Calverton Primary Pupil Premium Grant Plan 2017-18

Deprivation Index for Calverton Primary							
2013	2014	2015	2016	2017			
0.49	0.48	0.49	0.30	0.30			

Total PPG Received	Prior Year 2016-2017	Current Year 2017-2018
Total amount EYFS PPG received	£845	£103
Total amount of Yr 1-6 PPG received	£187,300	£179,517
Total amount of SPORTS PPG received	£9,595	£11,323
Total PPG	£197,740	£190,943

Number of pupils and pupil premium grant (PPG)								
	EYFS	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6	Total
Total number of pupils on roll	53	52	75	57	45	78	51	411
Total number of pupils eligible for PPG	4 (7%)	4 (8%)	6 (8%)	15 (26%)	14 (50%)	32 (41%)	20 (39%)	95 (23%)

Performance of disadvantaged pupils in Yr2 & Yr6								
% of pupils meeting age related expectations	2014-2015 2015-16		2016-17		2017-18			
(pre 2016: Y2: Level 2c+, Y6: Level 4+, 2016 onwards: Expected Standard)	Yr2	Yr6	Yr2	Yr6	Yr2	Yr6	Yr2	Yr6
Reading	95%	76%	60%	57%	74%	74%	83%	58%
Writing	95%	81%	55%	65%	53%	74%	83%	79%
Mathematics	95%	81%	55%	61%	74%	74%	83%	46%

Performance of disadvantaged pupils in EYFS							
	2014-15 (12 pupils)	2015-16 (5 pupils)(No SEND)	2016-17 (7 pupils)(2chn SEND)	2017-18 (5children No SEND)			
% of pupils at a Good Level of Development	83%	80%	57% (80% if do not include SEND)	100%			
% of pupils at expected standard in reading	83%	80%	57% (80% if do not include SEND)	100%			
% of pupils at expected standard in writing	83%	100%	57% (80% if do not include SEND)	100%			
% of pupils at expected standard in mathematics	100%	100%	57% (80% if do not include SEND)	100%			

Impact of Sport PPG on swimming	
% of Yr6 pupils who can swim competently, confidently and proficiently over at least 25metres	56%

Summary of PPG spending

Objectives in spending PPG:

1 For all children to reach Reading age expected standards

2 For all children to reach Writing age expected standards

3 For all children to reach Maths age expected standards

4 For all EYFS children to reach a good level of development (GLD)

Summary of spending and actions taken:

A major investment will be in a **Librarian** and the improvement in the standard of school **books**, it is hoped that the higher quality reading opportunities will raise standards for disadvantaged children. (£36,142 spent)

We continue to invest in **enrichment** opportunities to develop self-confidence and articulation through **ARTS** projects such as Shakespeare in schools, Brilliant club as well as quality theatre groups such as Angel Heart Puppet theatre. (£9,508 spent)

Mental Health & Well – being (HEADSTART) – resilence curriculum, parent engagement, specialist activities for targeted children. We continue to support **pastoral and emotional resilience** through the ongoing funding of a Learning Mentor and Pastoral Lead.

(£56,215 spent)

To develop the Sports initiatives to encourage competitive excellence and opportunity for all. For PE we use funding to invest in the **Cumberland Sports Partnership** (\pounds 3500 spent) which gives a wide range of sporting and training opportunities for children and subsequently staff. We are also investing in school team kit and sets of **PE kits** for disadvantaged children whom regular clean kit is an issue.

EYFS Maths to develop outside play, weekly parent session, homework packs

Outcomes to date:

The Pastoral Lead continuse to aid our children with complex emotional barriers and help them develop resilient practices. Headstart has successfully started Bounce back & 1:1 sessions. Box Clever sessions have begun in Reception with key children making progress already.

