

IMPORTANT INFORMATION

If your child has just started the last year of primary education you must apply now for a secondary school place

If your child was born between **1 September 2008 and 31 August 2009**, you must apply now for a secondary school place for **September 2020**.

APPLYING FOR A SECONDARY SCHOOL PLACE FOR SEPTEMBER 2020

Apply online at: thurrock.gov.uk/admissions

Go to **thurrock.gov.uk/admissions** and follow the instructions on screen. There you will also be able to open an electronic copy of Thurrock Council's composite prospectus for Thurrock secondary schools which you should read before completing an application.

To apply online you must have an e-mail account.

You should also go along to school open evenings/days and one of the Council's briefings for parents before you complete an application.

Tuesday 10 September 2019 at Thurrock Adult Education College, Richmond Road, Grays RM17 6DN.

First session begins at 1.30pm - 3.00pm, second session begins at 4.00pm - 5.30pm and the third session begins at 6.30pm - 8.00pm.

Offers will be available for online applicants from 12.30am on 2 March 2020 by logging into your account.

Complete the application, listing up to six schools that you wish to apply for, in your order of preference, including amongst them any schools outside of Thurrock, including grammar schools for which you wish to apply. Make sure that you also complete the supplementary forms that some schools require and return them directly to the school by the closing date for applications.

If you have more than one child transferring to secondary school, it is essential that you fill in an application for each child needing a place.



If you do not complete the application and return it by the closing date of **Thursday 31 October 2019** you will be allocated a place at a school with space available, after all on-time applications have been dealt with.

Information about the schools in Thurrock and how to apply for them are in a booklet entitled **Secondary Admission**

Information September 2020 available online at **thurrock.gov.uk/admissions**

Please read the booklet carefully.

Once you have read the information on the Thurrock Council website, if you have any questions please contact the Admissions Team on **01375 652883** or by email at **school.admissions@thurrock.gov.uk**

Alternatively, you can write to:

**School Admissions
Thurrock Council
Civic Offices
New Road
Grays
RM17 6SL**

Secondary Admission Information
September 2020



Information for parents applying for a school place
Apply online at thurrock.gov.uk/admissions



Information for parents applying for a secondary school place

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Foreword



Starting secondary school is a very important time in a child's life and here in Thurrock Council we appreciate what a worrying time this is for parents. We are determined to make this as straightforward and worry free as we can. The information that follows is designed to help you make informed decisions when you come to make an application for a secondary school place.

Our online application facility has proved to be very popular and almost 9 out of 10 applications are now made this way. The advantages are that it is immediate, you will get automatic confirmation your application has been received and it will remove any risk of an application being delayed or lost in the post.

Apply online and you will, from 12.30am on 2 March 2020, be able to check online which school place has been allocated. This is nearly two days earlier than offers in response to paper applications are likely to arrive.

Thurrock secondary schools offer a range of specialisms and each will have something to offer your child. Our schools achieve well at GCSE in comparison to national standards and are amongst the most improved schools in the country.

I wish your child an enjoyable and fruitful time at secondary school and every success for the future.

Please go online at **thurrock.gov.uk/admissions** and follow the instructions on screen.

Roger Harris
Interim Director of Children's Services

Information for parents applying for a secondary school place

Apply online at thurrock.gov.uk/admissions

Who is this brochure for?

If you have a child who was born between 1 September 2008 and 31 August 2009, you must apply for a secondary school place for September 2020.

Here we describe how to transfer your child from a primary to a mainstream secondary school and set out for you what you need to do in order to maximise your chance of obtaining a school place that you want. Last year Thurrock Council co-ordinated the admissions to Thurrock secondary schools and 71% of parents who applied on time had their first preference met in the initial round of offers.

When do I need to apply?

You must get your application to us by 31 October 2019. In order to maximise your

chances of being offered one of your preferred schools you must get your application in **on time**.

What happens if I miss the closing date?

Applications received after the closing date will be considered after those that are received on time and after the first round of offers have been made.

How do I apply?

The easiest way to apply is online. Go to **thurrock.gov.uk/admissions** and follow the instructions on screen. If you do not have internet access at home you can still apply online at your local library or at the council offices in Grays.

Once you have a 'My Account' you will be able to complete an application, review, amend and submit it online.

You will get an automatic confirmation that your application has been received. Once you have submitted your application online, if you make any changes e.g. change preference order, **you must re-submit the application**.

If you change your email address you must notify the Admissions Team by emailing **school.admissions@thurrock.gov.uk**

Which schools should I apply to?

In Thurrock there are different types of secondary schools. There are nine academy schools, one of which includes a studio school, one voluntary aided school and one free school. They are all comprehensive, which means they cater for children of all levels of ability and all except one are mixed. Some have specialist status and some offer places based on aptitude for specific subjects or curriculum areas. Brief details are given in the second half of this booklet. You can get more information from the schools themselves.

The law gives you the right to state a preference for the schools that you want your child to attend, rather than to be given your choice. This is because there will be times when there are more applications than places. When there are more applications for a school than places available, oversubscription criteria (often called admission criteria) are used to determine priority for admission. As many schools are oversubscribed it is important that you consider as many schools as possible when you are thinking about which schools to apply for. Within the booklet there is information about what happened in the 2019 round which may be helpful to you in deciding which schools you

wish to apply for, but it is for guidance only and there is no guarantee that last year's outcomes will be repeated. You should start by gathering as much information about each school as possible. Information is available from a number of sources:

- The school descriptions in this document
- School prospectuses
- School websites
- Open evenings
- Ofsted reports (available from the school or online at www.ofsted.gov.uk)
- Council presentations (see below for details)

Our advice is that you should not base your decisions solely on the past examination results of a school or what other people say about it. We recommend that all families make up their own minds and that the child is involved in the decision about where to apply. Consider taking your child to the open evenings/days to see what he or she thinks about different schools.

When thinking about which schools to apply for, it is very important that you take into account each school's oversubscription criteria. These describe how offers of places are determined and who gets priority when a school is oversubscribed. Details of the oversubscription criteria for all Thurrock

secondary schools are included on the individual school pages. The number of preferences that you can make on your application is limited and so we recommend you include in your list of preferences schools for which you are most likely to be successful.

You should also try to get along to one of the briefings by Thurrock Council designed to help you through the application process. These will include sessions where you will be able to put questions to our admissions staff about how the process works.

The three briefing sessions for parents will be on:

Tuesday 10 September 2019 at Thurrock Adult Education College, Richmond Road, Grays, RM17 6DN

First session begins at 1.30pm – 3.00pm, second session begins at 4.00pm – 5.30pm and the third session begins at 6.30pm – 8.00pm.

Information for parents applying for a secondary school place

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How do I complete the application?

We recommend you apply online at thurrock.gov.uk/admissions

Each local authority has its own application form whether it is electronic or a paper copy. You must complete the application for the local authority in which you live, regardless of which schools you are applying for. If you are a Thurrock resident and want to apply for schools outside Thurrock you must do so on the Thurrock application.

It is important that the application is fully and accurately completed as, if there are omissions or inaccuracies, your application may be adversely affected.

Child's address

We normally process applications on the basis of the child's home address at the time of application and offer.

The home address is the address where the child is a permanent resident, or where the child is ordinarily resident. This is usually the address of the parent, or carer with parental responsibility. The adult with whom the child is ordinarily resident would receive the child benefit for the child.

If the parents do not live together, it should be the address of the parent with

whom the child spends the majority of the time and who receives Child Benefit for the child, if this is paid. You will be required to provide proof of address. We will require you to provide your council tax reference number which can be cross referenced with the address you give.

If you move after completing the application or change your email address, you must inform us so that correspondence continues to reach you. A change of address may affect your offer of a place at the school of your choice. As a starting point, applications will only be discussed with the person/people named on the application.

Parent/carer details

The person applying on behalf of the child will normally be the person with parental responsibility for the child as defined by the Children Act 1989 and amended by the Adoption and Children Act 2002.

Shared parental responsibility

Where more than one adult shares parental responsibility and they live at different addresses it is important that agreement be reached, prior to making the application, on which schools to apply for, and for only one application to be submitted for each child. If different applications are received, or the Admissions Team is made aware of a

dispute between two parents, these applications will be placed on hold and will not be processed until such time that:

- written agreement is provided from both parents stating which application to take forward for processing; or
- a court order is obtained confirming which parents' application carries precedence or the court decides which parent can make decisions about school preferences.

Failure to reach an agreement about which application to take forward can affect whether or not your child is considered for a place at the schools you want, especially if they are not in Thurrock.

Children in public care

Children in public care and all children previously looked after will automatically be given first priority over other categories where priority is claimed on the application and validated by the relevant local authority. Looked after and previously looked after children will be considered to be: Children who are registered as being in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989(a), e.g. fostered or living in a children's home, at the time an application for a school is made; and

Children who have previously been in the care of a local authority or provided with accommodation by a local authority in accordance with Section 22 of the Children Act 1989(a) and who have left that care through adoption, a child arrangements order (in accordance with Section 8 of the Children Act 1989 and as amended by the Children and Families Act 2014) or special guardianship order (in accordance with Section 14A of the Children Act 1989).

Applications under this criterion can only be considered if supporting documents, in the form of a copy of the adoption order, residence order or special guardianship order, together with a letter from the local authority that states the child was looked after immediately prior to the order being made, is submitted with your application.

Siblings

For most schools in Thurrock that give priority to siblings, sibling is defined as brother or sister, half brother or sister, adopted brother or sister, step brother or sister or the child of the parent/carer's partner who is living as part of the same family unit at the same address, long-term foster siblings living at the same address Monday to Friday at the date of application and admission.

However the definition might be different in the case of some schools. If your child will have a sibling at one of your preferred schools in September 2020, it is important that you include the sibling's details on the application to ensure that, if it applies, the correct level of sibling priority is given. You should not name any child who is not a sibling, nor any child who attends a different school to the school named as a preference.

