



Year R



Love Courage Respect

The Year R Team

Mrs Bowden – Class Teacher and EY/KS1 Phase Leader

Mrs Lawson, Mrs Williams and Mrs Slann – Teaching Assistants

Mrs Green – PPA cover



Please give us a call, send a Weduc or make an appointment to come in and talk to us if there are any issues.



Kingsclere CE Primary School Learning Behaviours

Thinkadocus



Thinkadocus are thinkers. They think carefully and reflect on their learning. They are able to talk about their thinking and learning.

Tryatops



Tryatops are known for their ability to take risks and try their best in whatever they do. They love to 'have a go' at new things.

Stickasaurus



Stickasaurus have bags of perseverance and will persist, never giving up, even when the going gets tough. They are known for sticking at things.

Kingsclere CE Primary School Learning Behaviours

Solveosaurus Rex



Solveosaurs Rex work really hard to solve problems by making connections and finding new ways to do things.

Askaraptor



Askaraptors are very talkative learners. They love to ask lots of questions which develop and deepen their knowledge and understanding.

Imagineosaurus



Imagineasaurus are excellent at exploring the unknown and thinking about unthought-of things. They love to share their imaginative ideas with others.



Monday
Wednesday

Yellow T - Shirt and Green shorts
Black Joggers and Black Hoodie
Trainers

Extra experiences

Spring term Workshop in school

Summer term - trip - mini beasts' hunt

Library Day

Tuesday:

Children will have an opportunity to go to the school library and choose a book to take home each week. Please share together.

Book needs to be in your child's book bag each Tuesday to return and choose a new book.

Snack time

Healthy Snacks

Children get given a piece of fruit or vegetable every day. If you would prefer to send in a piece of fruit, veg or bread-based snack please do.

Water bottles

Only water to be drunk in class please.



Tapestry

- Accounts activated – if anyone hasn't received this - let me know!
- We will use it to show you small glimpses of life in school – not every day and always learning based.
- You can share learning experiences with us – baking, welly walk, visiting relatives etc.
- It will be used to communicate home learning as we move on through the year.
- Have a look!

Home Learning

- Reading – together, listening to your child, enjoyment
- Maths - options for songs, books, games etc.
- Talking subjects
- Phonics



Phonics Shed

- Narrative
- Characters and actions
- Best way to teach reading



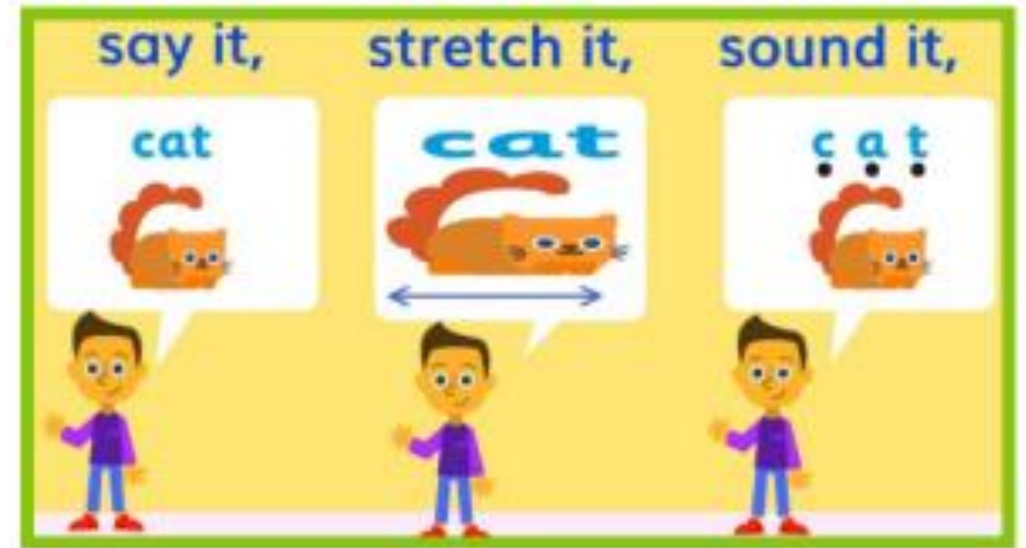
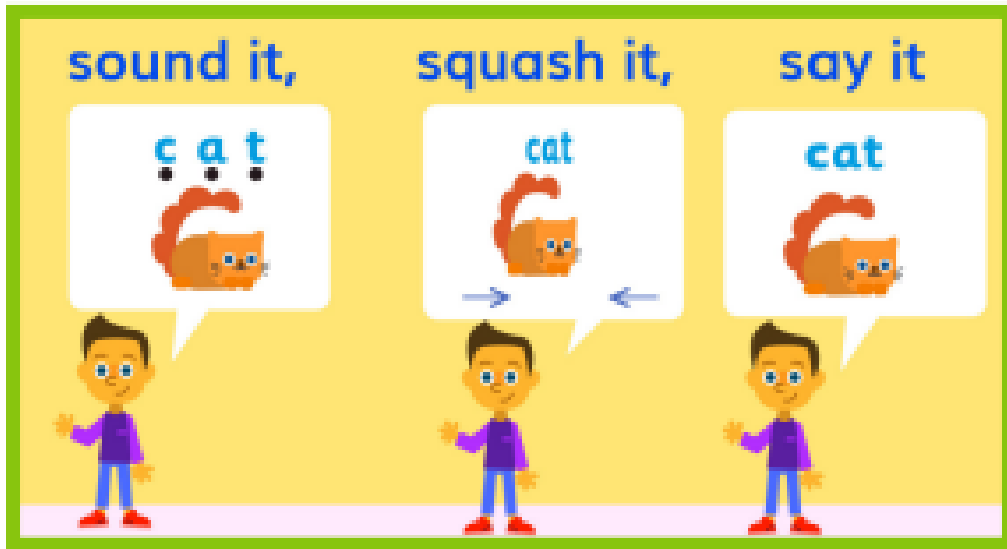
Characters



