



Spring 1 2026

Oxley Primary School

A celebration of learning at our wonderful school

Star Writers



Be Kind

Be Brilliant

**Have an
I can
Attitude**



oxley_primary

Friday 13th February 2026

Dear Parents and Carers,

As we wrap up the first half term of 2026, it's a wonderful opportunity to reflect on the fantastic achievements of our children. We are incredibly proud of our children, who come to school every day embodying the Oxley "I can" attitude, demonstrating resilience and a positive spirit in their learning.

This newsletter is jam-packed and showcases just a snippet of all that we have been up to. We very much hope you enjoy this wrap-up of the last half-term.

It was brilliant to end the term with our Pyjama Day, in which the children donned their comfiest sleepwear to raise funds for the Children's Society. We are thrilled to support this brilliant cause, helping to support vulnerable children across the country.

Today then concludes with a treat afternoon for Houses Air and Water for winning the house trophies last term. Our house captains did a great job in helping organise the treat afternoon, which was a film afternoon and popcorn!



We would like to wish you an enjoyable break. We look forward to welcoming the children back to school on Tuesday 24th February.

Best wishes

Mr Caldwell

Digital leaders

This week, we celebrated Safer Internet Week with an engaging assembly focused on "Smart tech, safe choices - Exploring the safe and responsible use of AI." Our digital leaders shared online safety books with our EYFS and KS1 students, while KS2 had a blast experimenting with AI through exciting coding games! Don't forget that the winner to design a new background for our iPads will be announced after half-term!

Hand in by **Friday 13th February!**

Online Safety Poster Competition

20
26

Get creative and design an online safety poster highlighting the importance of staying safe whilst online. Posters can be created on the computer or hand-drawn, in landscape orientation. The winning entry will become the background on our school iPads!

Please send entries on Arbor or hand into Mrs Rhodes in the Leopards classroom by Friday 13th February.

The winner will be announced in assembly after half term!

BE BRIGHT- BE SEEN

competition



Design a poster promoting the message "Be Bright, Be Seen" to encourage safe travel in the dark. Highlight wearing bright or reflective clothing and accessories—such as coats, hats, footwear, vests, bands, and clip-on reflectors—to improve visibility.



Junior Road Safety Officers



Our JRSOs did a fantastic job planning and delivering their own assembly on Being Bright and Being Seen. They taught the whole school why it's so important to be visible near roads, especially when it's dark. To top it off, they launched their very first competition—a poster challenge encouraging everyone to be bright and be seen. Well done, JRSOs, for spreading such an important safety message!

Oxley's pyjama Day

Our House Captains invite you to come to school in your pyjamas to raise money for

The Children's Society

Friday 13th February

Suggested donation £1

THANK YOU FOR YOUR KINDNESS

House Captains

A SMALL DONATION MAKES A DIFFERENCE

A huge thank you to our fantastic House Captains who organised our first charity event of the year to raise funds for The Children's Society. And a HUGE thank you to every member of our community who donated!



JLT

This year's Science Week theme is: Curiosity: What's your question?



All children in school were asked to vote for a question that we could send to the children of Diseworth Primary to investigate. The winning question was: 'How can you tell how old a shark is?' A huge thank you to JLT who visited all the classes and created a tally chart to gather results.



Well-being Ambassadors

This year, our theme is "This is my Place," encouraging us all to reflect on the meaning of belonging. On Monday, our Wellbeing Champions led a fantastic assembly, prompting discussions about how we can make Oxley a welcoming environment for everyone.



They have done a sterling job during Children's Mental Health Week, gathering thoughts from students on how we can enhance our sense of belonging. Next term, they will collaborate with Miss Evans and Mrs Robe to bring these ideas to life!



This half-term saw our first Star Change-maker award being given to a Year 6 student for her commitment to organising events, putting herself forward and spreading awareness. Since then, children across the school have earned badges for our whole-school project, "Windows, Mirrors and Sliding Doors", donating old toys outside of school, and a special mention must go to the Leopards, Flamingos and Tigers who wrote super reports in English to raise awareness of deforestation. Who will be our next champion?!



Windows, Mirrors and sliding doors!



