



# Rowan Class – Year 1

Welcome and Thank you for coming this evening!



*Love Courage Respect*

# Aims of the Meeting

- ▶ Introducing Year 1
- ▶ School Values, Behaviour Curriculum and Learning Behaviours
- ▶ Attendance
- ▶ Timetable
- ▶ Our Curriculum
- ▶ PE days and kit expectations
- ▶ Home Learning expectations
- ▶ What you can do to help your child be successful
- ▶ Safeguarding at Kingsclere CE Primary School
- ▶ Key dates for the Autumn Term
- ▶ Questions?

# The Year 1 Team

Phase Leader (EYFS and KS1)

Mrs Bowden

Class Teacher

Miss Randall

LSA

Mrs Williams



# Communication

Please give us a call, send a 'Reach More Parent' email or make an appointment to come in and talk to us if there are any issues or questions.

**Ways to contact us:**

- ▶ Call the office
- ▶ Send a 'Reach More Parent' email (Weduc) to make an appointment
- ▶ Talk to us at the door after school
- ▶ Reading diaries – only for communication regarding reading
- ▶ For small or urgent notices, first thing in the morning when dropping children off.





# Kingsclere CE Primary School Values

Love



Courage



Respect



Heart



Head



Hand

Activate Windows

Go to Settings to activate Windows.

# Our school vision and mission statement

***‘Hand in hand we learn, we grow, we soar.’***

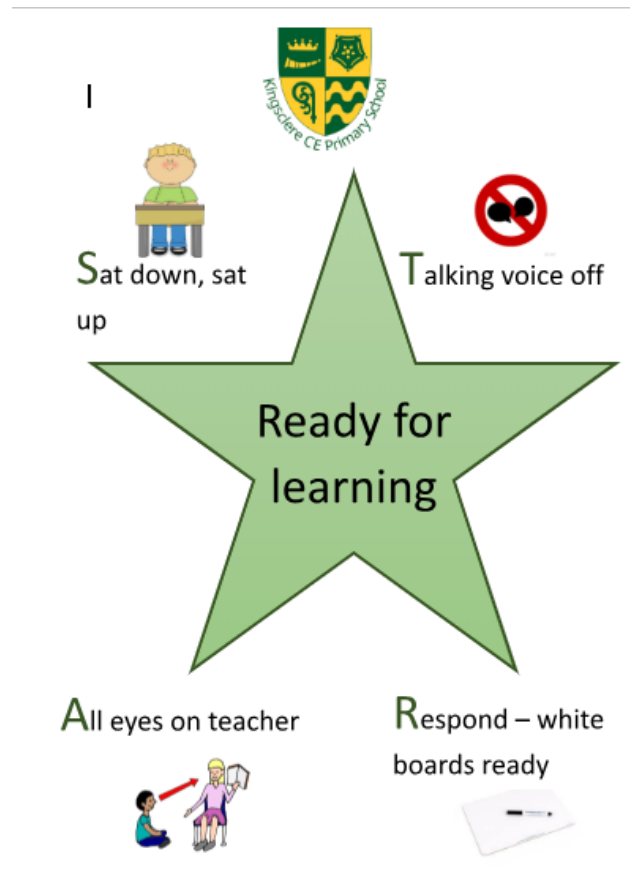
**VISION:** Our vision is for our children to be confident and thoughtful individuals with a love for learning.

**MISSION:** We create a nurturing, inclusive environment with high expectations where children thrive and reach their full potential.

We achieve this through:

- the dedication and passion of our team
- excellence in teaching and learning
- strong partnerships between staff, families and the wider community
- through instilling our core values of Love, Courage and Respect

# Our Behaviour Curriculum – The Kingsclere Way



# Kingsclere CE Primary School Learning Behaviours

Thinkadocus		Thinkadocus think carefully and reflect on their learning. They are able to talk about their thinking and learning.	Stickasaurus		Stickasaurus have bags of perseverance and will persist, never giving up, even when the going gets tough. They are known for sticking at things.
Tryatops		Tryatops are known for their ability to take risks and try their best in whatever they do. They love to 'have a go' at new things.	Askaraptor		Askaraptors are very talkative learners. They love to ask lots of questions which develop and deepen their knowledge and understanding.
Solveosaurus Rex		Solveosaurus Rex work really hard to solve problems by making connections and finding new ways to do things.	Imagineosaurus		Imagineosaurus are excellent at exploring the unknown and thinking about unthought-of things. They love to share their imaginative ideas with others.