Your preferences

You are invited to name up to six preferences. You must name the schools in the order that you prefer them, with your most preferred school named first. All preferences are given equal weight and schools will not know your order of preference on your application. You do not gain any advantage if you only name one or two preferences, or if you name the same school more than once.

Whilst the local authority has a responsibility to make a place available for your child, it does not necessarily have to be at one of your named preferences, nor at your nearest school. If you meet the oversubscription criteria for more than one school you will be offered the one that is higher on your list of preferences.

Reason for preference

There is space on the application for you to give a reason for naming a school as a preference and this will be shared with the relevant school(s). Whilst a school will look at what you put here, this alone would not normally give priority for a place. If you wish to apply under any school's special criterion, you will need to ensure that you comply with the school's requirements for supporting evidence.

Not all schools have a social medical/category. Please see individual school pages for their oversubscription criteria.

Submitting your application

You **must not** make more than one application. If you apply online, please do not send a paper application form.

Supporting evidence

Please ensure that you comply with schools' requirements for supporting evidence and supplementary forms. Failure to do so may adversely affect your application. If you apply online and want to submit supporting evidence you will need to send copies to the admissions team by the closing date of 31 October 2019 to the Admissions Team: **School Admissions, Thurrock Council, Civic Offices, New Road, Grays, RM17 6SL.**

Information for parents applying for a secondary school place

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Supplementary forms should be returned direct to the school by 31 October 2019 which is the closing date for applications.

Children with an Education, Health and Care plan (EHCP)

All children with an education health and care plan (EHCP) that names a particular school in the plan must be admitted to that school.

Equality Act 2010

An admission authority must ensure that their admission arrangements do not discriminate on the grounds of disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex, or sexual orientation, against a person in the arrangements and decisions it makes as to who is offered admission as a pupil.

How we will use your information

We will use your information to provide the service requested. We may share your personal data between our services and with partner organisations, such as government bodies and the police. We will do so when it is of benefit to you, or required by law, or to prevent or detect fraud. To find out more, go to thurrock.gov.uk/privacy. Get free internet access at libraries and community hubs or the Civic Offices in Grays.

Fraud

Where there is evidence to suggest that a fraudulent attempt has been made to secure a school place there

will be an investigation. The local authority as the co-ordinating body reserves the right to seek evidence from parents, council records, primary schools or any other source deemed appropriate. Any application found to have been made using false information may be withdrawn by the relevant admission authority and may be subject to legal proceedings. If an application is found to be fraudulent after places are offered, the place offered may be withdrawn in which case a new application will have to be made at a time when the availability of places is likely to be extremely limited.

Appeals

All admission appeals must be heard by an independent appeal panel in accordance with the School Admission Appeals Code.

Appeals for voluntary aided schools, academies and free schools are the responsibility of the governing body or academy trust.

If you are refused admission to a particular school you will receive further information about how to appeal.

Please note that you can only appeal for a school for which you have made an application and been refused.

Frequently asked questions

How are places allocated?

Each secondary school is its own admission authority and makes the decisions on the

applications it receives. To help it do that it has access to lists of applicants ranked by the council as co-ordinating body. These lists are ranked using the school's published oversubscription criteria but the final decision on each application rests with the school and not the council.

When will I hear?

As an online applicant you will receive confirmation that your application has been submitted. Paper applications will not be acknowledged unless accompanied by a stamped addressed envelope. As an online applicant you can log in to your account anytime from 12.30am on 2 March 2020 to view your offer. An email will also be sent to you on the morning of 2 March 2020.

If you apply on paper, your offer letter will be posted second class on 2 March 2020.

14 – 19 Provision

The government has recently made it a legal requirement that all local authorities must inform parents and carers of all pupils in Year 9 to tell them about schools in or within travelling distance of the local authority area that admit pupils at the beginning of Year 10.

The government wishes to ensure that parents and carers are well informed about all the options available for children of this age.

This does not mean that you have to move your child to another school – for the great



majority of children, the school they are already attending will remain the most appropriate place for them to continue their education.

Schools which admit pupils in Year 10 are called University Technical Colleges (UTCs) or Studio Schools.

UTCs are set up by universities and businesses and specialise in one or two technical subjects. In years 10 and 11 they offer a similar

GCSE curriculum to a typical secondary school, including English and Maths, as well as their specialist subject. You can find out more via www.utcolleges.org/utcs

Studio schools are similar to UTCs in that they have employer involvement in the curriculum and focus on developing skills needed for employment, involving personal coaching and work experience. They have a similar curriculum to a typical

secondary school. You can find out more at www.studioschoolstrust.org

Can I apply for a Studio School?

Yes. If your child was born between 1 September 2005 to 31 August 2006 and you wish to apply for your child to start in Year 10 in a studio school in September 2020 you must complete the application and return it in time to meet the closing date of 31 October 2019. Please contact out of

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borough UTCs/Studio Schools to confirm how you apply for a place. For any settings that require a common application form please complete this application.

List of UTCs and Studio (Schools) within a reasonable distance from Thurrock

Elutec

Specialism: Product Design & Engineering

Location: Yew Tree Avenue,
Rainham Road South,
Dagenham East, RM10 7XS

Phone: 020 3773 4670

Email: interest@elutec.co.uk

Website: www.elutec.co.uk

London Design and Engineering UTC

Specialism: Design | Engineering

Location: Docklands Campus,
University Way, London
E16 2RD

Phone: 0203 019 7333

Email: admin@ldeutc.co.uk

Website: www.ldeutc.co.uk/

Mulberry UTC

Specialism: Creative industries
| Healthcare and medical
services | Digital technology

Location: 64 Parnell Road,
London E3 2RU

Phone: 0203 137 7024

Email: info@mulberryutc.co.uk

Website: www.mulberryutc.co.uk/

Can I go on a waiting list?

Yes. Your child's name will automatically be added to the waiting list of any Thurrock schools you were not offered that you ranked a higher preference than the school you were offered. For any out of borough schools you were not offered, you will need to contact the relevant local authority to find out how your child can be placed on the waiting list.

Can I apply for schools outside Thurrock?

Yes. You need to include any school outside Thurrock that you wish to apply for on your application including grammar schools. We will arrange for your details to be passed on so that your application can be considered. You will need to ensure that you also complete any supplementary forms required by the schools and return them to the relevant school by the closing date of 31 October 2019.

Will my application be treated differently if I apply online?

Applications submitted online will be treated in exactly the same way as paper applications, but will receive notification of their offer earlier. Please see "When will I hear?" above.

Will I get offered a school of my choice?

The law gives you the right to state a preference for the school that you want your child to attend rather than to be given your choice. This is because there will be times when there are more applications than places.

Are my preferences confidential?

Yes. They are confidential and will not be shared with schools before admission decisions are made. However, we will share details of any out of borough preferences with the maintaining local authority for a school. If you appeal for a school, they may be entitled to see your application at that stage.

We live in Thurrock and pay our council tax to Thurrock. Do we have the right to have a place at a Thurrock school?

A local authority has a responsibility to provide school places for children residing in its area, but may do so outside its area.

Can we stop giving places in Thurrock to children not resident in Thurrock?

No. There is a legal ruling (known as the Greenwich Judgement) which effectively states that a local authority cannot give priority for school places in its area to children living within its boundaries.

My next door neighbour got a place at the school last year, will I?

Not necessarily. The distance that each school allocates out to varies each year according to volume and spread of applications.

Will a child who lives further away from the school be given a place ahead of me?

This can happen. A child may be offered a place on a higher criterion giving him or her priority such as an older brother or sister at the school.

What should I do if I feel my child must go to a school because of special reasons?

The first thing to do is to check to see whether the admission criteria for the school include

a special reasons category. If it does you must make sure that you comply with any requirements for supporting evidence.

The admission authority will make an informed decision as to whether the school you want is the only one which your child can go to for the reasons given. It may seek further professional advice on the evidence you provide in support of your application. You will need to submit these reasons together with the supporting evidence at the time of application in order for them to be considered.

Are places reserved for children moving into the area?

No. It is unlawful to reserve places for children moving in. Additionally, we would be unable to predict the number needed and it would be unfair to those parents who are already living in the area.

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What if my child is from overseas?

All children of compulsory school age (5 to 16 years) in the UK have a right of access to education. However, where the child is in the UK for a short period only, it may be reasonable to refuse admission to a school.

Children who hold full British Citizen passports (not British Dependent Territories or British Overseas passports) and have a passport endorsed to show a right of abode in the UK or are European Economic Area nationals, normally have unrestricted entry to the UK.

An application for a school place will be accepted for such children even though they may not be resident in the UK at the time of application. The application may be processed, however, on the basis of the overseas address.

Other children from overseas do not generally have automatic right of entry to the UK. An application for a school place will not therefore be accepted until they are resident in the UK. Proof of entry to the UK will be required before an application is processed.

How many places are reserved for successful appeals?

None. An independent appeal panel is empowered to direct the admission authority to make an additional place available for a successful appellant.

What happens if I am not offered any of my preferences?

If you are not offered any of your preferences you will be offered a place at your catchment school (if applicable) if places are available after allocations have been made to all parents who applied for a place on-time. If you do not have a catchment school or it is full after the initial allocations, a place will be offered at the nearest school with places available by shortest walking route.

What if I am offered a place that I do not want?

You have the right to reject any place offered. However, if you reject an offer it will then become your responsibility to secure a place at an alternative school. Our advice would be to accept an offer you receive until such time as you get a preferred alternative. At that time you can then reject the earlier offer. Accepting an offer does not prejudice your waiting list position or appeals for any higher preference schools.

If I accept a place at a school that was not one of my preferences, will it affect my waiting list positions for other schools or any appeal I make?

No. Accepting an alternative place does not prejudice your child's position on a waiting list for a higher preference school or any appeals you might make. However any preference that is ranked lower on your application will be withdrawn as part of the coordinated process.

