demonstrate 'story language' in their imaginative play, developing story lines with their peers. They are beginning to identify initial sounds and blend simple words and they are attempting to form recognisable letter shapes.
Milestone 3 <i>I wonder what is beyond my window? What is it like to work together?</i>	Children continue to enjoy stories shared and join in with storytelling activities. They are also beginning to read independently. They work collaboratively to develop a narrative in their imaginative play, taking into account the thoughts and opinions of others. Children begin to recognise graphemes and match some to correct phoneme, they are starting to segment words and are making phonetically plausible attempts at writing some words.
Milestone Final <i>What is the same and what is different? How do we know it is Summer?</i>	Children know what has been read to them and are able to retell stories, making use of story language, their own words and new vocabulary, to express themselves in well-formed sentences. They can read simple phrases and sentences independently. Children can invent, adapt and recount narratives with others and enjoy sharing their creations. They begin to show accuracy and care when drawing and writing simple phrases and sentences.