

West Derby School

Y7 Intake: Parents' Evening



Welcome to West Derby...

West Derby School

Y7 Intake: Parents' Evening



Our Headteacher,

Mrs Graham

Key Staff

- Mrs Graham: Head Teacher
- Mrs Wilkinson: Deputy Head Teacher – Curriculum/Teaching and Learning
- Mr Thomas: Deputy Head Teacher – Safeguarding Lead/Pastoral
- Mrs Murray: Assistant Head Teacher – Pastoral Lead
- Mrs Stephens: Assistant Head Teacher / SENDCO
- Mrs Swain: Assistant Head Teacher – Attendance
- Mrs Armstrong: Senior Teaching Lead - Literacy
- Mr Zachariades –Y7 Pupil Progress Leader and Transition Lead
- Mrs Hughes: Inclusion Manager / Mrs Rosenthal: Deputy Inclusion Manager
- Mr Fraser: Deputy Pupil Progress Leader
- Miss Bryan: Attendance Manager / Miss Hughes and Mrs Deakin – Attendance Officers



West Derby: Our Inclusion Ethos

At West Derby, we welcome and value our students. We understand the transition from Year 6 into Year 7 can make some students feel nervous but don't be! The Inclusion Team, along with your Pastoral Team, are here to help.

We learn together.



West Derby: The Achievement Hub

Welcome to The Achievement Hub! Our Hub is a small setting located in 'the hub' of our SEND department. Our Achievement Hub is open during break and lunch times as well as after school.

Social Communication Group takes place in The Achievement Hub every Thursday morning. This time is dedicated to improve the social and communication skills of our students.

Additional Interventions take place in The Achievement Hub such as our Study Groups, EAL sessions and our Legotherapy.

Extracurricular Activities take place after school in The Achievement Hub every Tuesday and Thursday (including Sci-fi and Marvel Club and Arts, Craft and Chess Club!).

Laptop Collection Point- our laptops are stored in The Achievement Hub for students to collect at the start of the school day. Students take responsibility for their own laptop and must ensure it is placed on charge at the end of the school day.

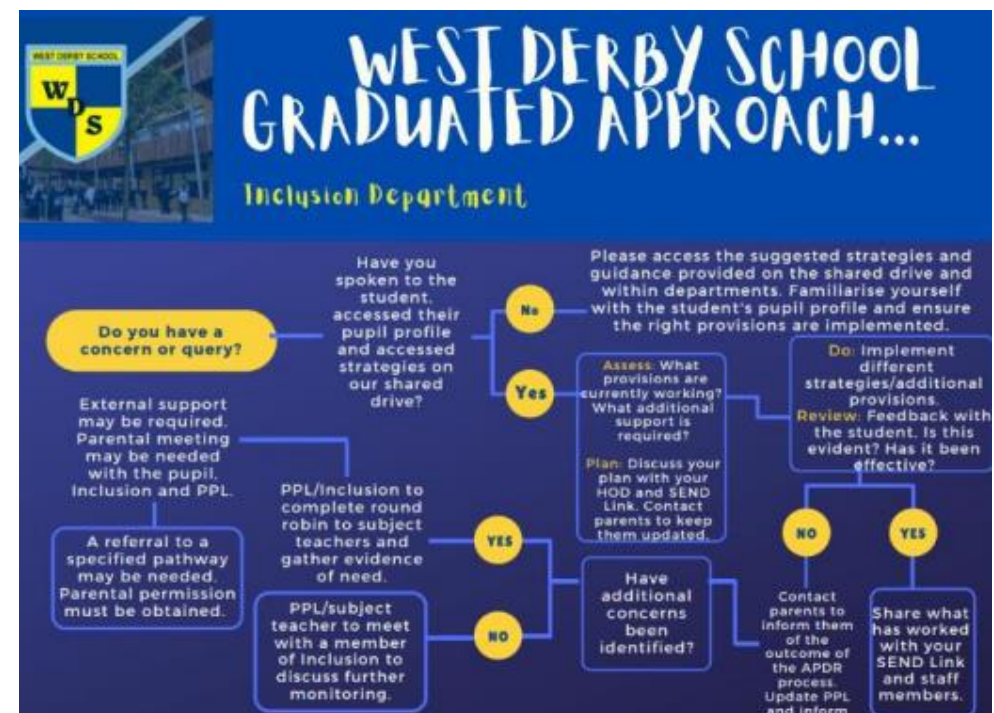






SEND and Inclusion at West Derby

- Common Lesson Format and High-Quality Teaching are foregrounded to support all learners.
- Additional needs supported through Pupil Profiles, EHCPs and regular staff training.
- Collaboration and coproduction is prioritised.





City of Liverpool

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WAY**

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SO, WHAT IS THE 'WEST DERBY WAY'?



Form Time Checklist



- Coats off, earphones away
- Planner (signed)
- Pencil case with.....
- Pens
- Pencils
- Ruler
- School bag
- Smart Uniform (incl. shoes)

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RESPECT

ENGAGE

SUCCEED

Mental Health Matters



- Committed to promoting positive mental health
- Support students when they experience mental health difficulties
- Any concerns around mental health can be reported to Mrs Stephens (Mental Health Lead) or Mrs Graham (Headteacher), Mental Health team and/or Pupil Progress Leader (Mr Zachariades).

West Derby School
PROMOTES POSITIVE MENTAL HEALTH

'Our school is committed to promoting positive mental health for all members of the school community and supporting students when they experience mental health difficulties. All staff, governors and visitors are expected to share and uphold this commitment and maintain a safe environment where pupils' wellbeing can flourish. We would expect you to report any concerns around mental health to the Head Teacher or Mental Health Lead.'

DESIGNATED MENTAL HEALTH LEAD

Mrs J Stephens

MENTAL HEALTH TEAM

 Mr N Zachariades	 Mrs L Murray	 Mr P Leybourne
 Mrs N Leybourne	 Mr G Grange	 Mrs C Jones
 Mrs P Speed	 Mrs S French	 Mrs V McGarry

Mental Health Matters



The NHS website has some brilliant ideas for adults and young people on:
<https://www.nhs.uk/every-mind-matters>

Every Mind Matters is part of the **Better Health campaign**, which aims to use this unique moment in time to help kickstart our health.

