West Derby School

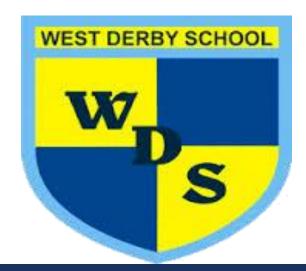
Y7 Intake: Parents' Evening



Welcome to West Derby...

West Derby School

Y7 Intake: Parents' Evening

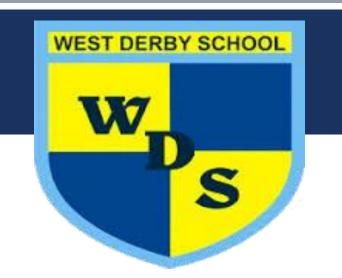


Our Headteacher,

Mrs Graham

Key Staff

- Mrs Graham: Head Teacher
- Mrs Wilkinson: Deputy Head Teacher Curriculum/Teaching and Learning
- Mr Thomas: Deputy Head Teacher Safeguarding Lead/Pastoral
- Mrs Stephens: Assistant Head Teacher / SENCO
- Mrs Swain: Assistant Head Teacher Attendance
- Mrs Armstrong: Senior Teaching Lead Literacy
- Mr Zachariades Transition Lead & Y7 Pupil Progress Leader
- Ms Hughes: Inclusion Manager / Mrs Rosenthal: Deputy Inclusion Manager
- Mr Fraser: Deputy Pupil Progress Leader
- Mrs Deakin: Attendance & Welfare Officer



West Derby: The Achievement Hub

Welcome to The Achievement Hub! Our Hub is a small setting located in 'the hub' of our SEN department. Our Achievement Hub is open during break and lunch times as well as after school.

Social Communication Group takes place in The Achievement Hub every Thursday morning. This time is dedicated to improve the social and communication skills of our students.

Reading Intervention also takes place in The Achievement Hub. These sessions are led by a timetabled Learning Support Assistant (LSA). The SEN team work closely with the English department to ensure a bespoke scheme of work is followed during our Reading Ready sessions. Progress is monitored closely and cohorts are reviewed often.

Extracurricular Activities take place after school in The Achievement Hub every Tuesday and Thursday (including Sci-fi and Marvel Club and Arts, Craft and Chess Club!).

Laptop Collection Point- our laptops are stored in The Achievement Hub for students to collect at the start of the school day. Students take responsibility for their own laptop and must ensure it is placed on charge at the end of the school day.



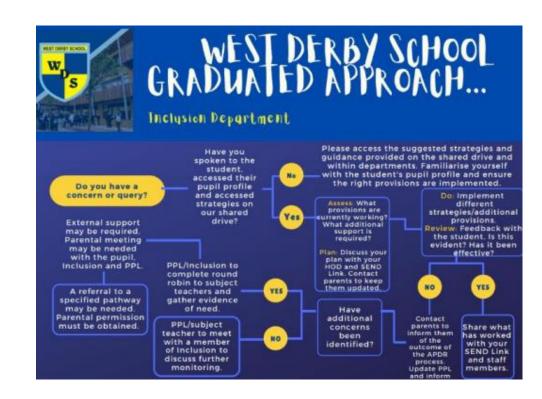






SEND and Inclusion at West Derby

- Common Lesson Format and High-Quality Teaching are foregrounded to support all learners.
- Additional needs supported through Pupil Profiles,
 EHCPs and regular staff training.
- Collaboration and coproduction is prioritised.





City of Liverpool
WEST DERBY
WAY



SO, WHAT IS THE 'WEST DERBY WAY'?



What is the 'West Derby Way'?

At West Derby, we endeavour to nurture the caring, trusting and strong relationships between pupils, staff and families. We pursue that goal through collective cooperation, mutual respect and courtesy. All members of our community should be committed to these values.

Our pupils show this when they:

- 1) Wear the correct uniform and follow rules on hair;
 - 2) Keep headphones, mobiles, etc. away;
 - 3) Are fully equipped for all lessons;
 - Show a respectful and kind attitude;
 Engage fully.

