Belvoirdale Primary School Curriculum Overview Map: Year 1



Teach - Addition & Subtraction to 10 Reall - Pick Value Free - Stoppe Reall - Addition & Subtraction to 10 Reall - Pick Value Free - Stoppe Reall - Addition & Subtraction of Pick Value Free - Stoppe Reall - Addition & Subtraction of Pick Value Free - Stoppe Reall - Addition & Subtraction of Pick Value Free - Stoppe Reall - Addition & Subtraction of Pick Value Free - Stoppe Reall - Addition & Subtraction of Pick Value Free - Stoppe Reall - Addition & Subtraction of Pick Value Free - Value			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WRITING Core Test Writing Core feet as with things are, long feet feet as feet fleed (London Core (Free Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core (Free Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core (Free Fire of London Core Fire of London Core Fire of London Core Fire of London Core (Free Fire of London Core (Free Fire of London Core Fire of London Core F			Enchanted Forest	A Festival of Light	Fire Fire!!	By the Seashore	Once upon a time	Kings and Queens
Information Bookles Character profile of Goly Fowland Description Description Description Character profile of Goly Fowland Description Description Character profile of Goly Fowland Description Desc	Core Text		Where the wild things are.	Guy Fawkes				The Queens hat
Teach - Addition is Subtraction to 10 Recall - Feath - Hearth Prepair Teach - Hearth Prepa	WRITING		, ,		Letter	Recount	Setting descriptions	
HISTORY Gov Fawkes & the Gurpowder Flot understand that there are reasons why people in the past acted as they did; describe significant individuals from the past	MATHS CORE FOCUS Yr 1		Teach- Addition & Subtraction to 10 Recall – Place Value Teach – Shape		Teach – length/height Teach – mass/volume Recall – add/sub (to 20)		Teach - doubles/halves grouping/shar Teach – fractions (1/2 and ¼) Teach – position and direction Recall – place value (to 100) Teach – money	ring
understand that there are reasons why people in the past acted as they did, describe significant individuals from the past GEOGRAPHY Geographical skills & fieldwork: Study the geography of the school grounds (Forest school) Simple compass directions and directional language ART & DESIGN Collage: Diwall scene Collage: Diwall scene Collage: Diwall scene Build structures: Greate a 3D house using a range of joining techniques and making safe hard purposes. Build structures: Greate a 3D house using a range of joining techniques and making safe hard purposes. COMPUTING DARES- Protesting their Information Booklet Around us. DARES- Protesting their Information Booklet Around us. DARES- Protesting their Information Booklet What does it meen to belong to a fast the men to belong to a fast to a smell reason with a community? Year B How should we care for others and the world? Who is a Muslim and how do they live? Who is a Muslim and how do they live? Who is a Muslim and how do they live? Who is a Muslim and how do they live? Collage: Divini la scene in Collage is the basic pread accounts to distinguish a past acted as they did, describes or accounts of licentify the UK and list that there are reasons why people in the past acted as they did, describes or accounts and scenarios and individuals from the past acted as they did, describe supposite and individuals from the past acted as they did, describe accounts individuals from the past acted as they did, describes accounts and list countries, seaks access. Geographical skills & fieldwork: Unit & Study the geographical vacability to the UK and list community? Collage: Divinity the UK and list of the past acted as they did, describes accounts and directional language and with a community? Collage: Divinity the UK and list of the past acted as they did, describes accounts and directional language and divinity the UK and list of the past acted as they did, describes accounts and directional salits & fieldwork: Unit & Study the describes of the past a	SCIENCE		9 , ,	Seasonal changes (YR 1 POS)	Materials (Yr 1 POS)	Animals including Humans (Y1 POS)	Plants (Yr 1 POS))	Animals including Humans (Y1 POS) (Specifically Humans and senses)