Good mental health can help us to **relax more**, **sleep better** and **enjoy our days more**. For us mental health and well-being is important to all. Let's find out what we can do to improve our own mental health and let's discuss what information is out there to educate ourselves on the topic of mental health.

On Kooth you can

- Chat to our friendly counsellors
- Read articles written by young people
- Get support from the Kooth community
- Write in a daily journal

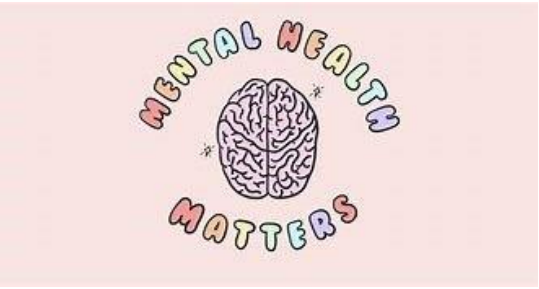
Kooth is an anonymous online service for young people to access advice:
<https://www.kooth.com>

Young Minds support young people with their mental health:
<https://youngminds.org.uk>

fighting for young people's mental health

Young Person's Advisory Service

YPAS are a Liverpool based organisation providing young people with advice on various topics:
<https://ypas.org.uk/> (ypas.org.uk)



Mind Ed provide advice for families on how to support mental health:
<https://mindedforfamilies.org.uk>

Samaritans provide support to people of all ages:
<https://www.samaritans.org>

Mind provide various methods of support:
<https://www.mind.org.uk>

for better mental health

PAPYRUS
PREVENTION OF YOUNG SUICIDE

Papyrus aim to support young people who are dealing with suicidal thoughts:
<https://www.papyrus-uk.org>

The Anna Freud Centre offers support and training to support mental health:
<https://www.annafreud.org/and>

FreshCAMHS can provide a range of support strategies for young people too:
<http://www.freshcamhs.org>

Y7 Transition – School website

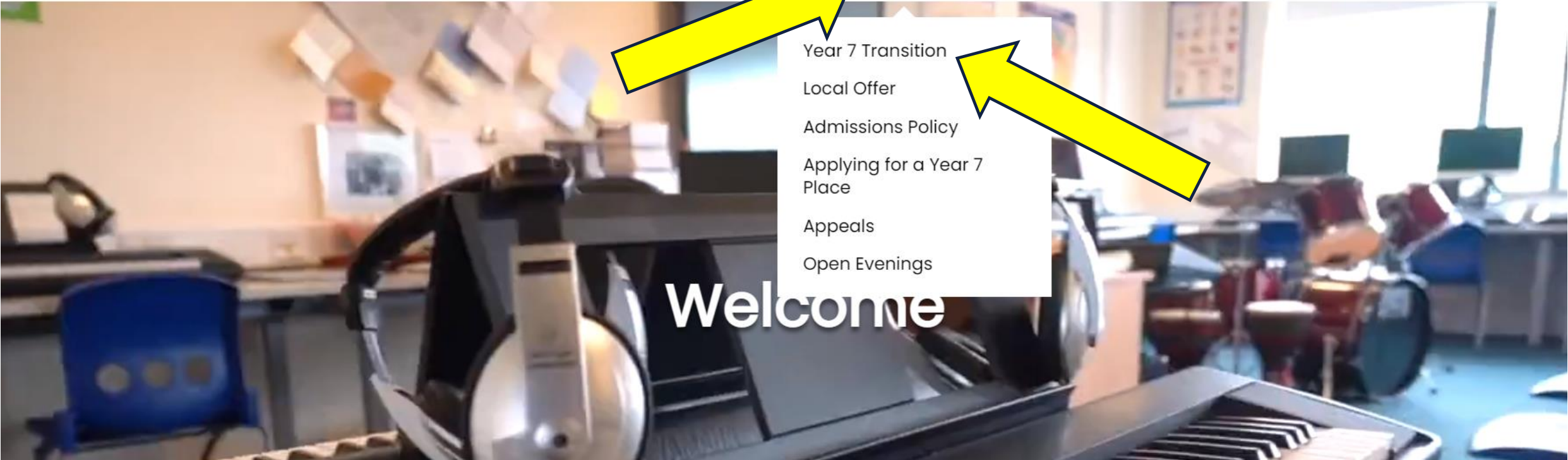
- Over the coming weeks (before the next half term), the dedicated Year 7 transition section will be updated on the school website.
- Please visit/check in regularly, this will provide you with important information and guides for you to look at.
- This will be an invaluable tool for you and your son to look through prior to joining us in September.