# Extrinsic Rewards



- Positive praise
- Good choice ladder
- House Points
- Celebration Worship on Fridays
- Super Star Awards
- Super Star Readers
- Home Learning house points
- Mrs Titcombe's tidiest classroom trophy
- Attendance Ted
- Headteacher Awards
- Class points
- Courageous Advocacy Award
- Reading Cup



# Attendance and Attainment

- If your child is feeling unwell in school, we will contact you if they are unable to continue with learning and other school activities
- If your child feels better during the school day, please bring them in
- We can administer medication and Calpol with your permission if this is needed or helps your child to attend school
- If there is anything we can do to support a health concern, please let us know
- Please arrive at school by 08:45. Registers are completed and sent to the office by 08:55, after this children will be marked as late.
- At 08.45 staff will open classroom doors for their class to enter school. A morning task will be ready for them.

## WHAT IS YOUR ATTENDANCE?

Right to education (Article 28)



## positive effect on academic attainment



### School attendance has a positive effect on academic attainment <sup>1</sup> <sup>2</sup> <sup>3</sup>.

Students with the highest attendance throughout their time in school gain the best GCSE and A Level results <sup>1</sup>. Pupils who performed better both at the end of primary and secondary school missed fewer days than those who didn't perform as well <sup>1</sup>. Missing out on important parts of the curriculum due to lower attendance may result in poorer performance in school exams, increased risk of dropout, and a lower likelihood of progressing to higher education <sup>2</sup>. The higher the absence rate, the lower the likely level of attainment <sup>3</sup>.

Learn more: [1. educationhub.blog.gov.uk](https://www.educationhub.blog.gov.uk) [2. strath.ac.uk](https://www.strath.ac.uk) [+1 more](#)

# Example Timetable

	Monday HR Break Duty	Tuesday PPA	Wednesday	Thursday	Friday
8.45 – 9:00	Morning Work Writing	Morning Work	Morning Work Handwriting	Morning Work	Morning Work
9:00 – 9.30	Phonics	Phonics	Phonics	Phonics	Phonics
9.30 – 10:30	Drawing Club Writing	Drawing Club Writing	Drawing Club Writing	Drawing Club Writing	Discovery Time Drawing Club Writing
10:30-10:45	BREAK				
10:45 – 11.30	Maths	Maths	Discovery Time Maths	Maths	Maths
11.30 - 12		Handwriting			
12:00-13:00	LUNCH				
13:00-14:45	13:00-13:30 Handwriting	13:00-13:30 Class Worship	13:00-13:45 Outdoor PE	13:00-13:00 HFW/ DM	13:00-13:45 Music
	13:30-14:15 Science	13:30-14:30 Enquiry – History	13:45 – 14:30 Art	13:00-14:30 Discovery Time RE Focus	13:45-14:30 Indoor PE
	14:15-14:45 My Happy Mind	14:35-15:05 Singing	14:30-15:00 Class Worship	14:30-15:00 Collective Worship	14:30 – 14:45 HFW/DM
	14:45-15:05 Collective Worship				14:35-15:05 Celebration Worship
	Story and Home	Story and Home	Story and Home	Story and Home	Story and Home

# Enquiry Curriculum – KS1 Cycle B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>What would it have been like to come to Kingsclere CE Primary School in the past?</p> <p><b>History</b> Art Science</p> <p><b>Enquiry skill:</b> to wonder and question</p>	<p>How long would it take to fly around the world on a magic carpet? (global geography)</p> <p><b>Geography</b> DT Science</p> <p><b>Enquiry skill:</b> to look at maps and photographs</p>	<p>Why was the Great Fire of London so catastrophic?</p> <p><b>History</b> Art Science</p> <p><b>Enquiry skill:</b> to evaluate</p>	<p>Is it always hot in the desert and cold in winter? (includes weather)</p> <p><b>Geography</b> DT Science</p> <p><b>Enquiry skill:</b> to gather evidence</p>	<p>What happened to Rosa when she refused to give up her seat on the bus?</p> <p><b>History</b> Art</p> <p><b>Enquiry skill:</b> to establish view point</p>	<p>What should I include on my map?</p> <p><b>Geography</b> DT</p> <p><b>Enquiry skill:</b> to look at models to inform thinking</p>

# Enrichment / Trips Planned



- ▶ Autumn - Village walk – an opportunity to explore Kingsclere and learn about the history of the buildings and visitors.
- ▶ Spring - Great Fire of London Workshop - Trunk Theatre
- ▶ Summer - TBC

# Autumn 1 Curriculum Map KS1

## English:

The texts we are reading and discussing this term are:

**Year 1: Drawing Club**

**Year 2:** Dear Teacher, The Lighthouse Keeper's Lunch

## Science:

Our science focus for this half term is:

Describing Materials

We will be exploring how we can best describe different types of materials and describing properties of materials.

