Geography

We will learn about why rivers are so important for our world and will discover what we use rivers for now and in the past, investigating rivers around the world and local to our school. We will understand and reflect on how we can keep rivers safe for future generations and will conclude by presenting our learning in a creative and informative way.

English

Texts:

'Little Boat' - we will be exploring sentence structures and word classes before writing a first person recount of 'Little Boat'.

'Why is Water Worth it?' – we will using this non-fiction text to explore the science of the water cycle.

Poetry – We will be exploring the poems of Michael Rosen, Roald Dahl and Brian Moses.

Religious Education

We will describe the concept of peace and learn about the Buddha Rupa and how this helps Buddhists to feel peaceful.

Computing

In computing, we will be learning about E- safety and reviewing how we keep ourselves safe online. We will also be exploring inputs, processes and outputs of digital devices and networks all linked to our 'Connecting Computers' topic.

Art

One of our main art focus areas will be printing. We will be exploring a range of printing techniques including relief printing and pattern making.

Our artist study will be David Hockney

Our enquiry question is: Where do rivers start and where do they end?

PSHE - Mental health and well being

We will be exploring different feelings and the value of expressing our feelings and listening to the feelings of others with sensitivity

We will understand feelings resulting from change and talk about ways of expressing grief - using strategies to help us manage our emotions with greater independence

French

In French we will learn to say our name, describe how we are feeling, name some colours and count from one to ten

Physical Education

Our indoor PE will be gymnastics where we will be covering movement and balance and creating a simple sequence in groups

Our Outdoor PE will be tag rugby. We will be covering defence, passing and

Mathematics

We approach Maths through our fluency, reasoning and problem-solving approach, using concrete resources, pictorial representations and then more abstract methods. Our focus this half term is on Number and Place Value; looking at addition and subtraction with an application to measure and multiplication and division using mental strategies.

We also have Daily Maths sessions to recap prior learning and secure fluency of basic maths skills.