Select Language Search

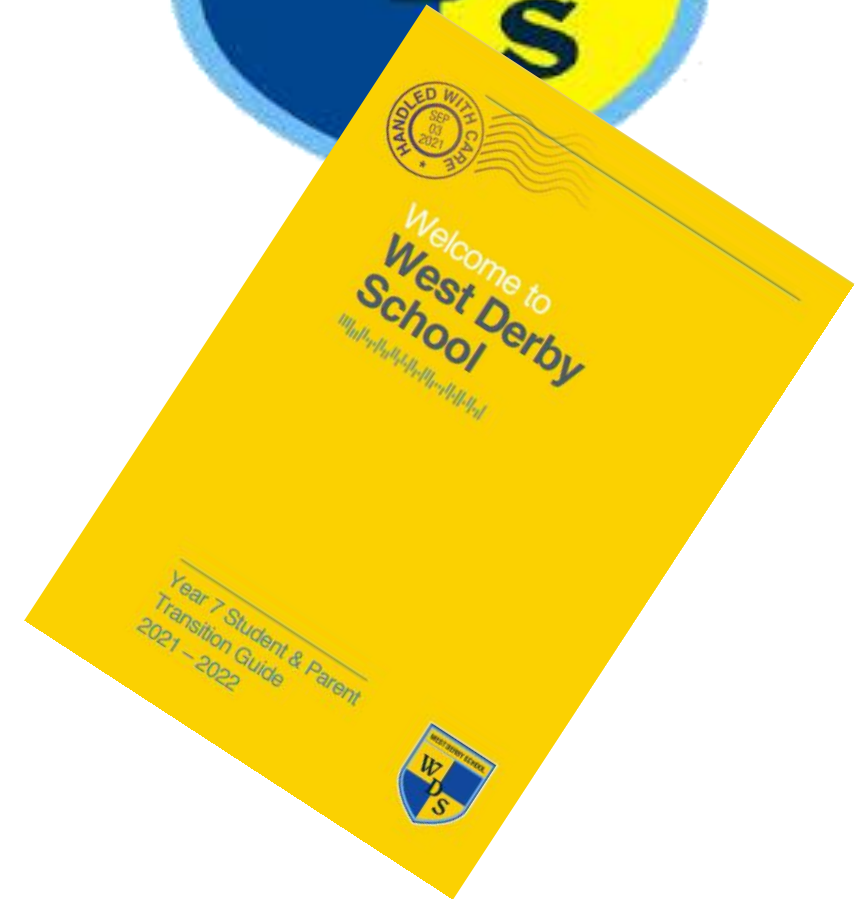
KEY INFORMATION ADMISSIONS PARENTS CURRICULUM DAILY LIFE SIXTH FORM PUPILS



How to access the welcome pack...

Y7 Student & Parent Guide

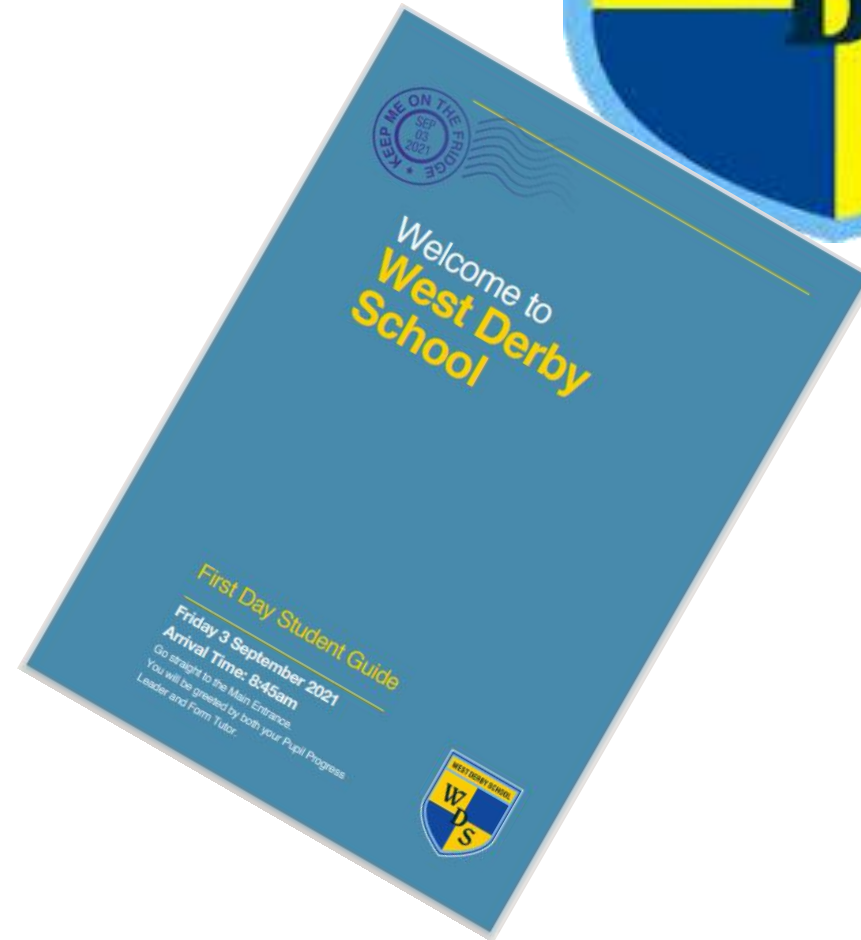
- In depth guide which should help answer any questions you have about the school.
- Strongly recommend you take some time over the coming weeks, to read through with your son. It will certainly help them prior to September
- But relax! We'll look after him.



First Day Student Guide



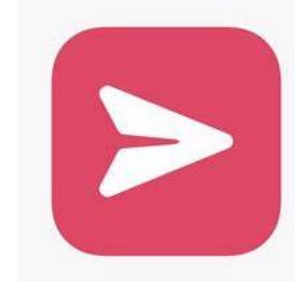
- First day routines
- Meet the team / form tutors
- First day checklist
- What to expect



Other important information



reach **more** parents
by weduc



...AND MUCH MORE!

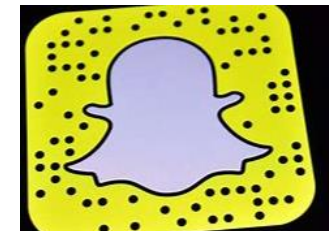
Peer Mentors

- Year 9 pupils who help with the boys' transition;
- This will be one day a week in form time;
- They can be a supportive 'buddy' and a friendly older face.



E-Safety @ West Derby

- Really important your son remains safe online and aware of the possible dangers.
- We will discuss this in assemblies and pupils will also receive e-safety training within their ICT lessons.
- What can you do as parents? Please monitor their use of social media and gaming platforms. These can be very addictive and affect their mental health and well-being and impact on their sleep cycle/hygiene.
- In addition, you can help encourage them to stay vigilant; report any suspicious behaviour to you or their teacher.
- If you have any concerns regarding social media/gaming please contact the school. There is additional support available which signpost you to.



Uniform



Please note –
amendment to
the school
uniform – no
school jumpers
now.