## History:

We will be making simple comparisons between the past and present, looking at pictures from past and asking historical questions.

## Maths:

Our daily maths focus this half term is:

**Year 1:** I can read and write numbers 1-10 in numerals and words

**Year 2:** I know the number bonds for each number to 20

## Our Enquiry Question is:

**What would it have been like to be at Kingsclere Primary School in the past?**

## Art

Print Making

We are designing and making prints in the style of Orla Kiely.

## RE

Tradition: Christian Tradition

Concept: Celebrating Harvest

Golden Thread: Love

## PE

**Indoor:** Gymnastics

**Outdoor:** Hit, Catch and Run

## Computing

Handling Data – using technology to take and save photographs and record sound.

*We focus on e-safety every half term*

## PSHE:

In PSHE sessions this half term we will follow the My Happy Mind module entitled 'Meet Your Brain' to help us understand our emotions and reactions.

## Music:

Our music unit for this half term is called 'My Musical Heartbeat'. We will be listening and responding to a range of musical genres and exploring makes us feel different emotions.

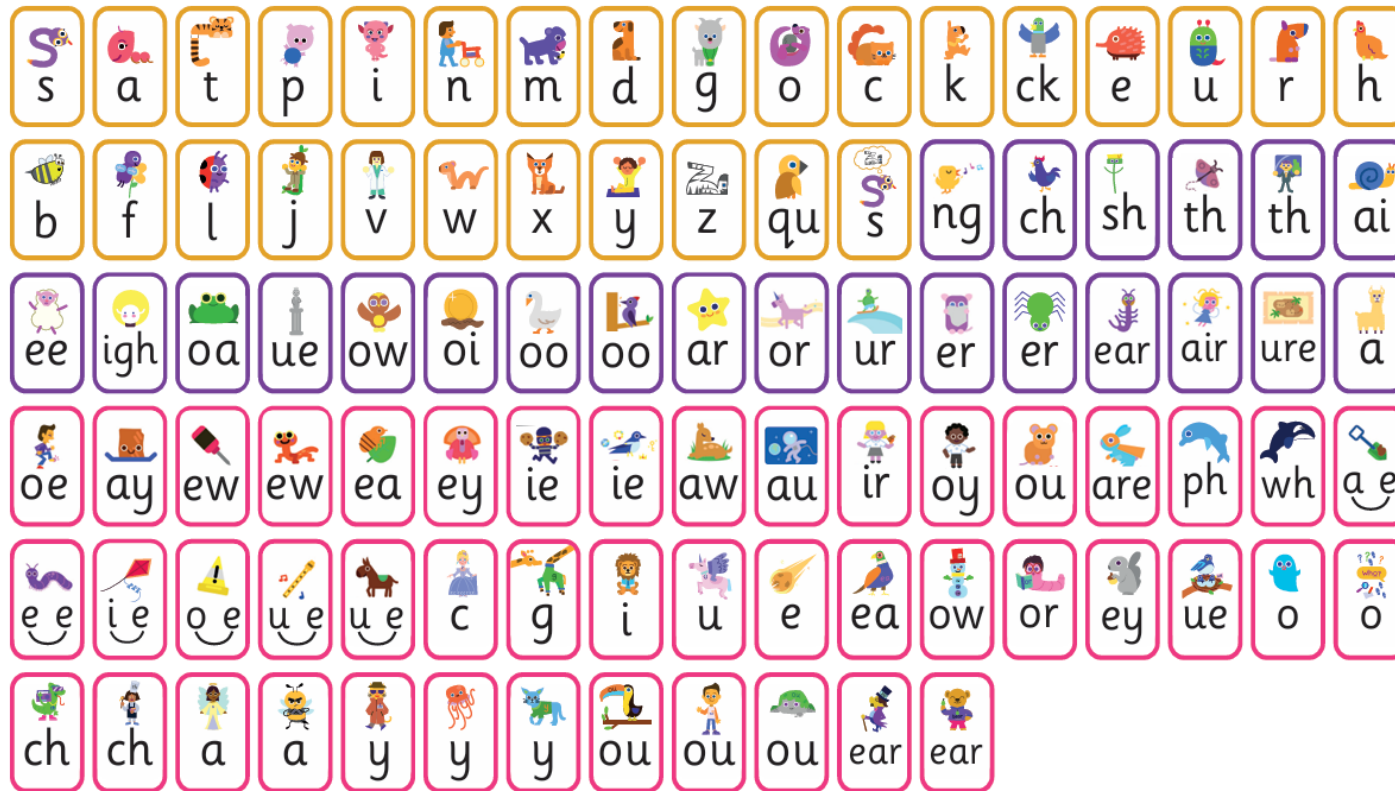


# Phonics Shed

- Year 1 Phonics follows Phonics Shed scheme – whole class Chapter 4a and 4b
- Recognition of sounds within words, blending and segmenting.
- Best Fit resources to support with spelling.

# Phonics Sound Mat

## Phonics Shed Sound Mat







Sounds learnt in Reception and Year 1.

# High Frequency Words and Common Exception Words

## Chapter 2, 3, 4a, 4b High Frequency Words


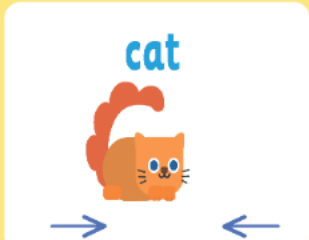

Ch2	Ch3	Ch4a	Ch4b
a at <b>the</b> I it it's an in and dad on got not do to into can	no go so get up put mum had him back big but if from <b>of</b> help just	went want as is his off will	children they then them this that with see he she we me be my was you now
	down too look <b>are</b> for <b>all</b> her <b>said</b> <b>little</b> can't	day saw <b>house</b> out about when what made came make <b>have</b> here <b>were</b> <b>there</b> like time <b>come</b> <b>one</b> <b>some</b>	I'm <b>Mr</b> <b>Mrs</b> old don't <b>oh</b> looked called asked by very <b>your</b> <b>could</b> <b>their</b> people

Ch 2	Ch 3	Ch 4a	Ch 4b
Common Exception Words			
the I it's do to into no go so of want	they he she we me be my was you are all said little can't	house what have were there come <b>one</b> some	I'm <b>Mr</b> <b>Mrs</b> don't looked called asked <b>your</b> <b>could</b> their people
			

# Phonics – Reading and Spelling

sound it,      squash it,      say it,