Activate Wii
Go to Settings t

Blending

Segmenting



Word reading

and



High Frequency Words- appear most often in English

do



Common Exception Words- Common. Can not be decoded.

Reading

- Reading in class
- Reading at home- one book a week when ready
- Fluency
- Diary checks
- E books

Good literacy at an early age improves academic achievement and this leads to greater opportunities of all kinds in adulthood.

- Children who are the most engaged with reading and writing are three times more likely to have higher levels of mental wellbeing than children who are the least engaged. ³

Can you help?

We are keen to have parent helpers in to hear readers or take part in activities on specific days. If you are able to help please let us know and we can get you DBS checked and make a plan.

This will probably not be until at least after half term!

Safeguarding

School Site:

- safety access codes
- visitors only access via the front entrance – sign in
- CCTV around the school

Staff Training:

- annual safeguarding training
- report any concerns to a member of staff – DSL – and DDSL and who they are

Keeping Children Safe Online

We value what an incredible learning tool the internet and technology can be and know that this is the future. We educate the children through our curriculum about online safety.

What we do:-

- ✓ Teach lessons each half term with a focus on e-safety – if anything makes you feel uncomfortable or upset, talk to a trusted adult
- ✓ Have internet safety code of conduct that the children know and follow
- ✓ Monitor their internet use
- ✓ Work with parents and carers to address any concerns
- ✓ Seek professional advice where we need to
- ✓ Have a school governor and digital leaders to support e-safety
- ✓ Work closely with our IT support team if we have any concerns

Keeping Children Safe Online



Talk with your child about responsible use of their tablet

Discuss what is okay and not okay to use it for and look at the possible risks. Tell your child what they should do if something goes wrong while using it. This could be to turn off the screen and tell an adult.



Think about the location of the tablet

Will it be in a shared family space or in a bedroom? Where will the tablet charge overnight? Think about: setting time limits; reminding your child about the risks of communicating online with people that they do not know; and encouraging them to come to you with any worries.



Explore parental controls

Take a look at the controls available both on the tablet itself and on your home Wi-Fi. Talk these through with your child too. Parental controls are a helpful tool, but an open conversation with your child is the most important thing.

Online Safety- Parent/ Carer Responsibilities


- For older children, monitor groups and conversations through social media
- Know age limits
- Teach your child about their device
- Set up any controls

Helpful Resources and Links:


www.ceop.police.uk.

<https://www.childnet.com/help-and-advice/how-to-make-a-report/>

<https://www.internetmatters.org/>






Get your personalised toolkit
Answer a few questions and get your personalised online safety plan to support your family.



Set up devices safely
Set parental controls on a range of devices, apps, and platforms with our how-to guides.

Age Limits

APPS AND THEIR AGE RATINGS

13+		16+	
 Facebook	 Snapchat	 WhatsApp	
 Instagram	 Twitter		
 TikTok	 Kik	 Sarahah	 MeetMe
 YouNow	 Yubo	 YOLO	 LiveMe
 House Party	 Monkey		



**Thank you for coming.
Any questions?**



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