



# German- Curriculum Overview

## Year 7

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>Self-portrait</b> Give information about yourself Ask for information	<b>All about myself</b> Talk about your pets Talk about your family	<b>School</b> Subjects Opinions Time table	<b>Free time</b> Mobile phones Computer Sports hobbies	<b>Holidays</b> Places Activities Weather Future holidays	<b>Discovery project</b> Fairy tale Snow white Literacy Imperfect tense
Assessment & End Points:	Baseline test Star piece writing about yourself	STAR assessment reading And writing	STAR assessment School speaking	Star assessment Listening and reading	STAR assessment of holiday diary entry	End of year assessment

## Year 8

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>Where I live</b> Description of local environment and give opinions about your town directions	<b>Where I live</b> Different houses Furniture Rooms Ideal house <b>Some festivals:</b> winter festivals	<b>Celebrations &amp; my identity:</b> Different festivals A day at a festival Past celebrations Daily routine My relationships	<b>New technology:</b> talk about different technologies, social media and what you use your phone for	<b>Cinema &amp; music</b> Discover German music and talk about music you like Film project Book thief	<b>Reading and literature</b> Talking about Rapunzel and writing your own story
Assessment & End Points:	Grammar test	STAR piece End of unit assessment Listening/reading/translation	Grammar test STAR piece	Star assessment Listening/reading/translation	STAR piece film review	End of unit assessment Speaking and listening and reading

## Year 9

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<b>Education and future plans</b> Talk about school and assess subjects you study Compare German and English schools	<b>Education and future plans</b> Talk about your future career and qualities you have for the job  <b>Travel and tourism:</b> Talk about where you would like to go on holiday and why Types of holidays	<b>Travel and tourism</b> Hotel roleplay Holiday in the past Accommodation and travel ideal holiday activities	<b>Life of a teenager</b> Family dynamics Advice giving Pocket money Household chores Role models	<b>Sport, health and food</b> Food How to stay healthy Exercise and sports	<b>My environment</b> Revisit town Environmental problems How to help the environment



# German- Curriculum Overview

<b>Assessment &amp; End Points:</b>	Star piece on school	Star writing and listening and reading assessment	Grammar test Role play speaking	Listening/reading/translation	STAR piece on how to stay healthy	End of Year Writing & reading
-------------------------------------	----------------------	---	------------------------------------	-------------------------------	-----------------------------------	-------------------------------

## Year 10

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics:</b>	<b>Me, my family and friends</b> Review how to introduce self and others, description of people close to us	<b>Me, my family and friends</b> Current and future relationship; marriage and future partner <b>Current study and use of new technology</b> New technology (advantages & disadvantages)	<b>Current study and use of new technology</b> Mobile phones and social media  <b>Free-time activities</b> , food, eating out and sports.  <b>Social issues:</b> Healthy and unhealthy living	<b>Home, town, neighbourhood and region</b> Talk about your house area, town, and your region. To assess advantage and disadvantages of where you live, inform other about where to go shopping in your regions	<b>Festivals:</b> Explore different festivals and celebrations in Germany	<b>Global issues</b> Global and local environment issues; causes and consequences Your actions to protect it <b>Social issues</b> Engage with social issues of inequality and poverty; the work of charities;
<b>Assessment &amp; End Points:</b>	Baseline test STAR piece family	End of unit assessment Listening/reading/translation	Grammar test STAR piece	End of unit assessment Listening/reading/translation STAR AO2 GC theme 1	STAR AO2 Speaking RP & PC & GC themes 2	Mock Foundation AO1 Listening AO3 Reading AO4 Writing

## Year 11

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics:</b>	<b>Current and future study and employment</b>  school subjects, opinions, timetable trips	<b>Current and future study and employment</b>  pressures at school, future study Job and careers	<b>Travel &amp; tourism</b> various holidays destination and activities	<b>Revision and mastery</b> Recall and revision of all topics and skills practise	Revision of all topics	Exam period
<b>Assessment &amp; End Points:</b>	AO2 SPEAKING mock Writing 90/150 words GC themes 3	Mock Foundation /Higher AO1 Listening AO3 Reading AO4 Writing	AO2 SPEAKING mock Writing 90/150 words	Mock Foundation /Higher AO1 Listening AO3 Reading AO4 Writing	SPEAKING EXAM Practice papers	Exam period

