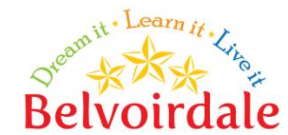


# Belvoirdale Primary School Curriculum Overview Map: Year 1



|                       |        | Autumn 1   | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|-----------------------|--------|--|--|---|--|--|--|
|                       |        | Enchanted Forest   | A Festival of Light  | Fire Fire!!   | By the Seashore  | Once upon a time...  | Kings and Queens   |
| Core Text             |        | <i>Where the wild things are. Into the forest.</i>   | <i>Leaf Man. Guy Fawkes Diwali</i>   | <i>Toby and the Great Fire of London The Great Fire of London</i>   | <i>Dougal's Deep-Sea dive. The Lighthouse Keeper's Lunch.</i>  | <i>Goldilocks and just the one bear. Hansel &amp; Gretel</i>   | <i>The Queens hat The Kings hats</i>   |
| WRITING               |        | Descriptive Writing<br>Information Booklet   | Seasons Fact file<br>Character profile of Guy Fawkes   | Recount<br>Letter<br>Diary  | Narrative<br>Recount<br>RWP- Wish you were here  | Narrative retelling<br>Setting descriptions<br>Character Profile: Witch  | Instructions<br>Description  |
| MATHS CORE FOCUS Yr 1 |        | Teach- Number and Place Value to 10<br>Teach- Addition & Subtraction to 10<br>Recall – Place Value<br>Teach – Shape<br>Recall – Add/sub                        |  | Recall – Place value (to 20)<br>Teach – length/height<br>Teach – mass/volume<br>Recall – add/sub (to 20)<br>Recall – place value (to 50)                              |  | Teach- counting in 2s, 5s, 10s,<br>Teach - doubles/halves grouping/sharing<br>Teach – fractions (1/2 and ¼)<br>Teach – position and direction<br>Recall – place value (to 100)<br>Teach – money<br>Teach - time                                    |  |
| SCIENCE               |        | Seasonal Changes (Yr 1 POS)<br>Plants (Yr 1 POS)   | Seasonal changes (Yr 1 POS)  | Materials (Yr 1 POS)  | Animals including Humans (Y1 POS)  | Plants (Yr 1 POS))   | Animals including Humans (Y1 POS)<br>(Specifically Humans and senses)  |
| HISTORY               |        |  | Guy Fawkes & the Gunpowder Plot<br>understand that there are reasons why people in the past acted as they did;<br>describe significant individuals from the past | The Great Fire of London<br>start to use stories or accounts to distinguish between fact and fiction;<br><br>order dates from earliest to latest on simple timelines; |  |  | Queen Elizabeth and King Charles<br>understand that there are reasons why people in the past acted as they did;<br>describe significant individuals from the past. |
| GEOGRAPHY             |        | <b>Geographical skills &amp; fieldwork:</b><br>Study the geography of the school grounds (Forest school)<br>Simple compass directions and directional language |  |   | <b>Geographical skills &amp; fieldwork:</b><br>Use atlases to identify the UK and its countries, seas & oceans.<br><b>Human &amp; Physical Geog:</b> Seasonal and daily weather patterns in the UK (Link with sea, coast and shipping forecasts) | <b>Geographical skills &amp; fieldwork:</b><br>Simple compass directions and directional language<br>Devise a simple map with a key<br><b>Human &amp; Physical Geog:</b> Use basic geographical vocabulary to refer to physical and human features |  |
| ART & DESIGN          |        |  | <b>Collage:</b> Diwali scene   |   |  | <b>Draw: flowers</b>   | <b>Paint a portrait of King or Queen</b>   |
| DESIGN & TECHNOLOGY   |        | Textiles- Where the wild things are hand puppets   |  | <b>Build structures-</b> Create a 3D house using a range of joining techniques. Use technical knowledge and making skills to create 3D                                | <b>Cooking and Nutrition:</b><br>Design and make a healthy lunch   |  |  |
| COMPUTING             |        | <b>DARES-</b> Podcasting their Information Booklet   | <b>DARES-</b> Artificial Intelligence- AI Around us.   | <b>DARES-</b> Programming Robot Maze Game in Scratch Jnr<br><br>RWP- FIRE FIRE!   | <b>DARES-</b> Masking Story Time 'The Lighthouse Keepers lunch'<br>RWP- Wish you were here   | <b>DARES-</b> Presentation, Interactive Image of a plant.  | <b>DARES-</b>  |
| MUSIC                 | Year A | Unit 3 Rhythm  |  | Unit 5 Technology, Structure & Form   |  | Unit 6 Twentieth Century Music   |  |
|                       | Year B | Unit 1 Pulse   |  | Unit 2 Voice  |  | Unit 4 Pitch   |  |
| RELIGIOUS EDUCATION   | Year A | What does it mean to belong to a faith community?  | Festival- Diwali   | What makes some places sacred to believers?   | Celebration-Easter   | Sikhism  | Celebrations- Gurus  |
|                       | Year B | How should we care for others and the world?   | Chinese New Year   | Who is a Muslim and how do they live?   | Eid/Hajj festival  | Who is Jewish and how do they live?  | Rosh Hashanah, Sukkot  |
| PHYSICAL EDUCATION    |        | 1. Team Building   | 1. Yoga  | 1. Dance  | 1. Net Wall Games  | 1. Gymnastics  | 1. Athletics   |

|                    |                              |                                |                              |                           |                          |                     |
|--------------------|------------------------------|--------------------------------|------------------------------|---------------------------|--------------------------|---------------------|
|                    | 2.Sending and Receiving      | 2.Ball Skills                  | 2. Target Games              | 2. Fitness                | 2. Striking and Fielding | 2. Invasion Games   |
| <b>E Safety</b>    | Self Image and Identity unit | Online Relationships unit      | Self-Image and Identity unit | Online Relationships unit | Online Bullying          |                     |
| <b>Life Skills</b> | Year 1: Being Me In My world | Year 1: Celebrating Difference | Year 1: Dreams and Goals     | Year 1: Healthy me        | Year 1: Relationships    | Year 1: Changing me |