



School Improvement Plan

September 2020 – July 2023

To further develop the consistency and quality of teaching, learning and the curriculum in order to ensure pupils engage successfully with their learning to secure positive outcomes and progress for all groups of children

Quality of Education

1.1 EYFS –Number of children reaching GLD is above national and in line with LA outcomes under the new EYFS Framework

1.1.1 To improve the quality of provision, including the role of the adult as facilitators of learning, particularly in the outdoor area

1.1.2 To develop a set of 'Aspirational Statements' and milestones to support the new EYFS framework

1.2 Reading - End of KS2 and the number of children reaching the threshold for the phonics check, are consistently above national and in line with LA outcomes in respect of Covid impact

1.2.1 Ensure that pupils' early reading skills, and in particular their proficient use of phonics, are effectively developed through a rich and engaging curriculum

1.2.2 Further embed opportunities for pupils to deepen and extend the progression of reading skills & behaviours to enhance our 'Reading for Pleasure' culture

1.3 Writing - End of KS2 outcomes are at least in line with national in respect of Covid impact

1.3.1 Writing skills are modelled, exemplified and scaffolded so that teaching & learning is flexible & responsive

1.3.2 Skills & techniques are developed systematically e.g. segmenting & blending, editing, GPS, so that progression in learning is evident

1.4. Mathematics - End of KS2 outcomes are consistently above national and in line with LA outcomes in respect of Covid impact

1.4.1 Develop highly effective fluency, problem solving and reasoning skills; develop and embed a CPA approach across the school

1.4.2 Further embed opportunities for all pupils to extend and deepen mathematical thinking

1.5 Assessment - Teachers' assessments are accurate and reliably inform teaching and learning

1.5.1 Ensure that teachers' understanding of the expected standard in KS1 and KS2 is secure

	<p>1.6 Develop a curriculum that demonstrates a clear intent that reflects the uniqueness of the school and has clear rationale, aims and concepts:</p> <p>1.6.1 Demonstrates clear structure, coherence and progression in skills from Year R to Year 6 so that intent, implementation and impact are clearly articulated</p> <p>1.6.2 Shows distinctiveness of learning in each curriculum area where a consistent approach in planning and delivery is achieved by all staff through effective subject leadership</p> <p>1.6.3 Structure architecture of the curriculum reflects the uniqueness of our school</p> <p>1.7 Develop wider pedagogical knowledge and understanding of learning approaches to support pupil progress</p> <p>1.7.1 Metacognition & self-regulation development</p> <p>1.7.2 Develop long-term pupil memory</p> <p>1.7.3 Develop a language for learning to ensure pupils understand how to learn effectively</p>
Behaviour & Attitudes	<p>1. To ensure a consistently positive learning climate by building on and maintaining high expectations of behaviour and positive attitudes in all classes</p> <p>2.1 Ensure that best practice is followed to support the successful inclusion of pupils with complex and challenging needs so that all children make good progress & numbers of exclusions are reduced</p> <p>2.2 Improve the quality of the learning environment to reflect the needs of all learners across the school e.g. HQT (High Quality Teaching)</p> <p>2.3 For all staff to be accountable for delivering aspirational teaching and learning opportunities inclusive of all pupils</p> <p>2.4 Ensure regular and punctual attendance for all pupils to ensure they maximise their educational opportunities, and reduce persistent absence</p> <p>2.5 All adults maintain professionalism, motivating pupils to achieve the best that they can</p>
Personal Development	<p>3. To further improve pupils social, emotional and personal development & wellbeing</p> <p>3.1 Begin to embed the recently revised core Christian Values of Love, Courage & Respect, across the school community & raise the profile of positive SMSC experiences</p> <p>3.2 Develop a clear vision statement that reflects our inclusive church school ethos where children and others will flourish</p> <p>3.3 Ensure opportunities for spiritual, moral, social and cultural development are consistently explored, including within Collective Worship, to prepare pupils for diverse global society in present day Britain</p> <p>3.4 Further develop Physical Health & Mental Wellbeing policy and practice across the school community</p> <p>3.5 Begin to develop and implement the progression of skills for PSHE and RSE to ensure positive SEMH for all pupils</p>

Leadership & Management	<p>4. To develop leadership at all levels</p> <p>4.1 Continue to develop all members of the school community's contribution to our effective safeguarding culture, including the strategic oversight of school governance</p> <p>4.2 Develop the role of the Middle Leader through effective Key Stage, phase and subject leadership</p> <p>4.3 Further develop the effectiveness of the Senior Leadership Team so that the SLT can articulate and lead the shared vision for the school</p> <p>4.4 Further develop effective Governance to support school improvement strategically</p>