## Year 12



# German- Curriculum Overview

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics:	<p><b>Topic 1:</b> <b><u>Familie im Wandel</u></b> Discuss relationships and possible problems within a family</p> <p>Understand the changing roles and expectations for partnership in recent history</p> <p><b>TOPIC 4 : Feste und Traditionen</b> Describe and explain the roots and origins of festivals in Germany.</p> <p>Discuss the social and economic importance of festivals and traditions in Germany</p>	<p><b>Topic 1:</b> <b><u>Familie im Wandel</u></b> Discuss a variety of possible forms of family life</p> <p><b>Topic 2</b> <b><u>Die digitale Welt</u></b> Discuss how you use the internet</p> <p><b>TOPIC 4 : Feste und Traditionen</b> Explore the diversity of festivals and traditions in German-speaking countries</p> <p><b>Topic 5: Kunst und Architektur</b> Discuss the influence and role of art and architecture today</p>	<p><b>Topic 2</b> <b><u>Die digitale Welt</u></b> Talk about the benefits and dangers of social networks</p> <p>Discuss digital society and its future developments</p> <p><b>Topic 5: Kunst und Architektur</b> Discuss how contemporary architecture and art shape our everyday life</p> <p>Discuss developments in art and architecture from past to present and into the future</p>	<p><b>Topic 3</b> <b><u>Jugendkultur: Mode, Musik und Fernsehen</u></b> Discuss fashion and the importance of image</p> <p>Talk about different types of music</p> <p><b>Topic 6</b> <b><u>Das Berliner Kulturleben damals und heute</u></b> Discuss the influence of political events on Berlin and debate an historic tour through the city</p> <p>Discuss the role of culture in Berlin today and plan a cultural weekend</p>	<p><b>Topic 3</b> <b><u>Jugendkultur: Mode, Musik und Fernsehen</u></b> Talk about different types of television programmes</p> <p><b>Topic 6</b> <b><u>Das Berliner Kulturleben damals und heute</u></b> Discuss aspects and challenges of life in a multicultural city</p> <p>Revision and recall of all topics</p> <p>Speaking question preparation</p>	<p><b>Topic 1 A-Level</b> <b><u>Einwanderung</u></b> Explain the main reasons why people migrate</p> <p>Recall of skills: translations and summaries</p> <p><b>Der Vorleser</b> Discuss theme, character, social and cultural context of the book</p>
Assessment & End Points:	Baseline test	End of unit assessment AQA Listening/reading/translation	End of unit assessment AQA Listening/reading/translation	Grammar quiz	End of unit assessment AQA Listening/reading/translation	Mock AS paper



# German- Curriculum Overview

Year 13

Half Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topics:</p>	<p><b><u>Topic 1</u></b> <b><u>Einwanderung</u></b></p> <p>Evaluate the advantages and disadvantages of immigration for immigrants and the country of destination</p> <p>Examine issues affecting a country's migration policy</p> <p><b><u>Der Vorleser</u></b></p> <p>Part 1,2 and 3 content discussions Themes and symbols Essay writing practice</p>	<p><b><u>Goodbye Lenin Film</u></b></p> <p>Film content discussion</p> <p>Discuss themes, character, social and cultural context in the book</p> <p><b><u>Topic 4: Deutschland und die EU</u></b></p> <p>Discuss how the EU has evolved and Germany's role within it</p> <p>Discuss the advantages and disadvantages of the EU for Germany</p> <p>Understand the impact of EU expansion on Germany</p> <p><b><u>Speaking:</u></b> individual research project introduction</p>	<p><b><u>Topic 2 : Integration</u></b></p> <p>Discuss how the German government promotes the integration of migrants and refugees</p> <p>Discuss barriers to integration</p> <p>Discuss and compare the experiences of migrants and refugees in Germany</p> <p><b><u>Topic 5 Politik und Jugend</u></b></p> <p>Discuss the ways and the extent to which young people engage in politics</p> <p>Discuss priorities for youth politics in Germany</p> <p>Discuss the priorities of young people and the role of pressure groups</p>	<p><b><u>Topic 3 Rassismus</u></b></p> <p>Discuss the impact of racism on its victims and the support available</p> <p>Discuss the origins of racism</p> <p>Discuss how people resist racism and show moral courage to fight against it</p> <p><b><u>Topic 6: Die Wiedervereinigung und ihre Folgen</u></b></p> <p>Discuss the events and developments which led to German reunification</p> <p>Discuss and contrast the desired and actual outcomes of reunification</p> <p>Discuss and compare the culture and identity of the old and new federal states</p>	<p><b><u>Summary of all topics</u></b></p> <p>Recall, revision and mastery of all topics and skills AS and A-Level</p>	
<p>Assessment &amp; End Points:</p>	<p>UCAS Mock exam past paper y 12</p>	<p>Essay 1 : der Vorleser</p>	<p>Essay 2: Goodbye Lenin Mock speaking Mock A-level paper 1</p>	<p>Essays (book and film)</p>	<p>Practice papers</p>	<p>exams</p>