# **Wyborne School Summer Term** Curriculum Newsletter









Yr 1:Bee & Hedgehog Classes

#### **English**

Lila and the Secret of Rain by David Conway

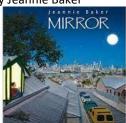


Ruby's Worry by Tom Percival

Perfectly Normal by Tom Percival

The Lotus Seed by Sherry Garland

Mirror by Jeannie Baker



These wonderful stories have varied and multicultural themes.

#### Maths

Division and multiplication

Counting in 2s, 5s and 10s

Measure weight and volume

Fractions: making halves and quarters

We are using the songs on the ministry of maths website (as mentioned on Weduc) to help with our times tables.

#### **Phonics**

We will continue to follow phonics play; looking at alternative spellings of familiar phonemes. We will begin to examine plurals. (Currently we are working at Phase 5c)

We will use Spelling Frame to extend and further consolidate the children's reading/writing and spelling.

### Science / Geography

Weather - We will examine different types of weather across the seasons and in different parts of the world.





## PΕ

Attack Defend Shoot - We will learn how to send and receive a ball using the feet/hands. We will work on skills such as dribbling, passing and partner work.

Hit Catch Run - We develop hitting skills with a variety of bats.

1C will continue to have PE sessions run by the coaches.

# **Art and Design**

We will focus on drawing and painting, using different techniques such as light and shade, shadow, using different sized brushes, mixing colours of paint to create tones for effect.

We will also use clay to create an individual project.

## **PSHE**

## What helps us stay healthy?

This topic introduces the concept of being healthy. It looks at diet, medicine and vaccines, hygiene and daily routines such as brushing your teeth. It also discusses the people who help us to stay healthy such as doctors and dentists.

We will also participate in Mental Health Week. The focus this year is "Connect with Nature"

#### **Design Technology**

## Ice lolly making using juices and fruit

We will research, design, make and evaluate our project.



## RE

Islam Part 1: What do Muslims believe? Why is Muhammad (pbuh) important to Muslims? What is the Qur'an? To begin to ask questions about the faith communities in school.

# Computing

We will use Scratch and Beebots to introduce the children to coding. We will also examine the use of algorithms.

