

ACTION PLAN 2022-23

Subject area(s) :- PE and Sport Premium Leader:- D Irons

In 2022 we were proud to once again achieve the platinum sports' mark. This mark will also be valid up until 2024. We will, however, continue to develop our sporting curriculum in-line with government priorities and following current and changing government guidelines and the school COVID risk assessment.

Our School Key Sport priorities for this year include:

- Re-invigorate Gymnastics teaching throughout the school to ensure participation by all pupils, skills progression and staff competency in teaching.
- Develop a travel plan to help ensure greater sustainability of competition entries.
- Develop an in-school competition plan that runs throughout the school year making greater use of the Sports Crew
- Continue to encourage active learning throughout the year.

These will feed into the **Government key priorities for Sport** as below:

Key priorities 1 and 2: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. The profile of PE and sport is raised across the school as a tool for whole-school improvement.

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
All pupils to engage in active learning of 30 minutes per day	The daily run or skipping time is achieved 3 times per week (on non-PE days) and active learning every day.	Discussion regarding ways to develop active learning and active time. Sports Crew collect data from T2 onwards.	Sports crew time New skipping ropes, balls etc as needed.	
To develop opportunities for previously inactive pupils.	Opportunities to engage inactive pupils are developed and participation increases throughout the year.	Identify less active pupils after T1 from clubs and survey. Use pupil voice to develop a range of activities to engage these pupils. Track participation throughout the year.	Teacher survey and discussions with classes JT club time Staff club times	

Key priority 3: increased confidence, knowledge and skills of all staff in teaching PE and sport. (Knowledge gap)

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
Re-invigorate <i>Gymnastics</i> teaching throughout the school to ensure participation by all pupils, skills progression and staff competency in teaching.	Gymnastics has been reintroduced into each year and all staff are confident in safely teaching Gymnastics for their year group.	JT to lead training in T1 for all years. All Years to complete lessons on floorwork and apparatus Plans to be developed by JT and followed by teachers.	JT teaching lessons and planning time.	

Key priority 4: broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
Develop an in-school competition plan that runs throughout the school year making greater use of the Sports Crew	House competitions are re-introduced across the school led by sports crew and playleaders.	Meet with Sports Crew and discuss ideas. Formulate a plan. Make sure time and resources are available. Support leaders and report results	Sports crew time JT and Sport Lead time.	
Develop a travel plan to help ensure greater sustainability of competition entries.	Additional methods of transport for external events are considered and a plan formulated for future events.	Discuss current budget and costs for competitions. Engage with all stakeholders: staff, pupils, parents, governors. Work with designated governor to develop ideas. Trial alternative ideas for some events to see support. Create a plan for future years.	Time with stakeholders	

Additional Priority: Pupils achieve KS2 Swimming expectations by the end of Year 6

TARGET	SUCCESS CRITERIA	Action Steps	RESOURCES, TIME, FINANCE	REVIEW
All pupils in Y3 have access to 10 core swimming lessons.	All pupils have received swimming lessons	Book pool, coaches and sessions Attend sessions Record pupil achievements.	Office staff Additional funding for lessons	
Year 6 pupils who have not had achieved end of KS expectations have access to catch-up lessons in T5/6	Pupils have developed swimming skills and improved water safety	Survey parents and pupils. Book sessions and coaches Keep records of improvements and achievements.	Office staff Survey time Funding for coaches and lessons.	

D Irons October 2022