It's simple really! Just follow the ...



RESPECT

ENGAGE

SUCCEED







Form Time Checklist

Coats off, earphones away

Planner (signed)

Pencil case with.....

Pens

Pencils

Ruler

School bag

Smart Uniform (incl. shoes)







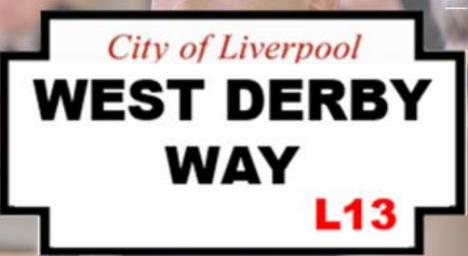












RESPECT

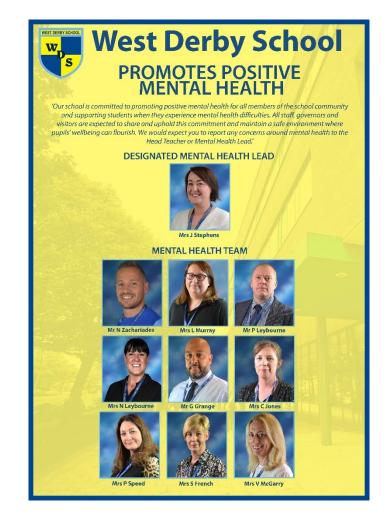
ENGAGE

SUCCEED

Mental Health Matters



- Committed to promoting positive mental health
- Support students when they experience mental health difficulties
- Any concerns around mental health can be reported to Mrs Stephens (Mental Health Lead) or Mrs Graham (Headteacher), Mental Health team and/or Pupil Progress Leader (Mr Zachariades).



Mental Health Matters



The NHS website has some brilliant ideas for adults and

https://www.nhs.uk/every-mindmatters









mental health: https://youngminds.org.uk

Young Minds support

young people with their



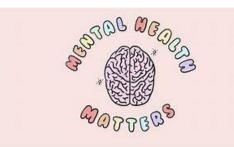
Kooth is an anonymous online service for young people to access advice:

https://www.kooth.com



YPAS are a Liverpool based organisation providing young people with advice on various topics:

https://ypas.org.uk/ (ypas.org.uk)



Mind Ed provide advice for families on how to support mental health:



TO TALK SAMARITANS

Samaritans provide support to people of all ages:

https://www.samaritans.org

Mind provide various methods of support:

https://www.mind.org.uk





Papyrus aim to support young people who are dealing with suicidal thoughts:

https://www.papyrus-uk.org

The Anna Freud Centre offers support and training to support mental health:

https://www.annafreud.org/and



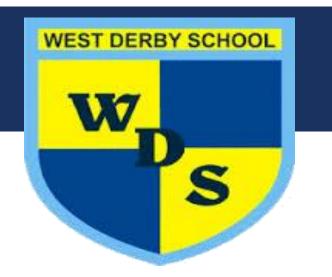


FreshCAMHS can provide a range of support strategies for young people too:

http://www.freshcamhs.org



Y7 Transition - School Website



Please visit the school website. There is a dedicated Year 7 transition section, which has all the important information and guides for you to look at!

This will be an invaluable tool for you and your son to look through prior to joining us in September.







