

Blean Primary
School



**Making the Most of the School
Sport Premium
September 2020 to July 2021**

Blean School: Making the most of the School Sport Premium: 2020-21

Blean School is a 2-form primary school with a proud sporting tradition. The School received £19 560 in School Sport Premium money for the financial year 2020- 21 with an additional £4460.12 carried over from 2020 when the school was in lockdown at the end of the year.

Our Sport action plan was written this year with the expectation of a return to normal teaching. With the second lockdown in January to March and social distancing in place throughout the year, the priorities of the plan have had to adapt and change throughout the year.

Our Key objectives were to use our funding to:

- develop and add to the PE, physical activity and sport activities that our school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop and maintain the fitness of pupils after the prolonged closure of schools in Summer 2020

These were mapped against the Government Key Priorities as follows:

Key priority 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES,	REVIEW
To develop and sustain the range of active learning opportunities offered to all pupils.	Pupils are active for at least 30 minutes daily with a range of activities to engage them whilst remaining in their bubbles	Provide a box of equipment for each class. Provide goals for each zone Give advice on active sessions that can be done in class. Provide resources for active learning and play throughout the school.	Money for resources from PE and Sport budgets.	With additional funding carried over from last year and limited opportunities for level 2 and 3 competitions, it was decided to focus on extending the sport opportunities within the school. The sport funding contributed to the re-surfacing of the junior playground and bought socketed netball goals. Resources were bought to enable a range of activities to take place such as badminton, volleyball, lacrosse and cricket. The adventure play equipment was checked and mended ready to be used in term 6. A section of playground behind the PE store was tarmacked and balance bikes with helmets have been bought for EYFS and KS1 which should be ready for use in the autumn.
To track pupil fitness and build stamina	Pupils have running stamina appropriate for their age and can complete a distance run.	Pupils to complete a timed run at the start and end of each term to track progress.	Time for the run each day	We began the year with a timed run but it became apparent that this was counter-productive as the pupils who needed to build their fitness most were being put off of running by pressure to complete a timed distance. We changed to running for enjoyment and encouraging more of a personal achievement atmosphere. After the return from lockdown in T4 we noticed a deterioration in fitness again. In order to encourage all-round fitness and enjoyment of sport, skipping ropes were bought for each class. Hoppers were bought for EYFS.

Funding allocated: £12 142.84

51 % of total

Impact and sustainability: These resources will have a long-term impact on the activities that we can offer to all pupils. The re-surfacing of the playground and KS1 area will enhance PE lessons, clubs and recreational times. The balance bikes will be useable for many years. The impact of this funding will be fully realised next year when it can be used for a greater range of activities and lessons. It is hoped that these activities will encourage a life-long enjoyment of fitness activities and recreational sport.

Key Priority 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement.

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
Pupils participate in 3 different PE sessions a week and develop all skills including those missed due to COVID	Pupils have a range of skills suitable for their age and PE has a high profile on the timetable.	3 PE sessions timetabled Staff are supported with advice and help to plan the sessions Session content is developed throughout the year as advice is received from the government and the risk assessment is updated.	Additional resources needed so pupils can work independently and equipment can be quarantined/cleaned between classes	Tennis balls were bought for each class to avoid cross-contamination. Other additional equipment such as table tennis bats and badminton rackets enabled enough equipment for 2 classes to use before needing to quarantine. Extra resources such as re-bouncers were bought to develop skills that did not need contact.

Funding allocated: £1871.32

8% of total

Impact and sustainability: These resources enabled us to offer a range of PE sessions to all pupils while keeping to government guidelines about cross-contamination and cleaning of equipment. Many of the resources will remain next year and can be used to enhance PE teaching. This equipment has enabled all year groups to have 3 PE sessions per week which has raised the profile of PE and fitness throughout the school.

Key priority 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
To ensure that the sequence of learning for PE is implemented in all year groups as far as possible under current restrictions and that any missed skills are mapped into following years	All teachers feel confident to deliver all aspects of the PE curriculum to all pupils in their classes. Pupils receive a carefully planned variety of PE learning sessions.	Use JT to teach a range of masterclasses across the school to develop teacher skills. Support teachers and TAs with individual pupils. SEN and G&T	JT time – sport funding	The employment of a sport specialist teacher one day a week has enabled all teachers to access a range of year group and sport specific training sessions. Teachers are confident to lead and teach PE In addition, a staff meeting was held to train teachers on Safety in PE, sport and active sessions. The Gym ropes were replaced and training was given on Gymnastic teaching to Student teachers in the school as this was a section of the PE curriculum that could not be taught under covid restrictions.