The whole school spent the first week back studying a book linked to the theme of 'Windows, Mirrors and Sliding Doors.' Each year group read a picture book that was either a 'window,' allowing us to view a different life, a 'mirror' reflecting their own experiences or a 'door' allowing us to step into another world.

everyone's welcome

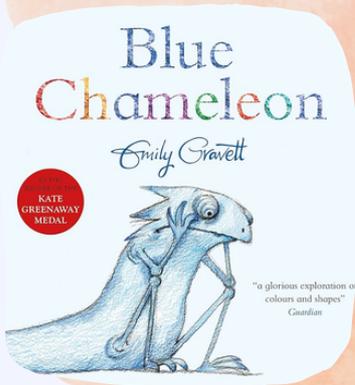


Leicestershire's Everyone's Welcome initiative to prepare our pupils for life in modern Britain by teaching them to celebrate difference and diversity in line with the Equality Act (2010) and British Values.

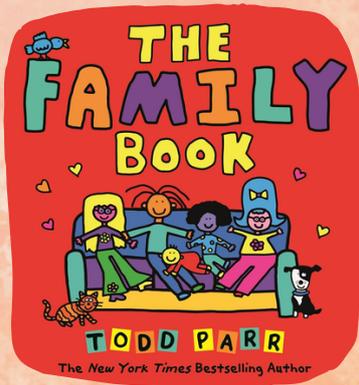
In the autumn term, we explored:

EYES/YEAR 1

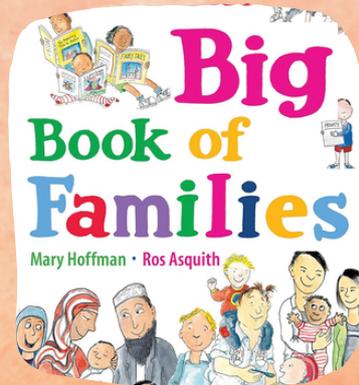
YEAR 1 & 2



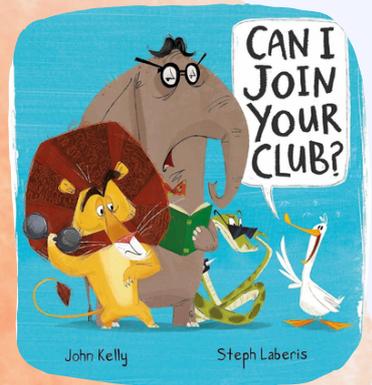
Understanding the importance of friendship



Understanding that all families are different



Looking at what diversity means



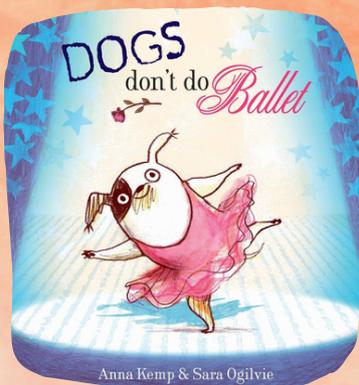
Exploring how important friendship is

YEAR 3 & 4

YEAR 5 & 6



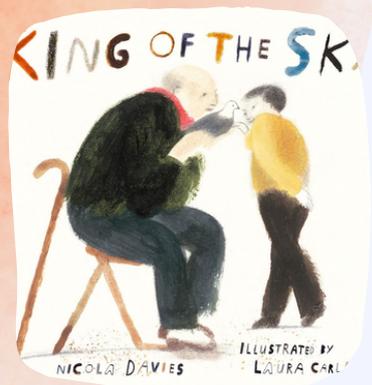
Understanding that there is more to unite us than divide us



Discussing how to be assertive and respectful



Challenging causes of racism



Exploring immigration and friendship

Number Day

A huge thank you to Mrs Spivey for organising and to all of our staff for taking part!

We celebrated Number Day on Friday, 6th February, with additional fun activities for the children to apply their mathematical knowledge! From crime scenes to pirate factions, the children embraced all things maths!



Sports Galore!



Thank you to Mrs Rees, Mrs Coe, Mrs Woolcock, Miss Milner, Mr Vasey and Mrs Baddick for volunteering their time

We've had so many sporting events, and we're so proud of our children!

From gymnastics and cross-country to dodgeball and football, our children have shown great resilience and, most importantly, phenomenal teamwork!

BARCLAYS GIRLS' FOOTBALL IN SCHOOLS BY ENGLAND FOOTBALL
EQUAL ACCESS SCHOOL 2025

This incredible achievement highlights girls who have equal opportunities to play football across the country. We're proud to be part of this movement!