KEY INFORMATION







ADMISSIONS



PARENTS





CURRICULUM

Select Language

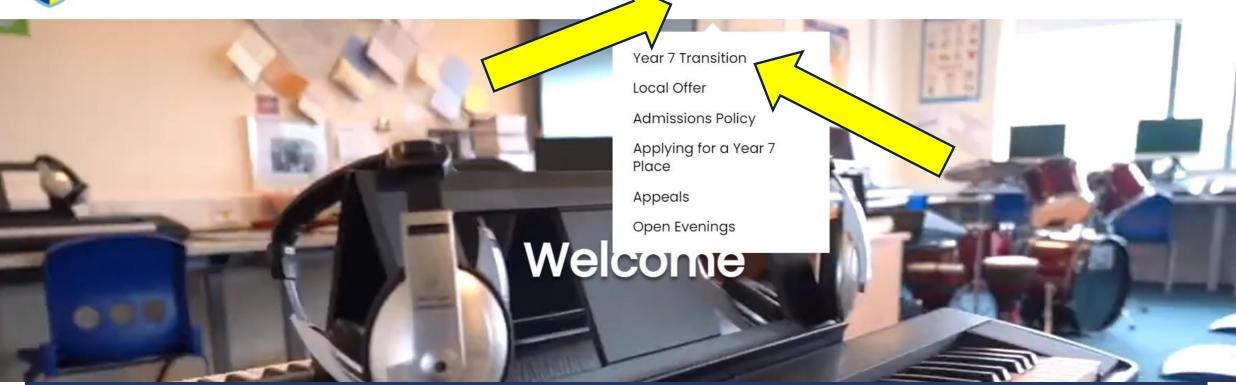
DAILY LIFE



Search

PUPILS

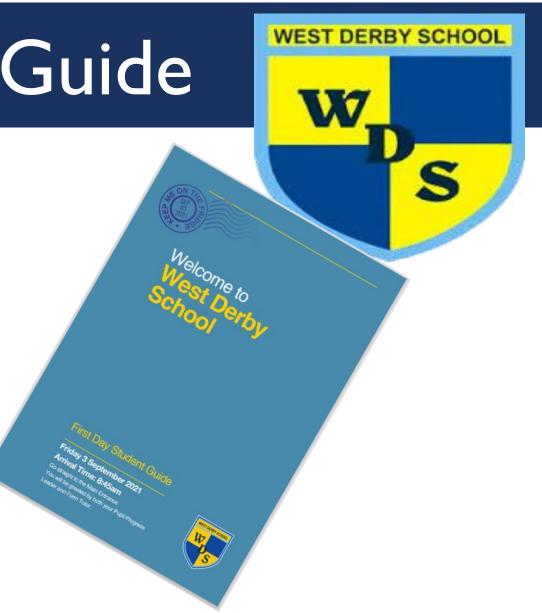
SIXTH FORM



How to access the welcome pack...

First Day Student Guide

- First day routines
- Meet the team / form tutors
- First day checklist
- What to expect

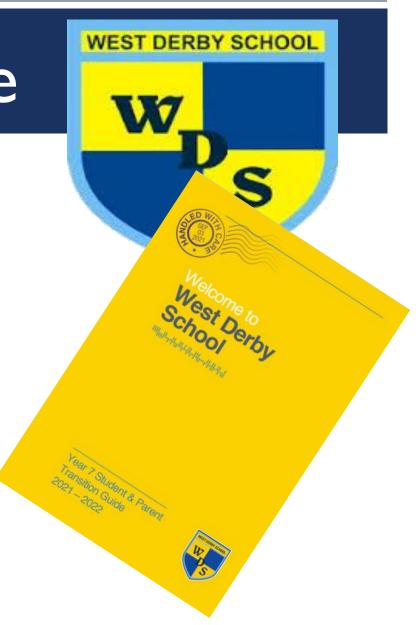


Y7 Student & Parent Guide

In depth guide which should help answer any questions you have about the school.

 Strongly recommend you take some time over the coming weeks, to read through with your son. It will certainly help them prior to September

But relax! We'll look after him.



Other important information



















C waler wore!

Peer Mentors

Year 9 pupils who help with the boys' transition;

■ This will be one day a week in form time;

They can be a supportive 'buddy' and a friendly older face.



E-Safety @ West Derby

- Really important your son remains safe online and aware of the possible dangers.
- We will discuss this in assemblies and pupils will also receive e-safety training within their ICT lessons.
- What can you do as parents? Please monitor their use of social media and gaming platforms. These can be very addictive and affect their mental health and wellbeing and also impact on their sleep cycle/hygiene.
- In addition, you can help encourage them to stay vigilant; report any suspicious behaviour to you or their teacher.
- If you have any concerns regarding social media/gaming please contact the school.
 There is additional support available which signpost you to.