GEOGRAPHY Geographical skills & fieldwork: Study the geography of the school grounds (Forest school) Simple compass directions and directional language ART & DESIGN Collage: Diwali scene Collage: Diwali scene Build structures - Create a 3D house using a range of joining techniques. Use technical knowledge and making skills to create 3D house using a range of joining techniques. Use technical knowledge and making skills to create 3D house using a range of joining techniques. Use technical knowledge and make a healthy lunch DESIGN & TECHNOLOGY Textiles: Where the wild things are hard puppets DESIGN & TECHNOLOGY Textiles: Where the wild things are hard puppets DARES- Prodesting their Information Booklet Around us. DARES- Programming Robot Maze Game in Scratch Inr Game in Scratch Inr Game in Scratch Inr Game in Scratch Inr Vear B Unit 3 Phythm Unit 5 Texthology, Structure & Form Unit 6 Twentieth Century Music Celebrations: Garus EBUUCATION Year B How should we care for others and the world? Index of the school of the school ground and how do they live? Who is a Muslim and how do they live? Order about firm dealers of Geographical skills & fieldwork: Simple compass directions and discountify the Uth and its countries, sea & oceans. Human & Physical Geographical skills & fieldwork: Simple compass directions and discountify the Uth and its countries, sea & oceans. Human & Physical Geographical skills & fieldwork: Simple compass directions and discountify the Unit A Pitch and the contant of the geographical skills & fieldwork: Simple compass directions and discountify the Unit is special to geographical skills & fieldwork: Simple compass directions and discountified by the sample oceans. Human & Physical Body weather patterns in the UK (Link with see, coast and shipping forecasts) Powers a simple man with a key Device a simple processes of the UK (Link with see, coast and shipping forecasts) Drow: flowers Drow: flowers Drow: flowers DARES-Presentation, Interactive Image of a plant. RWP- Fire	HISTORY			understand that there are reasons why people in the past acted as they did;	start to use stories or accounts to distinguish between fact and fiction;			
Study the geography of the school grounds (forest school) Simple compass directions and directional language ART & DESIGN Collage: Diwali scene Build structures- Create a 3D house using a range of joining techniques. Use technical knowledge and making skills to create a 3D house using a range of joining techniques. Use technical knowledge and making skills to create a 3D house using a range of joining techniques. Use technical knowledge and making skills to create a 3D house using a range of joining techniques. Use technical knowledge and making skills to create a 3D house using a range of joining techniques. Use technical knowledge and making skills to create a 3D house using a range of joining techniques. Use technical knowledge and making skills to create a 3D house using a range of joining techniques. Use technical knowledge and making skills to create a 3D house using a range of joining techniques. Use technical knowledge and making skills to create a 3D house using a range of joining techniques. Use technical knowledge and making skills to create a 3D house using a range of joining techniques. Use technical knowledge and making skills to create a 3D house using a range of joining techniques. Use technical knowledge and part of the properties of the properties of the part of the properties of th								individuals from the past.
DESIGN & TECHNOLOGY Textiles- Where the wild things are hand puppets DARES- Podcasting their Information Booklet DARES- Podcasting their Information Booklet DARES- Podcasting their Information Booklet MUSIC Year A Vear B Unit 1 Pulse Year A What does it mean to belong to a faith community? Year B How should we care for others and the world? Who is a Muslim and how do they live? Build structures- Create a 3D house using a range of joining techniques. Use technical knowledge and making skills to create 3D DARES- Prodeasting their Information Booklet DARES- Presentation, Interactive Image of a plant. Dares Presentation Image of a plant. DARES- Presentation Image of a plant. DARES- Presentation Image of a plant. Dares Presentation Image of	GEOGRAPHY		Study the geography of the school grounds (Forest school) Simple compass directions and			Use atlases to identify the UK and its countries, seas & oceans. Human & Physical Geog: Seasonal and daily weather patterns in the UK (Link with sea, coast and	Simple compass directions and directional language Devise a simple map with a key Human & Physical Geog: Use basic geographical vocabulary to refer to	