Parent Pay



- In the first few days of your son starting in September, you will receive an activation letter. To set up your account, you will need to provide an email address and bank card.
- In the first week, pupils will be able to pay cash in the canteen (break/lunch time).
- This will only be until ALL pupils have completed their fingerprint registration to use the tills.
- There is a £5.20 daily limit on each pupil's account. If parents would like to change this limit e.g, lower it, they must contact the school office.
- If a child is entitled to free school meals, they receive £2.20 lunch allowance only (this includes the combination meal of a main meal, cookie and a carton drink).
- Any extras i.e. extra drink or toast at break time, will be charged. Please ensure you put additional money onto their account and encourage your son to be responsible.

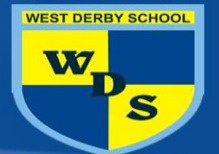


I'D RATHER BE

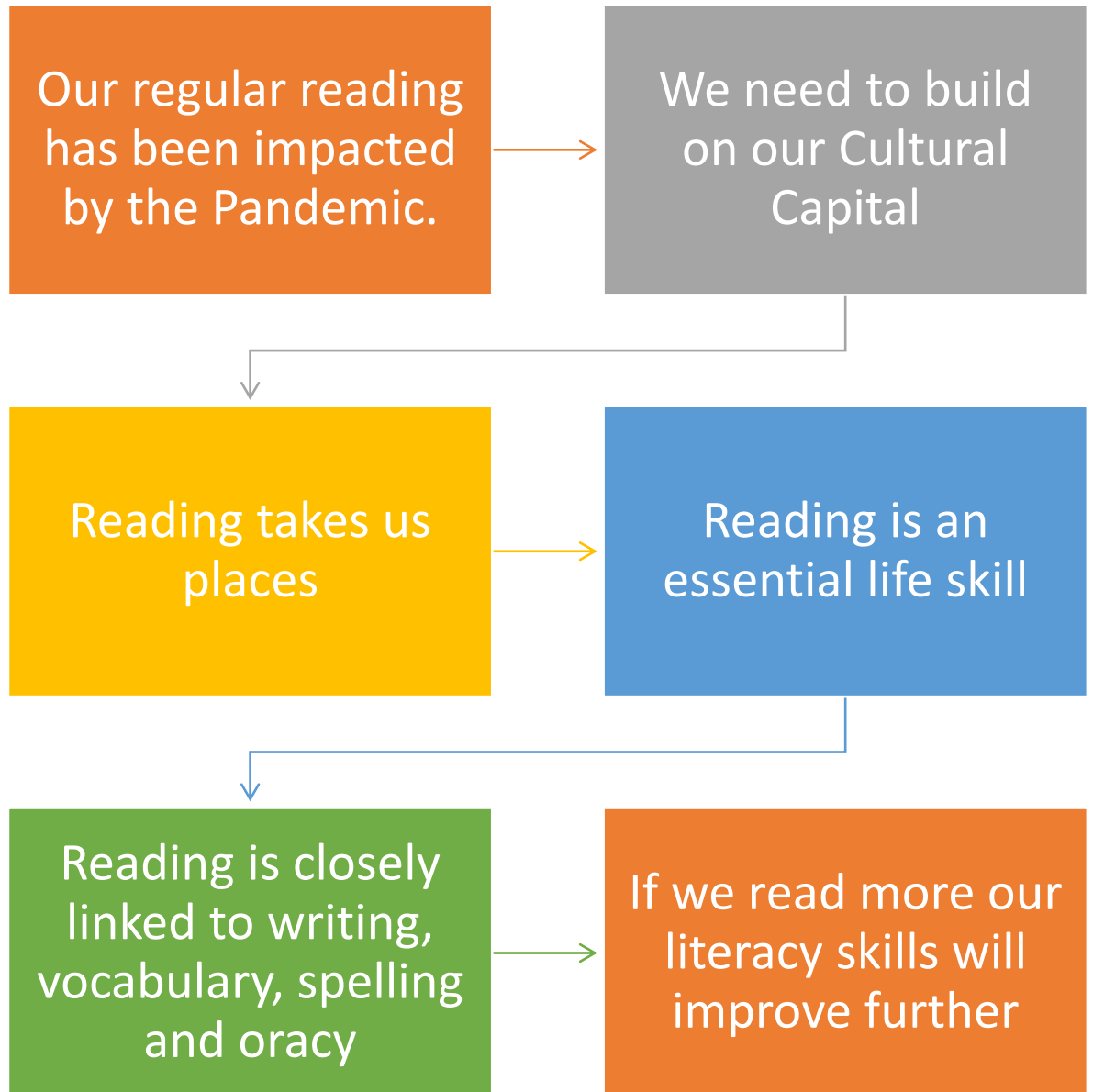
READING



ReadingReady



Why do we need to read more?



Reading Ages

We will test your reading age and place you in groups according to your reading ability

- **Green readers** = 12 months below, on or above your chronological age
- **Amber readers** = 13 months – 35 months below your chronological age
- **Red readers** = 36 months or more below your chronological age