Record of PPG funding allocation

	Funding allocated	Impact measure of funding	Monitored by (who & when)	Funding total
1.	Two day a week Librarian	Number of children visiting the library. % achieving ARE in Reading to increase to 85% by end of year.	SLT during learning walks.child evaluations & pupil progress meetings Spring, Summer & Autumn terms	£17,832
2.	Enrichment activities Before & After School Clubs Brilliant Club Shakespeare in school Planners EE enterprise Discovery Education	Number of chn achieving 1 st , 2:1, 2:2 Brilliant club degrees % achieving ARE in Writing to increase to 85% by end of year.	SLT – end of project/visit	£18,055 £600 £350 £3329 £3320 £2072
3.	Increased purchase of fiction & non-fiction books for the library & classrooms	Increased number of & improved quality of books in the library & class book corners	Literacy Lead & SLT Spring & Summer terms	£18,310
4.	Arts development	Exit Arts network meetings Now press play purchased and running in every class Newham Academy of music SLA	Arts Lead	£9508
5.	Outdoor Learning	Forest schools lessons planned and carried out with every class Welly boots & rain coats purchased	Outdoor Learning Lead	£320
6.	Learning Mentor and Pastoral Lead	Number of 1:1 sessions.Number of emotional outbursts from key children decreases. Monitored children are supported.	SLT & Safe Guard team - termly	£14,790 (LM) £41,500 (PL)
1.	Membership to Cumberland Sports partnership	Number of PPM chn participating in team events and having competitive experiences. Dance& athletics & Gym training	PE Lead termly	£ 3500
2.	Outdoor & Adventurous Learning	All Yr6 attend Lakeside All Yr5 attend Fairplay House Large scale outside EYFS Play equipment purchased	Headteacher	£10,600 £12,680 £14,145
3.	Broaden the range of PE activities	Fencing & Lunchtime mutli-sport sessions Gymnastics equipment purchased Coach for Cheerleading club	PE Lead	£1500
4.	Increase participation in tennis	Purchase of new nets and rackets	PE Lead	3500
1.	Resource Box Clever sessions in EYFS	% achieving Communication Language & Literacy ARE to increase to 70% by end of year.	EYFS Lead Autumn 2018	£1150
То	tal			£177,761

Evaluation of PPG funding allocation

Funding allocated	Impact measure of funding	Evaluation of Impact
1. Two day a week Librarian	Number of children visiting the library. % achieving ARE in Reading to increase to 85% by end of year.	Issues with computer system slowed progress and Librarian was sadly taken ill over year
2. Enrichment activities Brilliant Club Shakespeare in school Angel Heart Theatre Planners EE enterprise	Number of chn achieving 1 st , 2:1, 2:2 Brilliant club degrees % achieving ARE in Writing to increase to 85% by end of year.	4 children achieved 1 st degree, more than ever before Writing % increased to a 3 year high
 Increased purchase of fiction & non-fiction books for the library & classrooms 	Increased number of & improved quality of books in the library & class book corners	Both KS1 & 2 have had large input of quality books KS2 children are using library on regular basis.
4. Arts development	Exit Arts Now press play Newham Academy of music	Now Press Play has had significant impact, children's vocabulary increasing
5. Outdoor Learning	Forest schools lessons planned and carried out with every class Welly boots & rain coats purchased	Full timetable of outdoor learning has been created and all children are engaging. Equipment has been purchased.
6. Learning Mentor and Pastoral Lead	Number of 1:1 sessions.Number of emotional outbursts from key children decreases. Monitored children are supported.	Due to Learning mentor long term sickness absence the number of 1:1 sessions has not supported all children that would benefit. SLT have had to support
1. Membership to Cumberland Sports partnership	Number of PPM chn participating in team events and having competitive experiences. EYFS Play equipment	Over 20 events were attended with 400 children participating
2. Outdoor & Adventurous Learning	All Yr6 attend Lakeside All Yr5 attend Fairplay House Large scale outside EYFS Play equipment purchased	2 classes of Yr6 attended YMCA Lakeside and 3 classes attended Fairplay House, all children who attended showed personal and social growth Range of outside equipment purchased.
3. Broaden the range of PE activities	Fencing sessions Gymnastics equipment	2 years groups benefited from specialist Fencing and Gymnastic teaching
4. Increase participation in tennis	Purchase of new nets and rackets	4 new tennis nets were purchased, we attended and represented Newham at the London Games for the 4 year in a row
1. Set up and resource Box Clever sessions in EYFS	% achieving Communication Language & Literacy ARE to increase to 70% by end of year.	6 sets of Box Clever resources purchased and used with over 30 children in EYFS – Reception results speak for themselves – 100%