

Catch up strategy plan

Total based on previous census of 372 pupils @£80 each = £29,760

Teaching and whole school strategies				
Area of focus	Target	Actions	Time frame	Predicted cost
Supporting great teaching	To provide effective CPD to all staff	Provide CPD on the Recovery curriculum to all teachers	Before end of Term 6 2020	£0
		Refresh training on therapeutic thinking, including guidance on behaviour scenarios	End of September 2020	£0
		Provide CPD on whole class reading as an alternative to group work	Before end of Term 1	Cost of trainer
		Provide scheme of work and CPD to be able to deliver effective PSHE sessions	Term 2	£2000
	To use technology effectively to support teaching and learning	Introduce and use MS Teams for meetings	Before end of Term 6 2020	£1,500
		Introduce and use MS Teams for collaboration	By end of Term 1	
		Introduce and use MS Teams for home learning	By 25 th September 2020	
	To provide additional support for NQT	Enrol NQT on all relevant courses provided by RBC	By 25 th September 2020	£1000 + Supply costs
		Provide NQT with regular mentoring events	Ongoing	£0
	Pupil assessment and feedback	Inform teachers of timing expectations for completed assessments	First week of September 2020	£0
		Ensure all information is accurately record on DC Pro, overriding any previous data	December 2020	£0
		Create a monitor vulnerable children as a separate data set	December 2020	£0
		Conduce baseline phonics assessments	Term 1	£0
		Conduct baseline multiplication tables assessments	Beginning of Term 2	£0
		Conduct baseline KS1 and KS2 assessments	End of Term 1	£0

	Consider most effective use of high-quality feedback	Collaborate with teachers on most effective feedback	17 th September 2020	£0
		Adapt marking guidelines and share with staff	21 st September 2020	£0
		Monitor teachers use of marking	Ongoing	£0
Transition support	Provide supportive transition events for pupils	Provide all children with an opportunity to meet previous and new teacher in school	Term 6 2020	£0
		Provide additional small group or individual transition for vulnerable children	Term 6 2020	£0
		Ensure support is available to help children at drop-off	From first day back 2020	£0
				£4500

<u>Targeted Support</u>				
Area of focus	Target	Actions	Time frame	Predicted cost
One to one and small group tuition	Use the national tutoring programme to support the children most impacted by the coronavirus break.	Sign up to the National Tutoring Programme to receive further information	Information on tutoring programme coming in Term 2	Estimate: £15 per session 74 PP children @10 sessions each = £11,100
		Use data to identify pupils to take part in the tutoring programme		
		Prioritise level of tutoring (and therefore funding given) based on need, e.g: <ul style="list-style-type: none"> • Most at need = 15 sessions • Average need = 10 sessions • Least at need = 5 sessions 		
Intervention programmes	Consider use of reading interventions to improve pupil progress.	TA to deliver Reading Recovery intervention to pupils	Start in Term 2	Course fee = £3,000 per trainee + additional TA time
		Identified children to have 1:1 reading sessions on a daily basis	Start in Term 2	£0
	Consider use of writing interventions to improve pupil progress.	Provide additional online learning with a qualified teacher to selected group of pupils	From End of September	£11,083.74
	Consider use of oracy interventions to improve pupil progress.	NELI https://www.nuffieldfoundation.org/project/nuffield-early-language-intervention	TBC	+ Cost of time out for training

		Take part in Oracy events and share information with teachers.	October 2020	+ Cost of time out for training
	Consider use of maths interventions to improve pupil progress.	Provide additional online learning with a qualified teacher to selected group of pupils	From End of September	(£11,083.74)
		TAs to deliver 1 st Class at Number intervention	Start in Term 2	+ Cost of training and delivery
		Catch up Numeracy https://www.catchup.org/interventions/numeracy.php	Start in Term 2	£450 per trainee
				£25,633.74

Wider strategies

Area of focus	Target	Actions	Time frame	Predicted cost
Supporting parents and carers	Provide parents and carers with regular and supportive feedback	Change arrangements for parents' evening so that they are telephone appointments	October 2020	£0
		Additional online learning with a qualified teacher to selected group of pupils to be support with regular communication with home	28 th September 2020	(£11,083.74)
		Communication between home and school to take place predominately by emails and phone calls	Ongoing	£0
	Additional resources	Books	Term 2	TBC
		Schemes of work		
		Resources		