

Students said: The Mentoring programme was not used constructively to support their learning. This included the need to incorporate more regular assembly slots.

We did: The Mentoring programme was adapted to include catch up learning for all KS4 students and a specific Year 11 programme to further support 'lost' learning. Weekly voiced assemblies have also been included that are streamed into all classrooms as part of the new mentoring programme.

Students said: Some students felt NDA did not recognise their achievements.

We did: Achievement Assemblies were created and shared for each year group at the end of the first term, celebrating successes across the Academy. The introduction of further rewards through ClassCharts has also meant students can be recognised more easily for various different successes in and out of the classroom.

You Said We Did January 2021

Students said: A proportion of students believed that NDA did not listen or value their opinions.

We did: A new Student Voice programme has been created this academic year to gather opinions on a range of topics such as behaviour, learning, lifestyle and much more. This information is then collated and actions put in place to further develop the NDA community.

Students said: They struggled to understand the Progress Report that they received at home.

We did: The Mentoring Programme has been adapted to include further clarification of the report and its meaning prior to further data being received.

Students said: A proportion of students stated they were not proud to be a part of our school community.

We did: The NDA Student Council are now working with Willowburn Hospice to help fundraise and take part in future charitable activities. We also supported PACT house with their local 'Reverse Advent Calendar' during the festive period to help support many local families. We will continue to strive to work with the community to develop volunteering opportunities.

Students said: They wanted to explore and engage with mindfulness techniques to develop the ability to cope with stressful situations.

We did: We hosted a 'Wellbeing Afternoon' where all staff and year groups participated in mindfulness activities to share techniques and strategies with family and friends on how best to maintain a healthy mind-set and cope with difficult situations. The Mentoring Programme also includes mindfulness technique sessions for students to participate in each week.

Students said: They felt that they would benefit from a better understanding and awareness of diversity and inclusion topics within society.

We did: The mentoring programme now incorporates a dedicated 'Diversity and Inclusion' section which allows students to discuss and build awareness around important topics such as bullying and racism for example.