

Year 1 Term 4 Curriculum Overview

Blean Primary School



Learning Together to Enjoy and Achieve

Dear Parents and Carers,
Welcome back to Term 4.
Please have a look over our curriculum for
the coming term...

English: We will consider the question: 'Why do people need to communicate?' and will be writing for a purpose using a range of methods, including postcards and letters. We will take inspiration from a variety of sources - including a short film about a bird that cannot whistle, considering how it would feel to be unable to interact with those around us. We will also use the text 'Meerkat Mail' by Emily Gravett and have plenty of opportunities to write and send our own messages throughout the term.

Maths: We will continue to build on all our learning about place value by exploring numbers and counting within numbers. We will practise counting within 50, including counting in multiples of 10 up to 50. We will also spend time partitioning these numbers into tens and ones – using part whole models – to develop a deeper understanding of how these numbers are made up. In addition, we will begin to look at lengths and heights by comparing and measuring in centimetres, as well as exploring mass using the vocabulary of heavier and lighter.

Science: Our topic this term is 'Animals including Humans'. Children will be learning about animal groups and seasonal change. They will explore the differences and similarities between birds, fish, mammals, reptiles and amphibians, and learn how to identify each group by their key features. Pupils will also investigate what animals eat and classify them as herbivores, carnivores or omnivores through sorting and discussion activities. Alongside this, we will study the season of Spring, observing changes in weather, plants, animals and day length.

History: We will be learning that people may have lived differently in the past and begin to identify differences. We are having a focus on communication and will be looking at how the way people communicate has changed. We will look at how inventions have supported people in communicating, such as telephones, computers and the world wide web. We will learn about significant individuals in the field of communication and investigate similarities and differences between them.

PE: We will continue develop our initial Badminton skills participating in a carousel of skills-based activities and some mini games too. In Games, we will continue to practise running, jumping, throwing and catching with a range of equipment outside.

Computing: Children will be introduced to early programming concepts and they will explore using individual commands. They will identify what each command for the floor robot does and use that knowledge to start predicting the outcome of programs.

PSHE: Our topic is "Healthy Me" exploring how to keep ourselves healthy, including the importance of keeping ourselves clean. We will also discuss road safety and safety with medicines and household products.

Spanish: Children will be introduced to basic colours and numbers in Spanish. They will develop their oracy skills through listening, repeating, and responding to simple words and phrases.

DT: This term in DT, we will be investigating sliders and levers. We will be creating our own moving picture that has a working slider included.

RE: We will continue the big question: 'How and why do we celebrate special and sacred times?', with a focus on Easter and how Christian people celebrate Easter.

Art: Printing will be our focus as we experiment with creating repeating patterns using different resources. We will also look at, compare and contrast the work of William Morris and Yinka Shonibare.

If you have any questions at all, please find us at the end of the day. We are looking forward to continuing our working partnership with you during the term.
The Year 1 team.

Home Learning will be shared each Thursday via Google Classroom. Please return Home Learning books to school each Tuesday, thank you.

Please ensure that your child has a named water bottle each day and that all uniform is also named – then we can do our best to match any mislaid items to the right child!
Thank you for your continued support.