



Oxley Primary School

PE & Sport Grant Expenditure: Report to Governors 2023/24

Funding

How much (if any) do you intend to carry over from 2022/23	£0
Total amount allocated for 2023/24	£18,350.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£18,350.00

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	During the last year pupils attended swimming lessons at Oxley Primary (2023/2024): 33 out of 39 Y6 pupils (85%) could swim competently, confidently, and proficiently over a distance of at least 25m.
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	33 out of 39 Y6 pupils (85%) can use a range of strokes, including breast-stroke and front crawl. In 2023/24, all Year 6 children had access to a water safety course.

Action Plan and Budget Tracking

Academic Year: 2023/24	Total fund allocated: £18,350	Date Updated: February 2024
Sports Premium Key Indicators		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>		
Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils know and what can they now do? What has changed? <i>Review date: July 2024</i>
Deployment of specialist Sports Coaches Key indicators: 1,2, 3, 4	Provision of CPD / Training to teaching staff; all teaching staff received a block of training, tailored to their own development needs – based on a strengths and development area survey. Assessment evidence will show an improvement in teachers’ skills and confidence and pupil outcomes. Dance and tag rugby sessions taken and CPD provided at the same time, for 3 classes.	£1600 Dance lessons were undertaken by the Year 3/4 classes this year and notes taken by staff specifically around the structure of the lessons as well as observations of how to deliver the sessions. Children were well engaged in the sessions and performed their routines to their peers. Observations took place of staff, to up level skills and to feel more confident with the subject. Leicester Tigers outreach coaches also came into school and delivered a sessions to the Year 5 and 6 children, teachers were able to watch and develop an understanding how to better teach tag rugby sessions and upskill themselves.
Providing quality first teaching in swimming through hire of a swim teacher Weekly pool hire for KS2 (with booster sessions available for pupils who may not meet the expected standard of	Providing the children with a 3x qualifies swimming teacher to ensure they are taught the skills necessary to meet the swimming requirements as set out in the National Curriculum. To be recorded by staff to see how many are able to	£2486 All of Years 4, 5 and 6 all were taken to Hermitage Leisure centre for their swimming lessons. The year 5 and 6 had the pool to themselves in their own year groups, the Year 4s then went back with the Y6 pupils that needed booster lessons to aid with the 25m statutory measure. Ability was measured in week one and children were then split into ability or confidence groups and reshuffled as the weeks progressed to ensure pupils teaching was appropriate to their swimming needs.

swimming by the end of KS2, these to be joined with the Year 4 cohort as it is smaller) Key indicators: 1, 4	do this.		Each year group had a period of 6 weeks at the pool. At the end of the 2023/24 academic year, 33 out of 39 Year 6 children were able to swim 25m competently.
Subsidise the cost of travel to leisure centre Key indicators: 1, 4	Travel to Hermitage Leisure centre that enables improved provision for the teaching of swimming with qualified instructors and lifeguards	£2527	Transport costs have risen compared to previous years. Subsidising the transport was a necessity as there isn't a pool locally that would have been able to cater for the numbers, needs and the ability spread of the school.
Purchase Get Set 4 PE to support non-specialists in planning PE skills and progression across the school Key indicators: 1, 2, 3	Lesson plans have progressive activities that are designed to inspire and engage pupils, allowing them to explore and develop skills and embed knowledge.	£550	The scheme continues to be used by all staff and successful in its implementation. All teachers and coaching staff followed the planning as well as the curriculum map to make sure the coverage of the skills and sports were there. Pupils this year followed cycle A of our two-year rolling curriculum programme. The two-year rolling programme ensure pupils are developing their skills across the phases and have the opportunity to participate in a range of sports and activities.
After school club provision to provide pupils with additional opportunities to take part in active sport Key indicators:2, 4, 5	Sessions are led by a skilled practitioner to provide pupils with various opportunities to further develop skills and knowledge linked to the National Curriculum as well as taking part in additional physical exercise	£1000	Football, basketball, tennis and multisport clubs were on offer from specialist sports coaches and all were fully booked; which were free to pupils to attend. The children in KS2 were then able to be selected for local fixtures (linked to the Charnwood Sports Partnership).
Silver membership with Charnwood Sport and transport to local competitions Key indicators: 1, 2, 3, 4, 5	Enable opportunities for competitions with other primary schools within Charnwood as well as increased participation and scope across a range of sporting activities.	£1500	We took part in over 15 different sporting events last year, ranging from inclusive sports such as boccia, through to tennis, tag rugby, football and cricket. These was open to children from Year 3-6 and were popular in terms of pupils signing up and attending the local competitions.
Specialist coaches leading sport at lunchtimes Key indicators:1, 2, 3, 4	Sessions are led by a skilled practitioner to provide pupils with various opportunities to further develop skills and knowledge linked to the National Curriculum as well as taking part in additional physical exercise	£4212	PE coaches are deployed at lunchtimes and run sports on the ball court and the field. Lunchtime sport provision varied in terms of the activities on offer and the age of pupils engaging in the sessions. The specialist sports coaches enable lunchtimes to become more skill focussed and competitive sports were appropriately supervised and refereed.