c a t      cat      cat






Blending

Phonics Shed

say it,      stretch it,      sound it,

cat      cat      c a t



Segmenting

Phonics Shed

# Phonics Screening Check

- National test for Year 1 pupils
- Assesses children's phonics decoding skills
- A one-to-one reading with their teacher
- Reading 40 words, split into two sections
- A mix of 20 real words and 20 pseudo-words (nonsense words)
- Pseudo-words are accompanied by a picture of an imaginary creature to show they are not real word



# Reading

The single most important skill that helps children to be successful in school.

- Reading in class – readers, shared reading, class book, story time,
- Colour Banded Books
- Decodable Books to practise for the PSC
- Reading at home – for practise and pleasure
- Fluency
- Diary checks
- Library at school
- SORA – e-Reading and audio books

- Children who are the most engaged with reading and writing are three times more likely to have higher levels of mental wellbeing than children who are the least engaged. <sup>3</sup>

"The more that you read,  
the more things you will know.  
The more that you learn,  
the more places you'll go."













Year 1 Booklist: 50 Recommended Reads – Books for Topics

# Writing




- Phonics application
- Handwriting and letter formation
- Spelling patterns and strategy
- Common Exception Words and Statutory Spelling Words
- 5\* Writing
- Think your sentence, say your sentence, write your sentence, put your punctuation, read your sentence, check.

## 5 Star Writing



	Capital Letter	
	Full Stop	
	Handwriting	
	Finger Spaces	
	Spelling	

What a simple sentence should look like:

Capital Letter                      Main clause                      Ending punctuation


# Maths

A spiral curriculum -  
we repeat the  
objectives over the  
course of the year:)

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Shape – 2D and 3D shapes and their properties
- Measure – size, length, mass, capacity
- Time

## 5 Star Maths



	Short date every session	05.09.22				
	1 digit per square	<table border="1"><tr><td>2</td><td>4</td></tr></table>	2	4		
2	4					
	Number formation	1 2 3 4 5 6 7 8 9 0				
	Purple pen corrections	<table border="1"><tr><td>3</td><td><del>2</del></td><td>3</td><td>3</td></tr></table>	3	<del>2</del>	3	3
3	<del>2</del>	3	3			
	Rulers for straight lines					

# Physical Education



P.E. Days: Wednesdays and Fridays

Autumn 1:  
Indoor: Gymnastics

Outdoor: Hit, Catch,  
Run


Children are to wear their P.E. Kit into school on P.E. Days please.