What about transport to and from school?

You should note that assistance with travel to school will be provided only in circumstances where:

- you are offered a place in a school that was not one of your preferences and that school is more than 2 or 3 miles from your home address, depending on the age of your child and/or
- you or your child meet the eligibility criteria for free transport within the Education Act, 2006

Please see the link below to the Transport and Travel Policy. We advise that you note the information relevant to your child in relation to eligibility.

- Thurrock Council Transport and Travel policy thurrock.gov.uk/sites/default/files/assets/documents/home-school-transport-policy-201606-v01.pdf

For further information please contact Awards and Benefits on **01375 652511** or email Awards@thurrock.gov.uk.

What happens post 16?

Some secondary schools in Thurrock have their own sixth-form and therefore provide for pupils from age 11 to 19. These details can be found on the individual schools' websites.

To do list

September 2019

- Read secondary transfer information
- Attend schools' open days/evenings
- Attend Thurrock Council briefings for prospective parents
- Research Ofsted reports

October 2019

- Attend schools' open days/evenings
- Complete Thurrock admissions application (thurrock.gov.uk/admissions)
- Ensure that you have submitted your Thurrock application before the closing date of **31 October 2019**
- Ensure that you have submitted any necessary supplementary information forms to the relevant school(s) by **31 October 2019**

March 2020

- Check your online account on **2 March 2020** to view your offer

July 2020

- Prepare your child for secondary schools transition days

At all times

- **Please remember to notify the Admissions Team of any change of address or email address. We need this information to keep our records up to date so that important communications reach you.**



Open days/Evenings

School	Headteacher/Principal	Address	Telephone number	Type of School	Age range	Places available	Open day/evening
Gable Hall	Acting Principal Mr C Evans	Southend Road, Corringham, SS17 8JT	01375 400800	Academy	11-19	272	Year 6 open evening will be held on Monday 30 September 2019 from 6:30pm-9:00pm for students within catchment and Tuesday 1 October from 6.30pm-9.00pm for students out of catchment. Alternatively ring 01375 400800 to arrange a guided visit whilst the school is operational.
Grays Convent High School	Mrs P Johnson	College Avenue Grays, Essex RM17 5UX	01375 376173	Voluntary Aided	11-16	124	Wednesday 2 October 2019 6:00pm-8:00pm. Headteacher's address 6:45pm. Tours available on request.
Harris Academy Chafford Hundred	Mrs N Graham	Mayflower Road, Chafford Hundred, Grays RM16 6SA	01375 484580	Academy	11-19	180	Open Evening: Thursday 26 September 2019 at 5.00pm - 8.00pm. Open morning for new Y7s (by appointment only if unable to attend Open Evening). Tuesday 24 and Wednesday 25 September
Harris Academy Ockendon	Principal: Ms J Rainey Executive Principal: Mrs N Graham	Erriff Drive, South Ockendon Essex RM15 5AY	01708 851661	Academy	11-19	240	Open Evening Thursday 3 October 2019 4:00pm – 7:00pm. Principal's Tours & Open Mornings (by appointment only), 10, 17 and 24 October 2019
Harris Academy Riverside	Principal Mr Andrew Betts	London Road, Purfleet, RM19 1QY	01375 802060	Academy	11-19	180	Open Evening Tuesday 1 October 2019, 4.30pm - 8.00pm Open mornings for those who cannot attend open evening - please call to let us know you are coming - Wednesday 2, Thursday 3 or Friday 4 October, 9.30am
Hassenbrook Academy	Principal Ms J Williams	Hassenbrook Road, Stanford Le Hope, SS17 0NS	01375 671566	Academy	11-16	150	Open Evening: Tuesday 24 September 2019, 5:30pm - 8:00pm. Alternatively ring 01375 671566 to arrange a guided visit whilst the school is operational
Ormiston Park Academy	Mr Huw Derrick	Belhus Park Lane Aveley, South Ockendon RM15 4RU	01708 865180	Academy	11-19	180	Wednesday 9 October 2019 6.00pm – 8.00pm
St Clere's School Science and Sports College	Mrs A Hughes	Butts Lane, Stanford Le Hope, SS17 0NW	01375 641001	Academy	11-16	261	Open Evening Wednesday 25 September 2019 6:00pm – 9:00pm. Open Mornings by appointment if unable to attend Open Evening Monday 30 September, Tuesday 1 and Wednesday 2 October 2019.
The Gateway Academy	Head of School: Mrs Grainne McLaughlin	Marshfoot Road, Grays RM16 4LU	01375 489000	Academy	11-16	215	Open Day and Evening: Thursday 12 September 2019. Open Day School Tours 8:45am – 12:30pm. Open Evening starts at 6.30pm. Head of School presentation 7.00pm. You are welcome to tour the Academy any Friday between 8:45am and 10:30am in September and October. Please call in advance to book a tour 01375 489000
The Hathaway Academy	Principal Fatima Rodrigues	Hathaway Road, Grays RM17 5LL	01375 371361	Academy	11-16	180	Tuesday 17 September 2019 6:00pm – 8:00pm
William Edwards School	Headteacher – Mr S Bell CEO – Mr S Munday	Stifford Clays Road Stifford Clays Grays RM16 3NJ	01375 486000	Academy	11-16	250	Thursday 12 September 2019, 6.30pm visitors arrive (parking on site). 7.00pm and 7.45pm Headteacher's introduction to the school in the main hall
Thames Park Secondary School	Executive Head Mrs A Hughes	South Essex College Theatre High Street Grays RM17 6TF	01375 648966	Academy	11-16	120	Thursday 19 September 2019 6:00pm – 8:00pm

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What happened last year on National Offer Day 2019?

	Places available	1st preference applications received	Aptitude	Attending Gateway Primary Free School	Catchment	Catchment Sibling	Children Of Staff	Distance	Feeder School	Feeder School (St Cleres)	Gateway Learning Community	LAC	Out Of Catchment	Out of Catchment Sibling	Parent Former Student	SEN	Sibling	Denominational	Non-Denominational
Gable Hall School	272	188	9	*	81	44	7	*	8	*	*	<5	73	37	5	<5	*	*	*
Grays Convent High School	139	95	*	*	*	*	*	*	*	*	*	*	*	*	*	<5	*	52	85
Harris Academy Chafford Hundred	205	164	*	*	124	72	<5	*	*	*	*	<5	*	*	*	7	*	*	*
Harris Academy Ockendon	250	221	*	*	109	*	*	*	*	*	*	*	38	*	*	5	98	*	*
Harris Riverside	180	82	*	*	*	*	*	166	*	*	*	*	*	*	*	<5	10	*	*
Ormiston Park Academy	180	99	*	*	*	*	*	129	*	*	*	*	*	*	*	<5	48	*	*
ORTU Hassenbrook Academy	180	42	*	*	36	8	*	*	<5	*	*	*	70	6	<5	*	*	*	*
St Clere's School	259	222	*	*	130	*	21	*	*	10	*	5	*	*	*	13	81	*	*
The Gateway Academy	238	161	*	19	*	*	*	94	*	*	65	*	*	*	*	<5	61	*	*
The Hathaway Academy	180	92	*	*	*	*	*	146	*	*	*	<5	*	*	*	<5	31	*	*
William Edwards School	250	227	25	*	92	*	12	*	*	*	*	5	*	*	*	13	103	*	*

* This is not part of the school's criteria

<5 - data suppressed – to ensure that the risk of identification of an individual through data is minimised it is best practice to suppress data especially where the numbers are small.

Information for parents applying for a secondary school place

Apply online at thurrock.gov.uk/admissions

Gable Hall School

Acting Principal: Mr C Evans

Southend Road,
Corringham,
SS17 8JT

01375 400800

www.gablehall.com



At Gable Hall, our aim is to achieve the very best educational and social outcomes for every student. We put learning and teaching at the heart of all aspects of our work. Our vision is based on clear and well-articulated values: Caring for each other, Success, a Passion for Learning, Personal Challenge and Social Harmony. In working towards making these values visible in every student, we strive to provide a safe, healthy, stimulating and exciting environment for all to work, learn and play in, such that all students from Year 7 to Year 13 have access to a broad and balanced curriculum which is relevant to the demands of the 21st Century.

We have a very well established reputation as a desirable, popular, multiple award winning school whose mission is to locate and unleash the gift in every child.

We work hard to create a learning and social environment which engenders high aspirations. We want our students to have the best opportunities to meet and exceed the highest standards, to enjoy school, to participate in leadership and to develop into well rounded global citizens.

We want to work even more closely with parents because we know this breeds academic and social success and wellbeing. We want Gable Hall to be a valuable resource for its community through our partnerships with Ortu Hassenbrook Academy, Corringham Primary, our specialist Performing Arts work and through our 6th Form Partnership. Gable Hall students are encouraged to develop

lively enquiring minds, to be capable of independent thought and to appreciate those areas of knowledge and understanding which will nurture wisdom.

Comments from Ofsted 2018 regarding Personal Development, behaviour and welfare *'Most pupils are more positive about their confidence in staff to tackle bullying issues in the school. They say that bullying is rare and dealt with well.'*
'Most pupils take pride in their appearance. They are smartly dressed, and most come prepared for lessons and behave in a polite, respectful way to staff, other pupils and visitors.'

We live by our values Respect, Integrity and Excellence through everything we do.

Gable Hall is a Specialist Performing Arts College. Each year the school will admit ten percent of its intake (27 pupils) according to aptitude in Art/Textiles, Music, Dance and Drama. The 10% will be allocated across the four specialist areas.

Parents wishing to apply for one of the places listed above should acquire a further application from the school. Pupils will be invited to a workshop and auditions on a Saturday morning (an alternative day will be made available to applicants unable to attend on Saturday).

Selection will be made following this day. Further details of the selection process are available from the school.

