

1. Leadership and Management	2. Quality of Education	3. Personal development	4. Behaviour and Attitudes	5. EYFS
<p><i>Leaders focus unwaveringly on securing outstanding outcomes for all cohorts; including pupils supported by pupil premium funding.</i></p>	<p><i>The Blean Teachers' Standards and TA Standards are met by all staff resulting with positive impact on pupil progress.</i></p>	<p><i>Pupils excellent attitudes to learning have a strong, positive impact on their progress. Behaviour in, communal areas, during transitions, assemblies and recreational sessions exemplifies the school rules of 'Be Ready, Be Respectful, Be Safe'.</i></p>	<p><i>Current pupils across all cohorts and all subjects make substantial and sustained progress. Blean pupils outperform the national picture in end of KS assessments.</i></p>	<p><i>Continue the work already underway to secure outstanding provision and outcomes</i></p>
<ol style="list-style-type: none"> 1. School values to underpin all areas of the school's work 2. Senior Leaders to further develop outward facing initiatives with other schools and agencies 3. Further develop a broad and balanced curriculum in line with the curriculum vision – focus on Implementation 4. Implement assessment of foundation subjects 5. Further support subject leaders in developing curriculum areas and ensuring key objectives have been taught since lockdown (effectively bridging the curriculum) 6. Continue working with CASTTA ITT/ CPD – 7. Work with Other Schools in Kent to transfer to develop research and ITT 	<ol style="list-style-type: none"> 1. Further develop The Blean Curriculum to ensure: <ol style="list-style-type: none"> a) Staff know, specifically plan for, and teach learning approaches b) Use sequence of learning documents to develop knowledge and understanding c) To further explore subject specific pedagogical approaches d) Allow time to observe and assess pupils to ensure what they know and when to move on e) To continue to assess objectives taught during lockdown to ensure pupils knowledge is sound f) To focus on prior knowledge and 	<ol style="list-style-type: none"> 1. To use the school values to develop learning behaviours 2. Increase awareness of online safety for pupils and parents - Shape new non- statutory guidance 'Supporting schools to teach their pupils how to stay safe online, within new and existing school subjects' into policy and practice. 3. Ensure PSHE and RSE is effectively taught across the school 4. To begin to teach pupils how to self-regulate – a consistent whole school approach by using 'zones of regulation' 5. To achieve the SMSC Quality Mark to ensure that SMSC contributes to raising academic standards and improving children's life chances 	<ol style="list-style-type: none"> 1. To embed, review and evaluate The Blean Bees – Be Ready, Be Respectful, Be safe to ensure a calm and well managed environment 2. To further develop learning behaviours, including intrinsic motivation 3. Further improve attendance for disadvantaged groups 4. To teach acceptance and tolerance for all by reviewing the school curriculum and ensuring it is broad and balanced as well as celebrating diversity and challenging stereotypes 	<ol style="list-style-type: none"> 1. To implement a new skills-based planning format where planning is centered around the development of children's key skills development. 2. To use Tapestry to observe children's progress and attainment through a focus child approach. 3. To introduce the new Blean curriculum Tracker to track and assess children's progress on Target Tracker. 4. To introduce evaluations on plans and provision to enable gaps in skills and provision to be addressed.

<p>8. Creating a wellbeing team to support pupils, staff and parents</p> <p>9. To ensure the Blean curriculum is inclusive, celebrates diversity and challenges stereotypes</p> <p>10. To further enhance leadership through high quality training</p> <p>11. To monitor the impact of COVID, its effect on the curriculum and plan appropriately to ensure coverage</p> <p>12. SLT to ensure CPD is provided to increase high quality teaching and learning</p> <p>13. To achieve the LPPA award again for the next three years</p> <p>14. To transfer all staff to the new appraisal system to further improve consistency</p>	<p>understanding starting new before objectives</p> <p>2. To ensure curriculum equity for SEND/ vulnerable pupils</p> <p>3. To further embed reasoning and problem solving tasks in every maths lesson. Strengthen pupils knowledge of number in EYFS and KS1</p> <p>4. To continue a STEM project approach across the school – focussing on skills led opportunities</p> <p>5. Further raise the profile of reading skills when teaching reading</p> <p>6. To ensure accelerated progress for identified vulnerable pupils or those pupils who are not making Blean expected progress – use pre and post teaching strategies to allow pupils to fully understand what is being taught</p> <p>7. Outcomes for disadvantaged pupils are in line with non-disadvantaged pupils</p> <p>8. To use EEF stages of writing to further improve writing standards across the school</p>	<p>6. To increase pastoral support to improve pupils' wellbeing</p> <p>7. To continue to promote diversity and quality of opportunity</p>		<p>5. Develop pupils' language capability to support their reading and writing (Nuffield Early Language Intervention)</p> <p>6. Develop the learning environment and provision by creating an EYFS unit across the three classrooms focusing on the key areas of learning</p> <p>7. To ensure moderation takes place across Educant schools in order to enable teacher dialogue to be shared on the new curriculum and to ensure judgments are secure.</p>
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