

English:

The texts that we are reading and discussing this term, and which will be supporting our writing outcomes are 'Tidy' by Emily Gravett and 'Journey' by Aaron Becker. We will be learning to use commas in a list, noun phrases and conjunctions in our writing. In Shared Reading we will develop our enjoyment of reading, vocabulary, comprehension, discussion, inference, and prediction skills.

History:

In History we will be developing our understanding of chronology in relation to The Great Fire of 1666, and learn about the events of the time and their impact.

Science:

This half term, we will be continuing our experiments with regards to changing materials. We will practise planning and recording fair tests and drawing conclusions.

Maths

In Year 1 maths we will:

- Tell the time to the hour and half past the hour.
- Compare, describe, and solve practical problems for: Mass or weight (e.g. heavy/light, heavier than/lighter than)
- Recognise and name common 2-D and 3-D shapes, including: o 2-D shapes (e.g. rectangles (including squares), circles and triangles), 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres). Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Count in multiples of twos, fives and tens.
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations, and arrays with the support of the teacher.

In Year 2 maths we will:

- Choose and use appropriate standard units to estimate and measure mass (kg/g) to the nearest appropriate unit using scales.
- Tell and show the time on a clock face, including half past, quarter past, quarter to and o'clock
- Compare and order mass and record the results using <, > and =.
- Identify and describe the properties of 2D and 3D shapes.
- Recognise a fraction of a shape.
- Recognise, find and name one half of a length, quantity, amount, or object.

Design and Technology (DT):

We will be cooking in DT this term, looking at designing and baking creative bread for the bakery in Pudding Lane.

Our Enquiry Question is: Why was the Great Fire of London so catastrophic?

Physical Education (PE):

We will be focusing on Dance for our indoor PE.

Outdoors we will work on developing our fundamental movement skills of 'Send and Return'.

Computing:

We will be learning to use technology to create, organise, store, manipulate and retrieve information.

We will continue to focus on E-safety.

Religious Education (RE):

In RE will be learning about how food is celebrated with Hindu Traditions. Our Golden Thread is 'Special'.

Personal, Social and Health Education (PSHE):

Our My Happy Mind unit this half term is 'Appreciate'. We will be focussed on developing an attitude of gratitude.

Music:

Our music unit for this half term is called 'Exploring Sounds'. We will be listening and responding to a range of musical genres and exploring why music makes us feel different emotions.