

Aspiration 5 for cohort

Children at Kingsclere will be able to artistically express their growing awareness of the world by respectfully celebrating similarities and differences with empathy, a sense of place and a desire to make a positive impact on the natural world and the people living in it.

Milestone	What we will observe
Milestone 1 <i>What is Kingsclere Primary School like?</i>	Children will talk about members of their family and community, naming and describing people who are familiar to them, helping to develop their sense of belonging and responsibility. They will begin to build respectful relationships and positive attitudes towards the differences in people. The children will be able to express a point of view and have conversations with others, understanding how to listen to others and why this is important. They will explore colour and colour mixing whilst demonstrating their own artistic ideas and finding ways to express them.
Milestone 2 <i>Shall we go for a walk?</i>	Children will begin to recognise and express their feelings and learn to consider the feelings of others. They begin to understand their value as an individual in the wider world. Children engage in story time; listening and responding by articulating thoughts and ideas, connecting them together appropriately. They show an interest in non-fiction texts and begin to use new vocabulary and draw information from simple maps. They actively explore the natural world. The children will watch and talk about performance art, expressing how it made them feel. They will sing in a group, responding to the variety of songs on offer.
Milestone 3 <i>I wonder what is beyond my window? What is it like to work together?</i>	Children identify and start to manage their own feelings socially and emotionally and try to think about the perspective of others. They recognise that people have different beliefs and ways of life. They listen to and talk about selected non-fiction texts, to develop a deep familiarity and allowing them to use new vocabulary in different contexts. Children describe what they experience in the outside world. They express themselves exploring and refining artistic effects and ideas. They learn rhymes, poems and songs and engage in music making and dancing, working towards performing in a group.
Milestone Final <i>What is the same and what is different? How do we know it is Summer?</i>	Children express their ideas and feelings using full, well-formed sentences. They work and play co-operatively, showing sensitivity to their own needs and the needs of others. They make comments about what they have heard, offering explanations, using new vocabulary effectively and asking questions to clarify understanding. The children will be able to explain some differences between life in the UK and other countries. Children will share their artistic creations, explaining the processes they have used and demonstrating cultural awareness.