Oversubscription criteria

- (a) Children who are in the care or interim care of the local authority pursuant to sections 31 and 38 of the Children's Act 1989, or children who are accommodated by a local authority pursuant to section 20 of the Children's Act 1989. This includes children who were in care but have since been adopted or become subject to a residence order or special guardianship.
- (b) Pupils who live with parents, guardians or carers, who are employees in the Stanford and Corringham Schools' Trust, provided that the employee has been employed by the Trust for a minimum of two years at the date of application for admissions and/or recruited to fill a vacant post for which there is a demonstrable skills shortage.
- (c) Siblings living in existing priority admission area (catchment area) of Gable Hall School by distance, using straight line measurement, with pupils closest to the school being given higher priority (straight line measurement being from the front door of the home address to the school reception using a digital mapping system).
- (d) Pupils resident in the priority admissions area (catchment area) of Gable Hall School by distance, using straight line measurement, with pupils closest to the school being given higher priority (straight line measurement being from the front door of the home address to the school reception using a digital mapping system).
- (e) Siblings living outside the existing priority admissions area for the school. Pupils whose older siblings are currently attending Gable Hall in years 7 to 10 and will continue to do so on the date of admission.
- (f) Pupils attending Primary Schools under the Stanford and Corringham Schools' Trust.
- (g) Children of former pupils of Gable Hall School. The former pupil must be able to satisfy the school that they were in attendance for 5 full years.
- (h) Other pupils by distance from the school (by straight line measurement as above) with those nearer being accorded the higher priority.
- (i) Notwithstanding the provision of points a-h above, the Secretary of State may direct Gable Hall to admit a named pupil to Gable Hall on application from the Local Authority

Pupils whose older siblings are currently attending Gable Hall School in years 7 to 10 and will continue to do so on the date of admission. For the purpose of allocating places, sibling means: Full sibling living at the same address as the applicant. Step sibling living at the same address as the applicant. Half sibling living at the same address as the applicant. Long term foster sibling living at the same address as the applicant.

Information for parents applying for a secondary school place

Apply online at thurrock.gov.uk/admissions

Grays Convent High School

Headteacher: Mrs P Johnson

College Avenue, Grays,
Essex RM17 5UX

01375 376173

www.graysconvent.thurrock.sch.uk



‘Inspiring ambition and achieving excellence’ is our mission. Our section 48 Inspection in June 2018 identified that we are an ‘Outstanding Catholic school in every respect.’ At Grays Convent High School our first-rate examination and progress results, in the top 12% nationally and significantly above national and local averages in all areas, demonstrate that high quality teaching and learning are at the heart of what we do. We are an 11-16 Catholic girls’ school but accept girls of all faiths.

We believe at Grays Convent that if the relationships and values are right, then all else will follow. Our Ofsted in November 2017 identified that we ‘live and breathe our shared vision to empower young women to discover and achieve their potential’. Attendance is very high as girls enjoy coming to school; we know that pupils are at their happiest working hard for teachers they like and respect.

Academic progress is important to us and more than 64% of our girls leave us with grades 9 to 6 (A** to B), 23% at 9-7 (A**/A*/A), ensuring that 100% of them enter sustained education post -16, in excellent sixth forms, every year.

Girls gain outstanding results in the English Baccalaureate subjects, with particularly exceptional progress in English and Mathematics. Girls perform similarly well across the board with 80% of the curriculum subjects on offer achieving 80% or more; 50% of them at 100%. In 2018 our Progress 8 result was +0.7, well above the national average.

Education here is about far more than just exam results however and we combine high ambitions for academic achievement with an emphasis on personal growth and student leadership. By the time our pupils leave us they are articulate, kind, and well qualified young women ready to make a successful start in their post 16 education (Ofsted 2017)

Embracing a culture of high expectations, our girls excel in many areas, encouraged and

challenged to do their best by an experienced and specialist staff. Pupils receive vast and meaningful opportunities to develop as young leaders within the school, representing the school regionally and nationally as transition leaders, eco ambassadors, sports representatives, peer mentors and prefects.

We nurture our pupils’ self-confidence with the Jack Petchey Speak Out Challenge, Rotary Youth and debating clubs. They regularly perform in public through the competitive House and Sports system. We provide a wide range of vibrant extra-curricular learning activities in sports, music, drama, dance and computing. We have great football and rugby teams, excelling in athletics, netball, football and cricket which is why we are a Gold Sports school. The school play is the highlight of the year and as a ‘Thurrock Trailblazer’ school, we are blazing forwards in the Arts with Silver Arts Award, also offering LAMDA qualifications. The Duke of Edinburgh is perhaps the jewel in our crown, and students complete the Bronze, Silver and Gold awards. We run the Passport To Adventure programme for younger years. We also offer a variety of trips and exchanges in France, Spain and Germany.

We are a forward looking school which still believes in the importance of traditional values. Putting the welfare of young women at the heart of our work we expect our students to be ready to learn, to work hard and to take pride in their own and their school’s achievements. Our close knit small-school diverse community means that every girl can be known as an individual.

We recognise that when parents choose our school for their daughters they entrust us with something very precious, years that are irreplaceable. You can be assured that we will value your daughter; she will be inspired to fulfil her potential and challenged to do her best in our vibrant community.

Oversubscription criteria

The Governing Body has set its admission number at 124 girls to year 7 in the school year which begins in September 2020.

At any time where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

1. Catholic looked after and previously looked after girls. (see notes 2 & 3)
2. Catholic girls who attend a feeder Catholic primary school, namely, St Thomas of Canterbury Catholic Primary School, Grays; St Joseph's Catholic Primary School, Stanford le Hope; Holy Cross Catholic Primary School, South Ockendon; St Mary's Catholic Primary School, Tilbury (see notes 3 & 4)
3. Other Catholic girls. (see note 3)
4. Other looked after and previously looked after girls. (see note 2)
5. Catechumens and members of an Eastern Christian Church. (see notes 5 & 6)
6. Girls of other Christian denominations (see note 6.1)
7. Girls of other faiths whose membership is evidenced by a minister of religion or other religious leader (see notes 7)
8. Any other girls.

Within each of the categories listed above, the following provisions will be applied in the following order.

- (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the application will be placed at the top of the category in which the application is made. (see note 10)
- (ii) The attendance of a sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above. (see note 8)

Notes (these notes form part of the oversubscription criteria)

1. A 'looked after child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.
A 'previously looked after child' is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order, or special guardianship order.
2. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child who is part of a Catholic family where a letter from a priest demonstrates that the child would have been baptised or received if it were not for their status as a looked after child (e.g. a looked after child in the process of adoption by a Catholic family).
3. For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.
4. For the purposes of this admission policy, attendance at a feeder primary school includes those who were prevented from attending a feeder school due to oversubscription of Catholics and whose application to attend was unsuccessful, normally evidenced by a letter of rejection from the feeder primary school.

5. 'Catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.
6. 'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

6 (1) "Girls of other Christian denominations" means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

6 (2) All members of Churches Together in England and CYTUN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

7. "Girls of other faiths" means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:
 - A religion which involves belief in more than one God, and
 - A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

8. 'Sister' includes:
 - (i) all natural sisters, or half sisters, adopted sisters, sisters, foster sisters, whether or not they are living at the same address; and
 - (ii) the daughter of a parent's partner where that child for whom the school place is sought lives for at least part of the week in the same family unit at the same address as the applicant.
9. A 'parent' means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.
10. To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the Governing Body will require compelling written evidence from an appropriate professional, such as a social worker, doctor or priest.

Children With a Statement of Special Educational Needs

Children with a Statement of Special Educational Needs are allocated school places under different regulations and will override all other categories of priority.

Admissions of Twins, Triplets or Other Pupils of Multiple Births

Where fewer places within a category can be offered than there are girls from multiple births living at a single address, the Governing Body has the discretion to treat this as an exceptional case and may admit all such girls in order not to split the family.

Fraudulent Information

In the case of fraudulent information being supplied, any place offered will be withdrawn.

Information for parents applying for a secondary school place

Apply online at thurrock.gov.uk/admissions

Harris Academy Chafford Hundred

Principal: Mrs N Graham

Mayflower Road,
Chafford Hundred,
Grays RM16 6SA

01375 484580

www.harrischaffordhundred.org.uk

Harris Academy Chafford Hundred is an outstanding 11-19 secondary school. The principle aim of the academy is to prepare our students for their future in an ever-developing society, hence our motto "A School for the Future". To this end, we offer all students, regardless of their starting point, the very best chance of academic success. We encourage them to aim high and support them with excellent teaching and academic guidance, as well as focused intervention when required.

Harris Academy Chafford Hundred has achieved outstanding academic results that place the academy in the top 1% of schools nationally. However, what is very evident to our students is the value we place on their personal wellbeing and development. Our pastoral team work closely with students and families to help ensure that we look after the whole student, to enable them to truly thrive as individuals. Thus



our academic strength goes hand-in-hand with our pastoral care to create a close and caring community.

As part of the Harris Federation of Schools, we offer excellent opportunities for our students to enhance their learning experience by taking part in extraordinary events. In line with the Federation's guiding principles, the academy also promotes sound basic values amongst our students, such as good manners, excellent behaviour and respect for one another.

The Sixth Form was introduced in 2011 to offer our students a route of progression to academic study within the academy, building on the relationship developed between the academy, the students and their families over time. We offer a wide range of subjects and continue to offer outstanding care, guidance and support.

Oversubscription criteria

When considering applications, children with a statement of Special Education Needs that names the Academy or those with Education healthcare (EHC) Plans will be admitted first and under different regulations before the oversubscription criteria is applied.

In the event of there being more applications for places at Harris Academy Chafford Hundred than there are places available, after the admission on those with an SEN statement or EHC plan, places will be allocated in the following order of priority:

1. Looked after children and previously looked after children will automatically be given first consideration above all categories of priority. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

2. The children of Employees of Harris Academy Chafford Hundred:
 - a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/ or
 - b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
3. Pupils resident in the priority admissions area (catchment area) of Harris Academy Chafford Hundred in the following order of priority:
 - a) Pupils who have brothers or sisters attending The Academy at the date of application in year groups 7 through to 10
 - b) Pupils resident within the priority admission area.