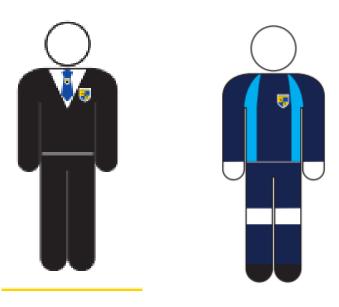






Uniform







Parent Pay

- In the first few days of your son starting in September, you will receive an activation letter. To set up your account, you will need to provide an up to date email address and bank card.
- In the first week, pupils will be able to pay cash in the canteen (break/lunch time).
- This will only be until ALL pupils have completed their fingerprint registration to use the tills.
- There is a £5.20 daily limit on each pupil's account. If parents would like to change this limit e,g, lower it, they must contact the school office.
- If a child is entitled to free school meals, they receive £2.20 lunch allowance only (this includes the combination meal of a main meal, cookie and a carton drink).
- Any extras i.e. extra drink or toast at break time, for example, will be charged. Please ensure you put additional money onto their account and encourage your son to be responsible.





I'D RATHER BE

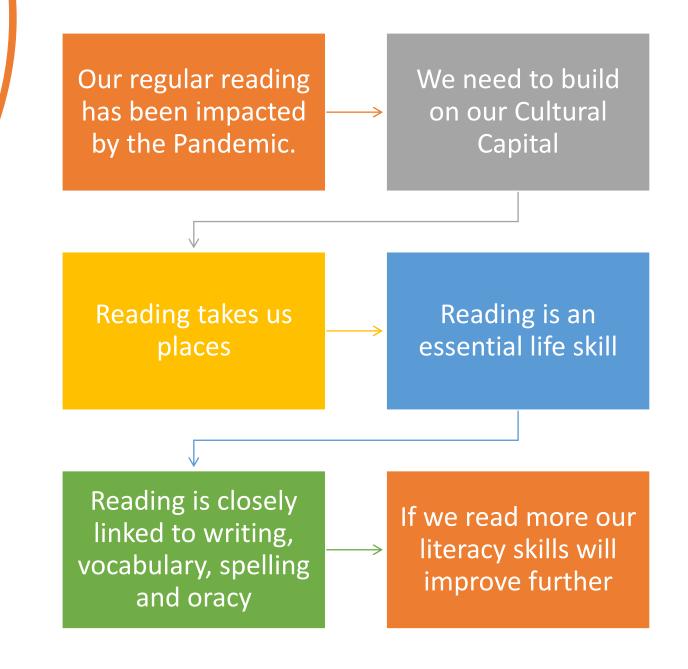
Mande Stand Book NEIL Stands N



ReadingReady



Why do we need to read more?



Reading Ages

We will test your reading age and place you in groups according to your reading ability

- **Green readers** = 12 months below, on or above your chronological age
- Amber readers = 13 months 35 months below your chronological age
- Red readers = 36 months or more below your chronological age

