



# Year 5 Curriculum Long Term Overview

2022/23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>National &amp; School Events</b>						
<b>English</b>	Text – How to Train your Dragon – Cressida Cowell  Outcome 1 – Character Description Outcome 2 – Explanation	Text – The BFG – Roald Dahl Outcome 1 – Character Profile Outcome 2 – Narrative	Text – Serena Williams  Outcome 1 – Biography Outcome 2 – Newspaper Report	Text – The Highway Man – Alfred Noyes  Outcome 1 – Character Perspective (First Person?) Outcome 2 – Poem	Text - How High the Moon - Karyn Parsons  Outcome 1 – Persuasive Letter Outcome 2 – Narrative	Text - How High the Moon - Karyn Parsons  Outcome 1 – Diary Outcome 2 – Balanced Argument
<b>Maths</b>	Consolidation Year 4 Place Value Addition and Subtraction Statistics	Multiplication and Division Area Multiplication and Division	Multiplication and Division Fraction	Decimals and Percentages Measurement and Volume Consolidation	Consolidation of Gaps Decimals Properties of shape	Position and Direction Converting Unit of Measure Consolidation
<b>Science</b>	Earth and Space What makes the world go around?	Forces Why does an apple fall down and not up from a tree?	Properties and changes of materials How can you make sea water drinkable?	Properties and changes of materials How can you make sea water drinkable?	Living things and their habitats What came first – the chicken or the egg?	Animals including Humans Why do I have to grow old?
<b>Art / DT</b>	<b>ART</b> Sculpture – Bathelemy Togo	<b>DT</b> Cooking – Cucumber Sushi/baking bread	<b>ART</b> Surrealism – Salvador Dali	<b>DT</b> Mechanical - Bicycle mechanics	<b>ART</b> Painting – Andy Warhol	<b>DT</b> Construction- Bridges
<b>Computing</b>	Sharing Information	Video Editing	Selection in physical computing	Flat-file databases	Vector Drawing	Selection in quizzes
<b>History / Geography</b>	<b>HISTORY</b>  Ancient Egypt	<b>GEOGRAPHY</b>	<b>HISTORY</b>  Vikings	<b>GEOGRAPHY</b>	<b>HISTORY</b>  WWII	<b>GEOGRAPHY</b>
<b>Music</b>	Unit: Livin’ On a Prayer Style: Rock	Unit: Classroom Jazz 1 Style: Bossa Nova and Swing	Unit: Make You Feel My Love Style: Pop Ballads	Unit: Fresh Prince Of Bel-Air Style: Hip Hop	Unit: Dancing In The Street Style: Motown	Unit: Reflect, Rewind and Replay Style: Western Classical music
<b>Spanish</b>	Numbers	Geography - Spain and South America	House	Descriptions	Places in town	Tourism
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<b>RE –What impact do beliefs have on actions?</b>	What inner-forces affect how we think and behave?	How is Christmas celebrated around the world?	Why is Muhammad and the Qur’an important to Muslims? (mosque visit)	How do Christians follow Jesus’ example?	Should all creatures be treated equally?	What do religions believe about God?

<b>PE</b>	<b>Outdoor - Cricket</b> <b>Indoor – Gymnastics</b>	<b>Outdoor - Athletics</b> <b>Indoor – Dance - Greeks</b>	<b>Outdoor - Football</b> <b>Indoor - Badminton</b>	<b>Outdoor - Tennis</b> <b>Indoor - Netball</b>	<b>Outdoor - Basketball</b> <b>Indoor – Dance – The circus</b>	<b>Outdoor – Orienteering</b> <b>Indoor – Dodgeball</b>