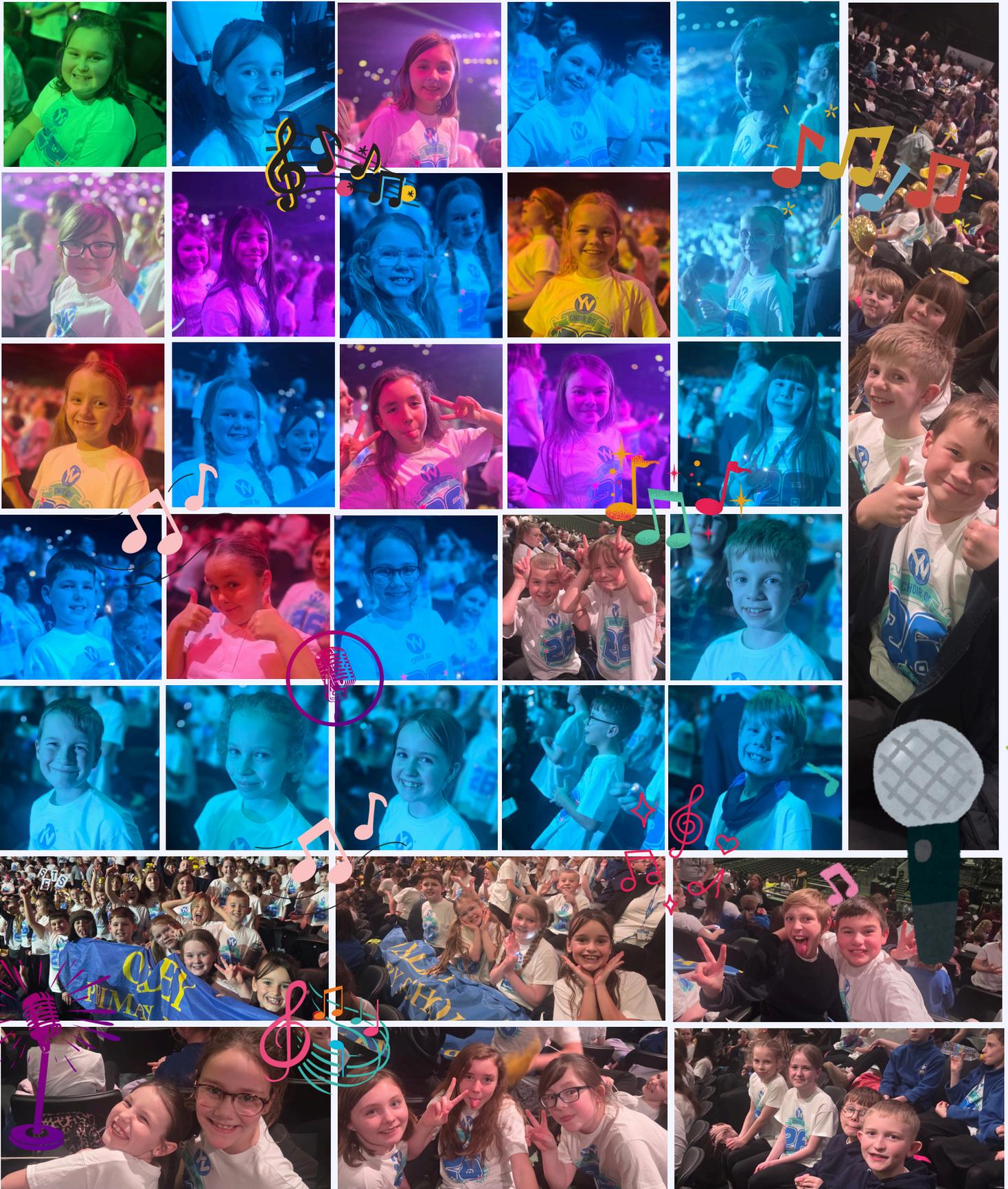


Young Voices

A huge thank you to Miss Evans for organising a fantastic opportunity and to Mrs Taylor, Miss Slawson and Mrs Woolcock for supporting on the night

Yet again, we had an absolute blast on Monday, 26th January at bp pulse LIVE for our annual Young Voices extravaganza!