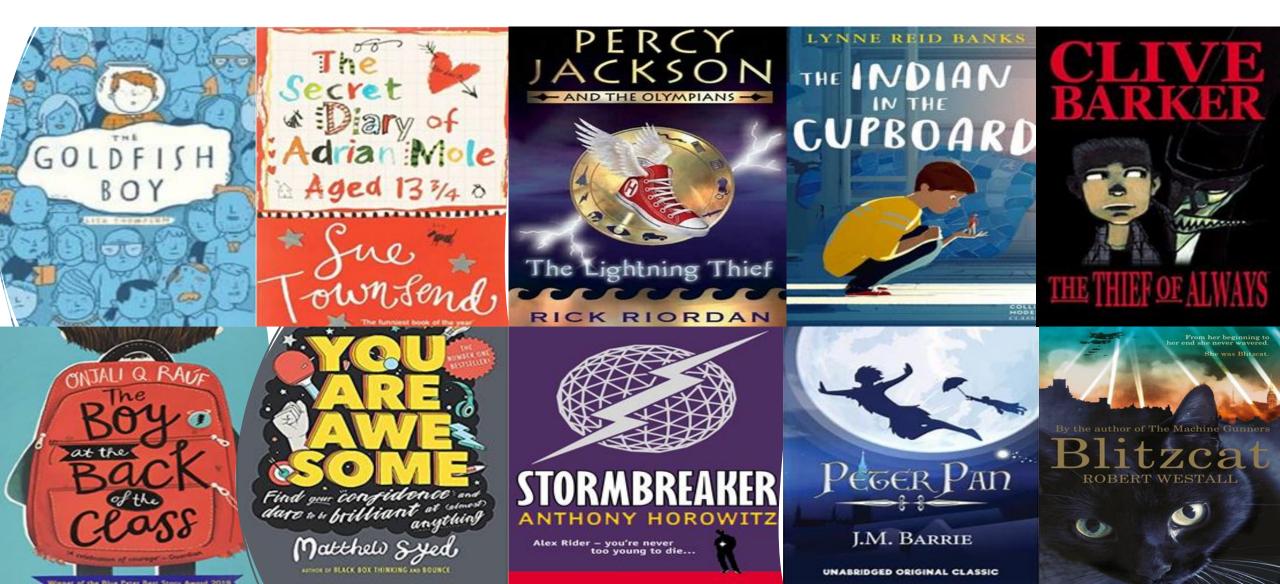


Teachers as role models

Making the whole experience of reading more enjoyable for everyone



Y7 Reading Ready Titles





Teacher, Team & Student Talk



Oracy

- Full Sentences
- Key Vocabulary
- No "Erms", "Likes", "its" or "Thingy"
- Support Expand
- Up Level



Active Listener

- Be Seen Looking
- Think/Link
- Be Ready



Think (



- 3 before me
- Act on feedback (Green Pen)



Question

- Why? How? When?
- Expand Understanding
- Analyse
- Evaluate
- Examine



Do





Pride

- Presentation
- Quality
- SPAG



Positive Participation

- Independent
- Effort
- Active Engagement



Pace

- Prompt
- Quality
- Timing
- Completion



Connect

- Link Knowledge
- Zoom
- Prior Learning
- Cultural Capital

Independent Learning



WHAT LEARNING BEHAVIOURS HELP YOU TO KNOW MORE AND REMEMBER MORE?







City of Liverpool
WEST DERBY
WAY
L13

Independent Learning (Formerly known as homework!)

INDEPENDENT LEARNING TIMETABLE

Subject	How Often?	When?
English	Weekly	Fridays
Maths	Weekly	Fridays
Science	Weekly	Week 1 Sets 1,2,4,5,6,7 – Thurs
		Week 1 Set 3 – Friday
		Week 2 All sets Friday
History	Fortnightly	Week 2
Geography	Fortnightly	Week 1
Religious Studies	Fortnightly	
Spanish	Fortnightly	Set on Monday of Week 1
		Due in Friday Week 2.
Computing	Fortnightly	Teacher will indicate day set
Music	Two per half term	Teacher will indicate day set
Art	Fortnightly	Teacher will indicate day set
Design/Food	Fortnightly	Teacher will indicate day set
Technology		
PE	Once per half term	Teacher will indicate day set

- We run our timetable on a week 1 and week 2 basis.
- This means that students do not have the same lesson as the same time each week.
- So assignments may be set on a different day for one group compared to another.
- Individual teachers will make clear to students exactly which day of the week their assignment will be set.
- Here you can see the frequency of Independent Learning that will be set and in some cases the day of the week.

Independent Learning



WHAT LEARNING BEHAVIOURS HELP YOU TO KNOW MORE AND REMEMBER MORE?