If their shoes have laces, please continue to support with helping teach your child to tie their laces if they can't already.

Earrings must be covered with tape or removed for the session. Swimming – no earrings at all please.

# Home Learning



Year 2 Home Learning Friday 8 <sup>th</sup> September – Friday 15 <sup>th</sup> September 2023		
<p><b>Daily Reading</b></p> <p>Continue to send your child's reading diary and books to school EVERY day in their bookbag.</p> <p>colour banded reading books are matched to individual children. These will be changed on a Friday, and should be read more than once to develop fluency and comprehension.</p> <p>Please continue to read widely with and to your child, in addition to their reading practise.</p> <p>Children who record their reading on 5 different days per week or more will be celebrated.</p> <p>Some children have been set e-books to read over the week and all children have a book to share in their book bag.</p>	<p><b>Spelling</b></p> <p>Your child will be set an activity on Spelling Shed or Phonics Shed.</p> <p>This will be bespoke to their learning this week.</p> <p><b>Year 2 Spelling Pattern</b></p> <p><b>Spelling Shed</b></p> <p>Words whose 'dge' makes a /j/ sound</p> <p>badge judge fudge bridge dodge ridge lodge wedge smudge edge</p>	<p><b>Reminders</b></p> <p>WELCOME TO YEAR 2! PLEASE SPEAK TO ME IF YOU HAVE ANY QUESTIONS.</p> <p><b>MEET THE TEACHER</b> Year 2 meet the teacher is on THURSDAY 14<sup>th</sup> September from 5pm to 6pm.</p> <p><b>PE</b> Year 2 PE days are on TUESDAYS and FRIDAYS beginning Friday 8<sup>th</sup> September.</p> <p><b>BOOK BAGS</b> Year 2 children need a school bookbag to come into school every day to keep their reading book and record safe. <b>NO BACKPACKS PLEASE.</b> We do not have space in the cloakroom for them.</p> <p><b>WEATHER</b> ENSURE YOUR CHILD BRINGS A WATER BOTTLE and SUN HAT TO SCHOOL EVERY DAY WHEN IT IS HOT ☀</p>
<p></p> <p>Complete the maths task that is printed and in your child's homework folder.</p> <p>Practise counting in 10s, 5s, and 2s.</p>	<p><b>High Frequency Words - Revision</b></p> <p>'I've', 'live', 'lived', 'we're', 'gone', 'know'</p>	<p><b>Take Your Pick Grid</b></p> <p>Complete an activity each fortnight from the Take Your Pick menu linked to our wider curriculum.</p> <p>Please ensure that your child's homework folder comes in to school every Thursday ☺</p>
<p>Our Sticky Question for the week is: If you could have any superpower, what would it be and why?</p>		

Homework shared every Friday – Spelling Shed login is stuck in reading diary on the first page.

- **Daily Reading** - aim for 5 x week. Reading books can be changed once a week.
- **Phonics Shed** <https://play.edshed.com/en-gb/assignments>
- **Maths** focus fluency practise
- **Take your pick Grid**

## SeeSaw

Please use SeeSaw to share Home Learning tasks.  
Seesaw login – code/ QR code in yellow home learning folders



# Take your Pick!



## Take Your Pick Home Learning:

Enquiry: What was it like to live and shop in Kingsclere in the past?

Children should complete one task every two weeks, so three tasks per half term. Presentation is a high priority and pupils may choose whether to return a paper presentation or post the learning on Seesaw. They can be as creative as they choose with their responses.

