



Providing Remote Education

Information for Parents

February 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Students will follow their normal timetable as they would if they were in school. Their TEAMS calendar will be populated with their live lessons (where appropriate) that they will need to attend.
- There will be an assembly every morning at 8:30 to start the day.
- Additional planners to support the organisation of the day or week while working from home can be found on our social media pages or from your Year Manager.
- Exercise books and stationery are available from school if you need them. We can post these out to you.
- Please note that **Year 9** will follow the same timings of the day as Year 7, Year 11 and Sixth Form. They do not have a split lesson over lunch while being taught remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3	5 hours a day: Each live lesson will last a maximum of 40 minutes. 20 minutes of each lesson is to allow for independent learning, home-learning and 1:1 support when required
Key Stage 4	5 hours a day: Each live lesson will last a maximum of 40 minutes. 20 minutes of each lesson is to allow for independent learning, home-learning and 1:1 support when required

Key Stage 5	Students will follow their usual timetable but with a lesson length of 40 minutes with a combination of live lessons and independent learning taking up the expected hours of study for each Key Stage 5 course studied.
-------------	--

Accessing remote education

How will my child access any online remote education you are providing?

- All remote learning will take place using Microsoft TEAMS.
- This can be accessed from the Academy's website, the TEAMS app or your web browser.
- Guidance for access TEAMS can be found on our Academy website, social media pages or by contacting your child's Year Manager.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- If a student needs to borrow a laptop, inform the Academy via your Year Manager who will arrange a time for the collection of a suitable device that can be used from home.
- If you need support with wi-fi connection or an increase in data allowance, inform the Academy via your Year Manager who will arrange a time for the collection of a dongle to support your internet access from home.
- If you need to access any printed materials inform the Academy via your Year Manager who will arrange a time for the collection appropriate resources.
- If you are struggling to access online materials, or to learn from home, inform the Academy via your Year Manager who will arrange for you to attend school to access the support you require.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live teaching (online lessons).
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as BBC Bitesize, Hegarty Maths, Oak National Academy).
- Asynchronous lessons – students will be asked to complete the work independently of a live lesson. This will occur approximately 1 in every 4 lessons of a subject.
- Assignments may be set in a range of ways including: online quizzes; forms; students upload work or PowerPoint documents.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect students to:

- attend all lessons promptly;
- engage in the lesson by responding to questions and completing the tasks set by the teacher;
- respond to feedback;
- meet deadlines.

We ask parents to support by:

- supporting their child, when they can, with learning from home by providing:
 - a quiet space to work;
 - only our students to be involved with the lesson;
 - pen and paper to complete activities;
- report a student illness or absence in the same way as normal school procedures;
- communicate with their Year Manager if there are any queries or concerns.

We will:

- provide support with devices;
- teach engaging lessons to develop students learning across all of their curriculum subjects;
- provide feedback about your child's learning;
- keep you updated, communicate regularly and inform you of any changes that are relevant to you or your child;
- provide other support for your child, when relevant and appropriate to their needs.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will use ClassCharts to keep you informed of:
 - the lessons your child is accessing online;
 - positive rewards for effort, contributions and progress;
 - negative points if your child fails to attend a session or complete work by the deadline.
- academic and/or Pastoral staff will contact you by phone or email if there are any concerns that need further discussion;
- you can raise any concerns with your child's teacher or Year Manager;
- Parents' evenings will be arranged, remotely through SchoolCloud, throughout the academic year for a further opportunity for you to discuss your child's learning and engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Strategies used for feedback may include:

- whole class feedback;
- verbal feedback;
- code marking;
- forms assessments/tests;
- quizzes;
- interactive whiteboards;
- written feedback;
- students will receive feedback regularly and in line with sequence of learning.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Students with particular needs that need further support should contact Mrs Ebbing (Academy SENCO).
- Support may include a range of strategies, including:
 - training in immersive reader;
 - agreed personalised timetable;
 - training in adapting technologies to support need (e.g. coloured backgrounds for documents, translate tools);
 - extra time for meeting deadlines;
 - remote support or intervention;
 - counsellor support;
 - attending the Academy.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual students self-isolating will continue to be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day according to their normal timetable.

Work and guidance will be set and signposted through TEAMS.

Depending on the number of students self-isolating from the same bubble or class will depend on the way your child is taught. This could include a mix of:

- asynchronous lessons – students will be asked to complete work independently that has been set through TEAMS;
- live lessons – online through TEAMS;
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers);
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as BBC Bitesize, Hegarty Maths, Oak National Academy).