English:

The texts we are reading and discussing this term are:-

Holes by Louis Sachar. We will learn about formal and informal styles of writing.

Explorer by Katherine Rundell. We will be writing narrative pieces that build character, setting and atmosphere.

Science:

Our science focus for this half term is:

Classification and Evolution

The children will gain an understanding of natural selection, competition and variation. They will learn about Darwin and how he has shaped our understanding of Evolution.

Geography and History:

The main subject driver for this enquiry journey is

Science. To support the children's understanding and provide a context for the Science, we will be learning about the Galapagos Islands. The children will gain a sense of place, be able to describe the location, understand the climate for this area and will learn about this unique ecosystem.

The children will learn about Darwin and be able to place this expedition into a time period and appreciate its challenges and significance.

Maths:

This term, we continue to build on our knowledge of fractions, decimals and percentages, apply formal methods for multiplication and division to problem solving and apply maths knowledge in the context of measures.

Our enquiry question is:

How have some species survived millions of years whilst others have become extinct?

Art:

The skill focus for this half term is modelling.

To celebrate the King's coronation we will be creating wire leaves as part of a school wide project. We will be creating 3D masks later this term.

RE

The theme that we will be learning and exploring this half term is:

Muslim Traditions of Ramadan /
Eid

PΕ

Indoor: Badminton

Outdoor: Athletics

Computing

This half term we are revisiting esafety where the children will be creating a video to teach other children how to stay safe online.

PSHE:

In PSHE sessions this half term we revisiting and continuing our work on S.U.M.O (Stop. Understand. Move On) to support children in managing their changing emotions. We will also discuss 'sun' safety.

Music

The next unit is called:

How does Music Improve Our World?

The children will be gaining confidence with performing as they continue to develop their musical knowledge.