<b>Oral Task:</b> Interview a member of your family – what was shopping like for them? Is it the same or different to now?	<b>Art Project:</b> Research one of these artists: Anish Kapoor Bridget Riley Eva Hesse Can you create a piece of artwork in the style of one of these artists?	<b>History:</b> Compare changes over time. How has technology changed? How has fashion changed? How has transport changed? How have buildings changed?
Date:	Date:	Date:
<b>Music:</b> Listen to your favourite genre of music or your favourite song. What instruments can you hear? How does this piece of music make you feel? How can you move to the beat?	<b>Physical Challenge:</b> Create an obstacle course – see if you can get your family to take part and time them.	<b>Outdoor Learning:</b> Take a walk around your village/ town – what signs of Autumn can you find?
Date:	Date:	Date:
<b>Science: Describing Materials</b> Choose an object. Identify the material. Show the properties of the material in a creative way.	<b>Writing:</b> Write a shopping list for your family.	<b>Personal Development:</b> Keep a journal of one thing you are grateful for each day.
Date:	Date:	Date:

Parent/carer: Home learning is part of your child's academic learning. Please support your child with their home learning by talking to them about what they have been learning and making sure they are managing their time well to complete the tasks effectively. We thank you for your support. If there are any problems, please contact your class teacher.

# Super Star Readers

Super Star  
Readers



**Reward Token for** \_\_\_\_\_

To have lunch with my teacher and a friend.



**Reward Token for** \_\_\_\_\_

To sit in the teacher's chair for one lesson.



**Reward Token for** \_\_\_\_\_

To choose a friend to stay indoors with at playtime.



**Reward Token for** \_\_\_\_\_

To have 15 minutes free time on the iPad.



**Reward Token for** \_\_\_\_\_

To do a colouring instead of EMW



**Reward Token for** \_\_\_\_\_

To draw a picture on the class whiteboard in Holly  
Hub



Reading diaries will be checked on **Fridays**

If they have **read 5 times!!** = name in the  
**prize draw!**

Many ways to develop a reading for pleasure habit...

- Reading a book on your own
- Reading with an adult
- Having someone else read to you
- Reading an e-book
- Listening to an audio book
- Watching videos of someone reading a book
- Reading a magazine
- Reading a newspaper
- Reading a comic
- Reading a graphic novel

# What you can do to help your child

- **Water bottle** Please send your child in with a named water bottle every day. Only water in the bottles please, unless otherwise agreed by Mrs Messenger (eg: medical reasons).
- **Healthy Snacks** A fruit/vegetable snack is provided every break time. Own snack may be brought in, please ensure it is a healthy snack (fruit, vegetable, bread) and **does not contain nuts**.
- **Clothes** Ensure that all items of clothing are named as this helps to reunite clothing with their owner. Send your child into school with the right kit for the weather and the timetable: a coat, sun hat, PE kit, etc
- **Reading** Listen to your child read 5 x week and sign their reading diary. Make sure that the reading book and diary come into school each day.
- **Talk to us** :)

# Can you help?



- ▶ Hearing readers - anytime
- ▶ Helping supervise children on off-site trips
- ▶ You are **always welcome to come in to lend a hand** – just let us know when you are available and any areas of expertise! (DBS check required)

**Please speak to us if you are free to help!**

# FKS - PTA

**Join our PTA and help shape the heart of our school community!**

We're looking for enthusiastic, committed parents to stand for election in the following key roles:



Chair

Secretary

Treasurer



**Why get involved?** Be part of something special to not only raise funds but to help provide community events for our school families.

# Our safeguarding team



**Designated Safeguarding Lead (DSL), Prevent Lead, Attendance Champion**

Jo Messenger

Contact details: [adminoffice@kingsclere.hants.sch.uk](mailto:adminoffice@kingsclere.hants.sch.uk)



Phase Leader Year R and Key Stage 1  
**Deputy DSL and Senior Mental  
Health Lead: Lindsey Bowden**



School Finance Officer  
**Deputy DSL:  
Lesley Dudman**



SENCO and Safeguarding Officer  
**-Deputy DSL:  
Attiya Khawaja**



Phase Leader: Key Stage 2  
**Deputy DSL  
Caroline Williamson**



# Weekends, holidays or evenings safeguarding concerns:

**Please contact the police on either 101 or 999 or Children's Services for out of hours incidents linked to children in the community if you have any concerns:**

**Contact Children's Services | Children and Families  
| Hampshire County Council**

# Safeguarding

## School Site:

- safety access codes
- visitors only access via the front entrance – sign in
- ↻ CCTV around the school
- ↻ If driving on the school site, please do not exceed the speed limit, take care at the crossing to observe pedestrians and no tail gating out or in the gate please

## Staff Training:

- ↻ annual safeguarding training and set agenda on all Staff Meetings
- ↻ report any concerns to a member of staff – DSL – and DDSL and who they are

## Children:

- Curriculum focus through PSHE, SMSC, RSHE and Collective Worship focus

# How you can help us keep our school safe!

## Reading up on Safeguarding:

- ↯ visitor induction materials to read – re. safeguarding
- ↯ be aware of any procedures and protocols - fire, lockdown etc. if in school helping
- ↯ Confidentiality of pupils
- ↯ No use of volunteer mobile phones within the school (please go to reception if you need to use your phone)

## DBS Check for adults who help

## Parking:

- very busy – please be vigilant and adhere to road markings and signs please

# Keeping Children Safe Online

We value what an incredible learning tool the internet and technology can be and know that this is the future. We educate the children through our curriculum about online safety.