For the purposes of allocating places, the following will be classified as siblings: full siblings (brother or sister), step siblings, half siblings, and long term foster siblings living at the same address at the same time of application and admission, as a child who attends Harris Academy Chafford Hundred in any year group excluding current Year 11 and Sixth form students.

4. Residence outside the priority admissions area of Harris Academy Chafford Hundred in the following priority:
 - a) Pupils who have brothers or sisters attending the school at the date of application year groups 7 through to 10.

For the purposes of allocating places, the following will be classified as siblings: full siblings (brother or sister), step siblings, half siblings, and long term foster siblings living at the same address at the same time of application and admission, as a child who attends Harris Academy Chafford Hundred in any year group, excluding current Year 11 and Sixth form students.

b) Pupils living closest to The Academy
Distance from home to The Academy (measured in a straight line in metres by a digital mapping system) will be used to allocate places as a tie breaker in the event of two pupils having equal right to an available place. Straight line measurements from the front door of the home address to the front door of the main Academy building will be used. In the case of a tie breaker

involving flats or home(s) of multiple occupancy, random allocation will be used to separate the last two children for consideration.

Waiting list

The academy operates a waiting list for in-year admissions into all year groups. Your child's name will remain on our waiting list for the academic year at the end of which you will need to complete another application. It is important to note that each added child will require the list to be ranked again in line with the published oversubscription criteria. Priority **is not** given to children based on the date their application was received or their name was added to the list. Children's position on any waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria and where applicable, priority will go to children with a Statement of SEN or EHC plan.

Appeals

Parents/Carers will have the right of appeal to an Independent Appeal Panel if they are dissatisfied with an admission decision of the Academy. The Appeal Panel will be independent of the Academy. The arrangements for Appeals will be in line with the School Admission Appeals Code published by the Department for Education. The Academy will prepare guidance for parents/carers about how the appeals process will work and a timetable, and publish this on its website.

Note: Harris Academy Chafford Hundred is the designated Additional Resource Provision (ARP) base for Children, Education and Families for speech and language children. Places allocated under this will cover children with Autistic Spectrum Disorder and all pupils in this category will have a Statement of Special Education Needs or EHC plan. These children are not included in the school's published admission limit. ARP are allocated through a multi-disciplinary Local Authority admissions panel, in consultation with Thurrock Council's Special Educational Needs Department and the Academy's Principal and Achievement Director of SLCN Resource Base.

Information for parents applying for a secondary school place

Apply online at thurrock.gov.uk/admissions

Harris Academy Ockendon

Principal: Ms J Rainey
Executive Principal: Mrs N Graham

Erriff Drive,
South Ockendon,
Essex, RM15 5AY

01708 851661

www.harrisockendon.org.uk



Harris Academy Ockendon is a brand new secondary school within the highly successful Harris Federation. We are co-educational and educate our students up to and including sixth form.

Harris academies in Thurrock are already oversubscribed by a ratio of nearly 4 applications for every place available. We are pleased to be adding new places this year for parents seeking a school with drive and ambition.

We aim to provide an exceptional standard of support for every student, drawing out their talents and celebrating their achievements at every opportunity. We are constantly telling our students to "Enjoy Being The Best You Can Be".

Students are empowered to explore their interests beyond the classroom, develop a social conscience and take advantage of the many opportunities we offer to gain a broad understanding of the wider world.

Facilities within the academy are modern and ever-growing. Our building developments over the last few years have created a vibrant atmosphere and provide a high-quality environment for students to enjoy.

We are committed and passionate about doing our best for every student in our care. We strive to ensure that all students receive the very best education, support and opportunities possible.

We are one of nearly 50 Harris academies in London and Essex. The Harris Federation regularly tops academic studies and national league tables measuring performance. Almost all Harris secondary academies are judged 'outstanding' by Ofsted including the nearby Harris Academy Chafford Hundred.

Harris secondaries are known for combining traditional standards of manners, discipline and uniform with the best of modern teaching and technology. At the time this document was sent to press, there were an incredible 51 sixth formers at the Harris Federation holding offers for Oxford and Cambridge. In addition to running schools, the Harris Federation provides high quality training and professional development for teachers throughout this part of England.

Sixth Form

Our Sixth Form is vibrant, innovative and inspiring. Teachers are experts in their subjects and aim to ensure all students are ready for successful futures.

Sixth formers get opportunities to gain work experience whilst studying towards academic and vocational qualifications. This reflects our focus on ensuring they have the skills and experience they need to progress in their future education and career paths. Whatever their aim for life beyond the academy, we are here to support them every step of the way.

Oversubscription criteria

If there are more applications than there are places available at the Academy, it will use the following criteria, in priority order, in deciding which applications to accept:

1. “Looked After Children” and children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangement order or special guardianship order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions (see section 22 (1) of the Children Act 1989).
2. Students with a sibling attending the Academy in Years 7 to 12 inclusive, at the date of application.
3. Students whose normal place of residence is in the catchment area of the Academy at the date of application. The Academy’s catchment area is detailed in the Thurrock School Catchment Areas document which is produced by Thurrock Council. This can be viewed on the website of Thurrock Council (under the Admissions section – school catchment areas).
4. Students eligible for Pupil Premium at the time of application.
5. Students who live with parents, guardians or carers who are employees of the Academy, provided that the employee has been employed at the academy for a minimum of two years at the date of application for admission, and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
6. Students whose normal place of residence is outside the catchment area of the Academy at the date of application.

Tie-breaks

If a tie-break is necessary, priority will be given to those living closest to the academy, as defined in the paragraph below, in order of criteria 2-6 above, to determine who is admitted:

Distance Measurement

Distance from home to the Academy (measured in a straight-line in metres by a digital mapping system) will be used to allocate places. Students living nearer to the Academy being given higher priority. The straight-line distance measurement is taken from the address point of the home address to the main gate of the Academy. (In the case of flats measurement will be to the main entrance door of the building and places within the building will then be allocated by flat number starting with the lowest number).

Home Address

The home address is a key part of the admissions process. The home address is the normal place of residence for the student. Where parents have shared responsibility for a student and the student lives for part of the week with each parent, the home address for the student should be that of the parent with whom the student spends the majority of the time. This will normally be the main address held by the primary school and the address for the parent who receives the child benefit in respect of the student.

Sibling Details

Siblings are classified as follows:

- Full siblings living at the same address
- Step siblings living at the same address
- Half siblings living at the same address
- Long-term foster siblings living at the same address

Twins, Multiple Births or Same Distance Measurement

If more than one student is entitled to the last place in a year group, (as in the case of twins/multiple births or same distance measurement), the Academy will offer a place to the additional student(s).

Special Educational Needs

Children with a statement of special education needs (or an Education, Health & Care plan) that names the Academy, are allocated places in any year group of the Academy under different regulations and will override all other categories of priority.

Information for parents applying for a secondary school place

Apply online at thurrock.gov.uk/admissions

Harris Academy Riverside

Principal: Mr A. Betts
Executive Principal: Mrs N Graham

London Road,
Purfleet,
RM19 1QY

01375 802060

www.harrisriverside.org.uk

Harris Academy Riverside is a growing academy which opened in 2017. Designed to serve the communities of Purfleet and West Thurrock, our aim is to establish an outstanding academy, which will build upon the success of the Harris Federation.

Harris Academy Riverside seeks to develop students who are successful, confident and happy, who inspire their community and who act with kindness and compassion towards others. We provide an outstanding academic experience and encourage wider personal development. Through our commitment to providing experience of the wider world we aim to promote a strong sense of community and belonging, to provide a blend of high challenge and high support and to encourage the development of outstanding



habits of behaviour such as self-awareness, kindness, appreciation, humility, politeness, confident self-expression and self-presentation and outstanding habits of learning such as determination, resilience, organisation, reading, studying and practice.

As part of the Harris Federation of Schools, we offer excellent opportunities for our students to enhance their learning experience by taking part in extraordinary events. In line with the Federation's guiding principles, the academy also promotes sound basic values amongst our students, such as good manners, excellent behaviour and respect for one another.

The academy takes residence in its brand new state of the art building at Purfleet in August 2019.

Oversubscription criteria

Children with EHCP or statements of SEN

When considering applications, children with a statement of Special Education Needs that names the Academy or those with Education Health Care (EHC) Plans will be admitted first and under different regulations before the oversubscription criteria is applied. If there are more applications than places available after the admission of those with a statement of Special Educational Needs or Education Health Care Plan, places will be allocated in the following order of priority:

1. **Looked after children** and previously looked after children will be given first consideration. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they have been adopted (or became subject to a residence order or special guardianship order.)

2. The children of Employees of Harris Academy Riverside
 - a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/
 - or
 - b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
3. Pupils who have siblings attending the academy at the date of application in year groups 7 or 8.

For the purposes of allocating places, the following will be classified as siblings: Full siblings (brother or sister), step siblings, half siblings, and long term foster siblings living at the same address at the time of application and admission as a child who attends Harris Academy Riverside in either year 7 or 8.

4. Children living closest will be given next priority. Harris Academy Riverside has no priority admissions area (catchment area) and so further allocations after those students mentioned above will be made based on location of residence. Children living closest to the following locations (nodal points) will be given priority. Straight line measurements of distance from home to these nodal points (measured in a straight line in metres by a digital mapping system) will be used to allocate places. In the case of a tie-breaker involving flats or homes of multiple occupancy, random allocation will be used to separate the last two children for consideration. The two nodal points will attract 50% each of places available on a turn by turn basis. These nodal points are Purfleet railway station and the junction of Magnet Road and London Road.

