

WELCOME

HELLO!

Hi!

Welcome to an exciting term ahead! We are looking forward to our trip to the Botanical Gardens on 18th June, welcoming visitors from Evington on 19th June, and Year 4 enjoying BeSkilled Sports on 25th June. It promises to be a busy and enriching few weeks for everyone!

Leopards: PE on **Mondays** and **Wednesdays**

Flamingos & Tigers: PE on **Tuesdays** and **Thursdays**

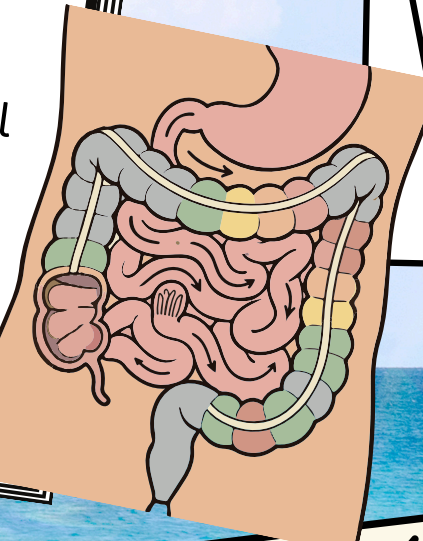
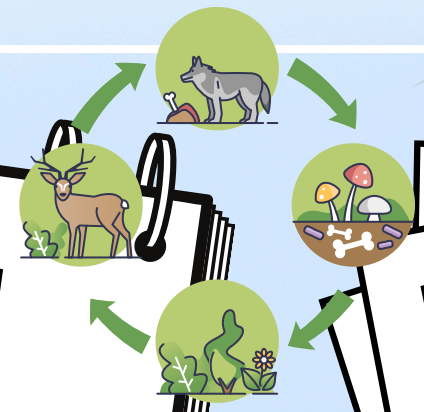
Leopards: **Thursdays**

Flamingos: **Fridays**

Tigers: **Tuesdays**

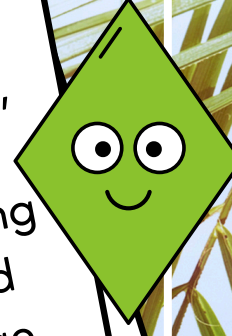
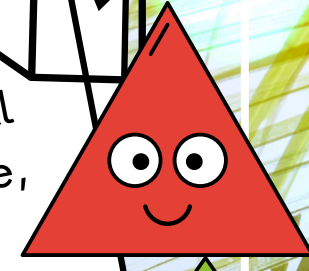
Science

This term we will explore plants, the digestive system, states of matter, habitats and food chains. They will investigate how living things grow, survive and interact, building scientific knowledge through practical enquiry, observation and discussion to deepen their understanding of the natural world around them.



Maths

This term in Maths, Year 4 pupils will explore position and direction, time, shape and statistics, developing accuracy and reasoning. Year 3 pupils will focus on time, shape and statistics, building confidence in telling time, recognising properties and interpreting data through practical activities and problem-solving tasks across a range of contexts.



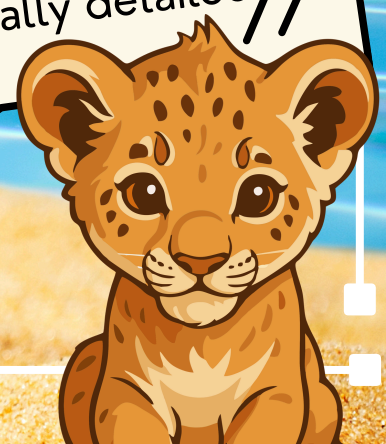
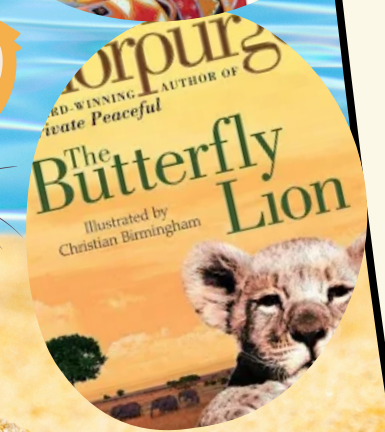
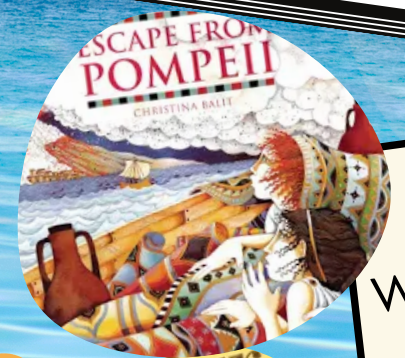
English

We are continuing our exciting book - 'Escape from Pompeii', working on a newspaper report of what happened and learning about writing in paragraphs, the 5Ws and using the past tense.

