



WHAT WILL WE PRODUCE? WHO IS IT FOR? HOW WILL WE CELEBRATE OUR LEARNING?

Fab Finish: **Friday 23rd May 2025**

[Sharing farm homework models](#)

KNOWLEDGE HARVEST:

Visit to 'Ashend Farm' in Tamworth

Friday 9th May 2025

Vocabulary

What new vocabulary can you help your child to learn and understand:



carrot



potato



beetroot



cabbage



green bean



rhubarb



spinach



chips



slug



snail



pig



cow



sheep



farm



chicken



horse



tractor



milkshake



ladybird



strawberries



raspberries



banana

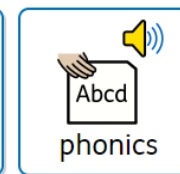
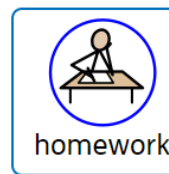


map



duck

Resources and Ways, you can Support:



-To keep recapping your sounds, red words and green words

-Complete your homework task

-Read three or more time a week at home

-Reading non-fiction books about Farm Animals

-Reading 'The Three Little Pigs' / 'Oliver's Vegetables' / 'Oliver's Milkshake' at home

Curriculum Subject Learning

WHAT DO WE NEED TO KNOW? HOW CAN WE LEARN THIS? WHO CAN WE LEARN FROM?

PSHE: Relationships – Families, making and keeping friends, being the best that they can be

Physical Development: Dance - focusing on different moves / sequencing and balancing

Literacy: We will be reading 'Three Little Pigs', 'Oliver's Vegetables', 'Oliver's Milkshake' and some information books about farms and lifecycles. We will be retelling the stories and making our own versions; doing some descriptive writing about the characters; reading and following instructions; creating posters and writing sentences.

Maths: Ordering numbers to 10/20, talking about bigger or smaller numbers and where they appear on the numberline, counting out amounts to 10/20, making numbers in different ways to 10, to recall doubles, consolidating the names and properties of 2-D and 3-D shapes.

Understanding the World: Animals and their babies, comparing and contrasting farms in different countries/at different times in history, discussing what products come from a farm, testing which objects move when blown

Expressive Arts and Design: Exploring different textures, choosing materials to make houses and animals, singing songs about farms, making up farm rhythms

PSHE: Healthy and safer lifestyles 2 Keeping safe (Including drug education)