Waiting list

The academy operates a waiting list for in year admissions into all year groups. A child will remain on the waiting list for the academic year but at the end of each academic year a new application will be required which will be processed according to the normal admissions criteria. The waiting list will be ranked in accordance with the oversubscriptions criteria above. After the addition of each new child to the waiting list ranking will be recalculated.

Priority is not therefore given to children based on the date of application. Where places become available they will be offered to children ranked in line with the waiting list. Where applicable, therefore priority will go to children with a Statement of SEN or EHC plans and looked after children, employees of Harris Academy Riverside.

Appeals

Parents or carers will have the right of appeal to an Independent Appeal Panel if they are dissatisfied with an admission decision of the Academy. The Appeal Panel will be independent of the Academy. The arrangements for Appeals will be in line with the School Admission Appeals Code published by the Department for Education. The Academy will prepare guidance for parents or carers about how the appeals process will work including a timetable, and publish this on its website.

Information for parents applying for a secondary school place

Apply online at thurrock.gov.uk/admissions

Ortu Hassenbrook Academy

Headteacher: Ms J Williams

Hassenbrook Road,
Stanford-le-Hope,
SS17 0NS

01375 671566

www.hassenbrook.org.uk



Ortu Hassenbrook Academy is a comprehensive secondary school for students aged 11-16 and we are associated with the Ortu 6th Form Centre – Stanford & Corringham. We are a small but expanding school. In September 2016 the school joined the Ortu Federation which is made up of Corringham Primary School, Gable Hall School and the Ortu 6th Form Centre.

We are on a rapid improvement journey and have taken swift and decisive action to improve the education and care we provide for all students.

Ofsted 2019 said:

'The strength of the senior leadership team is driving forward school improvements.'

The staff and Headteacher continue to build on the strengths of the school to deliver an

excellent education and excellent care for the children of this school community.

The school boasts a positive and supportive relationship between staff and pupils. Joanne Williams, our Headteacher, encourages teachers to have an impact both in and beyond their subject. She and the leadership team are always available and happy to discuss with parents the progress their children are making and any concerns they may have.

Ours is a caring and well-ordered environment in which all students can enjoy learning, develop enquiring minds and acquire the skills and knowledge they need for a changing world.

Oversubscription criteria

Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below:

- a) Children who are in the care or interim care of a local authority pursuant to section 31 and 38 of the Children's Act 1989, or children who are accommodated by a local authority pursuant to section 20 of the Children's Act 1989. This included children who were in care but have since been adopted or become subject to a residence order or special guardianship order.
 - b) Pupils who live with parents, guardians or carers, who are employees in the Ortu Federation, provided that the employee has been employed by the Federation for a minimum of two years at the date of the application for admissions and/or recruited to fill a vacant post for which there is a demonstrable skills shortage.
 - c) Siblings living in existing priority admission areas (catchment area) of Ortu Hassenbrook Academy by distance, using straight line measurement, with pupils closest to the school being given higher priority (straight line measurement being from the front door of the home address to the school reception using a digital mapping system).

Pupils whose older siblings are currently attending Ortu Hassenbrook Academy in years 7 to 10 and will continue to do so on the date of admission.
- d) Pupils resident in the priority admissions area (catchment area) of Ortu Hassenbrook Academy by distance, using straight line measurement, with pupils closest to the school being given higher priority (straight line measurement being from the front door of the home address to the school reception using a digital mapping system).
 - e) Siblings living outside the existing priority admissions area of the school: Pupils whose older siblings are currently attending Ortu Hassenbrook academy in years 7 to 10 and will continue to do so on the date of admission.
 - f) Pupils attending Primary Schools under the Ortu Federation.
 - g) Children of former pupils of Ortu Hassenbrook Academy. The former pupil must be able to satisfy the school that they were in attendance for 5 full years.
 - h) Other pupils by distance from the school (by straight line measurement as above) with those nearer being accorded the higher priority.
 - i) Notwithstanding the provision of points a – h, the Secretary of State may direct Ortu Hassenbrook Academy to admit a named pupil to Ortu Hassenbrook Academy on application from the Local Authority.

For the purpose of allocating places, sibling means:

- Full sibling living at the same address as the applicant
- Step sibling living at the same address as the applicant
- Half sibling living at the same address as the applicant

In the event of over subscription the school will maintain a waiting list. Pupils on the list will be ranked in order of priority for admissions irrespective of the date of application. Placement on the waiting list does not affect parents' right to appeal against an unsuccessful application.

Information for parents applying for a secondary school place

Apply online at thurrock.gov.uk/admissions

Ormiston Park Academy

Principal: Mr Huw Derrick

Belhus Park Lane
Aveley
South Ockendon
RM15 4RU

01708 865180

www.ormistonpark.org.uk



Ormiston Park Academy is a **'Good'** secondary school (Ofsted 2017). Our 'distinctive ethos of believe and achieve is at the heart of each aspect of our work' (Ofsted 2017).

It is this ethos that will provide the cornerstone to outstanding achievement for our students during their time with us, and beyond. That achievement is set within an inspirational learning environment which raises student aspirations and lifts their self-confidence. 'Pupils are proud to be at the school and are typically kind and respectful towards each other' (Ofsted 2017)

Ormiston Park's provision is student-centred and personalised, it recognises and values the talents and skills of each individual. We believe in the traditional development of excellent core skills (reading, writing, oral communication and numeracy) whilst also preparing our students to be pro-active, compassionate and well-rounded citizens. We have high expectations of achievement in public examinations and aim to offer a full range of enrichment and extra-curricular provision to enable this.

'Transition from primary school involves a careful assessment of all pupils' needs in order that the appropriate support can be put into place. It involves the school's special educational needs coordinator working as part of a team' (Ofsted 2017)

The Academy provides a broad and balanced curriculum with pathways through KS4 that include full English Baccalaureate provision alongside a broad range of other subjects. Our students are 'motivated and challenged to do well' and they show 'confidence and pride in their learning'.

We are 'committed to providing the highest quality care and are focussed on ensuring that the well-being of pupils is a priority'. (Ofsted 2017)

Ormiston Park Academy is supported and sponsored by the successful Ormiston Academies Trust and works in harmony with Thurrock Local Authority. We work very closely with our parents/ carers and local primary schools and know that by working together, much more is possible.

Oversubscription criteria

If the academy receives more applications than there are available places then children with the academy named on an education, health care plan (EHC) or equivalent will be automatically admitted to the academy. If there are still places available, priority for admission will be given to those children who meet the oversubscription criteria set out below:

1. Looked after children and those who were previously looked after but immediately after being looked after was adopted or became subject to a child arrangements order or special guardianship order. A looked after child is a child who is in the care of a local authority, or being provided with accommodation by a local authority in the exercise of their social services functions (definition used is in Section 22(1) of the Children Act 1989).
2. Admission of students whose siblings currently attend the Academy and who will continue to do so on the date of admission:

For the purpose of allocating places, sibling means:

- Full sibling living at the same address as the applicant
- Step sibling living at the same address as the applicant
- Half sibling living at the same address as the applicant
- Adopted or long term foster sibling living at the same address as the applicant

3. Admission of students on the basis of proximity to the Academy using straight line measurement. Distance from the Academy will be measured in a straight line in metres by a digital mapping system from the Academy's main gate to the front door of the home.
4. Students who live with parents, guardians or carers who are employees of the Academy, provided that the employee has been employed at the Academy for a minimum of two years at the date of application for admission or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
5. To decide between two applications that cannot be otherwise separated there will be a random ballot using an electronic random number generator. Such a ballot will be supervised by an officer of the Local Authority.

Children with a Statement of Special Educational Needs are allocated school places under different regulations and will override all other categories or priority.

Information for parents applying for a secondary school place

Apply online at thurrock.gov.uk/admissions

St Clere's School, Specialist Science & Sports College

Headteacher: Mrs A Hughes

Butts Lane,
Stanford-le-Hope,
SS17 0NW

01375 641001

www.st-cleres.thurrock.sch.uk

St Clere's School is an oversubscribed and popular school which has received national awards for pupil performance. We are a school with a history of pupil results which are well above national and Thurrock averages, including outstanding results in Maths, English, PE and ICT in particular. St Clere's School specialises in Science and Physical Education with upgraded facilities in both subject areas.

Pupils are able to excel in all subjects and our two specialist subjects (Science and Sport) hold a variety of year-long activities to inspire and motivate pupils. Our 'state of the art' Drama/Dance Studio provides outstanding facilities to further enrich pupil experience with interactive Creative Arts projects taking place all year round. The school has a modern, 21st century approach to ICT and has up to date wifi and Technology. St Clere's School is a high-achieving co-operative academy, part of the Osborne Co-operative Academy Trust, which includes East Tilbury Primary School, Thameside Primary School, Stanford-le-Hope Primary School, Arthur Bugler Primary School, Horndon on the Hill C of E Primary School, Little Thurrock Primary School, Doddinghurst C of E Junior School and Brentwood County High School. The school's ethos is underpinned by the co-operative values. Our pupils are already benefiting from a whole new 8 classroom teaching block. By September 19, the school will also have a brand new 3 storey building with new Science and Technology labs; a new catering and dining space and a 4 court sports pavilion to add to our list of excellent pupil amenities.

St Clere's pupils are understandably proud of their school and its achievements. Pupil voice plays an important role in moving the school forward, including the development of



pupil-related policies. The school works within a competitive sport and house system which develops an ethos of team work and the pursuit of excellence.

Pupils at St Clere's School also have outstanding international trip opportunities available across different year groups. These include visits to places such as America and Europe.

We have high expectations that pupils are polite and show excellent behaviour in the classroom and around the school.

Teaching and learning are at the forefront of supporting pupil progress, reflected in our outstanding pupil results.

A well-structured and balanced curriculum ensures all pupil needs are supported and they are fully prepared for life beyond school.

We provide individual careers support through all years to ensure pupils have an awareness of opportunities and pathways in their future.