hand puppets using a range of joining techniques. Use technical knowledge and making skills to create 3D COMPUTING DARES- Podcasting their Information Booklet DARES- Artificial Intelligence- AI Around us. DARES- Programming Robot Maze Game in Scratch Jnr RWP- FIRE FIRE! MUSIC Year B Unit 3 Rhythm Vinit 3 Pulse Unit 2 Voice Unit 4 Pitch RELIGIOUS EDUCATION Year B How should we care for others and the world? How should we care for others and the world? COMPUTING DARES- Artificial Intelligence- AI Around us. Design and make a healthy lunch DARES- Masking Story Time 'The Lighthouse Keepers lunch' RWP- Wish you were here Unit 5 Technology, Structure & Form Unit 6 Twentieth Century Music Unit 4 Pitch Sikhism Celebrations- Gurus Delivers? ROMP- FIRE FIRE! Unit 4 Pitch Sikhism Celebrations- Gurus Dares- Programming Robot Maze Image of a plant. Sikhism Celebrations- Gurus Dares- Programming Robot Maze Image of a plant. DARES- Presentation, Interactive Image of a plant. Unit 6 Twentieth Century Music Unit 4 Pitch Sikhism Celebrations- Gurus believers? Rosh Hashanah, Sukkot live?	ART & DESIGN			Collage: Diwali scene			Draw: flowers	Paint a portrait of King or Queen
Information Booklet Around us. Game in Scratch Jnr RWP- Wish you were here Wear A Unit 3 Rhythm Year B Unit 1 Pulse RELIGIOUS EDUCATION Year B How should we care for others and the world? Information Booklet Around us. Game in Scratch Jnr RWP- Wish you were here Unit 5 Technology, Structure & Form Unit 5 Technology, Structure & Form Unit 4 Pitch What does it mean to belong to a faith community? Festival- Diwali believers? Who is a Muslim and how do they live? Who is a Muslim and how do they live? Who is a Muslim and how do they live? Rosh Hashanah, Sukkot	DESIGN & TECHNOLOGY		~		using a range of joining techniques. Use technical knowledge and	3		
Year B Unit 1 Pulse Unit 2 Voice Unit 4 Pitch RELIGIOUS EDUCATION Year B How should we care for others and the world? Chinese New Year live? Unit 2 Voice Unit 4 Pitch What does it mean to belong to a faith community? Celebration-Easter believers? What makes some places sacred to believers? Sikhism Celebrations- Gurus Who is a Muslim and how do they live? Eid/Hajj festival Who is Jewish and how do they live?	COMPUTING		<u> </u>	9	Game in Scratch Jnr	Lighthouse Keepers lunch'	,	DARES-
RELIGIOUS FEDUCATION Year A What does it mean to belong to a faith community? Year B How should we care for others and the world? What makes some places sacred to believers? Who is a Muslim and how do they live? Eid/Hajj festival Who is Jewish and how do they live?	MUSIC	Year A	Unit 3 Rhythm		Unit 5 Technology, Structure & Form		Unit 6 Twentieth Century Music	
Year A What does it mean to belong to a faith community? Festival- Diwali What makes some places sacred to believers? Celebration-Easter Sikhism Celebrations- Gurus		Year B	Unit 1 Pulse		Unit 2 Voice		Unit 4 Pitch	
the world? live? live?	RELIGIOUS EDUCATION		~	Festival- Diwali	·	Celebration-Easter	Sikhism	Celebrations- Gurus
PHYSICAL EDUCATION 1. Team Building 1. Yoga 1. Dance 1. Net Wall Games 1. Gymnastics 1. Athletics		Year B		Chinese New Year		Eid/Hajj festival		Rosh Hashanah, Sukkot
	PHYSICAL EDUCATION		1. Team Building	1. Yoga	1. Dance	1. Net Wall Games	1. Gymnastics	1. Athletics

	2.Sending and Receiving	2.Ball Skills	2. Target Games	2. Fitness	2. Striking and Fielding	2. Invasion Games
E Safety	Self Image and Identity unit	Online Relationships unit	Self-Image and Identity unit	Online Relationships unit	Online Bullying	
Life Skills	Year 1: Being Me In My world	Year 1: Celebrating Difference	Year 1: Dreams and Goals	Year 1: Healthy me	Year 1: Relationships	Year 1: Changing me