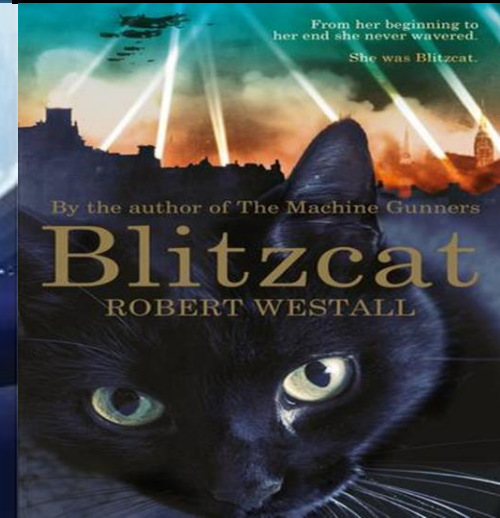
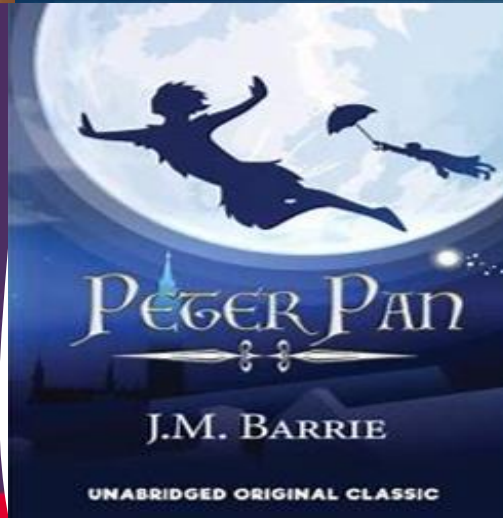
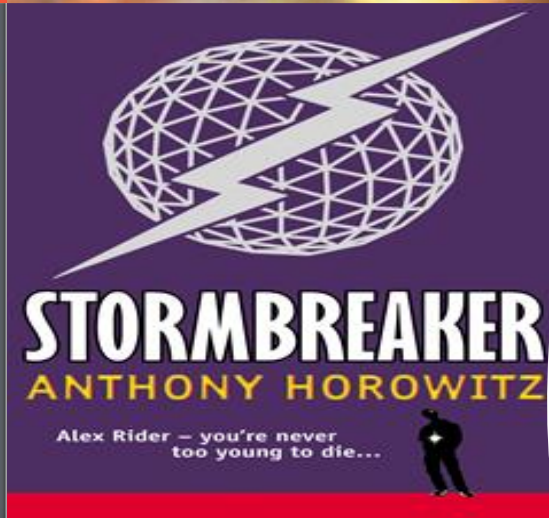
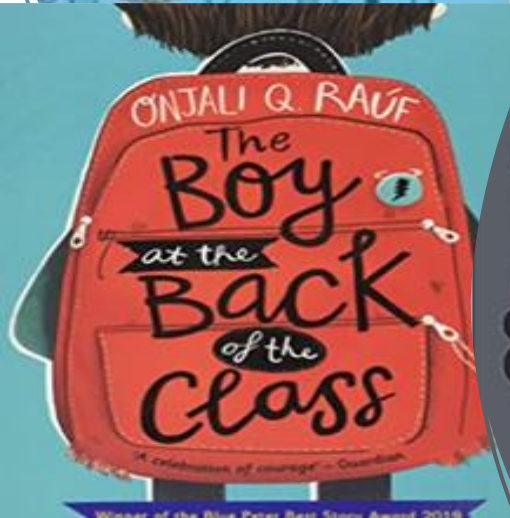
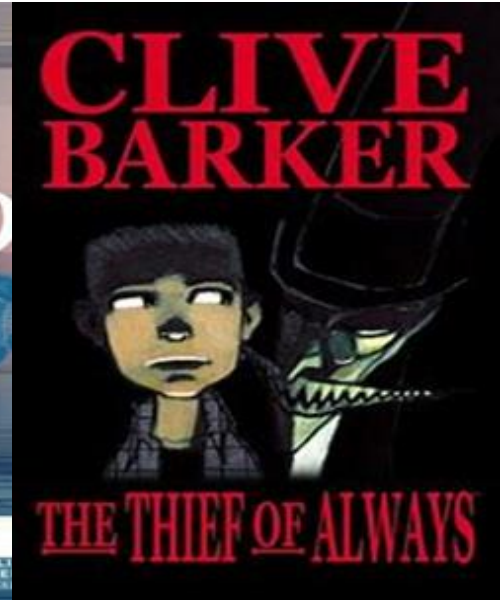
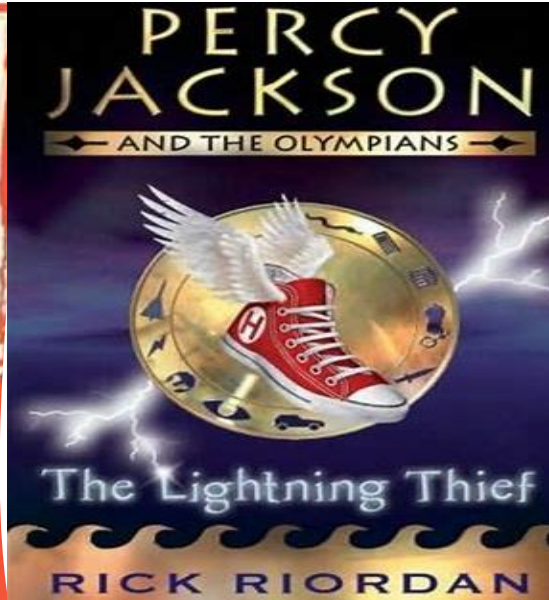
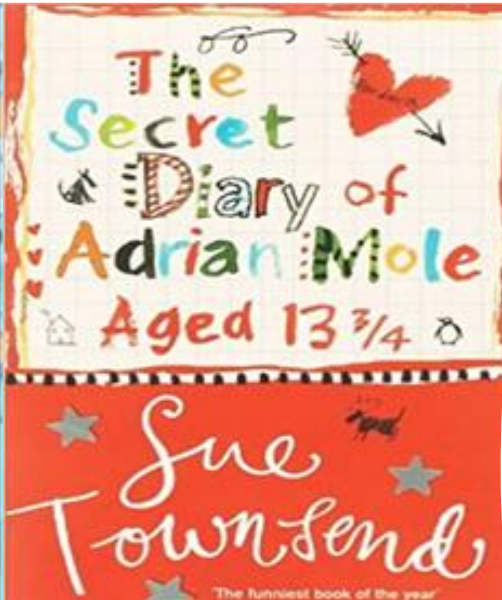


