



Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Kingsclere CE Primary School
Number of pupils in school	227
Proportion (%) of pupil premium eligible pupils	17.2% (Ever6 FSM)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-22 (see separate 3-year overview)
Date this statement was published	
Date on which it will be reviewed	July 2022
Statement authorised by	Mrs Hannah Melrose
Pupil premium lead	Mrs Gillian Foote
Governor / Trustee lead	Mrs Sue Watson

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£59,835 (Financial year)
Recovery premium funding allocation this academic year	£6,235
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£66,070

Part A: Pupil premium strategy plan

Statement of intent

In line with our school vision, values and statement of inclusion, this strategy sets out how we intend to support our most vulnerable pupils to ensure good attainment, progress and development for all.

Rationale for spending priority:

1. Targeted academic attainment & progress
2. Improving attendance
3. Social & emotional wellbeing of pupils
4. Meeting basic care needs
5. Enrichment opportunities

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Disrupted and inconsistent access to learning throughout the Covid crisis (March 2020 – July 2021)
2	Poor early and continued expressive language development (including vocabulary acquisition)
3	Lower attendance than non-disadvantaged?
4	Additional family vulnerabilities, including lack of enrichment opportunities
5	Additional complex SEND factors
6	High level of SEMH needs
7	Lower rate of engagement by parents

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve attendance and engagement of disadvantaged pupils	Disadvantaged attendance data is in line with, or above, local / national Attendance data
To raise attainment of disadvantaged pupils, ensuring good progress for all	Disadvantaged attainment data is in line with, or above, local / national Attainment and progress data
To improve the engagement of parents of disadvantaged pupils	Parent conferencing
Disadvantaged pupils feel safe, happy and successful within school	Pupil conferencing

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 29,292

Activity	Evidence that supports this approach	Challenge number(s) addressed
Y5/6 Learning Hub + HLTA for additional support	EEF - Small group / TA intervention	1, 2, 5
Staff CPD – Connect the Dots (Relationship, Mindset, Memory)	EEF – Metacognition / Self-regulation	1, 2
Reduced class sizes with additional TA support	EEF – small class sizes	1, 2, 5

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 27,330

Activity	Evidence that supports this approach	Challenge number(s) addressed
Interventions / catch-up, including LanguageLink / NELI / Phonics	EEF – phonics / oral language interventions EEF – Small group / TA interventions EEF – Reading comprehension strategies	1, 2, 5
National Tutoring Programme – school led tutor	EEF – small group / CT interventions EEF – phonics / oral language interventions	1, 2, 5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 4,050

Activity	Evidence that supports this approach	Challenge number(s) addressed
Embed mental wellbeing policy	EEF – social & emotional learning	6
Embed new PHSE curriculum	EEF – social & emotional learning	6
ELSA / pastoral check-ins	EEF – social & emotional learning	6
Parent workshops	EEF – Parental engagement	7
Enrichment provision: music / sports / extra-curricular (including funding for educational visits)	EEF – Arts Participation	4
Meeting basic needs (e.g. providing uniform or stationary)		4
Individualised support (e.g. provision of therapeutic services)	EEF – social & emotional learning / behaviour interventions	5

Total budgeted cost: £ 60,672

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to the ongoing Covid situation from March 2020-July 2021, the collection of data in summer 2021 was cancelled.

At Kingsclere CE Primary School, the focus of support for our disadvantaged pupils did not stop during the pandemic, but was refocussed in the following ways:

- Provision of technology for home learning as required;
- Provision of free school meals and FSM vouchers;
- Additional home learning resources (e.g. stationery) as required;
- Additional food parcels and referrals to local foodbanks as required;
- Places offered for in-school provision during lockdowns as deemed necessary;
- Referrals to well-being support services, including the Educational Psychology and Family Support Services, as required.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Relax Kids	Relax Kids

Further information (optional)

3-year overview...

- *Targeted improvement in core subject learning (dependant on attainment data) in line with SIP*
- *Renew and update intervention provision, including staff training*
- *Extended language development programme*
- *Extended enrichment programme*
- *Review and improvement of technology support and home learning support*
- *Improve parental involvement and skills in supporting learning*