	Monday 1 Monday 2	Tuesday 1 Tuesday 2	Wednesday 1	Wednesday 2	Thursday 1 Thursday 2	Friday 1 Fri	iday 2
8.15 to 8.45	Drama						
12.35 to 13.15	Spanish		English	English		Sp	anish
	Computing Computing	Computing Computing	Computing	Computing	Computing Computing	Computing Con	nputing
15.15 to 15.45		Maths Maths	The Achievement Hub	The Achievement Hub	Humanities Humanities		

Independent Learning Benefits

1 Learn about time management

2 Provides a measurement of students' learning for teachers

3 Trains students to solve problems

4 Gives another opportunity to review class material

5 Parents get to see the content being taught in school



6 Learn to take responsibility for their part in the educational process

7 Students learn to do things even if they don't want to

8 Trains students to work independently

9 Learn to stay organized, act and plan

10 Deepens students' understanding of a subject matter

Independent Learning



WHAT WILL HAPPEN IF I DO NOT DO MY INDEPENDENT LEARNING?

Most importantly over time knowledge, understanding and assessment results will be *lower* than your classmates.



Independent Learning



WHAT WILL HAPPEN IF I DO NOT DO MY INDEPENDENT LEARNING? (THE BORING BIT.)

- 1. Weduc message sent to parents.
- 2. Class teacher will set a 30min detention.
- 3. Fail to attend = Head of Department detention.
- 4. Fail to attend = PPL detention.
- 5. Fail to attend = Senior detention.



Attendance



School Target

97%

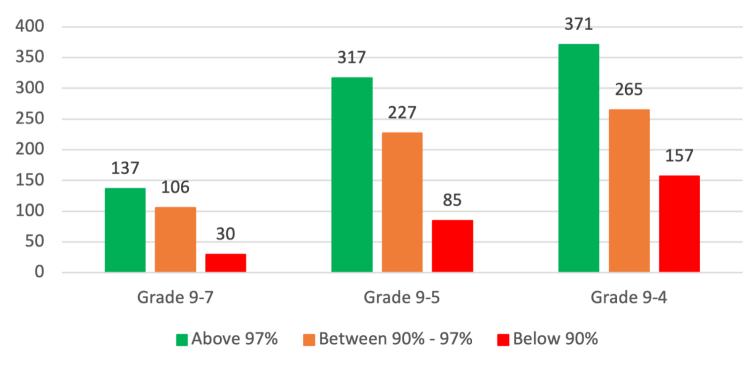
Cause for Concern

95%

Persistent Absence -EWO

90%

Attendance and Attainment at West Derby School (2022 GCSE outcomes)



Attendance



% Attendance	Number of Days Off
100%	0/190
97%	6/190
95%	10/190
90%	19/190
85%	29/190
80%	38/190
75%	47/190



Well Done! You are on target.



You can definitely improve!

People in this group will find it very difficult to achieve good GCSE and A Level grades. You will have gaps in your learning and may find it difficult to find a job in the future.

Attendance



The law gives no entitlement to parents to take their child on holiday during term time.

Any appl must be a leave. He

West Derby School will <u>NOT</u> authorise any holidays, under any circumstances.

Parents c time with

within 21 days and £120 if paid between 22 and 28 days.

cher

onal.

1

(Liverpool City Council)

Attendance Rewards



This year we have given out more than £500 in attendance awards!

This has included:

- ✓ Amazon vouchers
- ✓ 100% Club
- ✓ Early lunch passes
- ✓ Chocolate Bars
- ✓ End of year trips

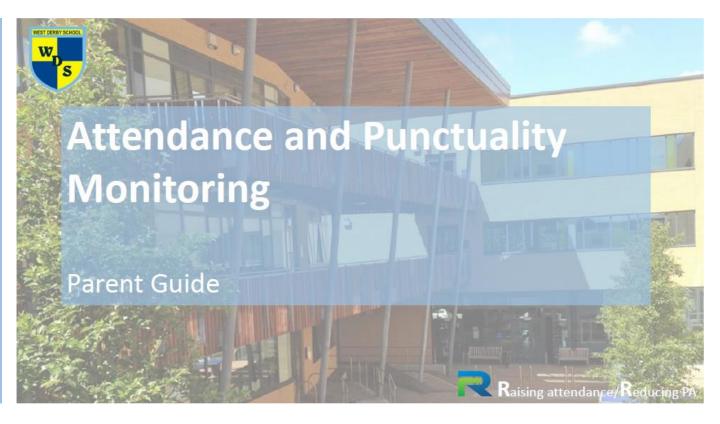


Attendance Parents Guide



Please take time to read this document.