Teachers as role models

**Making the whole experience of
reading more enjoyable for
everyone**



Y7 Reading Ready Titles



Oracy

SHAPE
YOURSELF
FOR
LITERACY
SUCCESS

SPEAK
& READ
TO...
SUCCEED

S SIT UP STRAIGHT

H HANDS AWAY
FROM FACE

A ARTICULATE - USE
FULL SENTENCES

P PROJECT -
SPEAK CLEARLY

E EYE CONTACT



Reading



S SIT UP STRAIGHT

E ENGAGE - ENJOY

L LISTEN
CAREFULLY

F FOLLOW - USE A
BOOKMARK

SHAPE
YOURSELF
FOR
LITERACY
SUCCESS

SPEAK
& READ
TO...
SUCCEED

SHAPE



YOUR
SELF

FOR

LITERACY

SUCCESS

SPEAK
& READ
TO...
SUCCEED



Talk

Teacher, Team & Student Talk



Oracy

- Full Sentences
- Key Vocabulary
- No "Erms", "Likes", "its" or "Thingy"
- Support - Expand
- Up Level



Active Listener

- Be Seen Looking
- Think/Link
- Be Ready



Question

- Why? How? When?
- Expand Understanding
- Analyse
- Evaluate
- Examine



Think



Reflect

- 3 before me
- Act on feedback (Green Pen)



Connect

- Link Knowledge
- Zoom
- Prior Learning
- Cultural Capital

Do



Pride

- Presentation
- Quality
- SPAG



Positive Participation

- Independent
- Effort
- Active Engagement



Pace

- Prompt
- Quality
- Timing
- Completion



Independent Learning



WHAT LEARNING BEHAVIOURS HELP YOU TO
KNOW MORE AND REMEMBER MORE?



Independent Learning
(Formerly known as homework!)

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INDEPENDENT LEARNING TIMETABLE

Subject	How Often?	When?
English	Weekly	Fridays
Maths	Weekly	Fridays
Science	Weekly	Week 1 Sets 1,2,4,5,6,7 – Thurs Week 1 Set 3 – Friday Week 2 All sets Friday
History	Fortnightly	Week 2
Geography	Fortnightly	Week 1
Religious Studies	Fortnightly	
Spanish	Fortnightly	Set on Monday of Week 1 Due in Friday Week 2.
Computing	Fortnightly	Teacher will indicate day set
Music	Two per half term	Teacher will indicate day set
Art	Fortnightly	Teacher will indicate day set
Design/Food Technology	Fortnightly	Teacher will indicate day set
PE	Once per half term	Teacher will indicate day set

- We run our timetable on a week 1 and week 2 basis.
- This means that students do not have the same lesson at the same time each week.
- So assignments may be set on a different day for one group compared to another.
- Individual teachers will make clear to students exactly which day of the week their assignment will be set.
- Here you can see the frequency of Independent Learning that will be set and in some cases the day of the week.

Independent Learning



WHAT LEARNING BEHAVIOURS HELP YOU TO KNOW MORE AND REMEMBER MORE?



	Monday 1	Monday 2	Tuesday 1	Tuesday 2	Wednesday 1	Wednesday 2	Thursday 1	Thursday 2	Friday 1	Friday 2
8.15 to 8.45	Drama									
12.35 to 13.15	Spanish Computing	Computing	Computing	Computing	English Computing	English Computing	Computing	Computing	Computing	Spanish Computing
15.15 to 15.45			Maths	Maths	The Achievement Hub	The Achievement Hub	Humanities	Humanities		

Independent Learning Benefits

EDU8NGE

1 Learn about time management

2 Provides a measurement of students' learning for teachers

3 Trains students to solve problems

4 Gives another opportunity to review class material

5 Parents get to see the content being taught in school

6 Learn to take responsibility for their part in the educational process

7 Students learn to do things even if they don't want to

8 Trains students to work independently

9 Learn to stay organized, act and plan

10 Deepens students' understanding of a subject matter



Independent Learning



WHAT WILL HAPPEN IF I DO NOT DO MY INDEPENDENT LEARNING?

Most importantly over time **knowledge, understanding** and **assessment** results will be lower than your classmates.

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Independent Learning



WHAT WILL HAPPEN IF I DO NOT DO MY INDEPENDENT LEARNING? (THE BORING BIT.)

1. Weduc message sent to parents.
2. Class teacher will set a 15min detention.
3. Fail to attend = Head of Department 30min detention.
4. Fail to attend = PPL 45min detention.
5. Fail to attend = Senior 60min detention.