What we do:-

- ✓ Teach lessons each half term with a focus on e-safety – if anything makes you feel uncomfortable or upset, talk to a trusted adult
- ✓ Have internet safety rules that the children know and follow
- ✓ Monitor their internet use
- ✓ Work with parents and carers to address any concerns
- ✓ Seek professional advice where we need to
- ✓ Have a school governor and digital leaders to support e-safety
- ✓ Work closely with our IT support team if we have any concerns

## E-Safety Rules (Year R + KS1)

- I will keep my name, password, school or address safe and not share this with anyone online.
- I will only send kind and respectful messages to people.
- I will always log off my computer after using it.
- I will tell an adult if I don't feel comfortable or safe with what I am seeing.
- I will always use the internet with an adult.

Think before you click!



# Online Safety– Parent/ Carer Responsibilities

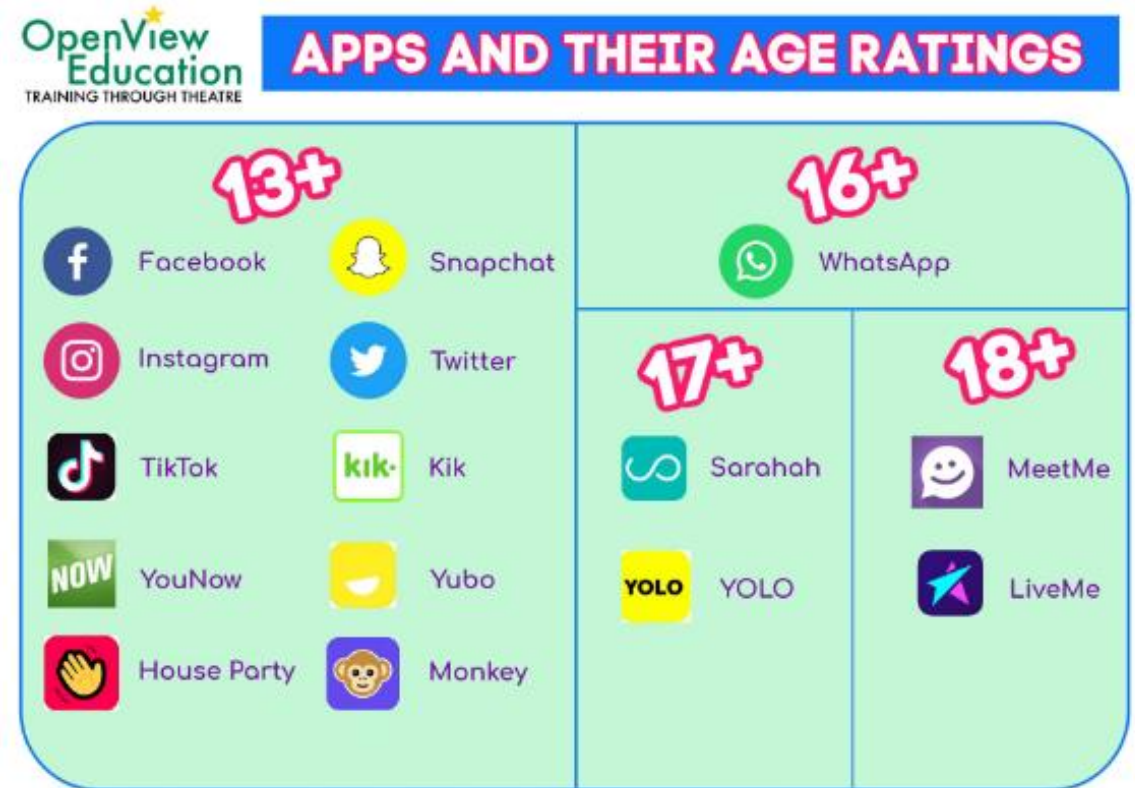
- Know age limits
- Teach your child about their device
- Set up any controls

Helpful Resources and Links:

[www.ceop.police.uk](http://www.ceop.police.uk).