With extra special thanks to our dedicated Miss Evans, who always leads with passion, the children, after rehearsing for several months, attended the event, where they became part of a 5000+ children's choir! The children had an incredible time dancing and singing with fantastic enthusiasm, and it was truly a pleasure to take them. Until next year...



Years 3 and 4 Dance



Year 3/4 have really enjoyed using our English text, *Greta and the Giants* by Zoe Tucker, to support our PE lessons this term. We have been lucky enough to be coached by the fantastic Louise from Primary School Dance, who has led us on a journey of discovery as we explored the forest that Greta is so determined to protect. Over the past six weeks, the children have developed their dance confidence individually, in pairs and in small groups, experimenting with movement at different heights and speeds as well as conveying different characters and emotions. All of this has been brought together to create an empowering dance piece, using their bodies and actions to convey powerful messages.



As Tesco always says...Every little helps!



TESCO

WE CAN DO IT!

Community Grants



You may remember that back in 2021, Mrs Reeves applied for funding through the Tesco Community Grant to help turn an unused area of our playground into a wonderfully creative and fun-filled nature area for us all to enjoy. Thanks to our wonderful Oxley Community, who placed their blue counters into our section in stores, we were awarded £500!

We need your help again! We have been selected to try and raise £1500 to further develop our outdoor area, but only if we all place our blue counters in the small box near the door of our Tesco Local! We have until 31st March, 2026, to collect as many as possible, so please reach for those counters every time you visit!

Oxley Primary Needs



YOU!

**VOLUNTEERS
NEEDED**

Dear Parent/ Carer,

Becoming a school governor at Oxley Primary lets you apply your skills to help shape the school and serve its pupils while gaining insight into education, developing your leadership and communication abilities, and making a very significant contribution to our local community.

Who can apply?

- Anyone 18+ who cares about children's education, wants to give back locally, enjoys working with people, can commit time to meetings, reading reports, and occasional school visits, and is comfortable asking questions and learning new ideas.

What you bring:

- Core personal values (honesty, reliability) and commitment to the school's vision.
- A mix of skills, experiences, qualities, and knowledge that adds balance to the governing board.

Key responsibilities of governors:

- Shape the school's vision, ethos, and strategic direction.
- Provide support and constructive challenge to school leaders, for all our children and especially for those who face any kind of disadvantage.
- Hold the headteacher and the other senior leaders accountable for educational performance.
- Approve budgets and monitor finances.

Commitment required:

- Attend several evening meetings each term, read related documents, and occasionally visit the school during the day.

We currently have a couple of vacancies for governors.

If you would like to find out more please contact me via the office or at:

gbrown@oxleyprimary.org

Kind Regards,
Gavin Brown
Chair of Governors

Penguins



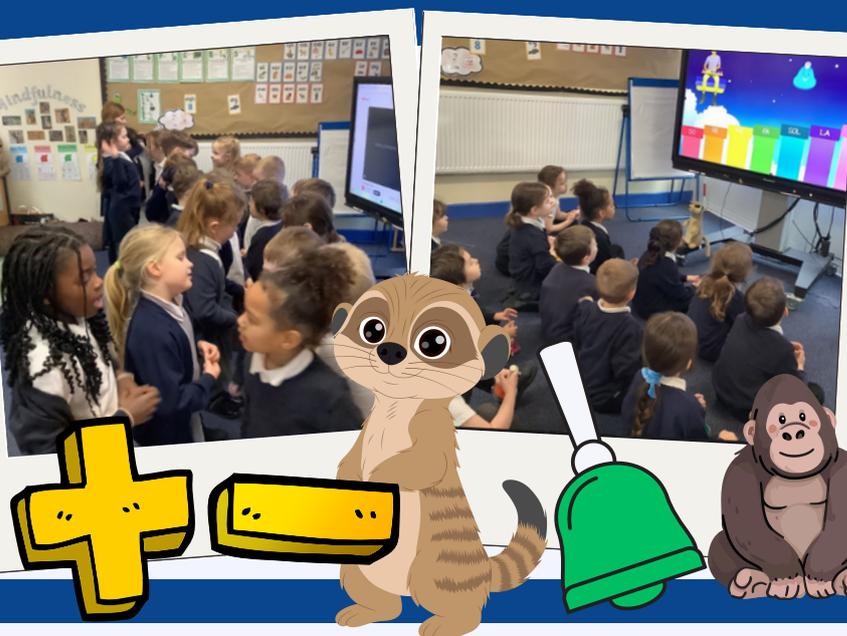
What a busy term of learning it has been for the Penguins! We've made fantastic progress, exploring the story 'One Snowy Night' for our Novel Study and delving into polar animals. Our winter walk helped us notice signs of the season, and we created beautiful winter tree artwork. We also enjoyed art inspired by 'The Starry Night' by Vincent Van Gogh, experimenting with watercolours and collage. Don't forget to check our Instagram for all our lovely creations! Plus, we've been strengthening our muscles through various fine and gross motor skill activities. Enjoy your well-deserved half-term break!

