

### English:

The texts we are reading and discussing this term are:-

Fourteen Wolves

The Hound of the Baskervilles by Arthur Conan Doyle

### Maths:

Speed and fluency with calculating mentally

Consolidating and developing knowledge of calculating with fractions, decimals and percentages.

Geometry – knowledge of names and properties of shape

### PE

**Indoor: Gymnastics** – exploring flight, landing and sequences.

**Outdoor: Football** –

Skills, passing, shooting goals and working as a team

### Science:

Our science focus for this half term is:

#### Making new substances

We will be investigating and learning about how to create a new mixture or solution and whether or not these changes are reversible – this builds on knowledge from Year 3 and 4 solids, liquids and gases.

### Our enquiry question is:

How does Winchester's legacy of royalty, rights and revolt influence the place we see today?

### Computing

This half term we are using editing software to film and record and learning the importance of angle and set up. We will also be using graphics to create art work.

### Art/ DT

We will be looking at work from a range of artists including Van Gogh and Richard Long that use line and tone as part of their work.

The skills we are exploring and developing are: line and tone in drawing and sketching.

### PSHE:

In PSHE sessions this half term we will be learning about and discussing Mental health and well-being.

### History:

Our study of Winchester's past focuses on knowledge and understanding of a place within our locality of Hampshire. We have chosen Winchester as it has such a rich and varied past that is great to research and explore and encourages the children to question historical sources to draw their own conclusions and find about the past.

### RE

The theme that we will be learning and exploring this half term is: 'Communicate' through Muslim Traditions, and Christianity

### Music:

Each week we will be listening and responding to a range of musical genres. The lessons also include composing and performing, reading music notation and understanding and using musical terms.