<p>Weekly release time for PE lead. Key indicators: 2, 3, 4, 5</p>	<p>Release time for PE to monitor and evaluate PE provision across the school. Time is also ring-fenced for arranging local completions with other primary schools</p>	<p>£1100</p>	<p>Weekly release time for the PE lead enabled sporting fixtures to be arranged in terms of releasing bookings for parents, transport and risk assessments. Release time also enabled the PE lead to order kit and ensure PE provision was resourced effectively.</p>
<p>Purchase additional equipment to support physical & mental wellbeing. Key indicators: 2, 4</p>	<p>Equipment and resources purchased to support the PE curriculum and provide a range of opportunities to support pupils' physical and mental well-being. Updating old kit that may not be fit for purpose and allowing access to different sporting fixtures, eg Rice Bowl.</p>	<p>£1100</p>	<p>There was a continued investment in the equipment this year with a new Oxley sports kit, netball bibs, beanbags, javelins, sipping ropes and sports day equipment to name a few. All equipment purchased has had a positive impact on the provision and enabled pupils to further develop their skills and participation in sports across the entire school.</p>
<p>Subsidise transport to competitive events. Key indicators: 1, 4, 5</p>	<p>Travel to events organised by North Charnwood as well as other fixtures or sporting opportunities in the local area, as well as Tennis in Nottingham.</p>	<p>£2100</p>	<p>This budget was used to fund transport to events that took place throughout the academic year. All children from EYFS to Year 6 attended separate competitive sports days that were organised for each year group with our local partnership of schools. Our Year 5 and children also attended the Rothesay Open in Nottingham to take part in expert led tennis workshops in the morning; they then got the opportunity to watch professional tennis players in the afternoon. Having a lack of green space on the school grounds highlights the need to travel to venues that allow children to have secure and dedicated spaces that give them the opportunity to take part in various competitive sports and physical activities.</p>
<p>Celebration of success and confidence boost. Key indicators: 1, 4, 5</p>	<p>Ordering small things such as medals and trophies etc for sports day, as well as other token gestures to increase participation numbers.</p>	<p>£175</p>	<p>This was a successful initiative and one enabled the school to celebrate a weekly "Sportsperson of the week" in our Friday Star of the Week assembly. This supported a sense of belonging and representing the school while embracing values of showing good sportpersonship - which were always linked back to our core school values. .</p>

Signed off by:	
Head Teacher:	Mr D Caldwell
Date:	13 th February 2024
Subject Leader:	Mr B Plummer
Date:	13 th February 2024
Governor:	Mr G Brown
Date:	3 rd July 2024