



KNOWLEDGE HARVEST:

Share out 'All about me' boxes

Over WB 9th / 16th / 23rd September

Vocabulary

The new vocabulary you can help your child to learn and understand:

counting	fish	alive
go	fall	materials
spider	eight	clock
mouse	monkey	mum
dad	bear	hunt
cat	harvest	windy
church	weather	wet

WHAT WILL WE PRODUCE? WHO IS IT FOR?
 HOW WILL WE CELEBRATE OUR LEARNING?

Fab Finish: Walk to church on Tuesday 15th October to look at the church ready for Harvest.

Curriculum Subject Learning

WHAT DO WE NEED TO KNOW? HOW CAN WE LEARN THIS? WHO CAN WE LEARN FROM?

PSHE: Being in my world: Belonging to a class and a school – looking at the similarities and differences between us. Sharing our 'All about me' boxes.

Physical Development: Gymnastics unit – focusing on Obstacle courses outside / Fine motor activities / Handwriting practice / dance and bean bag games

Literacy: Nursery rhymes we will be singing 1,2,3,4,5 once I caught a fish alive / Humpty Dumpty / Incy Wincy spider / Hickory Dickory Dock **We will be reading** Monkey Puzzle / We're going on a bear hunt / Puddles and the wet and windy harvest. Beginning to learn out sounds in phonics. Learning to hear the initial sounds in words and to sound words out. To be able to spot rhyming words. To begin to give meaning to marks we make.

Maths: Being able to see 1/2/3/4 numbers of objects without having to count. To say the last number I count as the total amount. To sort objects and copy / create own patterns. To begin to compare measure (size / length / weight / capacity)

Understanding the World: Nature study exploration of Autumn/Testing difference surfaces/testing bouncy and non-bouncy string/ Making a sound maker/All about me boxes/ Talking about our families.

Expressive Arts and Design: Making a humpty dumpty collage/Painting/ Threading spider webs/Making a clock with a movable hand/ Collaging/Playdough fish/self-portraits.

Resources and Ways, you can Support:

homework	reading	phonics
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-To keep practising your old sounds and new sounds, **red** (Tricky) words and **green** words in your phonics homework book.

-Read three or more time a week at home and record on **Boom Reader**

-Singing the nursery rhymes that we are learning

-Have a look at Monkey Puzzle / we're going on a bear hunt with an adult