

## Calverton Primary Pupil Premium Grant Plan 2019-20

### Main barriers to Calverton disadvantaged children educational achievement.

- Only 27% of the Calverton pupil population are classed as pupil premium.
- 31% of Pupil Premium children speak another language (41 languages spoken) Poor adult literacy is a problem, with parents unable to support their children at home, anecdotally 2 parents per class we believe are unable to read.
- Housing in the area is often of poor quality or cramped, evictions are common with landlords asking very high rents, homelessness/evictions are the most common issue when parents come to ask for Early Help support.
- Domestic violence is high, with 70% of children monitored for safeguarding concerns have a domestic violence incident in their history. On average 60% children who are monitored for safeguarding concerns are pupil premium.
- Mobility is high with an average of 41% of the pupil premium children new to Calverton in the last two years. The school takes in on average 2 children a week and on average one child a week leaves to attend another school.
- 20% of the disadvantaged children have a SEND need or EHCP plan.
- 36% of children below 90% attendance are disadvantaged.

### Deprivation Index for Calverton Primary

2015	2016	2017	2018	2019
0.49	0.30	0.30	0.30	0.31

Total PPG Received	Year 2017-2018	Year 2018-2019	Current Year 2019-2020
Total amount EYFS PPG received	£103		
Total amount of Yr 1-6 PPG received	£177,900	£174,540	£191,700
Total amount of SPORTS PPG received	£11,323	£19,560	£19,920
<b>Total PPG</b>	<b>£189,326</b>	<b>£194,100</b>	<b>£211,620</b>

### Number of pupils and pupil premium grant (PPG) for 2019 - 20

	EYFS	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6	Total
Total number of pupils on roll	43	72	68	64	80	64	53	444
Total number of pupils eligible for PPG	2	13	14	19	28	19	24	119

Performance of disadvantaged pupils in Yr2 & Yr6								
% of pupils meeting age related expectations (pre 2016: Y2: Level 2c+, Y6: Level 4+, 2016 onwards: Expected Standard)	2016-17		2017-18		2018-19		2019-2020	
	Yr2	Yr6	Yr2	Yr6	Yr2	Yr6	Yr2	Yr6
Reading	74%	74%	83%	58%	67%	61%	-	-
Writing	53%	74%	83%	79%	53%	79%	-	-
Mathematics	74%	74%	83%	46%	60%	74%	-	-

Performance of disadvantaged pupils in EYFS				
	2016-17 (7 pupils)(2chn SEND)	2017-18 (5 pupils No SEND)	2018-19(9 pupils No SEND)	2019-2020
% of pupils at a Good Level of Development	57% (80% if do not include SEND)	100%	58%	-
% of pupils at expected standard in reading	57% (80% if do not include SEND)	100%	67%	-
% of pupils at expected standard in writing	57% (80% if do not include SEND)	100%	58%	-
% of pupils at expected standard in mathematics	57% (80% if do not include SEND)	100%	58%	-

Impact of Sport PPG on swimming	
% of Yr6 pupils who can swim competently, confidently and proficiently over at least 25metres	-

Summary of PPG spending
<p><b>Objectives in spending PPG:</b></p> <p>1 For all children to reach Reading age expected standards</p> <p>2 For all children to reach Writing age expected standards</p> <p>3 For all children to reach Maths age expected standards</p> <p>4 For all EYFS children to reach a good level of development (GLD)</p>
<p><b>Summary of spending and actions taken:</b></p> <p><i>To support children's pastoral care and support families in need.</i></p> <p><i>To improve the reading ability of children; their comprehension and vocabulary</i></p> <p><i>To give children wider opportunities to grow as people, improving their social and emotional needs</i></p>

