

# Year 4 Cycle B Long-term plan



Subject	Unit 1		Unit 2		Unit 3		Unit 4		Unit 5		Unit 6	
<b>Science</b>	Group and classify living things	Biology	States of matter	Sound	Biology	Electricity	Energy	Biology	Habitats	Deforestation	Digestive System	Food chains
<b>History</b>	Romans How did the arrival of the Romans change Britain?						Anglo Saxons Who were the Anglo-Saxons and how do we know what was important to them?					
<b>Geography</b>	How can we live more sustainably?						Why are jungles so wet and deserts so dry?					
<b>PHSE</b>	Anti-bullying		Diversity and communities		Healthy lifestyles		Financial capability		My emotions		Relationships and sex education	
<b>Music</b>	Ukulele WCET			Rhythm			Pitch			Music Technology		
<b>RE</b>	How and why do people try to make the world a better place?			How do festivals and worships show what matters to Muslims?			How and why do people mark the significant events of life?			What do Hindus believe God is like?		
<b>French</b>	Phonics lessons 1 and 2 Shapes		Little Red Riding Hood		Musical instruments		Vegetables		In class		Do you have a pet?	
<b>Art</b>	Storytelling through drawing		Exploring patterns			Using natural materials			3D animated drawings			
<b>Design &amp; Technology</b>	Textiles 2D-3D products		Electrical systems Simple circuits and switches			Food technology Healthy snacks						
<b>Computing</b>	Computer Systems and networks The Internet					Programming A Repetition in shapes				Programming B Repetition in games		
<b>PE</b>	Ball Skills		Dance		Invasion games		Swimming		OAA			
	Fitness and Team building					Invasion games - basketball				Rounders		