

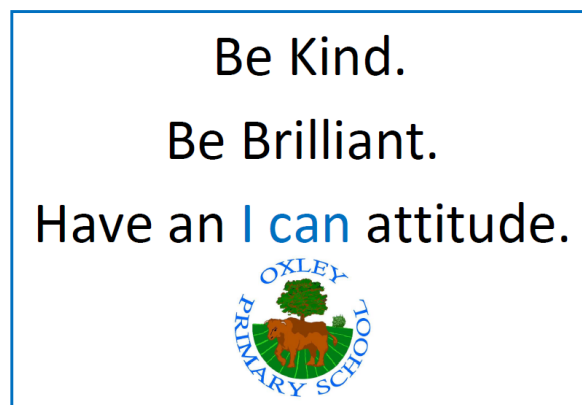
Intent

Mission Statement:

"Oxley Primary School aims to provide a caring, secure and stimulating environment in which all children can achieve the highest academic, personal and social standards, reaching their individual goals through a close partnership between home and school."

As a school community, we believe our children possess unique qualities and talents; as such they have the right to succeed, recognise their own potential, and develop who they are, in a nurturing and caring environment.

Our school ethos is firmly rooted in our values:



Oxley Primary school is a warm and caring community where diversity and equality are embraced and children love to learn. We enjoy challenges that will equip us for the future. We pursue excellence through an engaging and broad curriculum which engages and motivates our children to achieve their full potential and develop a passion for learning.

Oxley's curriculum offers both breadth and depth. It is co-designed by teachers and children, using wherever possible, an enquiry based approach that enables children to have opportunities for independent learning, and for teachers to facilitate this approach to learning.

We want our children to engage in a love of learning so that they can make the most of the opportunities the world has to offer them in their future lives. Our values underpin all that we do in school, fostering independence, resilience and high expectations of ourselves.

We set high expectations in speech, language and communication from day one in our Early years setting. Our children need to develop a wide vocabulary to enable them to articulate their thinking, emotions and express themselves effectively. Our focus on breadth and depth runs as a thread through our entire curriculum – ensuring children are able to effectively articulate their learning. It is designed to strengthen the children's ability to learn at a deeper level and adopt transferable skills - allowing them to reflect on their learning, demonstrate quality thinking, and apply these skills and knowledge across different contexts.

Physical and mental wellbeing are a priority within our curriculum - which is even more important in light of recent events around the world. Our focus on wellbeing gives our children the opportunity to develop, refine and exhibit spiritual, moral, social and cultural understanding.

Implementation

At Oxley, we review our curriculum each year to ensure that it continues to meet the needs of our pupils. The curriculum is carefully designed to ensure wide coverage and progression that builds year on year. We like to provide pupils with memorable experiences, in addition to diverse and rich opportunities from which children can learn and develop a range of transferable skills.

Our curriculum balances the national expectations with a range of rich experiences which allow our children to flourish. Clear, strategic planning allows the curriculum to be dynamic and adapt to school context and children's needs. Age related expectations combine the acquisition of knowledge, the development of core skills and opportunity to apply them, to create a purposeful and exciting learning journey for every child. Our curriculum is structured to revisit and build on skills, demonstrate a breadth of vocabulary and develop enquiry based thinking.

High expectations from both staff and pupils helped to shape learning environments that stimulate and engage quality thinking and reasoning. Our planning is responsive to children's needs; incorporating a wide variety of approaches to teaching and learning to ensure all our pupils meet their potential.

The professional development of all staff further is a priority and we understand the huge impact this has on developing effective and relevant pedagogy in the classroom and beyond.

Our marking and feedback policy uses a variety of formal and informal methods which enable children to gain feedback which helps them learn best and to give them an opportunity to reflect on their learning and give them the skills and knowledge to move their learning on.

Impact

We monitor teaching and learning throughout the year to ensure our desired impact is supporting our pupils learning. Senior leaders and subject leaders regularly review learning. They use a range of evidence through pupil, parent/carer and staff voice as well as regular monitoring activities. They provide individual feedback to teachers so that they can continually reflect on and develop their practice.

Our whole school team work together to uphold and strengthen our ethos. We regularly reflect upon our curriculum design by sharing success and seeking areas for development. Teachers, curriculum leaders and governors evaluate performance at an individual, class, year group and key stage level. Achievement is measured against school targets and national data.

Pupils' learning is measured through careful analysis of their application of skills across the curriculum. We look for evidence to demonstrate how the acquisition of skills and knowledge are built on year on year and enhanced through carefully planned learning opportunities, which foster high quality thinking and understanding for all children at Oxley.