

**History** - We begin with a mysterious suitcase of photographs and explore the Minoan civilisation. Adding to our chronological timeline, we will explore how the society was organised from city states to the roles of men and women and how it changed over time using primary and secondary sources to draw conclusions. We will focus on a comparison between the first Olympic Games of those of today and conclude with what The Ancient Greek left behind.

**Art** – We will be exploring art through technology by using IT programs to create a piece of art based on an original digital image taken on an iPad.

**French** – We will be learning about different seasons and the weather using speaking, listening, writing and reading.

**English** - We will be using the text 'The Firework Maker's Daughter' to inspire a range of poetic devices and descriptive narratives. In reading, we will be linking our enquiry learning and we will be using Greek mythology to explore language, expression and comprehension when reading aloud.

## What mattered most to the Ancient Greeks – mind or muscle?

### **Science: Plant Reproduction**

Children will be dissecting flower heads to learn more about the reproductive parts of a flowering plant. They will be learning about similarities and differences when plants are pollinated and will be conducting scientific experiments to learn about seed dispersal and germination.

### **Religious Education - Concept: Persuasion**

We will be exploring the value of persuasion and whether, if you share a faith, you need to be persuaded.

### **Physical Education**

In P.E. this half term, we will be looking at hockey and cricket. These are both sports that require great hand-eye coordination and team work, which we will be working on in both of our sessions.

**Maths** - We will be working in year groups, using a fluency, reasoning and problem-solving approach, to revisit all the operations, refining our methods and application in a range of contexts including fractions, measures and statistics.

Daily Maths sessions will secure fluency of basic maths skills, including mental strategies. In Year 4, this will be focussed on times tables fluency in preparation for the Year 4 national check next half term.

### **PSHE – Families and close relationships**

#### **Safe Relationships**

In PSHE this half term we will be exploring the importance of respect, safe relationships and family. This will then link to our bodies and how we can link these to keeping ourselves safe.

### **Computing –**

Children will explore, develop create and edit audio by podcasting. They will use technology to capture and manipulate sound, amend and modify their work and explore various podcasting features and audio effects.