**Record of PPG funding allocation 2019-2020**  
**Funding £**

<b>Funding allocated</b>	<b>Impact measure of funding</b>	<b>Monitored by (who &amp; when)</b>	<b>Funding total</b>
1. <i>Enrichment activities Shakespeare in school Planners</i>	<i>% achieving ARE in Writing to increase to 85% by end of year.</i>	<i>SLT – end of project/visit</i>	<i>£2160 £3320</i>
2. <i>Increased purchase of fiction &amp; non-fiction books for the library &amp; classrooms</i>	<i>Increased number of &amp; improved quality of books in the class book corners. Children% achieving ARE in Reading to increase by end of year</i>	<i>Literacy Lead &amp; SLT Spring &amp; Summer terms</i>	<i>£25,000</i>
3. <i>Arts development</i>	<i>Newham Academy of music, every child has quality music teaching Singing training for all teachers, so every child has opportunity to sing</i>	<i>Arts Lead</i>	<i>£6940</i>
4. <i>Outdoor Learning</i>	<i>Forest schools training for wider staff Gardening supplies purchased for every child to help grow and taste produce to be eaten</i>	<i>Outdoor Lead</i>	<i>£1000</i>
5. <i>Learning Mentor and Pastoral Lead</i>	<i>Number of 1:1 sessions. Number of emotional outbursts from key children decreases. Monitored children are supported.</i>	<i>SLT &amp; Safe Guarding team - termly</i>	<i>£25,000 (LM) £43,000 (PL)</i>
1. <i>Membership to Cumberland Sports partnership</i>	<i>Number of PPM chn participating in team events and having competitive experiences.</i>	<i>PE Lead termly</i>	<i>£3500</i>
2. <i>Outdoor &amp; Adventurous Learning</i>	<i>Yr6 children visit Lakeside Yr5 children visit Fairplay House Anecdotal evidence of children socially and emotionally growing after experience</i>	<i>Headteacher AHT for KS2 Yr6 &amp; Yr5 teachers</i>	<i>£25,000</i>
3. <i>Broaden the range of PE activities</i>	<i>Cheerleading club Playground Equipment purchased</i>	<i>PE Lead  AHT</i>	<i>£2000  £4000</i>
4. <i>Before &amp; After School Clubs</i>	<i>Daily after school clubs led by staff</i>	<i>Headteacher</i>	<i>£9500</i>
1. <i>EYFS – Communication &amp; Language support</i>	<i>Purchase of small world sets for communication sessions</i>	<i>EYFS Lead</i>	<i>£2000</i>

## Evaluation of PPG funding allocation

Funding allocated	Impact measure of funding	Evaluation of Impact
1. <i>Enrichment activities Brilliant Club Shakespeare in school Planners</i>	<i>% achieving ARE in Writing to increase to 85% by end of year.</i>	Shakespeare in schools involved more children than ever before. All children are using planners to support work and communication with school
2. <i>Increased purchase of fiction &amp; non-fiction books for the library &amp; classrooms</i>	<i>Increased number of &amp; improved quality of books in the class book corners. Children% achieving ARE in Reading to increase by end of year</i>	Additional books were purchased for the school libraries.
3. <i>Arts development</i>	<i>Newham Academy of music, every child has quality music teaching No of children singing in Music lessons</i>	NAM supported all classes on a yearly rotation of support with quality music interaction & teaching
4. <i>Outdoor Learning</i>	<i>Forest schools training Gardening supplies purchased for every child to help grow and taste produce to be eaten</i>	EYFS staff engaged in Forest School training. Additional gardening supplies were purchased
5. <i>Learning Mentor and Pastoral Lead</i>	<i>Number of 1:1 sessions. Number of emotional outbursts from key children decreases. Monitored children are supported.</i>	Pastoral support was involved in 85% of all serious emotional outbursts at lunchtime. They supported over 50 children with 1:1 sessions & support over the year
1. <i>Membership to Cumberland Sports partnership</i>	<i>Number of PPM chn participating in team events and having competitive experiences.</i>	The sports partnership enabled various event that the children participated in
2. <i>Outdoor &amp; Adventurous Learning</i>	<i>Yr6 children visit Lakeside Yr5 children visit Fairplay House Anecdotal evidence of children socially and emotionally growing after experience</i>	Yr6 children attended Lakeside and Yr5 attended Fairplay House.
3. <i>Broaden the range of PE activities</i>	<i>Cheerleading club Playground Equipment purchased</i>	Cheerleading club and 1 event was attended by the children
4. <i>Before &amp; After School Clubs</i>	<i>Breakfast is supplied daily Daily after school clubs led by staff</i>	Breakfast club was attended by a regular group of children over 30 each day
2. <i>EYFS – Communication &amp; Language support</i>	<i>Purchase of small world sets for communication sessions</i>	3 small world sets were purchased