LEARNING BEHAVIOURS

Process Strategies Strategies (Hand) **Process (Head)** What is in my What are the learning toolkit to steps to success? help me? Learning behaviours: **Learning behaviours:** Stickability **Problem Solver** Risk taker Thinking outside of the box Making connections Courage Asking questions – deepening knowledge and New ways to do things Asking for help understanding Thinking about 'unthought' things Curiosity Sentence stems: Sentence stems: This didn't work so I will try... I will use... to help me This is hard but I can... The problem is... I can do... but I need help with ... I disagree because... I will work on these three steps: Step one... I understand ... so the bit I need help with is... What if... I will trv... first I will build on this idea by...

This is similar to...

I'll give ... a go and let you know how I get on.

Enabling the learning attitude:

What have you tried already?

What needs to stay the same?

What needs to change?

My mistake show that I am learning to get better at...

When have you done something like this before?

What four things could we try? Which two things shall

This builds on...

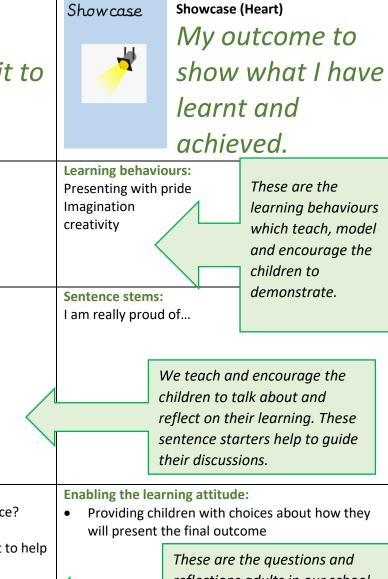
Have you tried?

we reject?

Who can help you?

I wonder...

What if I change...



Enabling the learning attitude: Can you think of three challenges you might face? Can you draw the problem? What do I already know and how can I use that to help me? What new problem did you discover?

I would like to talk my thinking through with...

What are your strengths – knowing your own

strengths, working with others to expand your

knowledge and share with others

reflections adults in our school use with the children to help them think about the process of *learning* and achieving success as a learner.

LEARNING BEHAVIOURS

What might the next step be?
Working walls
WAGOLLS
Success criteria
5 key questions

How else can I look at this? How else can I look at this? Working walls Mixed ability partners/ groups

Reflect and Evaluate

Using the 4 T's



Reflect and evaluate (Heart, Head, Hand)

Identifying my strengths and looking for the opportunities to improve This didn't work because...

Next time I would...

Next time I will...

This went well...

I'm going to build on...

I would like to add...

These are the sentence prompts we teach and encourage the children to use so that they can consider what went well and how to make further improvements. This encourages children to see learning as an ongoing process.

Thinkadocus

Thinkadocus think carefully and reflect on their learning. They are able to talk about their thinking and learning.



Links to Process (Head)

Askaraptors

Askaraptors are very talkative learners. They love to ask lots of questions which develop and deepen their knowledge and understanding.



Links to Process (Head)

Solveosaurus Rex

Solveosaurus Rex work really hard to solve problems by making connections and finding new ways to do things.



Links to Strategies (Hand)

Stickasaurus

Stickasaurus have bags of perseverance and will persist, never giving up, even when the going gets tough. They are known for sticking at things.



Links to Strategies (Hand)

Tryatops

Tryatops are known for their ability to take risks and try their best in whatever they do. They love to 'have a go' at new things.



Links to Strategies (Hand)

Imagineosaurus

Imagineosaurus are excellent at exploring the unknown and thinking about unthought-of things. They love to share their imaginative ideas with others.



Links to Showcase (Heart)