

Consett Academy Year 7 Catch Up Premium Impact & Strategy 2019-20

For 2019-20 we received £19,104. This was used to provide a comprehensive support program for the identified students.

This included:

- Ensuring the teachers of the catch up students are aware of who they are and plan to differentiate and challenge them appropriately.
- Using an experienced maths teacher to work with students who entered the Academy with a Key Stage Two maths score of less than 100.
- Providing additional English and maths lesson time for lower ability students.
- In English targeted support through the Literacy CSW and LRC Manager has been implemented. This included withdrawal to focus on specific aspects.
- A Transition lead was seconded to work with Year 6 students, specifically the catch up students, to ensure they closed the gaps more rapidly.
- The Lexia programme has been used with targeted students.
- Hegarty Maths was used to support targeted students in maths and was used extensively during lockdown.
- Targeted students were identified to be placed in the Explore (nurture) provision which has a dedicated programme and focused support.
- A dedicated CSW was placed in the Explore group to support targeted students.

Subject	No. Below 100 on Entry
Literacy	75 (25%)
Numeracy	61 (20%)

Impact 2019-20

English – Seventy-five Year 7 students joined the Academy with a score below 100 in English. Prior to lockdown the majority of these students made or exceeded expected progress in English based on internal data and reading improved enabling them to access the wider curriculum.

Maths – Sixty-one Year 7 students joined the Academy with a score below 100 in Maths. Throughout the year, the progress of all students in Maths including those with scores below 100 improved against their expected target grades based on internal data.

Evaluation - Final data for maths and English was not available due to lockdown. However, we feel strongly that these students should receive continued support beyond Year 7 so that they continue to work at or above age related expectations, as a result their progress is monitored throughout Year 8 and additional support is provided if required.

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Breakdown on Expenditure 2019/20:

Strategy	What this entailed	Cost Allocation
Supported Reading Sessions	Small group reading with a Tutor	£2,052
Lexia	Key students selected to work on LEXIA with CSW in sessions 1-2 times per week	£832
Hegarty Maths	Accessing via home and in school to target specific areas for improvement	£1,440
1-1 withdrawal	Supported sessions with individual /small group to aid specific areas of numeracy and literacy	£3,420
LUCID – testing for student to identify specific needs – action plans to be produced following this	Students to carry out tests and results to be analysed, shared with staff alongside strategies to support learning	£1,246
Toe by Toe	Additional reading strategies to provide focus to key students	£4,275
Home Reading Programme	Students to be given reading books for home and reading logs to encourage parental engagement and improved reading skills	£855
Whole School CPD	Develop staff understanding and awareness of strategies for students numeracy and literacy skills	£2,554
Redeploy our Learning Leader of English to focus on Vocabulary and Oracy across the school	Lead for Vocab and Oracy to share strategies, work with staff to develop resources, improve opportunities to support students to develop necessary skills	£2,450
		TOTAL SPEND: £19,104