

Relationship Sex Health Education (RSHE)

Changing Adolescent Bodies Curriculum

Year 3



Next week the whole school will be completing their curriculum work for Changing Adolescent Bodies. This curriculum is planned progressively across the school and taught age appropriately to each year group. Below you will find the overview of learning for your child's curriculum next week. If you would like to find out more information, please visit the school Friday 10th June, 09.00 a.m. Main Hall or visit the school website.

Year 3 – This is Me – Parent and Carer Learning and Curriculum Content Information						
When	What will the	What words will the	What resources will be used?	How can you help your child at home?		
	pupils be	pupils learn?				
	learning?					
Monday	To understand	prevent, preserve,	First Aid Training for Children First Aid	Ensure that your child knows their home		
13/6/22	basic first aid and	promote, recovery	Champions (redcross.org.uk)	address and how to access a phone if they		
	its importance	position, sling		need to call 999		
Tuesday	To identify which	Penis, Vulva, Nipples	Blank body template for pupils to label with	Ask your child if they can remember the		
14/6/22	parts of the human		the body parts. Body part names to be	names of the body parts? Continue to		
am session	body are private		provided	reinforce the importance of knowing the		
				scientific names of their body parts in order		
				to keep themselves safe.		
Tuesday	To identify private	Penis, private,	https://www.nspcc.org.uk/keeping-children-	Access the website and read through the		
14/6/22	parts and places	consent, genitals,	<pre>safe/support-for-parents/pants-underwear-rule/</pre>	information for parents and carers. Reinforce		
pm session		secrets, underwear		with your child that what is underneath their		
				underwear is private and that no one should		
				touch it without their consent.		
Wednesday	To understand the	secret, surprise,	Storybook: Some Secrets Should Never be	Look over the story yourself and be prepared		
15/6/22	difference between	private, trust, consent	Kept – Jayneen Sanders	to talk to your children about it. Reinforce		
am session	a secret and a			the point that no one should touch your child		
	surprise			in their private places without consent		
Wednesday	To understand the	Secret, surprise, adult,	Scenario cards – e.g.	Talk to your child about what they have		

15/6/22 pm session	difference between a secret and a surprise	trusted,	1. Your friend Harry stole sweets from the stop and told you not to tell anyone – is this a good secret or surprise or something you should tell?	learnt today. Ask them to tell you the difference between a good secret or surprise and something that they should tell. Remind your children about all the people that they can talk to if they feel upset, scared or worried.
Thursday	To understand what	personal, comfortable,	Body Safety Rules Video -	Ask your child to show you what they learnt
16/6/22	is meant by 'body	space,	https://www.youtube.com/watch?v=u03EHVf-7vI	about body space and tell you some of the
am session	space'		Circle of Trust Worksheet	phrases that they know they can use if they
				feel uncomfortable
Thursday	To know how to	Online, age	Video Game Age Quiz -	Talk to your children about their use of the
16/6/22	keep myself safe	restrictions,	https://www.youtube.com/embed/OvOXnqMze6Q	internet and the video games they play.
pm session	online	appropriate, safety,		Check that your child's games are all age
		confidential. trust		appropriate and remove ones that are not

There have been several parent workshops already provided but due to low numbers in attendance we are providing more. If you would like to contact the school directly, please ask for Rachel Speed (Head of Education) or Lacey Leung (PSHE leader). Every day next week (w/b 13th June) there will be parent 'drop in' sessions whereby leaders will make themselves available to talk through any questions or provide materials to support learning at home.