<https://www.childnet.com/help-and-advice/how-to-make-a-report/>

<https://www.internetmatters.org/>



# Online platforms

Program/App	Purpose
<b>Reach More Parents (Weduc)</b>	All information for parents and carers about school trips, meals, events, activities, daily organisation, school newsletter.
<b>School Website:</b> <a href="#">  Kingsclere CE Primary School</a>	The school website has lots of information for parents and carers from curriculum information, lunch menu, handwriting font, calendar, wrap around care etc.
<b>Seesaw (Year 1 – 6)</b> <b>Tapestry Year R only)</b>	Shows children's learning – for staff evidence and also to enable children to record their learning through different ways, e.g., not just always writing but videos, photos.
<b>Phonics Shed</b>	Phonics practice
<b>SORA – Reading</b>	Stories online – audio and to read



# Artificial Intelligence (AI) Policy

- **Staff will begin to use AI to enhance teaching, reduce workload, and support personalised learning.** All AI outputs must be fact-checked, sense-checked, and remain the professional responsibility of the staff member. **Decisions are human based NOT AI.**
- **The school is only using approved AI tools:** this includes so far Copilot, Chat GPT, Key GPT, Canva, Google translate, Google Gemini, Teach Mate
- **No personal, sensitive, or identifiable** data will be entered into AI tools
- **AI must not be used to generate offensive, discriminatory, or harmful content, nor to impersonate others.**

# AI Policy

- **Safeguarding is a priority: any AI-related concerns must be reported immediately.**
- **Staff will guide pupils to understand both the benefits and risks of AI, encouraging critical thinking.**
- **Pupils will use AI only under supervision for learning support or research at school. It can be used at home for research, but not for completing home learning please.**

# Sustainability and Environment at Kingsclere

 **All schools now have a Climate Action Plan.**

This means we are working to:

- Save energy and reduce waste
- Care for our environment
- Teach children how to look after the planet

**In Year 1 we link this to:**

- Science – plants, animals, habitats
- Geography – seasons, weather, land use
- English/Reading – stories and facts about nature
- Practical – recycling, planting, outdoor learning

# Sustainability and Environment at Kingsclere

## How Parents Can Help:

- Support school sustainability projects (e.g. Walk to School Week)
- Encourage eco-friendly habits at home

## What We Are Doing at Kingsclere:

- Saving energy - new roof will help us use less energy
- Cutting plastics - recycled card for food, better recycling, reusable bottles encouraged

# Dates for Autumn term



Reach More Parents (Weduc) - newsfeed, notices, emails and forms

INSET Day - Friday 19th September

BOOK FAIR - Wednesday 23rd to Friday 26th September

INSET Day - Friday 24<sup>th</sup> October

Half Term - Monday 26th October - Friday 31st October

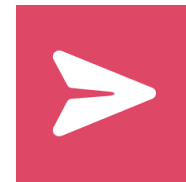
End of Autumn Term - Friday 19th December

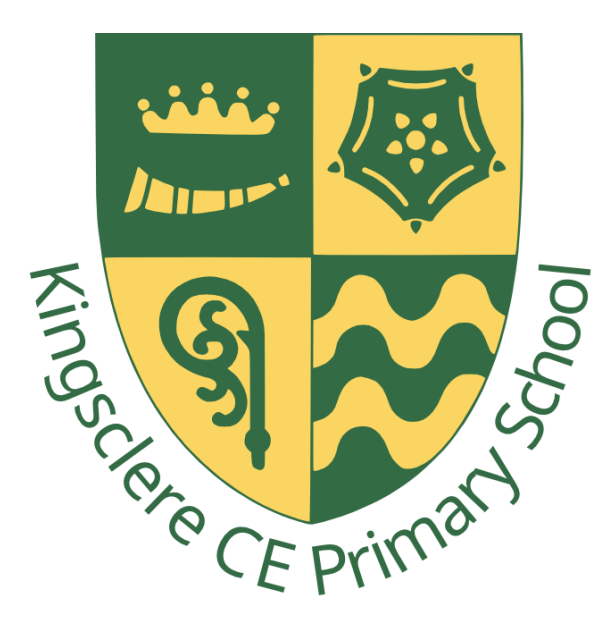
reach **more** parents  
by weduc

Parent Consultations:

Thursday 20th November

Thursday 27th November





Thank you for coming!  
Any questions?