



AUTUMN



TERM



Years 5 & 6 are encouraged to use the library independently.

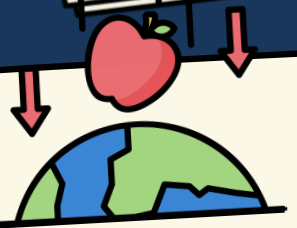
PE will take place on Thursdays and Fridays for Hawks, and Tuesdays and Thursdays for Orcas and Cobras.

Warning Zone...

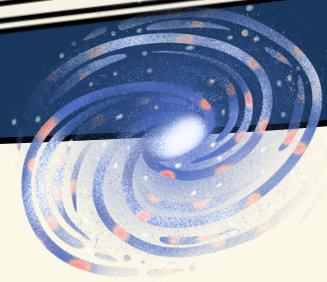


WELCOME HELLO! Hi!

A very warm welcome to Years 5 & 6! We have an exciting year ahead, with PGL just weeks away, Warning Zone for Year 6 and a special in-school workshop for Year 5. As the oldest children at Oxley, we'll work hard, embrace new opportunities and responsibilities, and have lots of fun along the way!



Science



This term, we will explore forces, space and global warming, developing our scientific knowledge through the White Rose Science units. Children will investigate how forces affect the world around us, discover more about Earth and space, and explore climate change and its impact on our planet.



World Cultures and Beliefs

We will explore what Christians mean when they describe God as holy and loving, and how these beliefs can influence the way Christians live. We will also learn about why Hindus want to be good, exploring ideas such as dharma, karma and how actions can affect ourselves and others.

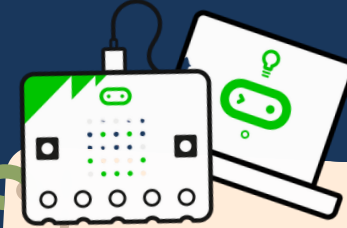
English

Three Little Pigs – but not as you know it! With mortgage fraud, a boiling cauldron, circumstantial evidence and financial protests, children will investigate whether witness statements and newspaper reports can really be believed. We will then explore Rumaysa: A Fairytale by Radiya Hafiza, using this exciting reimagining of classic tales to inspire suspense writing, persuasive speeches and our own fractured fairytales.



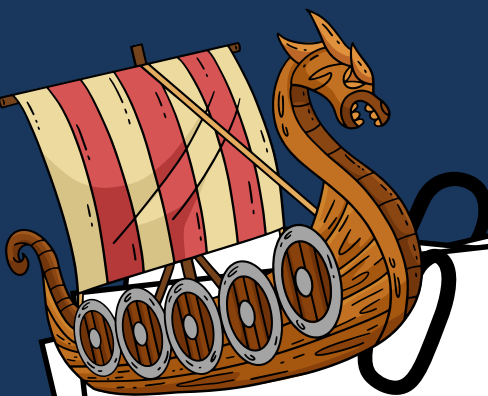
Maths

This term, we will develop our understanding of place value, addition and subtraction, multiplication and fractions, with a strong focus on arithmetic fluency and rapid recall of times tables. Regular arithmetic challenges, alongside reasoning and problem-solving, will help children build speed, accuracy, confidence and the ability to apply their mathematical knowledge in different contexts.



Computing

We will develop our programming skills using BBC micro: bit, creating, testing and debugging code to control inputs, outputs and simple programs.



History

Our key historical enquiry question is: Were the Vikings raiders, traders or something else? Children will investigate artefacts, written accounts and archaeological evidence, comparing sources and drawing conclusions about Viking life and their impact on Britain.



PSHE

We will explore why healthy relationships are important and how to recognise respectful, positive relationships. Children will also consider how online content can influence their thoughts, feelings and choices, developing skills to think critically and stay safe online. We will discuss peer pressure, boundaries and seeking help, building confidence to make safe and informed decisions.



French

We will learn to say and write the date and describe the weather in French, developing our vocabulary, pronunciation and speaking skills.



Through How to Heal a Broken Wing, children will learn to recognise when someone needs help and consider how kindness, empathy and our actions can make a difference to others.

everyone's welcome

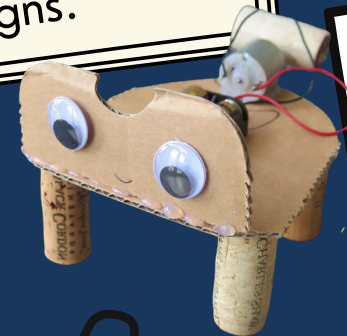
ABC Art

We will explore typography and maps, learning how artists use lettering, symbols, shapes and images to communicate. Children will develop skills in drawing, designing letterforms, composition, mark-making, layering and combining text with imagery, before using these techniques to create imaginative maps.



Product Design

We will design and make Wobble Bots, exploring how electrical systems create movement. Children will develop skills in circuits, construction, testing and evaluating their designs.



PE

In Autumn 1, Years 5 and 6 will develop their skills through dance and football, before moving on to yoga and basketball in Autumn 2.

Across the term, children will develop coordination, teamwork, movement, tactics and performance.



Geography

Our key geographical enquiry question is: What is life like in the Alps? Children will investigate the physical and human features of the region, exploring climate, settlements, tourism and how people adapt to a mountainous environment.



Music

We will explore rhythm and pitch, developing skills in listening, performing, composing and improvising. Children will use rhythm and pitch patterns to create and perform their own music.