Our next novel study this term is the Butterfly Lion by Michael Morpurgo. We will be focusing on narrative writing skills such as speech and using adjective, adverbs and adverbials to make our writing really detailed and come to life!

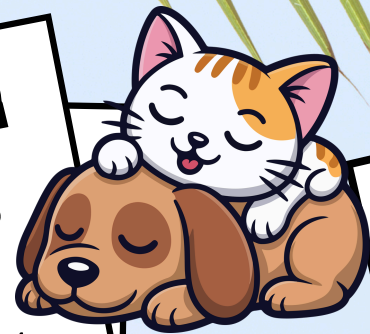


LEOPARDS, FLAMINGOS & TIGERS



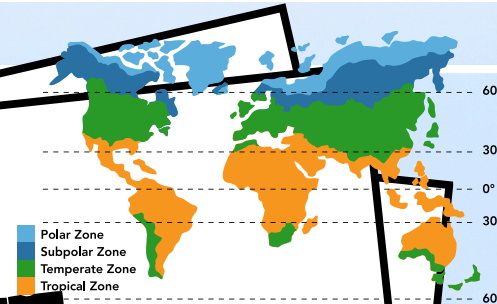
FRENCH

We will focus on pets, learning to name eight common animals in French. Pupils will practise asking others if they have a pet and responding appropriately. Through speaking, listening and simple written tasks, they will build confidence using familiar vocabulary and sentence structures in everyday conversations about pets and ownership.



Geography

In Geography, pupils will explore why jungles are so wet and deserts so dry, comparing different climates around the world. They will study the Amazon Rainforest and investigate why Arica is one of the driest inhabited places on Earth, developing their understanding of climate, weather patterns, location and environmental conditions across contrasting regions.



PE

Year 4 will continue swimming sessions, building confidence and stamina in the water.

In PE, we will focus on athletics, developing techniques for running, jumping and throwing. Pupils will also refine their tennis and cricket skills, improving coordination, teamwork and control through a range of engaging, skill-based activities and games.



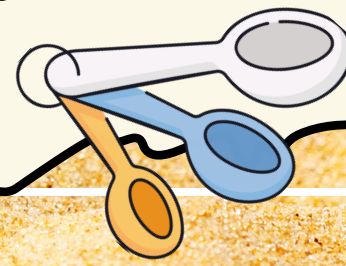
Art

In Art, we will explore using natural materials to create a range of pieces. Pupils will experiment with cyanotypes, forage for materials to create primal paintings, and produce anothotype artwork inspired by Genevieve Rudd, developing creativity, observation skills and an appreciation of nature within their artistic practice.



DT

We will conclude our work on designing and making a money container, investigating materials, fastenings and joining techniques to create a functional product. In food technology, pupils will design and make their own bread, exploring ingredients, measuring accurately and understanding basic cooking processes while developing practical skills and confidence in the kitchen.



Music

In Music, Year 3 pupils will learn to play the recorder while exploring how to use their voices expressively, changing pitch, tone and volume for different songs. Year 4 pupils will develop their skills on the flute, improving control, confidence and overall musical performance.



RE

In RE, we will explore Jesus' teachings through the unit What Would Jesus Want? Pupils will read and discuss stories from the Christian Bible, focusing on the Gospels to discover what Jesus said about kindness, forgiveness and how people should live their lives.

Computing

We will continue our work on Scratch, introducing loops to help sprites repeat actions without needing to duplicate code blocks. Pupils will explore how this improves efficiency, creating smoother animations and games while developing their understanding of sequencing, repetition and logical thinking in programming through practical, hands-on projects and challenges.



The HUEYS in
THE NEW JUMPER

OLIVER JEFF

This lesson uses The New Jumper to explore kindness, belonging and inclusion. Pupils will discuss how to make everyone feel welcome, celebrate differences and show respect. They will reflect on how their actions can help create a caring, inclusive community for all.

WHEN
SADNESS
COMES TO
CALL

This lesson uses When Sadness Comes to Call to explore emotions and how feelings come and go. Pupils will discuss recognising emotions, supporting others, and understanding that everyone is welcome, valued and included in our classroom community.

BUDGET

PSHE

Within our lessons, pupils will explore spending, saving and budgeting. They will learn about value for money and consider how financial choices can impact themselves, their families, the wider community and the world. Through discussions and real-life scenarios, pupils will develop responsible decision-making skills and a deeper understanding of money.

everyone's
welcome