

History

Intent

The History curriculum at Queniborough Primary School makes full use of resources within the immediate and wider local area enabling children to develop a deep understanding of the rich history of their locality.

Topics are informed by the National Curriculum and are sensitive to children's interests, as well as the context of the local area. Careful planning and structure ensures that current learning is linked to previous learning and that the school's approaches are informed by current pedagogy. We aim to ensure that all pupils:

- Gain a coherent knowledge and understanding of Britain's past and that of the wider world which helps to stimulate pupils' curiosity to know more about the past;
- Develop a sense of chronology;
- Are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement;
- Begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time



What?



Impact



Curriculum

- The curriculum is planned around a series of topics, in Key Stage 2 these progress chronologically. Typically each class studies four history topics over a year each consisting of six lessons.

Cultural Capital

- By the end of their time at Queniborough Primary School our children will know the stories of our communities and the events that have formed Queniborough and its surroundings.

Knowledge organisers

- Children can identify key facts and essential knowledge about a unit of work.