As pupils progress through St Clere's School, we work in partnership with parents and the wider community to celebrate pupil success at every opportunity. An intense rewards scheme is run for a variety of achievements and prize-giving events in all year groups. Our house system also provides a team ethos and celebration of success.

The more able programme, run by Osborne Trust, provides challenge and enrichment for pupils who are working above national average grades. This work is part of a Trust-wide initiative to ensure all pupils are stretched and engaged to reach their full potential.

Oversubscription criteria

- a) Children who are currently, or have previously been, in the care or interim care of a local authority pursuant to sections 31 and 38 of the Children's Act 1989, or children who are accommodated by a local authority pursuant to section 20 of the Children's Act 1989.
- b) Admission of children who live with parents, carers or guardians employed by Osborne Co-operative Academy Trust.
- i) where the member of staff has been employed by the trust (or each predecessor school) for two or more years at the time at which the application for admission to the school is made, and/or
- ii) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- c) Admission of students whose older siblings currently attend the school and who will continue to do so on the date of admission;
For the purpose of allocating places, sibling means:
- Full sibling living at the same address as the applicant
 - Step sibling living at the same address as the applicant
 - Half sibling living at the same address as the applicant
 - Long term foster sibling living at the same address as the applicant
- d) Pupils resident in the priority admissions area (catchment area) of St Clere's School by distance using straight line measurement from the home address to the main entrance of the school.
- e) Admission of pupils who attend any named feeder primary schools (East Tilbury Primary School, Stanford-le-Hope Primary School, Thameside Primary School, Horndon on the Hill C of E Primary School, Arthur Bugler Primary School and St Joseph's Catholic Primary School).
- f) St Clere's School may admit children of former pupils of the school. The former pupil must have completed their school career at the school (five full years).
- g) Children gaining admission on the basis of distance from the school will be given priority using a straight line measurement from the home address to the main entrance of the school. Priority for admission will be given to children who live nearest to the school as measured using Ordnance Survey data to plot an address in this system. Distances are measured from the child's front door of the home to the main entrance of the school. (In the event students live in the same building (e.g. flats), measurements will be to the building's main entrance door with places being allocated starting with the lowest address number). If more than one student is entitled to the last place in cases such as twins, multiple births or same distance measurements the school will offer a place to the additional student(s).
- h) Notwithstanding the provisions of points a – g above, the Secretary of State may direct each school to admit a named pupil to the school on application from the Local Authority.

St Clere's School priority admissions area (catchment area) includes the area of Stanford-le-Hope west of King Street and Southend Road down to the Manorway and south of Wharf Road. It also includes Horndon-on-the-Hill, Lower Dunton Road and South Hill up to Old Church Hill and Doesgate Lane down Brentwood Road into Chadwell-St-Mary. The boundary then continues along Linford Road, Chadwell-St-Mary and takes in West Tilbury, East Tilbury and Linford

Please Note: St Clere's School is also the designated Thurrock Resource Base for children with a statement or an Education Health and Care Plan for Visual and/or Hearing Impairment.

Children with a Statement of Educational Needs or an Education Health and Care Plan are allocated school places under different regulations and will override all other categories or priority.

Information for parents applying for a secondary school place

Apply online at thurrock.gov.uk/admissions

The Gateway Academy

Head of School:
Mrs Grainne McLaughlin

Marshfoot Road,
Grays,
RM16 4LU

01375 489000

www.theglc-gatewayacademy.org.uk

The vision of the Gateway Academy is to offer everyone opportunities to develop as high achieving, resilient, healthy, aspirational, caring and fulfilled members of society. We achieve this through:

- The development of productive relationships that prepare students for learning and life.
- Outstanding teaching.
- An inspiring and meaningful curriculum.
- The development of effective partnerships for the benefit and wellbeing of our community.
-

We believe that the positive relationships, developing a community spirit and supporting each other is at the heart of our Academy. We support personal growth, well-being and achievements of all our students, celebrating their success across a full range of worthwhile endeavours. We are proud of our students that we have the privilege of working with and put their happiness and wellbeing first.

"Pupils' enjoyment of school life is reflected in their punctuality and regular attendance."

Ofsted 2019

The success of our students is of paramount importance to us and it is quite remarkable how many of our students have continued on their educational journey attending top Colleges and Universities, such as Cambridge University, King's College London, Brunel University, Queen Mary's College and The London School of Contemporary Dance. Others have completed apprenticeships and gone on to become youth workers, electricians, carpenters, hairdressers, etc., (the list is endless).



"The calm, purposeful environment seen in many lessons ensures that pupils can work hard and enjoy their learning. Many pupils share their teachers' high aspirations. They want to do well and are keen to participate in activities and complete the work set."

Ofsted 2019

Together, by continuing to have the highest possible expectations of all members of the Gateway Learning Community and with hard work, passion and dedication, our students will have a hunger to succeed and will be fully prepared to meet the opportunities and challenges put before them in the 21st Century.

"The Gateway Academy is a school where nothing is left to chance. The attention to detail on the wellbeing and progress of each individual student is at the heart of your success. The ethos and atmosphere is warm and friendly and it is clear that there are strong relationships between staff and students and staff are always prepared to go the extra mile for the young people in their care. Parents/ carers are very supportive of the school and really appreciate all that is done for their children."

Kenny Frederick Inclusion Quality Mark Assessor

At the Gateway Academy we continue to 'Improve upon our Best' and endeavour to achieve excellence in everything we do. We would strongly recommend you visit our Academy when deciding which school is right for your child.

Oversubscription criteria

Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below:

- 1 Children who are in care or previously in care or interim care of a local authority pursuant to sections 31 and 38 of the Children's Act 1989, or children who are accommodated by a local authority pursuant to section 20 of the Children's Act 1989.
- 2 Admission of students whose siblings currently attend the Academy (Years 7 to 11) and who will continue to do so on the date of admission;

For the purpose of allocating places, sibling means:

- Full sibling living at the same address as the applicant
 - Step sibling living at the same address as the applicant
 - Half sibling living at the same address as the applicant
 - Long term foster sibling living at the same address as the applicant
- 3 Admission of students who attend the Gateway Primary Free School.¹
 - 4 Admission of students who attend primary schools in the Gateway Learning Community. (Herringham Primary Academy, Lansdowne Primary Academy and Tilbury Pioneer Academy)²
 - 5 Admission of children who live with parents, carers or guardians where the member of staff has been employed at the Gateway Academy for two or more years at the time at which the application for admission to the Gateway Academy

is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

- 6 Admission of students on the basis of proximity to the Academy using straight line measurement. Students living nearer to the Academy being given higher priority.

Distance from the Academy will be measured in a straight line in metres by a digital mapping system from the Academy's main gate to the front door of the home.

If the final place is allocated to a family with twins or multiple births, the Academy will offer a place to the additional student(s).

If there is a tie for the final place, a draw will be conducted by a person independent of the Academy.

¹The Gateway Primary Free School pupils have priority due to the integrated relationship between the young people in the Free School and those in The Gateway Academy, including vertical pastoral systems and mixed age classes.

² The Gateway Learning Community schools have priority due to the wholly collaborative relationships between the schools that include: common governance arrangements; joint curriculum delivery; shared inclusion services, joint activities for targeted pupils including those of Special Education Need and Disability ("SEND") and who are Gifted and Talented and a holistic approach to support for vulnerable families.

Information for parents applying for a secondary school place

Apply online at thurrock.gov.uk/admissions

The Hathaway Academy

Principal: Fatima Rodrigues

Hathaway Road,
Grays,
RM17 5LL

01375 371361

www.hathawayacademy.atrust.org.uk



At The Hathaway Academy we aim to achieve excellence through promoting the highest possible standards of attendance, punctuality, behaviour and uniform. Alongside this we promote the very best teaching pedagogy ensuring that our lessons are tailored to our students, whatever their starting point and of course we also ensure that each student receives the care, guidance and support that is necessary for them to succeed. We believe every child can achieve and we set high aspirations for success from the outset. Our aim is to ensure that all students achieve their potential and beyond, providing them with the confidence and skills they will need to lead successful adult lives.

Our curriculum at KS3 includes the range of traditional subjects ensuring our students receive a broad and balanced learning experience across this important key stage, setting firm foundations for KS4 and beyond.

Students will be placed in a tutor group within a Faculty system, allowing students to feel part of a small school set up within the bigger Academy framework and ensuring they feel safe, are happy and valued as individuals. Each of the three Faculties; Engagement, Self-Worth and Purpose are led by an Assistant Principal and a Progress Leader. The Progress Leader and tutor will know each student well and will be the first point of contact. We will provide parent/carers with regular updates each term on students' academic attainment, progress and attitude to learning, ensuring that as a parent/carer you are fully informed of your child's progress.

We believe that all students should have the opportunity to participate in extra-curricular activities and as such we offer a wide range of fun and engaging activities. We aim to develop the element of competition across the Faculty system and expect all students to take part and represent their Faculty.

Admissions 2020/21

Academy Transformation Trust is the admissions authority for its academies. The Board of Academy Transformation Trust (ATT) has delegated to the Local Governing Body of the academy the decisions about which children to admit, within the parameters of the ATT Admissions Policy.

All children whose statement of special educational needs or education health and care plan names the academy must be admitted (paragraph 1.6 of the School Admissions Code, December 2014).

Oversubscription criteria

If there are more applications for places than there are places available, we will give preference to children according to the following rules in this order of priority:

1. Looked after children and all previously looked after children (children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order, immediately following having been looked after) in accordance with section 22 of the Children's Act 1989.
2. Siblings; which for the purposes of this policy are defined as: Children living permanently at the same address as a child attending the academy at the time of their admission.
3. Other children by distance from the academy, with priority for admission given to children who live nearest to the academy as measured using Ordnance Survey data to plot an address. Distances are measured 'as the crow flies' from the main entrance of the child's property address point to the academy's property address point on the site where the child will predominantly be based.

