

ACTION PLAN 2012-21

Subject area(s) :- PE and Sport Premium Leader:- D Irons

In 2019 we were proud to achieve the platinum sports' mark. This mark will also be valid up until 2021. We will, however, continue to develop our sporting curriculum in-line with government priorities and following current and changing government guidelines and the school COVID risk assessment.

We will use our funding to:

- develop and add to the PE, physical activity and sport activities that our school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop and maintain the fitness of pupils after the prolonged closure of schools in Summer 2020

Key priority 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

TARGET	SUCCESS CRITERIA & IMPACT ON PUPIL LEARNING/DEVELOPMENT	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
To develop and sustain the range of active learning opportunities offered to all pupils.	Pupils are active for at least 30 minutes daily with a range of activities to engage them whilst remaining in their bubbles	Provide a box of equipment for each class. Provide goals for each zone Give advice on active sessions that can be done in class.	Money for resources from PE and Sport budgets.	
To track pupil fitness and build stamina	Pupils have running stamina appropriate for their age and can complete a distance run: Y1/2 800m, Y3/4 1200m, Y5/6 1600m	Pupils to complete a timed run at the start and end of each term to track progress.	Time for the run each day	

Key Priority 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement.

TARGET	SUCCESS CRITERIA & IMPACT ON PUPIL LEARNING/DEVELOPMENT	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
Pupils participate in 3 different PE sessions a week and develop all skills including those missed due to COVID	Pupils have a range of skills suitable for their age and PE has a high profile on the timetable.	3 PE sessions timetabled Staff are supported with advice and help to plan the sessions Session content is developed throughout the year as advice is received from the government and the risk assessment is updated.	Additional resources needed so pupils can work independently and equipment can be quarantined/cleaned between classes	

Key priority 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

TARGET	SUCCESS CRITERIA & IMPACT ON PUPIL LEARNING/DEVELOPMENT	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
To ensure that the sequence of learning for PE is implemented in all year groups as far as possible under current restrictions and that any missed skills are mapped into following years	All teachers feel confident to deliver all aspects of the PE curriculum to all pupils in their classes. Pupils receive a carefully planned variety of PE learning sessions.	Use JT to teach a range of masterclasses across the school to develop teacher skills. Support teachers and TAs with individual pupils. SEN and G&T	JT time – sport funding	

Key priority 4: broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.

TARGET	SUCCESS CRITERIA & IMPACT ON PUPIL LEARNING/DEVELOPMENT	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
To develop the house system so that a wider range of level 1 (intra-school) competitions can be held during recreational sessions and PE lessons	Pupils have the opportunity to engage in mini competitions throughout the year both within lessons and at lunchtime	Train staff on appropriate mini competitions and encourage reporting on KLZ for feedback in Sport virtual assemblies.	Learning sessions Equipment for lunchtime activities.	
To participate in all competitions in the Canterbury hub either remotely or physically as allowed.	Pupils have access to as many competitions as possible whilst following government guidance.	Buy equipment for running competitions in school as necessary. Use JT to introduce competitions to classes and collate results. Run masterclasses for pupils who would make the team to develop skills	JT time and sport funding.	

Additional Priority: Pupils achieve KS2 Swimming expectations by the end of Year 6

TARGET	SUCCESS CRITERIA & IMPACT ON PUPIL LEARNING/DEVELOPMENT	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
As many pupils as possible to achieve the end of KS2 expectations before they leave the school.	All pupils have improved their water confidence and safety and can perform self-rescue. Pupils can swim 25m in 2 different strokes.	We await guidance as to when swimming will be allowed again. Catch –up sessions needed for One Y4 class from last year and current Y6 pupils		

D Irons October 2020