Attendance



School
Target

97%

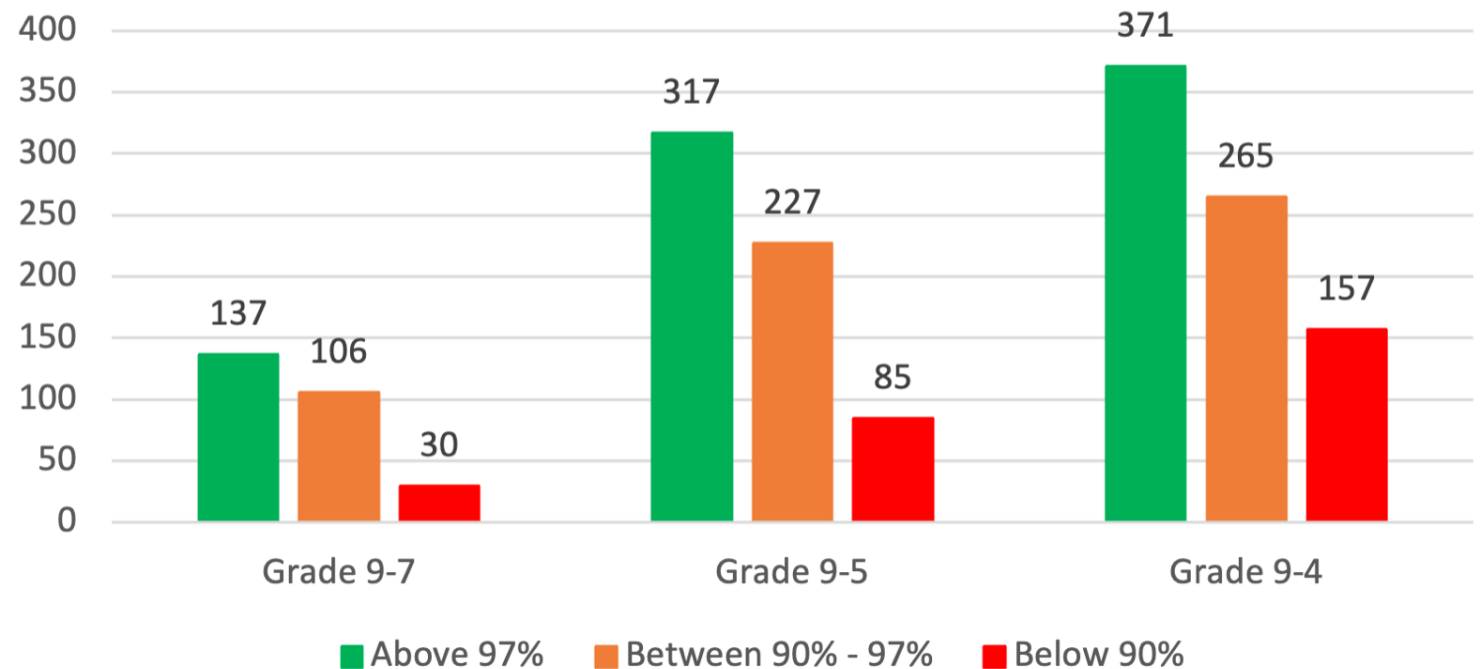
Cause for
Concern

95%

Persistent
Absence -
EWO

90%

Attendance and Attainment at West Derby School
(2022 GCSE outcomes)



Attendance



% Attendance	Number of Days Off
100%	0/190
97%	6/190
95%	10/190
90%	19/190
85%	29/190
80%	38/190
75%	47/190



Well Done!
You are on target.



You can definitely improve!

People in this group will find it very difficult to achieve good GCSE and A Level grades. You will have gaps in your learning and may find it difficult to find a job in the future.

Attendance



The law gives no entitlement to parents to take their child on holiday during term time.

Any appl
must be s
leave. He

West Derby School will NOT authorise any holidays, under any circumstances.

cher
onal.

Parents c
time with

within 21 days and £120 if paid between 22 and 28 days.

(Liverpool City Council)

Attendance Rewards



This year we have given out more than **£500** in attendance awards!

This has included :

- ✓ Amazon vouchers
- ✓ 100% Club
- ✓ Early lunch passes
- ✓ Chocolate Bars
- ✓ End of year trips

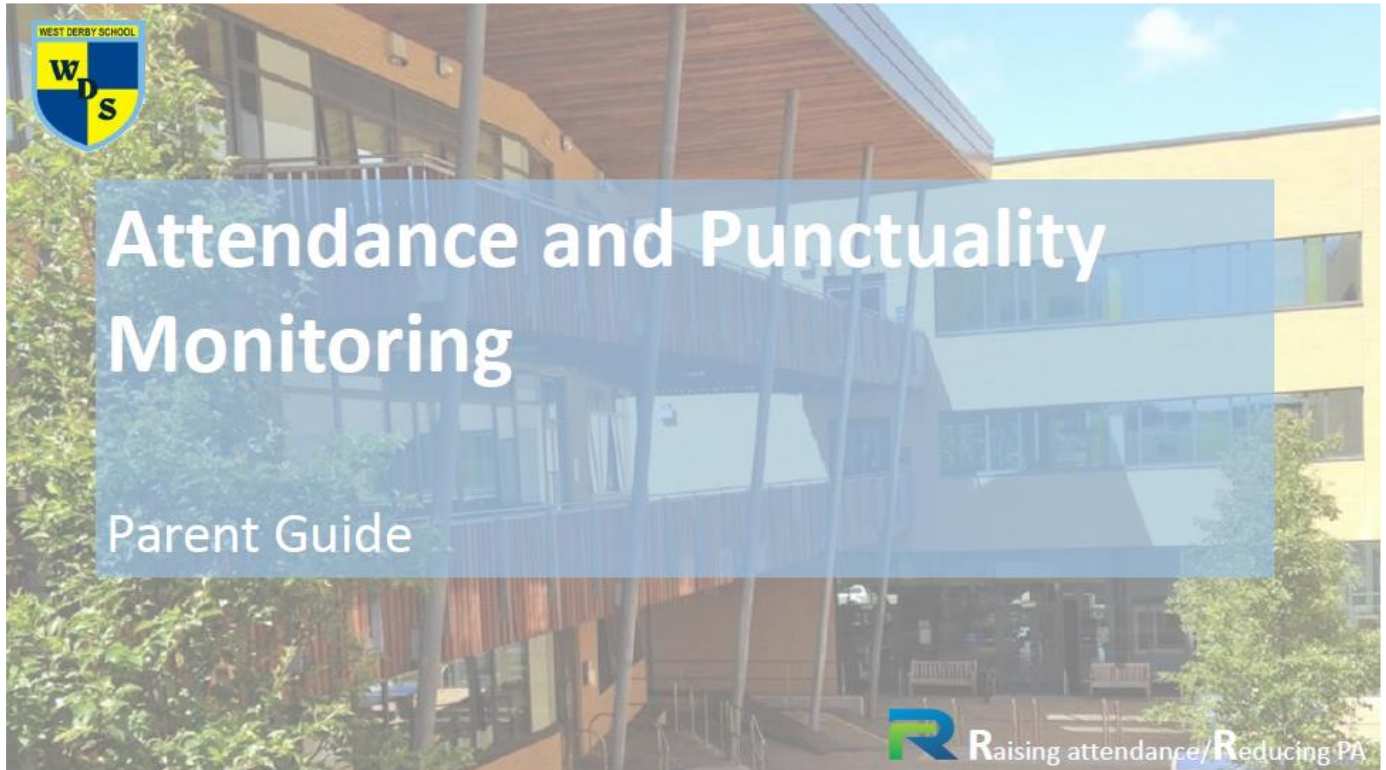


Attendance Parents Guide



Please take time to read this document.

