

History - Using primary and secondary sources to draw conclusions, we will focus on a comparison between the first Olympic Games of those of today to conclude our enquiry question: What mattered most to the Ancient Greeks – mind or muscle?

Geography – We will then be looking at a short enquiry that will answer the question: Why is the North Wessex Downs an Area of Outstanding Natural Beauty? This will build upon our prior fieldwork skills.

English - We will be using the text 'George's Marvellous Medicine' to write instructions then develop our persuasive writing to create an informative advert linked to the film clip 'The Shirt Machine'. In reading we will be focusing on a non-fiction text, linking together all of our reading skills and developing on these.

Science: Rocks and Soils

We will be learning about the formation of sedimentary, metamorphic and igneous rocks. We will be observing, classifying and sorting rocks as well as testing the porosity of different samples. Children will also learn about properties of soil and will test to find out which soil type holds the most water.

Religious Education - Concept: Creation

We will be comparing different stories linked to Creation, reflecting on the significance to people today.

Why is the North Wessex Downs an area of outstanding beauty?

Physical Education

In P.E. this half term, we will be focusing on dance and swimming. In our swimming sessions, we will be developing previously learnt skills with increasing confidence. In dance, we are looking at choreography and refining movement for a performance.

Art – We will be exploring art through technology by using IT programs to create a piece of art based on an original digital image taken on an iPad.

French – We will learn to introduce and present ourselves both orally and in written form using vocabulary from earlier in the year.

Music –

In music this half term, we are performing using tuned percussion instruments and voices with confidence. We will be composing a piece inspired by the theme of 'Opening Night'.

Computing –

This half term, children will work collaboratively on a storytelling project. They will develop programming skills using the Scratch program to create a project with multiple sprites and changing backdrops. They will detect and correct errors as they work.

Maths - Year 4's will be taking the National Multiplication Tables Check this term.

We will be working in year groups, using a fluency, reasoning and problem-solving approach, to revisit all the operations, refining our methods and application in a range of contexts including fractions, measures and statistics.

Daily Maths sessions will secure fluency of basic maths skills, including mental strategies.