The Koalas have had a fantastic half-term! We've been busy with our learning, diving into the story 'One Snowy Night' and crafting some wonderful pieces of writing. We loved imagining what the characters might say and enjoyed freeze-framing them! We also explored polar animals, labelling diagrams and writing fascinating facts. Continuing our theme, we compared Shepshed with villages in the North Pole, creating models to showcase our findings. In science, we discovered different animal species, with a particular focus on reptiles. Our art sessions were also a joy as we experimented with wax-resist techniques and collage.

Koalas



Meerkats



This term the Meerkats have been studying the story, 'Gorilla' by Anthony Browne. We have been using new ways of sharing ideas through talking and have written our own adventure stories with an animal of our own choice. We have also been working hard in Maths learning how to add and subtract 2 digit numbers. In Music the Year 2s have been learning how to play the boom whackers and the Year 1s have been playing different rhymes using handbells!! What a busy start to the year!

The Owls have had a jam-packed first few weeks of 2026! We've enjoyed exploring the relationship between Art and Music, making marks to various styles, with K-pop being the clear winner! As budding Geographers, we've delved into Antarctica, investigating its landscapes, weather patterns, and how animals adapt to such extreme conditions. Additionally, we read the wonderful story, *Gorilla*, by Anthony Browne, and had a fantastic time writing our own innovative versions.

Owls



Leopards

This half-term, we explored how vibrations reach our ears, learning about pitch and volume, and we conducted a fun investigation to discover which materials would make the best insulators for Mr Caldwell's earmuffs! We also created amazing non-chronological reports on deforestation and ways to help. Our trip to Evington Valley Primary School was also a blast, showcasing our fabulous Oxley Values throughout the day! Lastly, in DT, we loved making nightlights, investigating materials, designing switches, and bringing our ideas to life!



Another brilliant term in the Flamingos! In science, we've been learning about sound, exploring sound waves and how the ear works. We designed ear defenders for Mr Caldwell, testing materials to see which reduced noise best. In English, we enjoyed *Greta and the Giants*, writing reports and passionate speeches on climate change. Our Maths focus on times tables is paying off, helping with multiplication, perimeter, and fractions. History was a highlight, learning about the Anglo-Saxons and their impact on Britain, including the treasures of Sutton Hoo!

Flamingos



GLOBAL WARMING

Tigers



This term, our Tigers have been wonderful, exploring non-chronological writing and persuasive texts. In maths, we've tackled fractions, while PSHE has focused on healthy lifestyles. We loved our dancing unit and continued learning the flute! In French, we've been learning about vegetables, and in science, we've investigated sound. We also enjoyed discovering what happened after the Romans left Britain and how the Anglo-Saxons moved in. Lastly, we've been finding out what is important to Muslims.



Quokkas, Foxes and Lions.



What a busy half-term it has been! Our students have delved into the world of Shakespeare by studying Romeo and Juliet, showcasing their creativity by writing newspapers and reimagining narrative stories. In PSHE, we've explored essential skills for future careers and the determination needed to succeed. In science, we've investigated electrical circuits before moving on to light and how we perceive it. Geography lessons have focused on climate change, using map skills to identify areas affected by glacier melting and increased bushfires. In maths, we're proud to see our children consolidating their knowledge of fractions and decimals while improving their arithmetic scores each week!

In DT, students completed their fairground rides using electrical circuits or pulleys and cogs. Meanwhile, in French, we're learning to describe rooms in our houses with Chez Moi. Our house captains have been fantastic, organising charity events like our successful Pyjama Day for The Children's Society. They truly demonstrate remarkable leadership skills! Enjoy the well-deserved week off, everyone!