It can be found on the Y7 transition section of the school website.

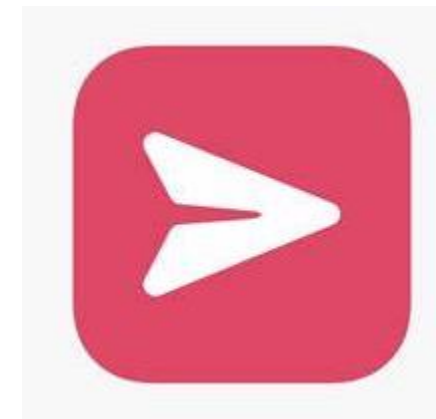


Reach More Parents by Weduc

- We have now sent you an **enrolment code** (via email/text) to sign-up to our parent communication app – [Reach More Parents by Weduc](#)
- If you haven't done so already, please download the app and sign in using the enrolment code provided.
- If you haven't received an enrolment code, please leave your name, child's name and correct email address at Café West, following the meeting.



reach **more** parents
by weduc

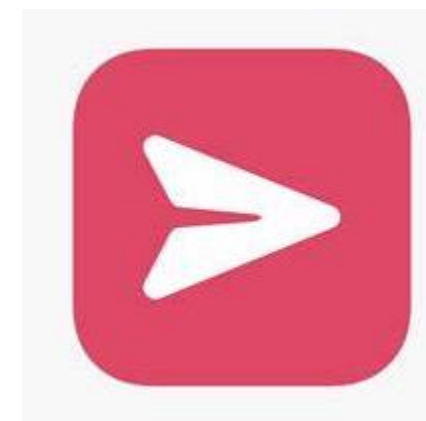


Welcome to WDS Information Form 2024

- We will soon signpost you to complete the 'Welcome to West Derby Information Form 2024'.
- This will be found in the 'Forms' area within your Weduc account.
- This provides us with the essential and most up-to-date information we need ready for your son joining us in September.



reach **more** parents
by weduc



Transition Day

- City wide **Transition Day** – 3rd July 2024
- We will ask you to complete a simple '**Transition Day Reply Slip**' via Weduc (closer to the time).
- This must be completed to allow you to spend the day at West Derby School on this date.
- Fantastic day, for the pupils to look around the school, experience some taster lessons, meet new teachers and also have lunch with their friends.

REPLY SLIP: TRANSITION DAY, FRIDAY, 8TH JULY, 2023

Child's Name: -	
Current Primary School: -	
Emergency Contact 1	Name: - Number: -
Emergency Contact 2	Name: - Number: -

COLLECTION
Please tick one of the following: -

I will collect my son	
I give permission for my child to make his own way home	
My child will be collected by (please state)	

Medical conditions
Please state any medical conditions below: -

PLEASE ENSURE ANY PRESCRIBED MEDICATION FOR DIABETES, ASTHMA (INHALERS), ANAPHYLAXIS (EPI-PEN) IS CARRIED ON YOUR SON AT ALL TIMES

Parent/Carer signature:	
Print name:	

PLEASE ENSURE THIS IS RETURNED TO SCHOOL BY FRIDAY 9TH JUNE, 2023
(HAND INTO THE MAIN OFFICE / ALTERNATIVELY EMAIL REPLIES TO: -
transition@westderbyschool.co.uk)

SCHEDULE

Time	Activity	Location
9:00-9:20	Student arrival, welcome meeting, outline of the day.	Students will enter through the gate adjacent to the main entrance (Piazza area). They will be registered and escorted to the Lecture theatre.
9:25-10.10	Lesson 1 (45mins)	
10:10 – 10.35	Break time – toast provided for the students	School canteen, then onto the Y7 Yard by 10.20am
10:40-11:25	Lesson 2 (45mins)	
11:30 – 12:10	Lesson 3 (40mins)	
12:10-13:05	Lunch time – Please ensure a packed Lunch is provided.	School Canteen, then onto the Y7 Yard by 12.25pm.
13:10-13.55	Lesson 4 (45mins)	
14:00 – 14.10	Closing of the day/ evaluation questionnaire	In classrooms / down to the activity studio.
14:15	Parent/guardian collection	Students will leave in groups via the Piazza (adjacent to the main entrance)

***PLEASE ENSURE A PACKED LUNCH IS PROVIDED ON THE DAY.**

****ONE OF THE LESSONS WILL BE PE/SPORT – PLEASE ENSURE STUDENTS BRING A PE KIT – SHORTS/T-SHIRT AND TRAINERS.**

The First Day: Monday 2nd September



- Boys should arrive before **8.45am**.
- Equipment, uniform (named if possible) & **shoes** (no vans, casual pumps or casual wear shoes)
- We will have a short assembly on arrival, boys will then have some time getting to know their form tutor, peers and a tour of the school in the morning.
- The rest of the day, boys will be completing some mini assessments such '**English writing baseline assessment**' and '**CAT4**' (standardised national assessments).
- This will help alongside the KS2 SATs data, give a clearer idea which academic sets to be placed.
- Please remember, strictly **no mobile phones** .These must be switched off, so please avoid calling him. We'll take good care of him!

SCHOOL TIMINGS – SEPTEMBER 2024

TIMINGS	ACTIVITY
8.45-8.55	FORM TUTOR /REGISTRATION
8.55-9.20	READING READY (Mon-Wed) / PSHE (Thurs/Fri)
9.20-10.20	PERIOD 1
10.20-10.35	BREAK TIME
10.35-11.35	PERIOD 2
11.35-12.35	PERIOD 3
12.35-1.15	LUNCH TIME
1.15-2.15	PERIOD 4
2.15-3.15	PERIOD 5 / END OF THE DAY

THE WEST DERBY WAY

**Be Proud
Aim High
Work Hard
Be Nice
No Excuses!**

WE WALK AS ONE

#WDS