Application of Over Subscription Criteria

The address given on the application form will be used to assess whether another child

attending the academy is living at the same address. The child's address will be compared to the addresses held in the academy records. The address given on the application form will be used to assess the straight line distance between the main entrance of the child's address and the door outside the academy's main reception for the site where they will predominantly be based.

Where a child lives with parents that have shared responsibility for the child, the "address" shall be considered as the home which the child resides for the majority of the school week.

The unit postal address or quartering area address will be used as the "address" when considering applications from children of UK service personnel against the oversubscription criteria, providing the application is accompanied by an Assignment Order that declares a relocation date and the address.

If following the application of oversubscription criteria two or more applicants cannot be separated for the final place at an academy then random allocation will be used to determine the priority for that place; except in the case where the applicants that cannot be separated live at the same address, in which case the academy should admit them all. Where random allocation is used, the names of the applicants will be subject to a blind random selection. This will take place by someone independent of the Academy.

Appeals

The procedures for appeals relating to admissions will be in accordance with all relevant legislation. They are independent and organised by ATT and entirely separate from the admission system. The decision of the appeal panel is binding on all parties. You should send your appeal to the Academy and your papers will be passed onto ATT.

Information for parents applying for a secondary school place

Apply online at thurrock.gov.uk/admissions

William Edwards School

Headteacher: Mr S Bell

Stifford Clays Road,
Stifford Clays,
Grays, RM16 3NJ

01375 486000

www.williamedwards.org.uk

William Edwards is an 11 - 16 mixed comprehensive school, serving the local community. The school has a long tradition of being exceptionally successful and is a dynamic, vibrant and progressive place for young people to thrive.

Following the schools most recent Ofsted inspection in May 2019, inspectors noted that "behaviour is securely good" and that the "breadth of the curriculum offer is a real 'gem' in the schools offer to its pupils".

William Edwards' students excel academically, in the arts and in the sporting arena. Our sports teams frequently achieve success at county, regional and national level and our £1.4 million Badminton Centre and Sports Hall, built in partnership with Badminton England allows further exciting opportunities for our students and the wider community.

Drama and Music performances are of an exceptionally high standard and the school holds the coveted 'Arts Mark Platinum' award. Our students enter competitions in mathematics, product design, art, science and public speaking as well as many other areas.

Character education is central to our work. Consequently, the school runs the largest Duke of Edinburgh programme in the East of England with more than 200 pupils involved in the Bronze, Silver or Gold Award. This breadth of experience is fundamental to the development of responsible, self-aware, respectful, resilient, and responsive young people who are ready to make a contribution in their community.

The school is extremely well resourced and Trustees have committed more than £3 million in recent years to refurbish 45 learning areas in the school. The innovative approach to



developing teaching and educational technology led William Edwards to be named Educational Establishment of the Year at the ERA National Awards.

We expect the highest standards in behaviour and in attitudes to learning, and we support each and every child in their quest to achieve their very best.

GCSE outcomes are historically strong but we will do not rest on our laurels. Together with our students, parents and governors, we will be reaching further and higher each year, to ensure that the young people in our care have a school experience that provides them with the very best start to their future life, whatever that may hold.

In September 2002 William Edwards School was designated a Specialist Sports College. The School will exercise its right to admit up to 10% of its intake (25 Pupils) according to sport aptitude. Therefore, the School wishes to offer parents the right to apply for a place for their child if they are of the view that he/she would benefit from the School's facilities and tuition from its qualified PE staff. Parents should contact the School directly to request an Aptitude Application Form. Prospective pupils may be asked to undergo an assessment of their aptitude for a particular discipline. Further details of the selection process are available from the school.

Please note that the closing date for Sports aptitude applications this year is Friday 27th September 2019. Applications after this date cannot be accepted. Testing will take place at the start of October and you will be notified of the outcome before the closing date for Thurrock applications which is 31st October 2019.

Oversubscription criteria

Children will be ranked within each of the over-subscription criteria according to their proximity to the school. Distance is measured between the child's front door and the school's main gate, measured in a straight line and using a digital mapping system.

- (a) Looked after children. Children who are in care or previously in care or interim care of a local authority pursuant to sections 31 and 38 of the Children's Act 1989, or children who are accommodated by a local authority pursuant to section 20 of the Children's Act 1989.
- (b) Children who live with parents, guardians or carers who are employees of the SWECET (South West Essex Community Education Trust), provided that the employee has been employed by the Trust for a minimum of two years at the date of application for admission and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
- (c) Children who have brothers or sisters (siblings*) attending the School at the date of admission.
- (d) Children living within the existing priority admission area for the School.
- (e) Admission of children who attend one of the SWECET primary schools (Stifford Clays, Deneholm and Chadwell-St-Mary) or who attend one of the following schools who have historically close connections to William Edwards; Tudor Court Primary School and Woodside Academy and who have been on-roll with one of these schools for at least 12 continuous months at date of application (i.e. from at least 31st October in the year previous to transfer to secondary school)
- (f) Children living outside of the existing admission area for the school.

In the event of over subscription the School will maintain a waiting list. Pupils on the list will be ranked in order of priority for admissions irrespective of the date of application.

Placement on the waiting list does not affect the parents'/carers' right to appeal against an unsuccessful application. If more than one student is entitled to the last place in a year group (as in twins, multiple births or same distance measurement), the Academy will offer a place to the additional student(s).

* Sibling details: N.B.

For the purpose of allocating places, the following will be classified as siblings: - full siblings, step-siblings living at the same address, half-siblings living at the same address, long-term fostered siblings living at the same address.

The address on the application must be your child's permanent place of residence, not a business, relative, or carer/childminder's address. You may not use a temporarily rented address to secure a school place for your child.

The address will normally be the parents' address. If the parents do not live together, it should be the parent spends the majority of the time. This will normally be the main address held by the primary school and the address of the parent who receives child benefit in respect of the child.

If the final place allocated is to a family with twins or multiple births, the Academy will offer a place to the additional students.

If there is a tie for the final place where the students are from separate families, a place will be offered to both students

Information for parents applying for a secondary school place

Apply online at thurrock.gov.uk/admissions

Thames Park Secondary School

Executive Headteacher: Mrs A Hughes



C/O Osborne Trust,
Butts Lane,
Stanford-le-Hope,
SS17 0NW
01375 648966

www.thamespark.org.uk

Thames Park Secondary School is a new Free School, modelled on the very successful and significantly oversubscribed St Clare's Secondary School based in Stanford-Le-Hope, rated 'Good' by Ofsted in December 2018. It is a co-operative academy, part of the Osborne Co-operative Academy Trust, which includes East Tilbury Primary School, Thameside Primary School, Stanford-le-Hope Primary School, Arthur Bugler Primary School, Horndon on the Hill C of E Primary School, Little Thurrock Primary School, Doddinghurst C of E Junior School and Brentwood County High School. The school's ethos is underpinned by the co-operative values.

The school will be situated on land adjacent to Palmer's College in Chadwell Road, Grays. The site is within walking distance of both Thameside Primary School, Little Thurrock Primary School and the centre of Grays.

Whilst the permanent accommodation for the new school is being built, the first year group of pupils in September 2020 will use a newly refurbished teaching block adjacent to South Essex College in central Grays. This modernised and secure building will offer its own playground and separate entrance, with spacious classrooms and specialist teaching facilities.

In addition to high quality curriculum provision in Humanities, the Arts and the core subjects of English, maths and science, Thames Park Secondary school will specialise in digital technology and computing.

In common with St Clare's School, pupil voice will play an important role in moving Thames Park Secondary School forward, including the development of pupil-related policies.

Application process

The school will process applications outside the normal local authority process for co-ordinating school offers. This means you will need to complete your LA common application form for your other choices of school in addition to a separate application for this school.

Applications for this school should be sent by email to admissions@osborne.coop or by post to Osborne Co-operative Academy Trust, Butts Lane, Stanford-le-Hope, SS17 0NW.

The closing date for applications is 31st October 2019.

The date that offers will be made is 2nd March 2020.

The application form can be obtained from www.osborne.coop or www.thamespark.org.uk

Application forms can also be collected from the main reception desks at Thameside Primary School, Little Thurrock Primary School and St Clare's Secondary School.

Oversubscription criteria

- (a) Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order.
- (b) Priority will next be given to the children of staff who have been recruited to fill a skill-shortage area.
- (c) Priority will next be given to children attending the following feeder schools:
Thameside Primary School and Little Thurrock Primary School.
- (d) Other children.

Children with a Statement of Educational Needs or an Education Health and Care Plan are allocated school places under different regulations and will override all other categories or priorities.

Information for parents applying for a secondary school place

Apply online at thurrock.gov.uk/admissions

Contact numbers

Admissions Team

01375 652883 or email school.admissions@thurrock.gov.uk

Office hours:

8.45am - 5.15pm Monday to Thursday

8.45am - 4.45pm Friday

For all education services, visit thurrock.gov.uk/education

Awards/Benefits T: 01375 652511 E: Awards@thurrock.gov.uk

Special Educational Needs T: 01375 652555 E: Sen@thurrock.gov.uk

Local Authority	Postal address	Telephone number	email address	Website
Barking and Dagenham (301)	Town Hall, Barking, Essex, IG11 7LU	020 8215 3004	admissions@lbbd.gov.uk	www.lbbd.gov.uk/school-admissions
Essex (881)	School Admissions Essex County Council PO Box 426, Chelmsford CM1 1GS	0345 603 2200	admissions@essex.gov.uk	www.essex.gov.uk
Havering (311)	London Borough of Havering School Admissions Team Town Hall, Main Road, Romford, RM1 3BD	01708 434600	schooladmissions@havering.gov.uk	www.havering.gov.uk
Kent (886)	Admissions and Transport Team Room 2.24, Sessions House, County Hall, Maidstone ME14 1XQ	03000 41 21 21	kent.admissions@kent.gov.uk	www.kent.gov.uk