It can be found on the Y7 transition section of the school website.



Reach More Parents by Weduc

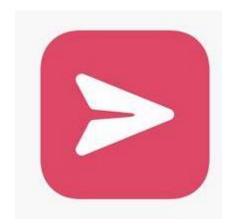
 We have now sent an enrolment code (via email) to sign-up to our parent communication app — Reach More Parents by Weduc



If you haven't received an enrolment code, please check you have provided the correct email address to school.







Welcome to WDS Information Form 2023

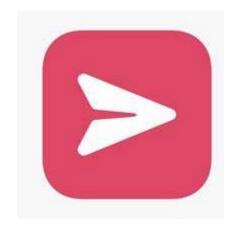
The 'Welcome to West Derby Information Form 2023' has now gone live for parents to complete.



This provides us with the essential and most up-to-date information we need ready for your son joining us in September.







Transition Day

- City wide Transition Day July (Date TBC)
- You will be sent a letter with the schedule for the day once confirmed.
- Fantastic day, for the pupils to look around the school, experience some taster lessons, meet new teachers and also have lunch with their friends.
- We will ask you to complete the Transition Day Reply Slip via Weduc closer to the time.



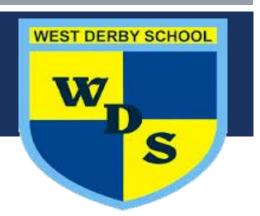
SCHEDULE

Time	Activity	Location
9:00-9:20	Student arrival, welcome meeting, outline of the day.	Students will enter through the gate adjacent to the main entrance (Piazza area). They will be registered and escorted to the Lecture theatre.
9:25-10.10	Lesson 1 (45mins)	
10:10 - 10.35	Break time – toast provided for the students	School canteen, then onto the Y7 Yard by 10.20am
10:40-11:25	Lesson 2 (45mins)	
11:30 - 12:10	Lesson 3 (40mins)	
12:10-13:05	Lunch time – Please ensure a packed Lunch is provided.	School Canteen, then onto the Y7 Yard by 12.25pm.
13:10-13.55	Lesson 4 (45mins)	
14:00 - 14.10	Closing of the day/ evaluation questionnaire	In classrooms / down to the activity studio.
14:15	Parent/guardian collection	Students will leave in groups via the Piazza (adjacent to the main entrance)

^{*}PLEASE ENSURE A PACKED LUNCH IS PROVIDED ON THE DAY.

^{**}ONE OF THE LESSONS WILL BE PE/SPORT – PLEASE ENSURE STUDENTS BRING A PE KIT – SHORTS/T-SHIRT AND TRAINERS.

The First Day: Friday 1st September



- Boys should arrive before <u>8.45am</u>.
- Equipment, uniform (named if possible) & shoes (no vans, casual pumps or casual wear shoes if there are too many laces, its not a shoe).
- Boys will have a short assembly, followed by some time getting to know their form tutor and peers. In the afternoon they will complete some CATs testing to determine their baseline assessment and academic sets to be placed.
- Please remember, strictly NO MOBILE PHONES . These must be switched off, so please avoid calling him. We'll take good care of him!

SCHOOL TIMINGS – SEPTEMBER 2023

TIMINGS	ACTIVITY
8.45-8.55	FORM TUTOR / REGISTRATION
8.55-9.20	READING READY / PSHE
9.20-10.20	PERIOD 1
10.20-10.35	BREAK TIME
10.35-11.35	PERIOD 2
11.35-12.35	PERIOD 3
12.35-1.15	LUNCH TIME
1.15-2.15	PERIOD 4
2.15-3.15	PERIOD 5 / END OF THE DAY

