

English

We will be starting the year looking for "The Lost Happy Endings" in our novel study work, expanding our description writing skills and finishing with an alternative ending. Following this we will be exploring metaphors through the medium of poetry by Carol Ann Duffy. Later in the term, we will study a wonderful book called 'Cinderella to the Nile.' Through this text we will be looking at traditional tales We will write our own version of the story focusing on exciting vocabulary and accurate punctuation.

Welcome Back!

We are thrilled to be back and ready to learn with our 'I can attitude'! We have a great curriculum this term that we are sure the children will really enjoy!



Maths

As usual, the term starts with the place value of numbers and understanding the 1's, 10's, 100's and 1000's of a number. After that we will move onto addition and subtraction using the column methodology and increasingly larger numbers. Finally the term ends with multiplication and division where we are learning some more times tables and year 4 will also use some of this multiplication knowledge by calculating the area of shapes.

Years 3 & 4

Science

We will begin the term by learning all about the human skeleton before moving on to study joints and animal skeletons. Later in the term, we will learn about nutrition and diet where we will study the five different food groups before comparing the diets of different animals. Our sustainability unit this term is on food waste where we will answer the questions, 'What is food waste?' and 'How can we reduce food waste?' Our final unit will be on forces where we will learn about friction and plan and conduct our own friction investigations.

Computing

We will be focusing on building on our knowledge of Scratch to create our own programs using sequences. We will finish by making our own representation of a piano!

PSHE

This term we will begin PSHE by studying the unit, 'Rights, Rules and Responsibilities,' where we will learn to answer questions such as, 'What does it mean to be treated and treat others with respect?' and 'What is a representative and how do we elect them?' using our own school council as inspiration. Later in the term, we will move on to study the unit 'Family and Friends' where we will learn about friendship, trust and how to resolve disagreements positively by listening and compromising.



History and Geography


In our history lessons, we will be investigating life in Ancient Greece. We will explore what legacy the Greeks have left us and investigate ancient stories checking for truth using a range of sources.

In Geography, we will learn about how and why our local environment is changing and how we can support sustainability.



Art and DT

We will begin by learning how to create gestural drawings where we will discover how to create compositions that capture a sense of drama or performance using charcoal before moving on to contrast with the unit 'Shape and Colour' where we will study collage and printmaking; using positive and negative shapes and spaces to create meaningful compositions in response to the original artworks we've looked at.



Music

In our music lessons we will begin by looking at rhythm and explore how rhythms can be created by using syllable patterns from simple spoken phrases.

We will also begin our music tuition with Year 3 learning the recorder and Year 4 taking on the ukulele!



French

Our French units start off practising some French phonics and correct pronunciation before learning about other countries where French is spoken and how to greet each other and say how we feel. Finally, we will be learning how to say 10 different animals in French and building sentences.



PE

We will begin by working on our team-building skills by completing some outdoor adventurous activities to allow the children to develop their problem-solving skills through a range of challenges. We will then move on to gymnastics developing our balancing, rolling and jumping skills individually as well as in combination. Finally, we will then move on to dance.



RE

This term in RE, we will be focusing on Christianity where we will begin by studying the Christian creation story and seek to answer the question, 'What do Christians learn from the creation story?' We will then follow this by answering the question, 'Why do Christians call the day Jesus died 'Good Friday?''