Main barriers to Calverton disadvantaged children educational achievement.

- Only 23% of the Calverton pupil population are classed as pupil premium, this is a drop in figures, possibly due to a change in benefit allocation and subsequent reclassification of FSM/Pupil premium.
- 45% of Pupil Premium children speak another language (41 languages spoken) Poor adult literacy is a
 problem, with parents unable to support their children at home, anecdotally 3 parents per class we believe are
 unable to read.
- Housing in the area is often of poor quality or cramped, evictions are common with landlords asking very high rents, homelessness/evictions are the most common issue when parents come to ask for Early Help support.
- Domestic violence is high, with 72% of children monitored for safeguarding concerns have a domestic violence incident in their history. On average 60% children who are monitored for safeguarding concerns are pupil premium.
- Mobility is high with an average of 25% of the children in every year group at Calverton will be their 3rd school. The school takes in on average 4 children a week and on average one child a week leaves to attend another school.
- 22% of the disadvantaged children have a SEND need or EHCPlan.
- 100% of children below 90% attendance are disadvantaged.

Deprivation	Deprivation Index for Calverton Primary							
2014		2015	2016	2017	2018			
0.48		0.49	0.30	0.30	0.30			

Total PPG Received	Year 2016-2017	Year 2017-2018	Current Year 2018-2019
Total amount EYFS PPG received	£845	£103	-
Total amount of Yr 1-6 PPG received	£187,300	£177,900	£174,540
Total amount of SPORTS PPG received	£9,595	£11,323	£19,560
Total PPG	£197,740	£189,326	£194,100

Number of pupils and pupil premit	for 2018 ·	· 19						
	EYFS	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6	Total
Total number of pupils on roll	60	59	59	81	58	51	84	452
Total number of pupils eligible for PPG	9	10	13	21	17	14	18	102

erformance of disadvantaged pupils in Yr2 & Yr6								
% of pupils meeting age related expectations	2015-16		2016-17		2017-18		2018-19	
(pre 2016: Y2: Level 2c+, Y6: Level 4+, 2016 onwards: Expected Standard)	Yr2	Yr6	Yr2	Yr6	Yr2	Yr6	Yr2	Yr6
Reading	60%	57%	74%	74%	83%	58%	67%	61%
Writing	55%	65%	53%	74%	83%	79%	53%	79%
Mathematics	55%	61%	74%	74%	83%	46%	60%	74%

Performance of disadvantaged pupils in EYFS						
	2015-16	2016-17	2017-18	2018-19		
	(5 pupils)(No SEND)	(7 pupils)(2chn SEND)	(5 pupils No SEND)	(9 pupils No SEND)		
% of pupils at a Good Level of Development	80%	57% (80% if do not include SEND)	100%	58%		
% of pupils at expected standard in reading	80%	57% (80% if do not include SEND)	100%	67%		
% of pupils at expected standard in writing	100%	57% (80% if do not include SEND)	100%	58%		
% of pupils at expected standard in mathematics	100%	57% (80% if do not include SEND)	100%	58%		

Impact of Sport PPG on swimming	
% of Yr6 pupils who can swim competently, confidently and proficiently over at least 25metres	65%

Summary of PPG spending

Objectives in spending PPG:

1 For all children to reach Reading age expected standards

2 For all children to reach Writing age expected standards

3 For all children to reach Maths age expected standards

4 For all EYFS children to reach a good level of development (GLD)

Summary of spending and actions taken:

To support children's pastoral care and support families in need.

To improve the reading ability of children; their comprehension and vocabulary

To give children wider opportunities to grow as people, improving their social and emotional needs