Funding allocated: £6825

28 % of total

Impact and sustainability: The confidence and skills developed in teachers by the specialist training has a long-term impact on the quality and safety of the teaching provided to pupils throughout the school. It is important that skills and safety priorities are refreshed regularly to enable us to continue to provide high-quality PE sessions for all.

Key priority 4: broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
To develop the house system so that a wider range of level 1 (intra-school) competitions can be held in school.	Pupils have the opportunity to engage in mini competitions throughout the year both within lessons and at lunchtime	Train staff on appropriate mini competitions and encourage reporting on KLZ for feedback.	Learning sessions Equipment for lunchtime activities.	Some competitions were held virtually in terms 1-2 and winning houses were notified along with individual winners. In term 5-6 these became more virtual inter-school competitions which were facilitated in school by the PE specialist with class teachers.
To participate in all competitions in the Canterbury hub either remotely or physically as allowed.	Pupils have access to as many competitions as possible whilst following government guidance.	Buy equipment for running competitions in school as necessary. Use JT to introduce competitions to classes and collate results. Run masterclasses for pupils who would make the team to develop skills	JT time and sport funding.	In terms 1-2 all pupils in Y1-6 had the opportunity to participate in an athletics event in school. When our results were matched to other Canterbury schools we won the Infant Agility and Year 5/6 indoor athletics, coming 2 nd in the Y3/4 indoor athletics. In T5 we developed the Tri-golf skills across KS2 and Year 4 won the competition. They were invited to a county final at Sandwich in T6. The Year 5/6 cricket club also had the opportunity to compete in a local competition where we entered 4 teams. In order to enter these competitions, new athletics and golf equipment was bought for the school including a vertical high jump.

Funding allocated: £3210.96

13 % of total

Impact and sustainability: The new equipment bought for virtual competitions will be used for a number of years to enhance PE lessons and clubs. The skills in new sports and activities will also continue through next year. Transport to competitions is not sustainable and careful consideration of how the school will enter sport events in the future is needed should the sport funding cease.

Additional Government Focus: Swimming

At Blean, we currently teach swimming in Year 3 as this is a prime time for capturing the enthusiasm of pupils and developing independence skills. As there is no swimming pool within walking distance of the school, this is a costly activity that, although many parents pay a contribution, has not historically been repeated in later years. Catch-up swimming lessons are traditionally done in terms 5 and 6 for pupils in Year 6.

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
As many pupils as possible to achieve the end of KS2 expectations before they leave the school.	All pupils have improved their water confidence and safety and can perform self-rescue. Pupils can swim 25m in 2 different strokes.	We await guidance as to when swimming will be allowed again. Catch-up sessions needed for One Y4 class from last year and current Y6 pupils		Unfortunately, there was no opportunity for swimming lessons this year. This will have an impact on the PE curriculum over the next 2 years where pupils need to complete their basic swimming lessons and we need to provide catch-up lessons to Year 6. Data was collected as to how many pupils in Year 6 had achieved the Swimming objectives even though we could not support these pupils further.

Year 6 leavers 2021	
Percentage of pupils who achieved all aspects of the KS2 swimming curriculum	71%
Percentage of pupils given additional swimming sessions	0% There was no opportunity for swimming lessons this year.

Swimming will need to be a priority when it can resume according to government guidelines.

Funding allocated: £0 **0 % of total** (no catch up sessions could take place)

A plan for catch-up swimming will need to be created for the next academic year.

Key priorities for next year:

- Create a swimming plan so that all pupils can have access to the core Swimming curriculum and catch-up sessions where needed.
- Re-introduce a full range of extra-curricular clubs (including those that target inactive pupils) and track pupil participation.
- Re-introduce the sports crew in Y5/6 and encourage them to champion active learning across the school and house competitions.
- Re-introduce play leaders to encourage active play sessions across the school.

D Irons July 2021