Record of PPG funding allocation 2018-2019 Funding £174,540

	Funding allocated	Impact measure of funding	Monitored by (who & when)	Funding total
1.	Enrichment activities Brilliant Club Shakespeare in school Planners	Number of chn achieving 1 st , 2:1, 2:2 Brilliant club degrees % achieving ARE in Writing to increase to 85% by end of year.	SLT – end of project/visit	£2270 £2520 £959 £2160 £3320
2.	Increased purchase of fiction & non-fiction books for the library & classrooms	Increased number of & improved quality of books in the library & class book corners. Children% achieving ARE in Reading to increase by end of year	Literacy Lead & SLT Spring & Summer terms	£22,000
З.	Arts development	Now press play used by each class to improve comprehension and oracy skills Newham Academy of music, every child has quality music teaching	Arts Lead	£1290 £300 £2270 £6940
4.	Outdoor Learning	Forest schools training & accreditation Forest School status achieved Gardening supplies purchased for every child to help grow and taste produce to be eaten	Outdoor Lead	£1900
5.	Learning Mentor and Pastoral Lead	Number of 1:1 sessions. Number of emotional outbursts from key children	SLT & Safe Guarding team - termly	£25,000 (LM) £43,000 (PL)

	decreases. Monitored children are supported.		
1. Membership to Cumberland Sports partnership	Number of PPM chn participating in team events and having competitive experiences. Dance& athletics & Gym training for teaching staff to improve quality of lessons and interaction	PE Lead termly	£3500
2. Outdoor & Adventurous Learning	Yr6 children visit Lakeside Yr5 children visit Fairplay House Anecdotal evidence of children socially and emotionally growing after experience	Headteacher AHT for KS2 Yr6 & Yr5 teachers	£14,000
3. Broaden the range of PE activities	Gymnastics equipment purchased and used Cheerleading club Playground Equipment purchased	PE Lead AHT	£2000 £1500
4. Before & After School Club	Daily after school clubs led by staff	Headteacher	£9500
1. EYFS – Outdoor writin	g Large & Fine Motor equipment purchased for outside play/writing	EYFS Lead	£2000

Evaluation of PPG funding allocation

Funding allocated	Impact measure of funding	Evaluation of Impact
1. Enrichment activities Brilliant Club Shakespeare in school Planners	Number of chn achieving 1 st , 2:1, 2:2 Brilliant club degrees % achieving ARE in Writing to increase to 85% by end of year.	10 children attended Brilliant Club 4 with firsts! All Y5 trained for Shakespeare in Schools, 45% performed at Stratford Circus All children have a planner
 Increased purchase of fiction & non-fiction books for the library & classrooms 	Increased number of & improved quality of books in the library & class book corners. Children% achieving ARE in Reading to increase by end of year	All monies spent on new books for Librairies, children using libraries and changing books frequently
3. Arts development	Now press play used by each class to improve comprehension and oracy skills Newham Academy of music, every child has quality music teaching	Now Press Play used in every class Newham Academy of Music lessons in evey class
4. Outdoor Learning	Forest schools training & accreditation Forest School status achieved Gardening supplies purchased for every child to help grow and taste produce to be eaten	Teacher trained in Forest School All children attend Outdoor Learning lessons evey two weeks Small selection of gardening equipment purchased; watering cans, trowels
5. Learning Mentor and Pastoral Lead	Number of 1:1 sessions.Number of emotional outbursts from key children decreases. Monitored children are supported.	4 Pastoral support plans written and improvement seen in these children. % of 1:1 sessions impacted by LM absence

1. Membership to Cumberland Sports partnership	Number of PPM chn participating in team events and having competitive experiences. Dance& athletics & Gym training for teaching staff to improve quality of lessons and interaction	19 events attended with over 380 pupils participating, SEND children number increased. Dance & Gymnastics training carried out
2. Outdoor & Adventurous Learning	Yr6 children visit Lakeside Yr5 children visit Fairplay House Anecdotal evidence of children socially and emotionally growing after experience	85% of Yr6 children attended Lakeside 88% of Yr5 children attended Fairplay House
3. Broaden the range of PE activities	Gymnastics equipment purchased and used Cheerleading club Playground Equipment purchased	Gymnastics equipment purchased and now being used by all teachers Cheerleading club attended 2 competitions and won best in category each time! Small playgroup equipment purchased eg. balls, skipping ropes
4. Before & After School Clubs	Breakfast is supplied daily Daily after school clubs led by staff	Average 30 children attend each day, 2 families financially supported Average 150 children attend clubs each week
1. EYFS – Outdoor writing	Large & Fine Motor equipment purchased for outside play/writing	Large equipment and fine motor equipment purchased and used